



**THE UNIVERSITY OF SPLIT**  
**THE FACULTY OF CATHOLIC THEOLOGY**



## **THE STUDY PROGRAMME OUTLINE**

### **INTEGRATED UNIVERSITY PHILOSOPHICAL-THEOLOGICAL STUDY**



SPLIT, September 2014.



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## BASIC INFORMATION ABOUT THE FACULTY

Name of the higher education institution	The Faculty of Catholic Theology of the University of Split
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Web page	http://www.kbf-st.hr

## THE STUDY PROGRAMME PROFILE

Name of the study programme	Integrated undergraduate and graduate university philosophical-theological studies.		
Issuing institution of the study programme	The Faculty of Catholic Theology of the University of Split.		
Co-issuing institution of the study programme	/		
Type of the study programme	Vocational study programme <input type="checkbox"/> University study programme <input checked="" type="checkbox"/>		
Level of the study programme	Undergraduate <input type="checkbox"/>	Graduate <input type="checkbox"/>	Integrated <input checked="" type="checkbox"/>
	Postgraduate university <input type="checkbox"/>	Postgraduate specialist <input type="checkbox"/>	Graduate specialist <input type="checkbox"/>
Academic degree/professional designation acquired by the study completion	Master of Arts in Theology		

# 1. INTRODUCTION

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## 1.1. The purpose of the study programme

The purpose of the study programme is philosophical-theological education of students. CTF views education of the candidates for the diaconry and presbyterate as their primary ecclesial role.

Since the Republic of Croatia has introduced religious education programme for primary and secondary schools, the philosophical-theological study programme, beside courses for ministry, offers training and education for teaching at primary and secondary schools.

The programme is intended for the formation of the candidates for diaconry, presbyterate and education but also qualifies students for the work in social, church, cultural, humanitarian and mass media institutions.

The academic staff of the Faculty of Catholic Theology of Split constantly follows and contributes to the development of theological and catechetical sciences worldwide, particularly endorsing the interdisciplinary work with the related sciences and promoting regional historical, religious, social and cultural specificities.

## 1.2. Local community relations (economy, entrepreneurship, civil society, etc.)

An explicit joint interest in implementing the Philosophical-Theological Studies is shown by the dioceses of the Archdiocese of Split and other dioceses, the Franciscan Province of the Most Holy Redeemer, other monastic communities and the Croatian education system.

Stakeholders of other social areas such as media, humanitarian organizations, education and culture are also interested in philosophical-theological studies.

The study programme is supported by Archdiocesan Catechetical Office, Education and Teacher Training Agency, network of parish communities and preschool institutions where religious education is being implemented.

## 1.3. Compliance with requirements of professional associations

The programme is compliant with the document *Sapientia Christiana* of the Congregation for Catholic Education and the Guidelines of the National Catechetical Office of CBC (HBK).

## 1.4. Partners outside higher education system

The programme partners are the dioceses of the Archdiocese of Split, the Franciscan Province of the Most Holy Redeemer and the Catechetical Offices of the Archbishop and Bishop along with the Education and Teacher Training Agency through its counsellors and mentors for religious education.

## 1.5. Financing

The programme is financed from the state budget of the Republic of Croatia.

### **1.6. The study programme compliance with other accredited degree programmes in Croatia and the European Union**

Philosophical-theological study programme at CTF of the University of Split is compatible with other similar study programmes in the Republic of Croatia like Philosophical-Theological Study Programme at the Catholic Theological Faculty of the University of Zagreb ([http://www.kbf.unizg.hr/red\\_predavanja/red\\_predavanja\\_57/](http://www.kbf.unizg.hr/red_predavanja/red_predavanja_57/)) and Philosophical-Theological Study Programme at Pontifical Lateran University, Rome, Italy (<http://www.pul.it/offerta-formativa/facolta-di-filosofia-2/?lang=en>).

### **1.7. The follow-up of the study programme and students' mobility (at local, national and international level)**

Students' mobility is possible primarily within the higher education system of the Republic of Croatia, including the CTF, the University of Zagreb and other studies of theology in Rijeka, Đakovo, Zadar and in cooperation with the higher education system of the Republic of Bosnia and Herzegovina.

Students' mobility is feasible in cooperation with the Pontifical Lateran University in Rome, the Maximilian University Munich, the Faculty of Catholic Theology, Germany, or with the Faculty of Theology, Lucerne, Switzerland ([http://www.unilu.ch/deu/theologische\\_fakultaet\\_2990.html](http://www.unilu.ch/deu/theologische_fakultaet_2990.html)).

The follow-up of the Philosophical-Theological Studies is provided through postgraduate study programme of the Faculty of the Catholic Theology, Split and other national/international postgraduate study programmes.

The Faculty of the Catholic Theology, Split endorses students' mobility through Erasmus and other exchange programmes.

### **1.8. Compliance with the University's mission and strategy, education provider and a strategic document of higher education institution network**

In compliance with the Scientific strategy of the University of Split (2009-2014), the Faculty's mission is to achieve excellency and outstanding performance in teaching and scientific-research work aiming to:

- train future catechists, religious teachers and pastoral workers for different services in the Church and society,
- develop theological-catechetic sciences,
- promote dialogue with the world and culture.

### **1.9. Previous experience in implementing equivalent or similar study programmes**

Experience in implementing equivalent programmes was passed over to the Faculty of Catholic Theology in Split from the Theology in Split and Franciscan Theology in Makarska where students were trained for diaconry and presbyterate centuries long and, ever since the independence of the Republic of Croatia, for educational-teaching work in the scholar system too.

Established as the Faculty of Catholic Theology in 1999, it designed the programme of *Integrated Undergraduate and Graduate Philosophical-Theological Studies* in 2005 and

harmonized it with the principles of the Bologna process. Moreover, complying with the Church regulations, CTF designed a programme for the sixth, pastoral year.

## 2. STUDY PROGRAMME DESCRIPTION

### 2.1. General part

Scientific/artistic area of the study programme	<ul style="list-style-type: none"> <li>- area: humanistic</li> <li>- field: Theology.</li> </ul>
Study programme duration	Five-year study programme with 10 semesters. Each semester consists of 15 weeks of class, and each week has in average 25 hours of lectures and exercises and a time required for the writing of seminar essays. Annual workload of students is 1800 working hours.
Minimal number of ECTS credits required for study completion	300.
Enrollment requirements and classification procedure	<p>Enrollment requirements are the following:</p> <ul style="list-style-type: none"> <li>• Taking of the National examination.</li> <li>• Those who were not taught religious education at the secondary school level are required to pass test.</li> <li>• Scored a sufficient number of points in motivational interviewing.</li> <li>• Classification procedure is required only for those priesthood candidates older than 24 years.</li> </ul> <p><b>Criteria for creating <i>ranking lists</i> from the National examination:</b>  <i>Ranking lists</i> of the applicants for enrollment are made according to the following points system:</p> <ol style="list-style-type: none"> <li>1. Based upon results in the secondary school – up to 32%.</li> <li>2. Based upon the results of exams at the National examination (level – B): <ul style="list-style-type: none"> <li>- Croatian language – up to 14%,</li> <li>- Mathematics – up to 10%,</li> <li>- Foreign or classical language – up to 14%,</li> <li>- Elective course - History or some other (elective) - up to 14%,</li> </ul> </li> <li>3. Based upon the examination of specific competences: <ul style="list-style-type: none"> <li>- Additional knowledge test for candidates who were not taught religious education at the secondary school level – up to 14 %, score is 10 %,</li> <li>-Motivational interviewing – elimination criterion for study enrollment – up to 8%, score is 5%.</li> </ul> </li> <li>4. Based upon additional scholar achievements (in total up to 8%): <ul style="list-style-type: none"> <li>- another secondary school certificate - 4%,</li> </ul> </li> </ol> <p>- knowledge of other foreign language apart from the one taken in</p>



	<p>secondary school - 4%,</p> <ul style="list-style-type: none"> <li>- ranked among the top three in the State Contest in the field of sports or course competitions - 4%,</li> <li>- ranked among the top three in Olympiads School in the field of Religious education.</li> </ul> <p>Required Enrollement <i>Documentation</i> - to be submitted by an individual applicant :</p> <ul style="list-style-type: none"> <li>- baptism certificate</li> <li>- certificate of residence,</li> <li>- copy of the report cards for four years of secondary school,</li> <li>- certificate of the passed National examination,</li> <li>- report on the passed elective exam, if taken,</li> <li>- recommendation from the ordinary or parish priest,</li> <li>- three photographs (35X45mm),</li> <li>- copy of the tuition fee paid to bank account: HR4023600001101386150.</li> </ul> <p><b>Classification procedure for priesthood candidates older than 24 years:</b></p> <p>Comprises evaluation and examination of the applicant's success and knowledge in which an applicant may acquire 100 points total including:</p> <ul style="list-style-type: none"> <li>- achievement in secondary school – up to 26 points,</li> <li>- knowledge test in religious education, Croatian language and literature, and history: up to 54 points,</li> <li>- essay: up to 8 points,</li> <li>- motivational interviewing: up to 4 points,</li> <li>- special activities and achievements: up to 8 points.</li> </ul> <p>Required Enrollement <i>Documentation</i> - to be submitted by an individual applicant :</p> <ul style="list-style-type: none"> <li>- baptism certificate</li> <li>- certificate of residence,</li> <li>- copy of the report cards for four years of secondary school,</li> <li>- certificate of the passed National examination,</li> <li>- report on the passed elective exam, if taken,</li> <li>- recommendation from the ordinary or parish priest,</li> <li>- three photographs (35X45mm),</li> <li>- copy of the tuition fee paid to bank account: HR4023600001101386150.</li> </ul>
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## 2.2. Learning outcomes of the study programme:

- Critical evaluation and creative presentation of the main courses and representatives of the philosophical thought from its beginnings up to the present.
- Synthesize and individually assess different ethical and anthropological theories.
- Evaluate systematic philosophical approaches to God and the world.
- Master basic Biblical Greek and Hebrew language and assess their importance for the interpretation of the content, origin and theological message conveyed by the Biblical texts.

- Integrate and valorise basic methods for the interpretation of the Holy Scripture
- Provide arguments for Christian interpretation of general and personal history commencing from God's Revelation in Jesus Christ.
- Theologically valorise cognition on God.
- Analyse and integrate fundamental Biblical, traditional and theological sources of the Christian image of the Trinity.
- Connect basic concepts of Christology, Soteriology and Pneumatology.
- Provide arguments for hierarchical constitution of the Church and evaluate the role and a mission of the lay faithful within the context of the mystery of Church and development of Ecclesiology.
- Argue on similarities and differences between the Christian anthropology and anthropology of other religions in the question-answer form.
- Determine and describe the relationship between theology of creation, ancestral sin and mercy.
- Elaborate on the basics in Sacramentology and present the sacraments of initiation, healing and the sacraments at the service of communion.
- Compare relationship between reason and faith in Christianity and other world religions.
- Support and argumentatively justify fundamental dogmatic dicta and documents on the Church doctrine in the matters of faith.
- Present, interpret and critically assess life, works, pastoral-catechetical contribution and methods of the most important Eastern and Western Christian writers-theologians from the Apostolic period up to the Middle age.
- Justify basic principles of Christian moral theology.
- Evaluate theological and moral virtues, Christian doctrine on sexuality, marriage and family.
- Assess ethical and moral behaviour.
- Demonstrate main bioethical issues and important themes regarding the social doctrine of the Church.
- Formulate fundamental principles and stages of spiritual life growth based on Christian mysticism.
- Evaluate methods of pastoral theology and a role of parish community within local Church.
- Design pastoral programmes and a synodal work in pastoral.
- Assess sacramental practice.
- Organize and conduct complex evangelisation process of sacramental pastorals within the aspect of marriage, family and ecclesial movements.
- Evaluate religious life at the Church and social level.
- Evaluate and critically assess theological meaning, ritual and symbolic aspect of the sacraments.
- Identify motives and reasons, causes and effects of the origin and development of liturgical rituals.
- Sing Gregorian antiphons, conceptualize spiritual concerts in sacred spaces and arrange singing in liturgy.
- Critically evaluate historical development of the Church from its beginnings up to the contemporary age.
- Assess the relationship between the Church and the world leaders throughout history and today.
- Analyse the importance of the Church Councils for the development of the Church doctrine, influence of heresies and relationship between the Church and culture.

- Present general norms of the Canon law, role of the consecrated Church service and guidelines on God's people activity.
- Identify motives and reasons, causes and effects of division in Christianity.
- Evaluate the importance of ecumenical movement for the unity of Christ's Church.
- Justify the multiple forms of Christian life and valorize the Catholic principles of ecumenism.
- Identify and distinguish basic aspects of psychological processes and their influence on human behaviour.
- Manage the process of religious education delivery.
- Design basic contents, objectives and assignments of catechesis and implementation of religious education and catechesis in a parish community.
- Collaboration and cooperative work in a parish pastoral council and a class council.
- Individual planning, programming and delivery of religious education, religious upbringing and catechesis of all age groups.
- Assume personal and collective responsibility for a successful delivery of religious upbringing, catechesis and religious education.
- Cooperation with parents related to religious upbringing and religious-pedagogical issues.

### **2.3. Employment possibility**

The acquired knowledge and competences enable students to engage in scientific-research work in the field of theology and humanistic and social sciences.

The study of theology trains the students for specific ecclesiastical vocation concerning ministerial pastoral work (deaconry, presbyterate, bishops) and for professional vocation including the lay pastoral work at educational, social, cultural and caritative level.

Employment opportunities are feasible within education institutions through delivery of religious education and catechetical work in the community of the faithful.

Possibility of work which includes various forms of spiritual assistance, Catholic missions abroad, and broader cultural activity: theological review of translations and publishing, mass media and Church administration.

### **2.4. Possibility for progression to higher level study**

Upon the completion of the fifth year of the study, according to Church regulations (Code of the Canon law 1032 § 2, the Congregation for the Catholic education, *Ratio Fundamentalis Institutionis Sacerdotalis*, 19/3/1985, No. 63, the Congregation for the clergy, Directory on the the ministry and life of priests, KS, Zagreb 2013, No. 100, Croatian bishops' conference *Formation of priesthood candidates. Principles and guidelines*, (1 October 2012.) priesthood candidates are required to enrol and complete the sixth, so called pastoral year. Accordingly, the Faculty organizes and delivers teaching in the pastoral year. Students may enrol in postgraduate specialist and postgraduate university doctoral studies after completing the fifth year.

### **2.5. Lower level study/ies of the education providers or other Croatian institutions which offer the enrollment opportunity to the proposed study**

Direct enrollment from the lower level is not possible (bacchalaureus). Enrollment from other theological or related studies (theological-catechetical, the study of spirituality, philosophical

study, pedagogical study, history, etc.) is attainable when all enrollment requirements are met, for each case individually, as determined by the Faculty Council upon the proposal of the *Committee for students' transfer from other HEI*.

## **2.6. Conditions and methods of studying**

### **2.6.1. Study structure**

*Integrated Philosophical-Theological Studies* last five years, that is ten semesters. Each year is divided in two semesters. The studies consist of compulsory and elective courses and seminars. Each semester amounts 30 ECTS credits, and academic year including all core, elective courses and seminars amounts 60 ECTS credits in total. Having acquired preconditions for *Integrated Philosophical-Theological Studies*, the student completes the studies by passing the final oral exam which is based on the final written paper and a thesarium of theology.

A student is required to enrol all core courses and elective so that a workload per semester always amounts to 30 ECTS credits, in total. Student can enrol elective courses if he meets the terms defined by the particular elective course. During the study, ECTS credits can be allocated to the student who enrolls a specific course which anticipate such possibility and includes writing of an essay of 3 ECTS credits. An essay should have at least 15 standard author pages and should be written in accordance with a scientific method treated in the course *Methodology of Scientific Work*. Student passes exam if his/her essay is positively graded.

During the studies, a student can enrol two seminars except in the first study year. Seminar work should have at least 20 standard author pages and should be written in accordance with a scientific method treated in the course *Methodology of Scientific Work*. From two compulsory seminars, at least one should be from the Biblical, i.e theological sciences.

The Faculty Council assigns a mentor to the student at the beginning of the studies. Mentor can be the teacher of CTF appointed into scientific-teaching, teaching grade or an associate who has at least three years of teaching experience at the Faculty. The mentor assists the mentee in making choice of elective courses and seminars, follows his work and helps him to overcome difficulties while studying.

### **2.6.2. Number of students**

Class size is regularly:

- around 30 students in lectures,
- at least three students in elective courses,
- up to 15 students in seminars,
- up to 5 students in didactic exercises.

### **2.6.3. Enrollment conditions for the next semester, Academic Year**

In order to enrol the next academic year, student is required to achieve minimal number of ECTS credits defined by the Senate of the University of Split (the Senate Regulation (17/09/2012) on the tuition fee for the academic years 2012/13; 2013/14; 2014/15 sets out

minimum of 42 ECTS credits required for enrolment. Failure to pass all the courses a student may enrol for the next academic year only those un-passed or courses from the past academic year. The student who achieved at least 60 ECTS credits in one academic year can enrol up to most 75 ECTS credits in the next academic year, while others in general enrol 60 ECTS credits.

In one course, the student can take the exam four times maximum. Failure to pass, the exam is administered by the Examining Committee appointed by the Dean. Failure to pass the exam even after repeated enrollment of the course by the end of the current academic year, student loses the right to study (CTF Statute, art. 84 and Regulations on studies and the system of studying at the University of Split (27 November 2008), art. 17-24).

Programme agreement between MSES and the University of Split, on 11 December 2012, for the three-year period defines that student who achieves 55 ECTS credits in one academic year is considered as successful and is not required to pay ECTS credits when enrolling in the next academic year. A student who achieves 42 to 54 ECTS credits pays ECTS credits according to the University regulations and a student who achieves less than 42 ECTS credits, and wishes to continue the study in terms with the afore mentioned regulations, is required to pay the full amount of participation according to the University regulations. During the study, it is possible to repeat one year at the expense of the Ministry of Science, Education and Sports.

Students are required to regularly attend lectures, seminars and exercises. Students are officially registered for a course by teacher's first signature, and a confirmation of class attendance is made by teacher's second signature. Students are allowed to be reasonably absent from a third of the lectures, at most. The teacher keeps records of class attendance.

## **2.7. Mentoring and guidance system during study**

Mentoring and guidance during the study is organized by the Faculty through student representatives, student tutors (according to *Guidelines for faculty tutors' responsibilities*: [http://www.CTF-st.hr/dok/pravilnici/Pravilnik\\_o\\_radu\\_voditelja\\_studenata](http://www.CTF-st.hr/dok/pravilnici/Pravilnik_o_radu_voditelja_studenata)) and Vice-dean for teaching.

## **2.8. List of courses students can enrol from other studies**

In consultation with allocated tutor student may also take electives from other faculty of the University of Split. During the study, maximum workload of elective courses from other faculties is 15 ECTS credits. Study workload does not include sport activities, Croatian language or other foreign language.

## **2.9. List of courses which can be delivered in a foreign language**

Teaching is performed in Croatian language. However, it is possible for certain courses to follow classes even in some other foreign language through literature, consultations and exams. This form of class is arranged by the course leader, teacher concerned and a student.

## 2.10. Criteria and credit transfer conditions

Guidelines for compatibility with the European Credit Transfer System (ECTS) are set out in the Article 88 of the Statute of the University of Split. Criteria and credit transfer conditions are regulated and defined by the General Act of the University, i.e. a contract between higher education institutions, and ECTS guidelines.

ECTS credits are awarded only after passing an exam and fulfilled requirements within the framework of a teaching plan and the study programme.

## 2.11. Study completion

<i>Form of study completion</i>	Final work <input type="checkbox"/> graduate work <input checked="" type="checkbox"/>	Final exam <input type="checkbox"/> Graduate exam <input checked="" type="checkbox"/>
<i>Conditions for final/graduate work and/or final/graduate exam</i>	<p><b>Study completion scheme</b></p> <p>Philosophical-Theological Studies are completed if written work is made and the graduate exam taken, which is equivalent to 5 ECTS credits.</p> <p><b>Graduate work</b></p> <ul style="list-style-type: none"> <li>- Graduate work is made from the field of theology or related sciences included in the graduate study.</li> <li>- Graduate supervisor can be a teacher appointed in the title of assistant professor or higher ranked professors.</li> <li>- Graduate work, written in accordance to the scientific methods, should contain at least 30 standard author pages.</li> <li>- Student is required to report the title of the final written work and the name of the supervisor to the Student Office Desk at least six months before the final exam.</li> <li>- Dates of the final exam are scheduled once in a month during the academic year and can be found in the academic leaflet.</li> <li>- At least one of three topic areas of the exam should cover theology and particularly relate to a systematic, Biblical or pastoral-liturgical theology.</li> <li>- Students submit an application for the final exam and inform on the selected topic area different than that elaborated by</li> </ul>	

<p><i>Conditions for final/graduate work and/or final/graduate exam</i></p>	<p>the graduate work, two months prior the scheduled final examination time.</p> <ul style="list-style-type: none"> <li>- Within a week after the graduate exam submission a student is informed on the topic area of the exam by the Dean's advisory board.</li> </ul> <p><b>Graduate exam</b></p> <ul style="list-style-type: none"> <li>- Graduate exam is open to the public.</li> <li>- Graduate exam consists of two parts.</li> <li>- The first part consists of the presentation of the graduate work and student's reflections on his/her own work within presentation. Presentation and discussion last 10 minutes each.</li> <li>- The second part consists of student's answers to exam committee' questions from two topic areas, one proposed by the student through graduate exam application and other determined by the Dean's advisory board within a week after the student applied for the graduate exam. Thesarium for the graduate exam is determined by the Faculty Council.</li> <li>- Student may postpone the final exam at least eight days prior to the exam.</li> <li>- Every postponing of the final exam upon second application should be paid according to the regulations of the Faculty Council.</li> </ul>
	<p><b>Exam committee</b></p> <ul style="list-style-type: none"> <li>- The dean appoints the president of the exam committee and two members from two topic areas of the exam.</li> <li>- The president and members of the exam committee can be teachers at the scientific-teaching rank of assistant professor or higher.</li> <li>- The president of the committee writes and signs the report of the graduate exam which is also signed by exam committee members.</li> </ul> <p><b>Requirements for the graduate final oral exam</b></p> <ol style="list-style-type: none"> <li>1. The scheduled study programme completed.</li> <li>2. All the core and elective courses passed.</li> <li>3. Written and graded seminar essays.</li> <li>4. Two weeks before the scheduled time of final oral exam the following documents should be submitted to the Student Service Desk: <ul style="list-style-type: none"> <li>- application form with the grade of final paper,</li> <li>- two hard-bound copies of the final work – one of them containing a grade and the supervisor's signature,</li> <li>- confirmation from the Faculty library on book discharge,</li> <li>- application form for the final exam,</li> <li>- <i>Registration form on the graduates</i> (for Croatian Bureau of Statistics) – provided at the Student Service Desk,</li> <li>- Declaration form on all fulfilled requirements for the graduate exam.</li> </ul> </li> </ol>



*Evaluation process of final/ graduate exam and evaluation and defense of the final/ graduate work*

**Procedure for evaluation of final oral exam**

Two months prior the scheduled final examination time student submits an application for the final exam and select topic area different than that elaborated by the graduate work and other topic area is determined by the Dean's advisory board.

Exam committee: president and members are appointed by the Dean. Committee member can be teacher at the scientific-teaching rank of assistant professors and higher.

**Graduate exam consists of two parts**

In the first part the applicant presents his/her work and answers to the questions of the exam committee related to the graduate work and presentation. Presentation and discussion last for 15 minutes.

Second part consist of student's answers to the questions of the exam committee from two topic areas (one selected by the student and the other determined by the Dean's advisory board). Student is required to elaborate on one of five assumptions from the each topic area. Presentation and question answering last 15 minutes each.

The president of the committee writes and signs the graduate exam report which is also signed by other committee members. The graduate exam corresponds to 5,0 ECTS credits.

**Procedure for graduate work evaluation**

Graduate work is written from the filed of theology or related sciences which are included in the Integrated philosophical-theological studies.

Graduate work supervisor can be a teacher at scientific-teaching rank of assistant professor or higher.

Student is required to submit a theme (working title) at least six months before the final exam. The theme is confirmed if signed by the supervisor. The signed form is submitted to the Student Service Desk

Written in accordance with the scientific methods, graduate work should contain at least 30 standard author pages.

Graduate work is graded by the supervisor.

Two weeks prior the scheduled date of final oral exam the student is required to submit to the Student Service Desk a copy of the graded graduate work and a form on the graduate work grade. A week prior to the final oral exam, student presents his/her graduate work to all the teachers, including the exam committee, for evaluation of its content and grade, at the Faculty common room.

The final oral work is equivalent to 11,0 ECTS credits.



**2.12. List of core and elective courses**

LIST OF CORE COURSES							
Year of study: I							
Semester: WINTER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
Core course	KBF: 101 ISVU: 82131	Introduction to the Mystery of Christ and the History of Salvation	30				3
	KBF: 102 ISVU: 82132	History of Philosophy – Ancient and Middle Age	75				5
	KBF: 103 ISVU: 82133	The Church History of the Ancient World and the Middle Age	75				6
	KBF: 104 ISVU: 82134	Ethics	45				4
	KBF: 105 ISVU: 82135	Cosmology	30				3
	KBF: 106 ISVU: 82136	General Psychology	45				4
	KBF: 107 ISVU: 82137	Methodology of Scientific Work	30				2
	KBF: 108 ISVU: 82138	Latin Language I.*/Elective course	30				3
	Core courses in total		330				27
Elective course		Elective course	30				3
	Elective courses in total		30				3
	*Latin language I – to be enrolled only by students lacking Latin instruction in secondary school, and others enrol an elective course.						

LIST OF CORE COURSES							
Year of study: I							
Semester: SUMMER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
Core course	KBF: 121 ISVU: 82139	History of Modern and Contemporary philosophy	75				6
	KBF: 122 ISVU: 82140	Latin Language II	30				3
	KBF: 123 ISVU: 82141	Logic	45				4



LIST OF CORE COURSES							
Year of study: II							
Semester: WINTER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
Core course	KBF: 201 ISVU: 82145	Philosophical Anthropology	45				4
	KBF: 203 ISVU: 82147	Ontology***	45				5
	KBF: 204 ISVU: 82148	Patrology	60				6
	KBF: 205 ISVU: 82149	History of Dogmas	30				3
	KBF: 206 ISVU: 82150	Hebrew Language I	30				3
	KBF: 207 ISVU: 82151	Introduction to Gregorian Chant	30				3
	Core courses in total		240				24
Elective		Elective course	30				3
		Elective course	30				3
	Elective courses in total		60				6

LIST OF CORE COURSES							
Year of study: II							
Semester: SUMMER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
Core course	KBF: 202 ISVU: 82146	Psychology of Religion	45				3
	KBF: 221 ISVU: 82152	Theodicy***	60				5
	KBF: 224 ISVU: 82153	World Religions	30				3
	KBF: 226 ISVU: 82154	Biblical Greek Language	30				3
	KBF: 321 ISVU: 82155	Introduction and Exegesis of the Old Testament - Prophetic and Wisdom Literature	45				5
	Core courses in total		210				19
Elective/ seminar course		Elective course	30				3
		Elective course	30				3
		Seminar		30			5
	Elective courses in total		60				6
	Seminars in total			30			5

LIST OF CORE COURSES							
Year of study: III							
Semester: WINTER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECT S
			L	S	E	F	
Core course	KBF: 301 ISVU: 82523	Christian Revelation	75				7
	KBF: 302 ISVU: 82522	The Mystery of the Triune God ***	45				5
	KBF: 303 ISVU: 82524	Fundamental Moral Theology	75				6
	KBF: 304 ISVU: 82525	Introduction to Exegesis of the Old Testament – the Pentateuch and Historical Books	45				4
	KBF: 305 ISVU: 82526	Biblical Theology of the Old Testament	30				2
	Core courses in total		270				24
Elective course		Elective course	30				3
		Elective course	30				3
	Elective courses in total		60				6

LIST OF CORE COURSES							
Year of study: III							
Semester: SUMMER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECT S
			L	S	E	F	
Core course	KBF: 222 ISVU: 84664	Liturgics	75				5
	KBF: 223 ISVU: 84665	Catechetics	60				4
	KBF: 322 ISVU: 82527	The Church of Christ - Ecclesiology	60				6
	KBF: 323 ISVU: 82528	Divine Worship and Moral virtues	75				6
	KBF: 324 ISVU: 82529	Ecumenical Theology	45				4
	Core courses in total		315				25
Seminar		Seminar		30			5
	Seminars in total			30			5

LIST OF CORE COURSES							
Year of study: IV							
Semester: WINTER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
Core course	KBF: 401 ISVU: 82530	Introduction and Exegesis of the New Testament: Synoptic Gospels	45				4
	KBF: 402 ISVU: 82531	The Corpus of the Apostle John	30				2
	KBF: 403 ISVU: 82532	Sexual, Marital and Family Morality	60				5
	KBF: 404 ISVU: 82533	Introduction to the Code of Canon law (I and III Book)	30				3
	KBF: 405 ISVU: 82534	Christology***	60				5
	Core courses in total		225				19
Elective/ seminar course		Elective course	30				3
		Elective course	30				3
		Seminar		30			5
	Elective courses in total		60				6
	Seminars in total			30			5

LIST OF CORE COURSES							
Year of study: IV							
Semester: SUMMER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
Core course	KBF: 406 ISVU: 82535	Pneumatology	30				2
	KBF: 421 ISVU: 82536	Theological Anthropology***	60				6
	KBF: 422 ISVU: 82537	Corpus of the Apostle Paul and other Epistles	75				6
	KBF: 423 ISVU: 82538	Biblical Theology of the New Testament	30				2
	KBF: 424 ISVU: 82539	Didactics and Educational Methodology in Religious Education and Catechesis	45				3
	KBF: 425 ISVU: 82540	The Code of Canon Law (II Book)	45				4
	KBF: 426 ISVU: 82541	Fundamental Pastoral Theology	60				4
	Core courses in total		345				27
Elective course		Elective course	30				3
	Elective courses in total		30				3

LIST OF CORE COURSES							
Year of study: V							
Semester: WINTER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECT S
			L	S	E	F	
Core course	KBF: 501 ISVU: 82542	On the Sacraments in general and the Sacraments of Initiation	60				4
	KBF: 502 ISVU: 82543	Code of the Canon Law (Books: V, VI and VII)	45				4
	KBF: 503 ISVU: 82544	Social Doctrine of the Church	45		15		6
	KBF: 504 ISVU: 82545	Special Pastoral Theology	60				4
	KBF: 505 ISVU: 82546	Religious Education and Catechesis for Primary School	30		15		4
	KBF: 506 ISVU: 82547	Theology of Liturgical Celebrations	45				2
	KBF: 507 ISVU: 82548	Bioethics	30				3
	Core courses in total		315		30		27
Elective course		Elective course	30				3
	Elective courses in total		30				3

LIST OF CORE COURSES							
Year of study: V							
Semester: SUMMER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECT S
			L	S	E	F	
Core course	KBF: 521 ISVU: 82549	The Code of Canon Law (Book IV - the Sanctifying Office of the Church)	45				4
	KBF: 522 ISVU: 112099	Spiritual Theology	45				4
	KBF: 523 ISVU: 82550	The Sacraments of Healing and Sacraments at the Service of Communion	45				4
	KBF: 524 ISVU: 82585	Eastern Theology	30				2
	KBF: 525 ISVU: 82551	Graduate work					11
	KBF: 526 ISVU: 82552	Graduate exam					5
	Core courses in total		165				30

ELECTIVE COURSE LIST							
Year of study: I - V							
Semester: WINTER/SUMMER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
Elective course	KBF: 531 ISVU: 83434	Philosophy and Scientific Research	30				3
	KBF: 547 ISVU: 82610	Sexual Violence	30				3
	KBF: 556 ISVU: 82612	Missiology	30				3
	KBF: 560 ISVU: 82613	Code of Canons of the Eastern Churches	30				3
	KBF: 565 ISVU: 82614	Catechesis for Secondary School	30				3
	KBF: 569 ISVU: 82615	Church and film. Related Church Documents	30				3
	KBF: 584 ISVU: 82617	Dialogical Philosophy – Martin Buber	30				3
	KBF: 602 ISVU: 84767	Pedagogy of Spiritual Vocations	30				3
	KBF: 614 ISVU: 92082	New Evangelisation and Culture	30				3
	KBF: 615 ISVU: 112602	Philosophy as Life Forming	30				3
	KBF: 620 ISVU: 112619	Israelites in Egyptian Slavery (Ex 1-15)	30				3
	KBF: 540 ISVU: 82621	Old Church Slavonic Language and Glagolitism	30				3
	KBF: 549 ISVU: 82623	Human Rights	30				3
	KBF: 557 ISVU: 82624	Mariology	30				3
	KBF: 559 ISVU: 82625	Juridic Status of the Catholic Church	30				3
	KBF: 580 ISVU: 82616	Institutions of the Old Testament	30				3
	KBF: 582 ISVU: 82627	Concept of God after Auschwitz	30				3
	KBF: 601 ISVU: 82629	Christian Perspective on Children's Rights and Violence against Children	30				3
	KBF 607 ISVU 84773	The Promised Land	30				3
	KBF: 609 ISVU: 84776	Television Announcement	30				3

	KBF: 617 ISVU: 112611	History of the Franciscan Order	30				3
	KBF: 604 ISVU: 84769	Social Dimension of Biblical Faith	30				3
	KBF: 619 ISVU: 112614	Religious Education and Catechesis for the Persons with Disabilities	30				3
	KBF: 621 ISVU: 126312	Liturgical Books	30				3
	KBF: 622 ISVU: 129214	Theological English I	15		15		3
	KBF: 623 ISVU: 129228	Theological English II	15		15		3



SEMINAR LIST							
Year of study: I - V							
Semester: WINTER/SUMMER							
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS
			L	S	E	F	
	KBS: 102 ISVU: 82630	Science, Religion and Ethics		30			5
Seminars	KBS: 120 ISVU: 82633	Burning Issues of Contemporary Ecumenism		30			5
	KBS: 162 ISVU: 84781	Understanding of Human Nature in Christianity and other Religions		30			5
	KBS: 178 ISVU: 112620	Franciscan Province of the Most Holy Redeemer from 1945 to 1960 - Documents		30			5
	KBS: 179 ISVU: 112623	Faith and Religious Experience		30			5
	KBS: 182 ISVU: 115196	Profane Rituals		30			5
	KBS: 107 ISVU: 82631	Urban pastoral		30			5
	KBS: 142 ISVU: 82639	Archdiocese of Split-Makarska during the Second World War - Documents		30			5
	KBS: 153 ISVU: 83459	The Bible and the Dead Sea Scrolls		30			5
	KBS: 166 ISVU: 84785	A Woman and a Man between the "New" and the "Old" Feminism		30			5
	KBS: 180 ISVU: 112624	The Apostle Paul on Sexuality (1 Corinthians)		30			5
	KBS: 181 ISVU: 112625	Philosophy and Spiritual Exercises		30			5
	KBS: 186 ISVU: 126357	Eugenics and Crypto-Eugenics		30			5
	KBS: 184 ISVU: 126316	Mission of Priests and the Lay in the Church and Society		30			5
	KBS: 185 ISVU: 103707	Matrimonial Consent		30			5

### 2.13. Course description

COURSE TITLE		INTRODUCTION TO THE MYSTERY OF CHRIST AND THE HISTORY OF SALVATION					
Code	KBF: 101 ISVU: 82131	Year of study	I				
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)	3				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Understanding of Christian revelation and theology and its relation to the philosophy and religion phenomenon. Familiarise students with the key elements of Christian faith and pass on essential theological knowledge to help them clarify their basic life situations.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the subject and understand interrelated theological disciplines. 2. Analyse basic theological concepts (the mystery of Christ, the history of salvation, human being, freedom, transcendence, analogy). 3. Evaluate potential philosophical and religious paths to God. 4. Understand the uniqueness and universality of God's revelation in Jesus Christ. 5. Reflect on God and comprehend human endeavour and the need for salvation.						
Detailed course content (weekly class schedule)	Introduction to theology (2). Interpretation of basic concepts: the mystery of Christ, the History of salvation, theology, human being, freedom, analogy (6). Human as transcendent essence: analysis of innate quest for meaning, love, life, truth (2). Possible paths to God from an outside world (2). Issue of human sinfulness and the need for salvation (4). God's Revelation in the Holy Scripture (2). Concentration of Revelation in Jesus Christ: messianic expectations, embodiment, Paschal mystery (4). Certain relevant points in understanding of the Church. Theology as science on faith: its scientific, ecclesiastic and spiritual nature.						
Format of course instruction::	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS credits per each</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		

activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Successfully passed oral exam.					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	B. Duda, <i>Kratak pogled u misterij Krista i povijest spasenja</i> , u: S. Kušar (manual), <i>Isus Krist Bogočovjek i Spasitelj</i> , KS, Zagreb, 1997., str. 13-25.				1	
	F. Varone, <i>Nevolje s odsutnim Bogom. Religija, ateizam i vjera: tri pogleda na tajnu</i> , KS, Zagreb, 1988., str. 1-118.				3	
	J. Ratzinger, <i>Uvod u kršćanstvo</i> , KS, Zagreb, 2002., str. 5.-56, 77-184,				5	
Supplementary literature	K. Rahner, <i>Temelji kršćanske vjere: Uvod u pojam kršćanstva</i> , Ex libris, Rijeka, 2007., str. 21-147. H. Küng, <i>Biti kršćanin</i> , Konzor Zagreb – Synopsis Sarajevo, 2002., str. 21-143. J. Ratzinger, <i>Teološki nauk o principima. Elementi fundamentalne teologije</i> , Ex libris, Rijeka, 2010., str. 179-201, 367-438. N. Fischer, <i>Čovjek traži Boga. Filozofski pristup</i> , KS, Zagreb, 2001., str. 5-338.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, mid-term exam, oral exam, evaluation of the course and course teacher at the end of the semester.					
Other (according to the opinion of education provider)						

COURSE TITLE		HISTORY OF PHILOSOPHY – ANCIENT AND MIDDLE AGE					
Code	KBF: 102 ISVU: 82132	Year of study		I			
Course teacher/s	Full professor: Ivan Tadić, Ph.D.	Credit (ECTS)		5			
Assistants	Ante Akrap, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	T	
			75				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Acquisition of knowledge on the ancient and medieval philosophical systems and more prominent philosophers. Reading, commenting and interpretation of authentic philosophical texts aimed at better understanding of the development of western philosophical thought.						
Course enrollment requirements and core competencies	Enrolled in graduate study.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Evaluate, understand and practically implement basic philosophical cognition. 2. Develop critical attitude toward different cultural phenomena and ideologies. 3. Have critical and creative attitude towards the application of the acquired knowledge when dealing with contemporary issues. 4. Develop positive attitude towards the traditional and fundamental heritage of civilization. 5. Understand and accept moral virtues and principles through their application in real-life situations.						
Detailed course content (weekly class schedule)	<b>Greek philosophy:</b> Tales, Anaximander, Anaximenes (4); Heraclitus (2); the Pythagorean School (3); The Eleatic School (4); Pluralists (4); Sophists (3); Socrates (5); Plato (7), Aristotle (7); the Epicurean School, stoicism and skepticism (2), Plotinus (4). <b>Medieval philosophy:</b> the Patristic period – gnostics, apologetics, Aristides, Tatian, Justinian, Tertullian, Clement of Alexandria, Origen, Gregory of Nyssa, Pseudo-Dionysius the Aeropagite, John Damascene (5); Aurelius Augustinus, Boethius (4); Scholasticism (early, high, late), Johannes Scotus Eriugena, Anselm of Canterbury, Peter Abelard, Peter of Lombard (5); Arabs – Avicenna, Averroes, Moses Maimonides RaMbam (2); <b>Philosophy in the 12th and 13th century:</b> Paris and Oxford University, Alexander of Hales, Saint Bonaventure, Roger Bacon, Albert the Great (4), Thomas Aquinas (4), John Duns Scotus, William Ockham (4); <b>Medieval philosophy after Ockham:</b> Renaissance, Second Scholasticism - Francisco Suarez; John of saint Thomas (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	2,0	Oral exam	2,0	(Other)		

to the ECTS credit value of the course)	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Active participation in lectures – 20% Mid-term exam – 40% Oral (final) exam – 40%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Platon, <i>Sofist</i> , u: Platon, Protagora / Sofist, Naprijed, Zagreb, 1975.			1		
	Platon, <i>Parmenid</i> , Demetra, Zagreb, 2002.			5		
	Aristotel, <i>Metafizika</i> , SNL, Zagreb, 1988.			4		
	Aristotel, <i>Nikomahova etika</i> , SNL, Zagreb, 1988.			9		
	Augustin, <i>Ispovijesti</i> , KS, Zagreb, 2010.			7		
	Boetije, <i>Utjeha filozofije</i> , Unireks, Podgorica, 2008.					
	A.Canterburyjski, <i>Quod vere sit Deus</i> ,svezak prvi, Demetra, Zagreb, 1997.			2		
	F. Šanc, <i>Povijest filozofije</i> I. i II., KŽ, Zagreb 1942./43					
	F. Franić, <i>Povijest filozofije</i> , CUS, Split 2001.			8		
	A. Bazala, <i>Povijest filozofije</i> , Globus, Zagreb 1988.			1		
	I. Duns Škot, <i>Rasprava o prvom principu</i> , Demetra, Zagreb, 1997.			1		
Supplementary literature	Platon, <i>Teetet</i> , u: Platon, Fileb / Teetet, Naprijed, Zagreb, 1979; Platon, <i>Obrana Sokratova</i> , Demetra, Zagreb, 2000. W. Windelband, <i>Povijest filozofije</i> I, Naprijed, Zagreb, 1990. S. Kušar (ur.) <i>Srednjovjekovna filozofija</i> , ŠK, Zagreb, 1996. P. Abelard, <i>Povijest nevolja</i> , Naprijed, Zagreb, 1992. Bonaventura, <i>Put duha k Bogu</i> , u: Bonaventura, Tria opuscula, KS, Zagreb, 2009. A. Augustin, <i>O slobodnoj volji</i> , Demetra, Zagreb, 1998. Toma Akvinski, <i>Izabrano djelo</i> , 2. Izdanje, Zagreb, 2005. E.Gilson, <i>Filozofija u srednjem vijeku</i> , svezak prvi, Demetra, Zagreb, 2011. D. Barbarić (uredio), <i>Grčka filozofija</i> , ŠK, Zagreb 1995. H. Diels, <i>Predsokratovci. Fragmenti</i> , Naprijed, Zagreb 1983., sv. I. i II. G. Reale, <i>Storia della filosofia antica</i> , Vita e pensiero, Milano 1992 <sup>9</sup> . sv. I-V. F. Copleston, <i>A History of Philosophy</i> , London 1993., sv. I. i II.; H. – G. Gadamer, <i>Početak filozofije</i> , Hrvatski studiji, Zagreb 2000.; Th. A. Szlezák, <i>Čitati Platona i dva eseja o jedinstvu Platonove filozofije</i> , Jesenski i Turk, Zagreb 2000.; J. Zovko, <i>Ogledi o Platonu</i> , naklada Jurčić, Zagreb 2000.; P. Gregorić – F. Grgić (ur.), <i>Aristotelova metafizika. Zbirka rasprava</i> , Kruzak, Zagreb 2003.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Professor-student consultations, discussion, student attendance register, mid-term exam, final oral exam and active participation in lectures.					
Other (according to the opinion of education provider)						

COURSE TITLE		THE CHURCH HISTORY OF THE ANCIENT WORLD AND THE MIDDLE AGE				
Code	KBF: 103 ISVU: 82133	Year of study	I			
Course teacher/s	Associate professor Josip Dukić, Ph.D.	Credit (ECTS)	6			
Assistants	Željko Tolić, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Study the history of Church from its beginnings to Avignon Papacy. Develop critical thinking and judgement. Familiarise students with theological thought of the Church, its types of cult and organizational structure. Transfer the values Church advocates on the student's life and behaviour.					
Course enrollment requirements and core competencies	Solid classical education. Basic knowledge about the methodology of history research. Basic knowledge on Church history.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the importance and specificity of factographic research of history. 2. Critically evaluate the role of historical context in the origin (emergence) of Church dogmas. 3. Discuss on characteristics of areas and places where Christianity have spread. 4. Interpret interrelated character of the Church doctrine, cult and organizational structure. 5. Elaborate arguments on the values of Church teaching.					
Detailed course content (weekly class schedule)	I. INTRODUCTION  - Concept, subject, method and classification of Church history (3). - Administrative division of the Roman Empire and European territory until the beginning of 14th century (1). - Archeological sources for studying ancient and medieval Church history (1). - Legal sources for studying ancient and medieval Church history (1). - Liturgical sources for studying ancient and medieval Church history (1). - Ancient and medieval Church historiography (2).  II. CHURCH HISTORY UP TO THE DEATH OF BONIFATIUS VIII (30-1303)  - Political-religious background of the Christianity (2). - The beginning and the spread of the Church (2). - Christian persecutions in the Roman Empire (3). - Acknowledgement of Christianity (2). - Church in the era of the Constantinian dynasty (306-364) (3). - Church in the era of the Valentinian dynasty (364-394) (2). - Church in the era of the Theodosian dynasty (394-455) (3). - Church in the era of the Tracian dynasty (457-518) (2). - Church in the era of the Justinian dynasty (518-610) (2). - Church and other non-Roman people (2). - Great movements and the christening of the people (3). - The Papacy and the Frankish Empire (3). - The Papal States (3).					

	III. SELECTED TOPICS					
	<ul style="list-style-type: none"><li>- The papacy of the ancient and medieval Church period (3).</li><li>- Apostolic fathers and apologetics (2).</li><li>- Ancient writers of the 4th, 5th and 6th century (1).</li><li>- Monasticism in the Ancient period (4).</li><li>- The cult of martyrs (1).</li><li>- Theological dispute in the early Church (1).</li><li>- The Sacraments (of initiation) in the early Church (1).</li><li>- Ancient and Medieval heresies (1).</li><li>- The Eastern Christians (1).</li><li>- The Eastern schism (2).</li><li>- The Cluniac reform (2).</li><li>- The Crusades (4).</li><li>- The Inquisition (4).</li><li>- Monkhood in the Middle Age (3).</li><li>- Church Councils in the Ancient and Medieval period (4)</li></ul>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> (other)		
Student obligations	Class attendance.					
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	2,5	Research		Practical training	
	Experimental work		Written representation		Individual work	2,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	0,5	(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Student attendance register, activity during the lectures, supplementary literature check, mid-term exam and exam grade (written and oral).					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	A. Franzen, <i>Povijest Crkve</i> , Zagreb, 1993., 1-178.			5		
	B. Goluža, <i>Povijest Crkve</i> , Mostar, 1998., 1-277.			3		
	S. Kovačić, <i>Kršćanstvo i Crkva u staromu i srednjemu vijeku</i> , Split, 204., 1-256.			2		
Supplementary literature	H. Jedin, <i>Velika povijest Crkve</i> , vol. I-III/1-2, Zagreb, 1995.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Encouraging students to perform additional activities. Student attendance register. Assistance in studying.					
Other (according to the opinion of education provider)						



COURSE TITLE		ETHICS				
Code	KBF: 104 ISVU: 82134	Year of study	I			
Course teacher/s	Associate professor Ivan Kešina, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with different ethical theories, understand and interpret Ethics-related texts.					
Course enrollment requirements and core competencies	Basic knowledge on philosophical thought.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to:					
	<div>1. Interpret the concept, subject and methods of ethics.</div> <div>2. Analyse the relationship between ethics and other sciences.</div> <div>3. Evaluate the rightness of human behaviour in relation to moral values, i.e. its moral rightness.</div> <div>4. Discuss different standpoints on normative, core aspect of moral values (ethical positivism, moral naturalism – hedonism, utilitarianism, altruism, vitalistic ethics, ethics of freedom, etc.).</div> <div>5. Explain fundamental principles of Kantian ethics.</div> <div>6. Give arguments on why and how <i>ratio recta</i> (right reason) is a closer norm of moral behaviour and in which way <i>esse subsistens</i> (substantial essence), i.e. God is an ontological foundation of moral order.</div> <div>7. Explain why are moral norms universal and unchangeable.</div>					
Detailed course content (weekly class schedule)	Introduction into ethics through philosophical standpoint – the concept, object and method of ethics (2).					
	Relationship between ethics and theology, law and other sciences (2).					
	Human behaviour – motivation as specific feature of human behaviour (2).					
	Moral act as free act: <i>actus hominis</i> and <i>actus humanus</i> ; <i>actus voluntarius</i> – classification of human acts (2).					
	The concept of value in general – Value hierarchy according to J. de Finance (2).					
	Moral value – main features and normative aspect of moral value (2).					
	Moral value as a norm – introduction (1).					
	Moral positivism, critical judgement (2).					
	Mid-term exam (1).					
	Moral naturalism (hedonism, utilitarianism, altruism, rational, eschatological and negative eudaimonism (3)					
	Cosmic and cosmobiological ethics, critical judgement (2).					
	Ethics of freedom, critical judgement (2).					
	The problem of ethical relativism (2).					
	Kantian formal ethics, critical judgement (3).					
	Closer norm of moral behaviour is right reason – the scholastic point of view (Suarez, Thomas Aquinas) (3).					
	Ontological ground for moral order (2).					
	The concept of law (narrow sense) (2).					
	Universality nad invariability of moral norms (2).					



	The concept of right and its basic features: fundamental determinants of right; justice and types of justice (3). Innate right and its ethical aspect (2) Conscience – subjective norm of moral behaviour (3). The interrelation of morality and happiness (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	0,5	Research		Practical training	
	Experimental work		Written representation	0,5	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Written representation - 10% Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	I. Kant, <i>Kritika praktičnog uma</i> , Zagreb, 1990.				3	
	J. R. Romić, “Personalistička etika”, u: <i>Koraci prema slobodi</i> , Zagreb, 1994.				5	
	I. Kešina, “U svjetlu etike”, u: I. Kešina, <i>Znanost, vjera, etika. Promišljanja odnosa prirodnih znanosti, filozofije i teologije</i> , Split, 2005.				2	
Supplementary literature	K. Wojtyła, <i>Temelji etike</i> , Split, 1998. Ž. Bezić, <i>Etika i život</i> , Đakovo, 1995. R. Spaemann, <i>Moralische Grundbegriffe</i> , München 1986. R. Spaemann, <i>Ethik – Lesebuch von Platon bis heute</i> , München, Zürich, 1987.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, active participation in discussions, written representation, course and teacher evaluation at the end of the semester.					
Other (according to the opinion of education provider)						

COURSE TITLE		COSMOLOGY					
Code	KBF: 105 ISVU: 82135	Year of study		I			
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Student should gain insight into the history of the universe and its understanding, a contemporary scientific view on its origin and interpretation.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the evolution of theories about the origin of the universe throughout the history. 2. Present main novelties causing the scientific shift. 3. Discern difficulties and new scientific theories of Galileo. 4. Interpret the Big Bang theory of the origin of the universe. 5. Briefly describe the main forces in the universe. 6. Describe the phenomenon of the expanding universe within its spatial form and density.						
Detailed course content (weekly class schedule)	Relationship between human and world (2); Presocratic Cosmologies (1); Plato's cosmology (3); Eudoxus and Calippus cosmology (2); Aristotle's view of the world (2); Ideas on heliocentric system of the world, the epicycle, the eccentric and the equant (1); Ptolemy (1); the scientific shift, in general (2); Nicolaus Copernicus (3); Tycho Brahe (1); Johannes Kepler (1); Galileo Galilei and contemporary views of the Church on this matter (3); Isaac Newton (1); contemporary cosmology (2); elementary particles and forces of the universe (1); spatial image of the world (1); the Big Bang Theory (3).						
Format of course instruction::	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	1,0	Oral exam	0,5	(Other)		
	Written exam	0,5	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Mid-term exam 50% Final exam 50 %						
Obligatory literature	Title			Number of	Availability via		

(available in the library or via other media)		copies in the library	other media
	S. W. Hawking, <i>Kratka povijest vremena</i> , Izvori, Zagreb, 1996.	1	
	S. Weinberg, <i>Prve tri minute</i> , Izvori, Zagreb, 1998.		
	V. Bajsić, <i>Granična pitanja religije i znanosti</i> , KS, Zagreb, 1998.	5	
	D. Lambert, <i>Znanosti i teologija. Oblici dijaloga</i> , KS, Zagreb, 2003.	1	
Supplementary literature	F. Selvaggi, <i>Filosofia del mondo. Cosmologia filosofica</i> , PUG, Roma, 1985., str. 1-591. B. Van Hages, <i>Filosofia della natura</i> , PUU, Roma, 1983., str. 1-224. P. Maffei, <i>L'universo nel tempo</i> , Mondadori, Milano, 1982., str. 1-391. Th. S. Kuhn, <i>Struktura znanstvenih revolucija</i> , Jesenski i Turk, Zagreb, 2002 <sup>2</sup> ., str. 1-243. S. L. Jaki, <i>Dio e i cosmologi</i> , LEV, Città del Vaticano 1991., str. ; 1-238. T. Petković, <i>Uvod u modernu kozmologiju i filozofiju</i> , Gradska knjižnica "Juraj Šižgorić", Šibenik – Element, Zagreb, 2001., str. 1-59, 179-202. Simone Morandi, <i>Teologija i fizika</i> , KS, Zagreb, 2012.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Lectures, consultations, student attendance register and participation in discussions, mid-term exam and final exam.		
Other (according to the opinion of education provider)			

COURSE TITLE		GENERAL PSYCHOLOGY					
Code	KBF: 106 ISVU: 82136	Year of study	I				
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)	4				
Assistants	Boris Vidović, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students should acquire basic knowledge of psychological processes concerning human experience and behaviour. Understand overall factors affecting psychological processes and their eventual change. Raise awareness on one's own emotional states and models of coping with problems.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain fundamental features of psychology as scientific discipline. 2. Interpret basic psychological processes of experience and behaviour. 3. Interpret basic cognitive processes. 4. Recognize basic dynamic assumptions. 5. Discern and identify various emotional states and their impact on experience. 6. Interpret the impact of environmental and genetic factors on personality development. 7. Distinguish and classify normal from pathological states. 8. Select an adequate approach to problem solving.						
Detailed course content (weekly class schedule)	What is psychology (3). Biological basis of our inner experiences (3). Heredity or environment (3). How do we know that there is the world beyond the world (3). Different states of consciousness: sleeping and dreams, altered state of consciousness: hypnosis, meditation, drugs (5). Assumptions, learning, memory (5). Opinion and speech (3). Intelligence (3). Emotions (3). Motivation (3). Personality (4). Normality and pathology (3). Mental health (2). Parapsychology (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student	Class attendance	1,5	Research		Practical		

work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)					training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,5	Oral exam	0,5	(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Preliminary exam 50 % Final exam 50 %					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Petz Boris, <i>Uvod u psihologiju</i> , Naklada Slap, Jastrebarsko, 2006 <sup>3</sup> , 1-366.				1	
	Seligman Martin, <i>Naučeni optimizam</i> , IEP, Zagreb, 2006, 1-328.				1	
	Frankl Viktor E., <i>Život uvijek ima smisla</i> , Provincija franjevac trećoredaca, Zagreb, 2007 <sup>7</sup> , 1-133.				4	
	Lütz Manfred, <i>Ludilo. Liječimo pogrešne pravi problem su normalni ljudi</i> , Znanje, Zagreb, 2011.					
Supplementary literature	Fulgosi Ante, <i>Psihologija ličnosti</i> , Školska knjiga, Zagreb, 1997 <sup>6</sup> .					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations, student attendance register, activities in discussions, teacher and course evaluation at the end of the semester.					
Other (according to the opinion of education provider)						

COURSE TITLE		METHODOLOGY OF SCIENTIFIC WORK					
Code	KBF: 107 ISVU: 82137	Year of study			I PTS and I Undergraduate TCS		
Course teacher/s	Assistant professor Domagoj Runje, Ph.D.	Credit (ECTS)			2		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation			40%		
COURSE DESCRIPTION							
Course goals	Introducing students with the methodology of scientific research and methodological principles for writing scientific work.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Have a critical approach in reading scientific literature from the Humanities. 2. Discuss on philosophical-theological topics. 3. Write seminar essays and other forms of written papers. 4. Write and present final written exam. 5. Write and publish research papers in scientific and professional journals.						
Detailed course content (weekly class schedule)	1. Introduction to Methodology of scientific work with a special emphasis on theological study (4). 2. Joint critical approach in reading of a scientific research paper (4). 3. Introduction to the process of writing scientific research paper: a. research topic selection (2), b. literature review (2), c. draft version of a written research paper (4), d. writing of quotations, notes (2), e. writing of a scientific research paper (8), f. check, final editing and revision (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercises			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> (other)			
Student obligations	Class attendance and a construction of written works.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research	0,5	Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		Construction of a written work	0,5	
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Active participation in class. Written work.						
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media	
	Dubravka Oraić Tolić, <i>Akademsko pismo. Strategije i</i>						

	<i>tehnike klasične retorike za suvremene studentice i studente</i> , Zagreb, 2011.		
Supplementary literature	R. Zelenika, <i>Metodologija i tehnologija izrade znanstvenog stručnog djela</i> , Rijeka, 1990.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, interactive dialogue with students, student attendance register, registering completion of working tasks, questionnaire.		
Other (according to the opinion of education provider)			

COURSE TITLE		LATIN LANGUAGE I					
Code	KBF: 108 ISVU: 82138	Year of study		I			
Course teacher/s	Associate professor Ivan Kešina, Ph.D.	Credit (ECTS)		3			
Assistants	Jure Hrgović, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status		Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Student should master basic grammar rules of the Latin language. Provide a basic knowledge of the most common and frequent words.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Know basic Latin grammar. 2. Use basic Latin vocabulary. 4. Translate simple Latin texts into Croatian language. 5. Write simple sentences in Latin.						
Detailed course content (weekly class schedule)	Latin alphabet and pronunciation (2). Declination of nouns and adjectives (10). Verb conjugation (8). Adverbs, prepositions, pronouns (6). Cases and sentence syntax (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1	Research		Practical training	1	
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Active participation in class, written examinations, translation exercises, final written exam.						
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library		Availability via other media
	V. Gortan – O. Gorski – P. Pauš, <i>Elementa Latina</i> , Školska knjiga, Zagreb, 1989., str. 5.-223.				2		
	V. Gortan – O. Gorski – P. Pauš, <i>Latinska gramatika</i> , Školska knjiga, Zagreb, 1998., str. 1.-365.				1		
	I. Bekavac – J. Marević – F. Međeral,						



	<i>Latinskohrvatski i hrvatsko-latinski školski rječnik s kratkom gramatikom</i> , Školska knjiga, Zagreb, 1991., str. 15-505.		
Supplementary literature			
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student questionnaire.		
Other (according to the opinion of education provider)			

COURSE TITLE		HISTORY OF MODERN AND CONTEMPORARY PHILOSOPHY				
Code	KBF: 121 ISVU: 82139	Year of study	I			
Course teacher/s	Associate professor Ivan Kešina, Ph.D. Associate professor Ante Vučković, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Understand development of Western philosophy and acquire basic knowledge on the most prominent and influential representatives of philosophical paradigms.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Discern philosophical paradigms. 2. Interpret essential ideas of certain paradigms and philosophers. 3. Present a particular philosopher and the period of his work. 3. Compare different conceptual systems and use the acquired ideas.					
Detailed course content (weekly class schedule)	Introductory lecture – from the Middle Ages to the Modern Age (2). Characteristics of modern philosophy (2). Rationalism – R. Descartes, N. Malebranche, B. Pascal, B. Spinoza, G. W. Leibniz (6). Academic rationalism – Ch. Wolf (2). Empirism – F. Bacon, Th. Hobbes, J. Locke, G. Berkeley, D. Hume (6). Enlightenment – general features: Liberalism, Deism; English, French and German Enlightenment (4). Classical German Idealism – I. Kant, J. G. Fichte, F. W. J. Schelling, G. W. F. Hegel (8). Left and Right Hegelianism: David Friedrich Strauss, Max Stirner, Ludwig Feuerbach (3); Karl Marx (1); Arthur Schopenhauer (2); Sören Kiekegaard (4); Positivism (1); Friedrich Nietzsche (3); Pragmatism (2); Phenomenology: Edmund Husserl, Max Scheler, Rudolf Otto, Edith Stein (4); Martin Heidegger (4); Simone Weil (2); Emanuel Levinas (4); Existentialism: Carl Jaspers, Jean-Paul Sartre, Gabriel Marcel (5); Hannah Arendt (2); Hermeneutics: Hans Georg Gadamer (2); Ludwig Wittgenstein (3); Structuralism: Claude Levi-Strauss (1); Michel Foucault, Jacques Lacan, critical rationalism, postmodern period (4).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia			

Student obligations	Lecture attendance, written work, overview of the thought of one author and work overview of one author.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2, 5	Research		Practical training	
	Experimental work		Written representation		Individual work	1,0
	Essay	0,5	Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam, written paper, oral exam.					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	W. Windelband, <i>Povijest filozofije</i> , Naprijed, Zagreb, 1990., str. 39-201.				7	
	O. Žunec (ur.) <i>Suvremena filozofija I.</i> , Školska knjiga, Zagreb, 1996., str. 7-34, 35-83, 139-193, 263-293, 343-379.				1	
	M. Galović (ur.) <i>Suvremena filozofija II.</i> , Školska knjiga, Zagreb, 1996., str. 7-49, 49-95, 198-219, 325-355, 425-473.				1	
	D. Pejović, <i>Suvremena filozofija Zapada</i> , Matica hrvatska, Zagreb, 1999., str. 1-188.				2	
	F. Franić, <i>Povijest filozofije</i> , CuS, Split, 2001., str. 357-533.				11	
Supplementary literature	P. Kunzman – F. P. Burkard – F. Wiedemann, <i>Atlas filozofije</i> , Golden marketing, Zagreb, 2001., str. 102-255. E. Coreth, <i>Einführung in die Philosophie der Neuzeit – Rationalismus – Empirismus – Aufklärung</i> , Freiburg, 1972., 153. str. E. Coreth – H. Schöndorf, <i>Philosophie des 17. und 18. Jahrhunderts</i> , Stuttgart-Berlin-Köln-Mainz, 1982., 176. str. E. Coreth – P. Ehlen – J. Schmidt, <i>Philosophie des 19. Jahrhunderts</i> , Stuttgart-Berlin-Köln-Mainz 1984., 192. str. G. Gramm, <i>Philosophie im Zeitalter der Extreme</i> , Primus Verlag, Darmstadt, 2009. Dermont Moran (ur.), <i>The Routledge Companion to Twentieth Century Philosophy</i> , London, New York, 2010., str. 1024.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, end-of-semester evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		LATIN LANGUAGE II					
Code	KBF: 122 ISVU: 82140	Year of study		I			
Course teacher/s	Associate professor Ivan Kešina, Ph.D.	Credit (ECTS)		3			
Assistants	Jure Hrgović, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Vocabulary building of the most common and frequent words. Comprehension and translation simple Christian Latin texts.						
Course enrollment requirements and core competencies	Student is required to have basic knowledge of Latin grammar and vocabulary.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Master basic Latin grammar. 2. Build vocabulary. 3. Read and translate simple Christian Latin texts into Croatian language. 4. Write simple Latin sentences.						
Detailed course content (weekly class schedule)	Reading and translation of prayers and passages of the Holy Scripture in Latin (6). Reading and translation of texts from the Council of Trent and the Second Vatican Council (6). Reading and translation of particular Church document (10). Reading and translation of the Christian writers' texts (8).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	1,0	
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Active student involvement, written examinations, reading and translation, final written exam.						
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library		Availability via other media
	V. Gortan – O. Gorski – P. Pauš, <i>Elementa Latina</i> , Školska knjiga, Zagreb, 1989., str. 5.-223.				2		
	V. Gortan – O. Gorski – P. Pauš, <i>Latinska gramatika</i> , Školska knjiga, Zagreb, 1998., str. 1-365.				1		

	I. Bekavac – J. Marević – F. Međeral, <i>Latinsko-hrvatski i hrvatsko-latinski školski rječnik s kratkom gramatikom</i> , Školska knjiga, Zagreb, 1991., str. 15-505.		
	Benedictus XVI., <i>Deus caritas est</i>		<a href="http://www.vatican.va/holy_father/benedict_xvi/encycals/documents/hf_ben-xvi_enc_20051225_deus-caritas-est_it.html">http://www.vatican.va/holy_father/benedict_xvi/encycals/documents/hf_ben-xvi_enc_20051225_deus-caritas-est_it.html</a>
	Franciscus, <i>Lumen fidei</i>		<a href="http://www.vatican.va/holy_father/francesco/encycals/documents/papa-francesco_20130629_encidica-lumen-fidei_it.html">http://www.vatican.va/holy_father/francesco/encycals/documents/papa-francesco_20130629_encidica-lumen-fidei_it.html</a>
	Aurelius Augustinus, <i>Confessiones</i>		<a href="http://www.augustinus.it/latino/confession/index2.htm">http://www.augustinus.it/latino/confession/index2.htm</a>
Supplementary literature			
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student questionnaire.		
Other (according to the opinion of education provider)			

COURSE TITLE		LOGIC					
Code	KBF: 123 ISVU: 82141	Year of study		I			
Course teacher/s	Associate professor Ante Vučković, Ph.D.	Credit (ECTS)		4			
Assistants	Ante Akrap, Ph.D.	Type of instruction (number of hours per semester)		L	S	E	T
				45			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the basic concepts and forms of correct reasoning and methods of cognitive science.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Master basics in formal propositional logic. 2. Discern basic characteristics of reasonable and sound opinion. 3. Develop the skill for cooperative communication. 4. Know basic scientific theories and their applications. 5. Know basic scientific principles and research practice in the field of humanistic sciences.						
Detailed course content (weekly class schedule)	Origin, definition and development of logic (2). Concept (4). Proposition (4). Conclusion (8). Exercises (4) Cognition methods (2). Definition (2). Classification (1). Scientific discovery and proof (2). Research and presentation (1). Problem, hypothesis, verification (2). Propositional logic (7). Exercises (4). Logic, philosophy, science (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercises			<input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance and participation in the teaching programme.						
Screening student work (specify portion in ECTS credits per each activity so that total	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Logical problem solving		
	Essay		Seminar essay		(Other)		

number of ECTS credits corresponds to the ECTS credit value of the course)	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Activity in lectures 20% Oral exam 80%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	A. N. Prior, <i>Historija logike</i> , Naprijed, Zagreb, 1970., str. 9 - 30; 87-216.			1		
	Srećko Kovač- Berislav Žarnić, <i>Logička pitanja i postupci</i> , Kruzak, studeni 2008.					
	I. A. Kalužnin, <i>Što je matematička logika</i> , ŠK, Zagreb, 1975.					
	S. Haack, <i>Filozofija logika</i> , Biblioteka Scopus, Zagreb, 2005.					
	M. Jakić, <i>Logika 1 - za prvostupničku razinu sveučilišnog obrazovanja</i> , ŠK., Zagreb 2008.					
Supplementary literature	G. Frege, <i>Osnove aritmetike i drugi spisi</i> (odabrali i preveli: F. Grgić - M. Hudoletnjak Grgić, Kruzak, Zagreb, 1995., str. 9-225. B. Čirković, <i>Uvod u matematičku logiku i teoriju rekurzivnih funkcija</i> , Zagreb, 1996., str. 11-101.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, joint conversation, student attendance register, active student involvement in exercises and assignments, student's achievement at the oral exam.					
Other (according to the opinion of education provider)						

COURSE TITLE		THE MUSICAL HERITAGE OF THE CHURCH				
Code	KBF: 124 ISVU: 82142	Year of study	I			
Course teacher/s	Associate professor Šime Marović, M.A.	Credit (ECTS)	2			
Assistant		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the Church music in all historical periods, from the monophony of the Middle Ages to the new directions of the contemporary Church music and specific glagolitic Church singing in Croatian culture.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Assess the Church music in the context of teaching-pastoral practice. 2. Analyse the Church music forms. 3. Interpret the specificity of sacred music expression in Croatia (glagolitic singing). 4. Identify the specificities of the Church music through history.					
Detailed course content (weekly class schedule)	Basics of the music expressions: rhythm, measure, tempo, melody and musical syllable harmony and counterpoint (homophony, polyphony), dynamics and timbre, content and musical styles (2). Jewish (synagogal music) and Greek music and their impact on the origin of the Church singing in Christian liturgy (2). Overview and analysis of historical music periods with a particular emphasis on the Church music: monophony of the Middle Ages (2). Ars antiqua, Ars nova (1). Reneissance (2). Baroque (2). Galant style (rococo) (2). Viennese classical composers (2). Romantism (2). Impressionism and modern styles of the XX century (2). Sacred music of the liturgy after the Second Vatican council (2). Glagolitic singing, specificity of the sacred music expression in Croatia (2). Chaplain's role in basilicas and chatedrals with a particular reference to the chaplains of the cathedral of Split (2). Exercises (5).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance, taking of an oral exam.					



Monitoring of student work ( <i>enter portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	0,5
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	0,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance 30%, Exercises 10%, Final exam 60%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Razni autori, <i>Crkvena glazba</i> , priručnik za bogoslovna učilišta, Zagreb, 1988., str. 1.-220.				1	
	Š. Marović, <i>Glazba i bogoslužje</i> . Uvod u crkvenu glazbu, CuS, Split, 2009., str. 63-108, 165-201.				1	
Supplementary literature	E. Stipčević, <i>Hrvatska glazba</i> , ŠK, Zagreb, 1997., str. 1.-239. M. Grgić, <i>Glazbena kultura u splitskoj katedrali 1750.–1940.</i> , HMD, Zagreb, 1997., str. 1-244.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, teacher-student consultations, active participation in exercises.					
Other (according to the opinion of education provider)						

COURSE TITLE		CHURCH HISTORY OF THE NEW AND CONTEMPORARY AGE					
Code	KBF:125 ISVU: 82143	Year of study	I				
Course teacher/s	Assistant professor Josip Dukić, Ph.D.	Credit (ECTS)	5				
Assistants	Željko Tolić, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Study the Church history from Avignon Papacy to contemporary age. Develop critical thinking and judgement. Raise the awareness on the importance of the values of the Church teaching.						
Course enrollment requirements and core competencies	Solid knowledge of the European and the world history. Basic knowledge of the Church history. Basic knowledge of the historical research methodology.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Study complex historical context. 2. Describe complex relations between the Church and civil authority. 3. List of the key events in a history of the Councils and the Church development. 4. Elaborate arguments on the values of the Church teaching.						
Detailed course content (weekly class schedule)	FROM THE DEATH OF BONIFATIUS VIII UP TO THE PRESENT (1303 - 2014) Avignon Papacy (1309-1378) (3). Crisis of the unity of the Western Church (1378-1418) (3). Church Councils in 14th and 15th ct. (3). Humanism and the Church (3). Schism of Christianity (3). The council of Trent (1545-1563) (3). Church revival (3). Missions (2). Thirty Years' War (1616-1648) (2). Enlightenment (2). Jansenism (2). Gallicanism, Josephinism and Febronianism (2) French Revolution (3). Liberalism (2). The First Vatican Council (3). Social question (2). <i>Questio Romana</i> (2). Fascism and Nacism (2). Communism (2). Capitalism (3). The Second Vatican Council (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> (other)				

Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research	1,0	Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	0,5	(Other)	
	Written exam	2,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Student attendance register. Activity during the lectures. Supplementary literature –check. Mid-term exam and exam grade (written and oral).					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	A. Franzen, <i>Povijest Crkve</i> , Zagreb, 1993., 178-322.				5	
	B. Goluža, <i>Povijest Crkve</i> , Mostar, 1998., 280-569.				3	
Supplementary literature	H. Jedin, <i>Velika povijest Crkve</i> , vol. IV-VI/1-2, Zagreb, 1995.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Encouraging students to perform additional activities. Student attendance register. Assistance in studying.					
Other (according to the opinion of education provider)						

COURSE TITLE		GENERAL INTRODUCTION TO THE STUDY OF THE HOLY SCRIPTURE					
Code	KBF: 126 ISVU: 82144	Year of study		I			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		3			
Assistants	Miljenko Odrlijin, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the basic concepts of the Holy Scripture. Understand historical context of the world existence and development as described by the Holy Scripture. The use of the Holy Scripture in further theological studies.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Improve the skill of reading comprehension of many topics raised by the Holy Scripture. 2. Engage in deeper study and analysis of the Holy Scripture and theology in general. 3. Transfer the acquired knowledge to others so they could also recognize the value and reliability that the Holy Scripture brings for life in general.						
Detailed course content (weekly class schedule)	Introductory lectures (2). The Bible, the written Word (2). The Books of the Bible and their classification (2). The origin of the Bible (4). People of the Word (2). Inspiration (4). Hermeneutics (6). Literary genres (2). Canon of the Holy Scripture (4). Qumran (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> combined e-learning		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> discussions <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Class attendance – 40% Mid-term exam – 25% Final (written) exam – 35%		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	W. J. Harrington, <i>Uvod u Bibliju, Spomen objave</i> , KS, Zagreb, 1987., str. 1-171	5	
	C. Tomić, <i>Pristup Bibliji. Opći uvod u Sveto pismo</i> , Zagreb, 1986., str. 1-210.	3	
	N. Hohnjec, <i>Ulaz u svijet Biblije, Opći uvod u Sveto pismo</i> , KS, Zagreb, 2001., str. 1-101.	2	
Supplementary literature	J. Kremer, <i>Biblija riječ Božja za sve ljude</i> , KS. Zagreb, 1993., str. 1-124 C. Wright, <i>Vodič za čitanje Biblije</i> , Duhovna stvarnost, Zagreb, 1984., str. 1-128. T. Söding, <i>Više od knjige. Razumjeti Bibliju</i> , KS, Zagreb, 2001.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, frequent thematic discussions, (written mid-term exam).		
Other (according to the opinion of education provider)			

COURSE TITLE		PHILOSOPHICAL ANTHROPOLOGY				
Code	KBF: 201 ISVU: 82145	Year of study	II			
Course teacher/s	Associate professor Ivan Kešina, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students with different anthropological theories from the Ancient period up to present; understanding of the relationship among humans and the nature. Understand human life within dimension of immanence and transcendence.					
Course enrollment requirements and core competencies	Elementary knowledge of philosophical, and especially ethical thought.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the concept, material and formal object and methods of philosophical anthropology as well as philosophical-anthropological approaches to the study of human. 2. Evaluate general views on life and a man as its integral part and all factors affecting his human nature. 3. Analyse historical background and development of anthropological thought from the Ancient Greek, Christian thought, over the Milddle Ages and the New age up to contemporary anthropology – especially thought of M. Scheler, A. Gehlen and H. Plessner. 4. Explain behaviour and self-realisation of a man in his inner world and its facets. 5. Elaborate on the theory of man and his practice realised through human speech, culture and work. 6. Discuss about the essence of the human being ( <i>anima forma corporis, unio supstantialis</i> ) and the assumption implicating the immortality of the human soul.					
Detailed course content (weekly class schedule)	Philosophical anthropology: definition, objects and method (2). Anthropological-philosophical approaches to the study of human (1). General views on life (2). Historical background of the anthropological thought (man in the Greek thought, man in the Christian thought, man in the New Age, man in Materialism and Evolutionism, man in Existentialism and Personalism) (5). Anthropology of M. Scheler (2). Anthropology of A. Gehlen (2). Anthropology of H. Plessner (2). Mid-term exam (1). A man and the world – the human world (2). Human behaviour and self-realization through spiritual cognition, free will and moral activity (4). Theory and practice of a man (2). Human speech, culture and work (5). The essence of man – the body-soul issue, spirit as the soul of body and body as the spiritual body (3). Self-realization (2). Human soul is immediately created by God (2). Human soul makes a man immortal despite of his biological death (2). On the immortality of soul: its nature, its natural aspiration for the fullness of goodness, the moral perspective, convictions of humankind (6).					

Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 30% Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	M. Belić, <i>Metafizička antropologija</i> , Zagreb, 1993.					
	E. Coreth, <i>Was ist der Mensch? Grundzüge einer philosophischer Anthropologie</i> , Innsbruck – Wien, 1986.					
	H. Burger, <i>Filozofska antropologija</i> , Zagreb, 1993.					
Supplementary literature	G. Haeffner, <i>Philosophische Anthropologie</i> , Stuttgart, 1982. E. Coreth, <i>Vom Sinn der Freiheit</i> , Innsbruck, Wien, 1985.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, end-of-semester course and teacher evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		ONTOLOGY					
Code	KBF: 203 ISVU: 82147	Year of study		II			
Course teacher/s	Associate professor Ante Vučković, Ph.D.	Credit (ECTS)		5 + 3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Student should acquire knowledge of the basic trajectories of Western metaphysics and understand fundamental answers to metaphysical questions.						
Course enrollment requirements and core competencies	Basic knowledge of the development of Western philosophical thought.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain the origin, development and meaning of the metaphysical question. 2. Interpret epochal shifts in the understanding of metaphysics, interpret metaphysics-related texts. 3. Adequately use basic philosophical concepts.						
Detailed course content (weekly class schedule)	Concepts of metaphysics and ontology and their historical background (1). Origin and definition of metaphysical question (1). Metaphysics, existence and science (2). The most relevant historical standpoints on criticism of metaphysics: sceptic, enlightenment-natural scientific, cognitive-theoretical, existentialistic, neopositivistic, linguistic -philosophical (4). Classical metaphysics: theory of Plato, Aristotle and Neo-Platonism (5). Metaphysics and Christianity: creation, innerness, ontological evidence (5). Metaphysics of a being – Thomas Aquinas (4). Transition to the New Age: dispute on universalities (2). Nicola Cusano (1). New age metaphysics: Descartes (5). Spinoza, Leibnitz, Kant. (6). Metaphysics in Schopenhauer's and Nietzsche's thought (3). The end of New Age metaphysics: existence, history, society, language, matter, evolution, unconsciousness, system (4). Conditional probability of the metaphysical question (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, written commentary, two written essays.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		Text interpretation	0,5	
	Essay	0,5	Seminar essay		Individual work	2,5	
	Mid-term exams		Oral exam		Written work	3,0	
	Written exam		Project		(Other)		



Grading and evaluation of student work in class and at the final exam	Written commentary on some shorter text during lectures. Written exam – a brief overview of the two themes from the course content. Oral exam.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Aristotel, <i>Metafizika</i> , Globus, Zagreb, 1988., (reading and report on selected parts).	4	
	R. Descartes, <i>Metafizičke meditacije</i> , Demetra, Zagreb, 1993., str. 1-178.	2	
	T. Akvinski, <i>O biću i biti</i> , u: Toma Akvinski, <i>Izabrano djelo</i> , (Izabrao i preveo Tomo Vereš), Globus, Zagreb, 2005., str. 126-155.	4	
	M. Heidegger, <i>Što je metafizika? u: Kraj filozofije i zadaća mišljenja</i> , Naprijed, Zagreb, 1996., str. 83-125.	1	
	M. Heidegger, <i>Onto-teo-loški ustroj metafizike</i> , u: <i>Kraj filozofije i zadaća mišljenja</i> , Naprijed, Zagreb, 1996., str. 297-318.	1	
	<i>Klasici metafizike</i> , priredio Jure Zovko, Hegelovo društvo, Zadar, 2008., str. 278.		
Supplementary literature	M. Cipra, <i>Temelji ontologije</i> , Matica Hrvatska, 2003., str. 1-148.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, end-of semester evaluation.		
Other (according to the opinion of education provider)			

COURSE TITLE		PATROLOGY				
Code	KBF: 204 ISVU: 82148	Year of study	II			
Course teacher/s	Associate professor Ivan Bodrožić, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation	20%			
COURSE DESCRIPTION						
Course goals	Students should gain knowledge on the first seven centuries of Christianity, and in particular most prominent authors who contributed to the Christian thought spread and development of theology. Basics in the Church historical development and evaluation of certain authors' significance within particular historical context.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Differentiate particular historical period in the Church history and theology. 2. Recognize the importance of the Holy Fathers for contemporary Christian theology. 3. Explain how early Christianity dealt with pagan religiousness and heresies and clarify its evangelizational and apologetic activity. 4. Interpret main theological difficulties and problems, particularly those concerning the Trinity doctrine and Christology and acquire skills through the experince of the greatest theologians of the early Church.					
Detailed course content (weekly class schedule)	Patrology as science, interpretation of concepts, related sciences, characteristics of the Fathers, general overview of the course content (1). Christianity and Judaism, Judeo-Christianity (ebionites) (1). Apostolic Fathers: Didache, Clement of Rome, Barnabas, Ignatius, Polycarp and Shepherd (3). Apocryphal literature (1). Christian apologetics of the second century (Justin, Athenagoras, Theopilus of Antioch, Aristides, Tatian) (3). Literature on martyrs (1). Heresies of the second century and the antiheretical literature; confession of faith, canon (2). Antiheretical literature. Holy Irenaeus as the most significant writer against heresy; Hippolyte of Rome (3). The meaning of Alexandrian school and its most significant representatives (Clement of Alexandria and Origen) (4). The origin of Christian Latin literature in Africa. The most relevant authors: Tertulian and Cyprian (2). Latin literature in Rome (Novatian), and Latin literature in the period of transition (Lactantius) (2). The first most significant period of Arian crisis, beginning with the Council of Nicaea to 362, and the most significant pillars of Orthodoxy: Athanasius in the East and Hilarius in the West (3). The second period of Arian Crisis: Pneumatomachians and Appolinarism (1). Cappadocian Fathers (Basil the Great, Gregory from Nyssa and Gregory from Nazianzus) as the most prominent fighters for Orthodoxy in this period (4). Palestinian writers: Cyril from Jerusalem and Eusebius from Salamis (3). Syrian writers (1). Antiochian writers: Theodore of Mopsuestia and John Chrysostom (3).					

	Theological issues of the West in the 4 <sup>th</sup> and 5 <sup>th</sup> ct. (1). Great Latin writers: Ambrosius of Milan, Jerome (3). Augustine (4). The Church writers in Galatia (2). The Council of Ephesus and Cyril of Alexandria (2). The Council of Chalcedon, Theodorus of Cyrene and Leo the Great (3). Monophysitism, Monoenergism and Monotheletism. Maximus the Confessor as the most important representative of Orthodoxy against mentioned theological deviations (2). Boethius, Cassiodorus, Gregory the Great and Isidore of Seville. The end of the Patristic Period in the West (3). Iconoclastic issue and John Damascene. The end of the Patristic period in the East (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Class attendance and active participation in lectures by preparing Written representations.					
Screening student work (specify <i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	0,5	Reading patristic texts	1,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	1,0	(Other)	
	Written exam	1,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Written representation – 20% Two mid-term exams – 40% Final exam – 40%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Juraj Pavić - Tomislav Zdenko Tenšek, <i>Patrologija</i> , Zagreb, 1993., 1-345.			2		
	Teaching materials on the personal web page: <a href="http://www.patrologija.com">www.patrologija.com</a>					
Supplementary literature	Tomislav J. Šagi – Bunić, <i>Povijest kršćanske literature</i> , Zagreb, KS, 1976., 3-512.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Students are expected to actively participate in the class by making presentation of their essays. Their work and progress will be monitored and tested through mid-term exams.					
Other (according to the opinion of education provider)						

COURSE TITLE		HISTORY OF DOGMAS				
Code	KBF: 205 ISVU: 82149	Year of study	II			
Course teacher/s	Associate professor Mladen Parlov, Ph.D.	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise and understand the origin and development of Christian dogmas. Acquire knowledge on historical development of Christian faith.					
Course enrollment requirements and core competencies	Have knowledge of the basic philosophical-theological concepts and general knowledge on various periods of the Church history.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the concept of dogma, its development and history. 2. Interpret the methods by which the Church challenges profound cognitions of religious truth and their interrelation. 3. Discern and evaluate im/proper development of the Christian doctrine. 4. Assess the value of private revelation as compared to the public Revelation. 5. Analyse past and current religious events within the context of the Holy Scripture. 6. Interpret particular segments of the Apostles' Creed.					
Detailed course content (weekly class schedule)	History of the concept “dogma” (2). Elements of dogma (1). Adhere to dogma (1). Correlation between dogma and Revelation and dogma and the Holy Scripture (2). Development of dogma and models of development (J. E. Kuhn, K. Rahner) (2). Trajectories in the development of dogma (2). Factors affecting development of dogma (3). Pluralism and the boundaries of development of dogma (2). Criteria of authentic development of dogma (2). Early Christian expressions on faith (Judeo-Christanity, Gnosticism, the Apostolic Fathers) (2). Tradition and the Rule of Faith (4). Preserving the Rules of Faith: Teachers (2). The content of Tradition: The Rule of Faith and the Symbols of Faith (1). Confessions of faith in the New Testament and in the work of Apostolic Fathers (2). Comparative interpretation of the Apostles' and Niceno–Constantinopolitan Creed (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation	0,3	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam	1,7	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Term paper - 20% Final exam – 80% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	G. Koch – J. Pretscher (prir.), <i>Objava Boga u Kristu i crkvena dogma</i> , KS, Zagreb, 1984., str. 1-27.				0	
	T. Šagi-Bunić, <i>Povijest kršćanske literature I.</i> , KS, Zagreb, 1976., str. 1-20. I passim.				3	
	Zbor za nauk vjere, <i>Donum veritatis. Smjernica o crkvenom pozivu teologa</i> , CuS, Split, 1997., str. 5-40.				4	
Supplementary literature	A. Bilokapić, “Teološke razlike u nauci istočne i zapadne Crkve”, u <i>Crkva u svijetu</i> 17 (1982), str. 112-122. B. Duda, “Teologija u proročkom poslanju Crkve”, u: <i>Bogoslovska smotra</i> 49 (1979), str. 394-400; F. Franić, “Dogma – proces ili kočnica misli i života?”, u: <i>CuS</i> 17 (1982), str. 1-8. H. Jedin, “Povijest Crkve: teologija ili povijest”, u <i>Svesci</i> 36 (1979), str. 28-31. J. Ratzinger, “Teologija i crkvena politika”, u: <i>Svesci</i> 40 (1980), str. 34-39.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, written representation, end-of –semester course and teacher evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		HEBREW LANGUAGE I					
Code	KBF: 206 ISVU: 82150	Year of study		II			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the basics in Hebrew language which is prerequisite for the successful study of the Old Testament.						
Course enrollment requirements and core competencies	Student is required to have basic knowledge of at least one major European language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Read texts in Hebrew language; 2. Read scientific articles related to the Old Testament with Hebrew terminology; 3. Improve knowledge of this important Biblical language individually and continuously. 4. Describe basic properties of Hebrew Biblical language.						
Detailed course content (weekly class schedule)	Learn Hebrew alphabet (4). Study morphology and basic elements of Hebrew grammar and syntax (13). Reading and translation of simple Biblical texts in Hebrew language (13).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises				<input type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Class attendance, exercises and individual work, taking an exam.						
Screening of student work ( <i>enter portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS value of the course</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Exercises	1,0	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	1,0	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Active participation in class. Close-reading and analysis of selected texts. The final oral exam consists of reading, translation and interpretation of texts required to be prepared for the exam.						
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media	
	K. Ellinger - W. Rudolph (ed.), <i>Biblia Hebraica Stuttgartensia</i> , Stuttgart, 1990.				10		
	B. Lujčić (prir.), <i>Osnove hebrejskog jezika</i> , Zagreb, 1996., str. 1-215.						
Supplementary literature	J. Weingreen, <i>A Practical Grammar for Classical Hebrew</i> , Oxford, 1972. T. O. Lambdin, <i>Introduction to Biblical Hebrew</i> , London, 1996.						

Quality assurance methods aiming at ensuring the acquisition of defined learning outcomes	Students take anonymous questionnaire during the course delivery and after taking the exam.
Other (according to the opinion of education provider)	

COURSE TITLE		INTRODUCTION TO GREGORIAN CHANT				
Code	KBF: 207 ISVU: 82151	Year of study	II			
Course teacher/s	Associate professor Šime Marović, M.A.	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the rich tradition of Gregorain chant originated in the Roman liturgy. Learn to critically assess and understand the purpose of using music in the liturgy on the basis of documents on sacred music.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Evaluate Gregorian chant in relation to other forms of singing in the Catholic Church. 2. Analyse Gregorian music forms. 3. Sing simple Gregorian antiphones. 4. Participate in the liturgy by singing the readings at mass and psalm tones. 5. Design liturgical chant on the basis of the documents on ecclesiastical music.					
Detailed course content (weekly class schedule)	Gregorian chant: definition, features, the origin of Gregorian chant, the origin of neumatic notation (Sacramentary of Split from the XII century) – scriptoriums (Benedictines in Croatia), development of neumatic notation (Guido from Arezzo) (2). Pope Gregory the Great, Roman 'schola cantorum', the spread of Gregorian chant (2). Roman-Carolingian renewal, sequences, trope, versus (2). Abolition and resurgence of Gregorian chant (2). Neumatic notation of the Vatican editions: single neums, neums of 2-3-4 notes (2). Stave, music keys, chromatic tones in Gregorian chant, pauses, asterix (2). Psalms in liturgical acts (sacred mass, the Book of Hours) and models of performing. Modality-tonality. Psalmody (definition). Constituent parts of psalm tones. Psalms in the sacred mass and the Book of Hours (3 hours). The most important music forms (hymn, responsorial, Bible chorale. The vernacular Church singing) (2). Historical development of the vernacular Church singing and the most significant chant collections in Croatia ('Pisni' by A. Grgičević-Jurjević, <i>Pavlińska pjesmarica</i> , Cithara octocorda, ' <i>Korali</i> ' by Bone Razmilović) (2). The Church documents on liturgical music: <i>Motu proprio Tra le sollecitudini</i> (1903) (2). <i>Sacrosanctum concilium</i> (1963) (2). <i>Instructio musicam sacram</i> (1967) (2). Church concerts (1987), Circular Letter form the Archbishop of Split on church concerts (1994), Circular Letter of the archbishop of Split on concerts in churches, (1994), manuscript of a great priest John Paul II on the one hundredth anniversary motu proprio <i>Tra le sollecitudini</i> on sacred music (2003) (2). Exercises (5).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> mixed e-learning		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance, taking an oral exam.					



Screening student work (specify <i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	1,0
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance 30%, Exercises 10%, Final exam 60%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	M. Martinjak, <i>Gregorijansko pjevanje</i> , Hrvatsko društvo crkvenih glazbenika, Zagreb, 1997., str. 1-282.			1		
	Š. Marović, <i>Glazba i bogoslužje</i> . Uvod u crkvenu glazbu, CuS, Split, 2009., str. 7-62, 109-163, 203-240.			1		
Supplementary literature	Razni autori, <i>Crkvena glazba</i> . Priručnik za bogoslovna učilišta, Zagreb, 1988., str. 8-24. <i>Liber cantualis</i> , izd. Abbatia sancti Petri de Solesmis, 1983., str. 1-118. <i>Pjevajte Gospodu pjesmu novu</i> , Hrvatska liturgijska pjesmarica, Zagreb, 2003., str. 1-798.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, student-teacher consultations, active participation in exercises.					
Other (according to the opinion of education provider)						

COURSE TITLE		PSYCHOLOGY OF RELIGION					
Code	KBF: 202 ISVU: 82146	Year of study		II			
Course teacher/s	Full professor Josip Mužić, Ph.D.	Credit (ECTS)		3			
Assistants	Boris Vidović, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Understand relationship between psychology and religion and gain knowledge of the most important approaches to the issues of religion psychology. Introduce students with religious formation and acquisition from the childhood to the mature age. Student is introduced with the impact of emotions, cognitive processes, motivation and environment on one's religious behaviour, formation and expression.						
Course enrollment requirements and core competencies	Competencies acquired through the course <i>General Psychology</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Differ and interpret a relationship between psychology and religion. 2. Demonstrate and interpret psychological criteria for discerning healthy and unhealthy religion. 3. Interpret the most relevant approaches in studying psychology of religion. 4. Evaluate contribution of psychology to theological reflections. 5. Identify elements of religion in the contemporary world. 6. Recognize the influence of religion on psychological well-being and health of a person.						
Detailed course content (weekly class schedule)	Introductory lecture to psychology of religion (3). Relationship between psychology and religion (2). Religion and personality traits (4). Psychological approaches to religion: S. Freud (3), A. Adler (2), C.G. Jung (3), W. James (2), E. Fromm (2), G.W. Allport (2), A. Maslow (2), V.E. Frankl (2), R. Assagioli (1). Dimensions of religion: emotional (2), motivational (2), cognitive (2), social (2), ritual (2). Religion and health (4). New religious movements and religious tendencies (3).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,8	Oral exam	0,3	(Other)		
	Written exam	0,4	Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Mid-term exam 50 % Final exam 40 % Participation in discussions 10%		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Š. Š. Čorić, <i>Psihologija religioznosti</i> , Slap, Jastrebarsko, <sup>2</sup> 2003., 1-228., 249-272.	4	
	V. E. Frankl, <i>Bog kojega nismo svjesni</i> , Provincijalat franjevac trećoredaca, Zagreb, <sup>5</sup> 2001., 1-132.	3	
	E. Fromm, <i>Psihoanaliza i religija</i> , V. B. Z., Zagreb, 2000., 1-109	2	
	B. J. Groeschel, <i>Psihologija duhovnoga razvoja</i> , Verbum, Split, 2009, 153-288	1	
Supplementary literature	Koić i dr., <i>Glossolalia</i> , u: "Collegium Antropologicum", 29 (2005) 1, 373–379; Živković I., <i>Koncept Boga i religioznosti kod djece i adolescentata u istraživanjima Piagetovog, Kohlbergovog i postpiagetovog kognitivnog pravca</i> , u: "Sociologija i prostor", 45 (2007), 177–178 (3–4), 321–337; Živković I., Vuletić S., <i>Ekleziogene neuroze u psihopatološkim oblicima religioznosti</i> , u: "Društvena istraživanja", Zagreb, god. 16 (2007), br. 6 (92), str. 1263-1285.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, student attendance register, activity in discussions, end-of-semester course/teacher evaluation.		
Other (according to the opinion of education provider)			

COURSE TITLE		THEODICY					
Code	KBF: 221 ISVU: 82152	Year of study		II			
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with different opinions and issues concerning God and His relation to the world.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: <ol style="list-style-type: none"> <li>1. Identify difficulties related to God's (in)comprehensive nature.</li> <li>2. Present main evidences of God's existence.</li> <li>3. Present some objections to these evidences.</li> <li>4. Describe nature and attributes of God.</li> <li>5. Interpret God's relation to the world.</li> <li>6. Present difficulties and understanding of the relationship between God and the evil in this world.</li> </ol>						
Detailed course content (weekly class schedule)	Question on God (2). Different approaches to the question on God (2). On theodicy (2). Agnosticism (2). Neopositivism (2). Atheism (3). Ontologic evidence (7). Aposterior evidence (8). Other traditional proofs (3). Kant's critique of the traditional arguments for God's existence (4). Comprehensiveness of God's essence (2). Analogy in cognition (2). Attributes of God (7). God's knowledge, will, omnipotence, creation, continence (7). God and the evil (7).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		

number of ECTS credits corresponds to the ECTS credit value of the course)	Mid-term exams	2,0	Oral exam	0,5	(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 50% Final exam – 50 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	N. Fischer, <i>Čovjek traži Boga. Filozofski pristup</i> , KS, Zagreb, 2001.			2		
	I. Devčić, <i>Bog i filozofija</i> , KS, Zagreb, 2003.			1		
	S. Kušar, <i>Filozofija o Bogu. Građa i literatura za studij teodiceje</i> , KS, Zagreb, 2001.			1		
	B. Davies, <i>Uvod u filozofiju religije</i> , Hrvatski studiji, 1998.					
	T. Akvinski, <i>Izabrano djelo</i> (priredio T. Vereš), Globus, Zagreb, 1981.			4		
	A. Canterburyjski, <i>Quod vere sit Deus. Monologion. Proslogion</i> , Demetra, Zagreb, 1997.			2		
	A. Augustin, <i>O slobodi volje</i> , Demetra, Zagreb, 1998.			1		
	Ivan Pavao II., <i>Fides et ratio. Vjera i razum</i> , KS, Zagreb, 1999.			2		
	I. Kant, <i>Kritika čistoga uma</i> , Nakladni zavod Matice hrvatske, Zagreb, 1984.			2		
Supplementary literature	T. Akvinski, <i>Suma protiv pogana</i> , KS, Zagreb 1993., sv. I.; E. Coreth, <i>Gott im philosophischen Denken</i> , Kohlhammer, Stuttgart 2001. W. Schulz, <i>Bog novovjekovne metafizike</i> , Matica hrvatska, Zagreb 1996. B. Welte, <i>Religionsphilosophie</i> , Herder, Freiburg 1978. I. Devčić, <i>Pred Bogom blizim i dalekim</i> , FTI, Zagreb 1998. H. Lasić, <i>Čovjek u svjetlu transcendencije. Nadnaravno određenje ljudskoga bića</i> , FTI, Zagreb 1994.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Lectures, consultations, student attendance register and participation in discussions, mid-term exam and the final exam.					
Other (according to the opinion of education provider)						

COURSE TITLE		WORLD RELIGIONS				
Code	KBF: 224 ISVU: 82153	Year of study	II			
Course teacher/s	Full professor Nikola Bižaca, Ph.D.	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with basic cognitions of the most significant world religions which along with Christianity form current picture of world religions at historical-phenomenological level. Based on specific theological knowledge acquired during the study, student can evaluate other religions from Christian point of view and recognize the importance of interreligious dialogue.					
Course enrollment requirements and core competencies	Completed course <i>Introduction to the Mystery of Christ and the History of Salvation</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Identify and compare basic similarities and differences among the most significant world religions. 2. Combine already acquired and further philosophical-theological knowledge with the horizon of religious history of mankind. 3. Recognize and describe real existence of other religions within social environment of ecclesial community. 4. In correlation with other components of Christian theological synthesis, use gained knowledge for interreligious dialogue as a model and practice of ecclesial community and its ground for its theological reflexion and daily coexistence with the religious other.					
Detailed course content (weekly class schedule)	Brief introduction to the basic components structuring experience of “ <i>homo religiosus</i> ” thus forming an interpretative framework of every religion. These components are: dialectic sacred-profane, sacred space, sacred time, form and role of myth, magic and religion, phenomenology of the prayer and ritual, mystics (4). Historical-phenomenological overview of the basic elements of the oldest forms of religion in the paleolithic and neopaleolithic period (2). History of origin, doctrine, spirituality, historical development, spread, expansion, current organization and the state of great world religions like: Hinduism (3). Buddhism (4). Confucianism (2). Taoism, Japanese religions: Shintoism, Zen Buddhism, Amidism (3). Sikh, Parsis religion, Jainism (2). History and fundamental doctrine of the Islam (6). Islam and contemporary world (4). The course raises the awareness on the similarities and differences between core assumptions of particular religion and corresponding Christian teaching. Historical-phenomenological (predominantly) and normative-theological methods are employed for a description of world religions.					
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1.0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam		(Other)	
	Written exam	1,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 30% Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	H. Küng i dr., <i>Kršćanstvo i svjetske religije. Uvod u dijalog s islamom, hinduizmom</i> , Naprijed, Zagreb, 1994., str. 123-353..					
	A. Watts, <i>Put Zena</i> , Književne novine, Beograd, 1982., str. 1-182.					
	J. R. Milot, <i>Islam i muslimani</i> , KS, Zagreb, 1982., str. 1-152.				2	
Supplementary literature	Razni autori, <i>Religije svijeta. Enciklopedijski priručnik</i> , GZH-ks, Zagreb, 1987., str. 201-225. N. Bižaca, <i>Ogledi iz teologije religija</i> , KS, Zagreb, 2008., str. 70-90; E. Facchini i dr., <i>Religioznost u pretpovijesti</i> , KS, Zagreb, 2004.,					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student attendance register, active participation in discussions, end-of- semester course and teacher evaluation in the form of questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		BIBLICAL GREEK LANGUAGE					
Code	KBF: 226 ISVU: 82154	Year of study		II			
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Acquire knowledge on the basic morphological, grammatical and syntactical properties of the Biblical Greek language. Specialized vocabulary acquisition. Use of the New Testament manuscripts in their authentic language.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Provide grammatical and syntactical analysis of the New Testament manuscripts in Greek language. 2. Understand selected texts by using dictionary. 3. Comparatively analyse original and translated texts. 4. Translate and exegetically interpret the authentic New Testament manuscript.						
Detailed course content (weekly class schedule)	Lecture on the basic grammar and syntax of the New Testament in Greek language (18). Exercises of reading, analysis and translation of Mark's Gospel and acquisition of a specialized vocabulary (7). Introduction to comprehension and exegetic use of the original texts, discerning them from translations already based on text interpretation and transferring them into new mind-sets.						
Format of course instruction::	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> exercises				
Student obligations	Class attendance, participation in exercises and preparation for exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Exercises	0,5	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1,5	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Reading, transcription, grammatical-syntactical analysis, group and individual translation work.						
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library		Availability via other media
	N. Horak-Williams, <i>Grčki jezik Novoga zavjeta</i> , početnica, KS, Zagreb, 1991.				2		



	R. Amerl, <i>Grčko-hrvatski rječnik Novoga zavjeta</i> , Hrvatsko ekumensko biblijsko društvo, Zagreb, 2000.		
	J. Swetnam, <i>Osnove novozavjetnoga grčkog jezika, Prvi dio: morfologija</i> , Katolički bogoslovni fakultet, Sarajevo 2011.		
Supplementary literature	M. Zerwick – M. Grosvenor, <i>A Grammatical Analysis of the Greek New Testament</i> , PIB, Roma 1988. M. Zerwick, <i>Graecitas biblica Novi testamenti exemplis illustratur</i> , PIB, Roma, <sup>5</sup> 1966.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Analysis of texts, comprehension check of manuscripts, grammar tests.		
Other (according to the opinion of education provider)			

COURSE TITLE		INTRODUCTION AND EXEGESIS OF THE OLD TESTAMENT – PROPHETIC AND WISDOM LITERATURE					
Code	KBF: 321 ISVU: 82155	Year of study		II			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		5			
Assistants	Miljenko Odrljin, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the basic themes aiming at better understanding of the prophets and wise men. Reading and comprehension of prophetic and Wisdom literature. Raise awareness on the importance of prophetic and Wisdom literature for the further study and life in general. Use Wisdom and Prophetic literature in further study.						
Course enrollment requirements and core competencies	Completed course <i>General Introduction to the Study of the Holy Scripture</i> and basics in Hebrew language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse Biblical theological topics of the Wisdom and prophetic literature. 2. Independantly deepen and furtherly explore inexhaustible treasure of the Holy Scripture as the Book of Life. 3. Differ the importance of the prophetic and Wisdom literature in relation to other Biblical texts. 4. Describe main features, themes and messages of the Biblical and Wisdom literature.						
Detailed course content (weekly class schedule)	History of the prophetic movement in Israel and a period of prophetic writers (6). Selection of prophetic themes (6). Exegesis of the selected manuscripts - Amos 1-2; 7-9 (12). Introduction to Wisdom literature and the main messages of the Wisdom books (8). Exegesis of the selected texts - Wis 1-9; 11-17 (13).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> discussions				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	1,0	Oral exam		(Other)		
	Written exam	2,0	Project		(Other)		
Grading and evaluation of student work in	Class attendance – 40% Mid-term exam – 25% Final (written) exam 35%						

class and at the final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	A. Rebić, <i>Prorok čovjek Božji</i> , KS, Zagreb, 1982., str 1-153.	1	
	W. J. Harrington, <i>Uvod u Stari zavjet – spomen obećanja</i> , KS, Zagreb, 1977., str.191-312.	4	
	B. Lujčić, <i>Starozavjetni proroci</i> KS, Zagreb, 2004., 1-182.	2	
	G. Ziener, <i>Pravednost i mudrost</i> , KS,. 1995., str.1-52.	1	
Supplementary literature	C. Tomić, <i>Poruka spasenja Svetoga pisma Staroga zavjeta</i> , Zagreb, 1983., str. 203-301; 305-473.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, discussions on the course themes, written mid-term exams.		
Other (according to the opinion of education provider)			

COURSE TITLE		CHRISTIAN REVELATION				
Code	KBF: 301 ISVU: 82523	Year of study	III			
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)	7			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Understand the nature and dynamics of Christian revelation and faith. Familiarise students with the process of God's Revelation transferring. Acquire knowledge of the nature, conditions and possibilities of theological cognition.					
Course enrollment requirements and core competencies	Completed courses: <i>Introduction to the Mystery of Christ and the History of Salvation</i> and <i>General Introduction to the Study of the Holy Scripture</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Define basic theological concepts: revelation, faith, history of Salvation, Scriptures, Tradition and correlate reason and faith, theology and philosophy. 2. Provide arguments for specific character of Christian revelation and know how to mediate the truth of the Christian revelation. 3. Analyse socio-cultural context specific of religious pluralism from the Christian point of view. 4. Evaluate theological sources of cognition and understand the interrelation between theology and philosophical hermeneutics. 5. Implement acquired knowledge and skills in the further study and catechesis.					
Detailed course content (weekly class schedule)	A man challenged by the mystery of God (2). Revelation – basic theological concept and a task of fundamental theology (2). Fundamental characteristics of the Biblical concept of Revelation (4). Sense and revelation through the history of theology (6). Criticism of Revelation in the New Age (4). Cognition of God: natural and supernatural (2). Analyses of the text of Vatican II's Constitution on Divine Revelation <i>Dei Verbum</i> (8). Key points of the Revelation in the New Testament (6). The content of the Christian Revelation (4). Credibility of the Christian Revelation (4). Relationship between the Scriptures and Tradition (6 ). Transferring, exegesis and testimony of Revelation in the Church (the Church doctrine) (4). Christian Revelation and religious pluralism (5). Faith - the answer to Divine Revelation (4). Understanding of the Revelation in the contemporary theological thought (6). Doctrine on theological cognition: overview of theological sources (8).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research	1,0	Practical training	
	Experimental work		Written representation	0,5	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,5	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam - 20% Research work – 10% Presentation – 10% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Dogmatska konstitucija o božanskoj objavi <i>Dei verbum</i> , br. 1.-13., u: <i>Drugi vatikanski koncil, Dokumenti</i> . Latinski i hrvatski, KS, Zagreb, 2008., 401-414.			2		
	W. Knoch, <i>Bog traži čovjeka. Objava, Pismo. Predaja</i> , KS (Amateca), Zagreb, 2001., 1-262.			1		
	W. Kasper, <i>Isus Krist</i> , CUS, Split, 2004., str. 101-194.			5		
	W. Kern – F. J. Niemann, <i>Nauka o teološkoj spoznaji</i> , KS, Zagreb, 1988., str. 1-176.			2		
	P. Bordeyne – L. Villemin (manual) <i>Drugi vatikanski koncil i teologija. Perspektive za 21. stoljeće</i> , KS, Zagreb, 2012., str. 71-119.			1		
Supplementary literature	A. Kresina – Lj. Rupčić – A. Škrinjar, Dogmatska konstitucija o božanskoj objavi <i>Dei verbum</i> , FTI., Zagreb, 1981., str. 1-172. J. Ratzinger, <i>Teološki nauk o principima. Elementi fundamentalne teologije</i> , EX libris, Rijeka, 2010. I. Raguž (manual), <i>Za tragovima Božjim. Teološka traganja Karla Rahnera i Hans Urs von Balthasara</i> , Đakovo, 2007., str. 5.-115, 255-313. N. Bižaca, <i>Ogledi iz teologije religija</i> , KS, Zagreb, 2008., str. 5-155. Ivan Pavao II., <i>Fides et ratio</i> (Vjera i razum), KS, Zagreb, 2013. H. Waldenfels, <i>Kontekstualna fundamentalna teologija</i> , Đakovo, 1995.					
	Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes					
Other (according to the opinion of education provider)	Student attendance register, active participation in discussions, student's individual research work and its presentation, mid-term exam, final oral exam, end-of-semester course and teacher evaluation.					

COURSE TITLE		THE MYSTERY OF THE TRIUNE GOD				
Code	KBF: 302 ISVU: 82522	Year of study	III			
Course teacher/s	Full professor Nikola Bižaca, Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the Christian image of God as the prerequisite for understanding of all other tractates of the systematic theology and for comprehension and interpretation of all theological processes in the history of the Church which formed this image due to the Biblical and traditional testimonies of the fundamental experience of Revelation.					
Course enrollment requirements and core competencies	Successfully completed philosophy- related courses from the I and II year of study, and a course <i>Introduction to the Mystery of Christ and the History of Salvation</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Recognize and analyse basic Biblical, traditional and theological sources of the Christian image on God. 2. Comparatively analyse specificities of Christian image on God and that of other two monoteistic religions. 3. Integrate individual standpoints on God from the acquired philosophical and theological courses and related ones into harmonized and holistic image on God. 4. Evaluate current contributions to the Trinitarian theology.					
Detailed course content (weekly class schedule)	Introductory part: Theological approach to secularization and atheism (2). Grounded possibilities for the speech on God (3). Biblical-theological part: God of Revelation. Basic points of the image on God and a problem of anthropomorphism in the Old Testament (4). Basic points of the image on God in the New Testament (4). Trinity structure of the Paschal mystery (2). Biblical-theological meaning of the claim 'God is love' (2). Historical part: Development of the understanding of God at the level of theological tradition and teaching of the faith: Early testimonies of the faith of early Church in Triune God and heresies (2). Trinitarian dogma in the II and III century and the Council of Nicaea (2). Trinitarian dogma in the IV century and the Council of Constantinopole (2). Augustine's contribution to the Western notion of the Trinity (2). From the Augustine to the High Scholasticism (3). Franciscan school, Thomas Aquinas, councils of the Middle Age (4). Some aspects of the doctrine on God (Trinitarian dogma): Filioque problem (2). The notion of person in the contemporary theology and hypostasis (notion of the abstract God as a real being) (2) On the interchangeable nature and the suffering of God (2). Trinity God as hermeneutical basis of the dialogue between Christianity and religions (2). In consultation with the teacher students present a short overview and make					

	questions on recent theological approaches to the Triune God: K. Rahner, H. de Lubac, J. Ratzinger, W. Kasper, J. Moltmann, H. U. Von Balthasar, E. Juengel, H. Ott (4).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation		Studying literature	1,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam		(Other)	
	Written exam	1,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Presentation – 20% Final exam – 70%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	S. Kušar, <i>Otajstvo Trojedinog Boga</i> , KBF Zagreb, Zagreb, 1984., str. 1-204, 231-250				1	
	A. Tamarut, <i>Bog Otac i Majka</i> , KS, Zagreb, 2002., str. 87-114				2	
	G. Greshake, <i>Kratki uvod u vjeru u Trojedinog Boga</i> , KS, Zagreb, 2007., str. 1-121				1	
	W. Kasper, <i>Bog Isusa Krista. Tajna Trojedinog Boga</i> , UPT, Đakovo, 1994., str. 142-161, 209-243, 395-471.				3	
	F. Court, <i>Bog Trojstvene ljubavi</i> , KS, Zagreb, 1999, str. 177-216.				2	
Supplementary literature	W. Kasper, <i>Bog Isusa Krista. Tajna Trojedinog Boga</i> , UPT, Đakovo, 1994, str. 1-82. F. Courth, <i>Bog Trojstvene ljubavi</i> , KS, Zagreb, 1999., str. 1-176. S. T. Davis, D. Kendall, G. O'Collins (ed.), <i>The Trinity</i> , Oxford University Press, Oxford, 1999., str. 29-98, 179-294, 357-381.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student attendance register, active participation in discussions, end-of- semester evaluation of the course and the teacher through questionnaire.					
Other (according to the opinion of education provider)						



COURSE TITLE		FUNDAMENTAL MORAL THEOLOGY				
Code	KBF: 303 ISVU: 82524	Year of study	III			
Course teacher/s	Full professor Luka Tomašević, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students with basic moral theology its history and principles. Evaluate and understand moral acts within the framework of Christian moral laws and conscience.					
Course enrollment requirements and core competencies	Passed courses: <i>Ethics and Methodology of Scientific Work</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Develop observational skills and competences in the application of principles and values on Christian life and activity. 2. Analyse main processes of moral theology development through history and historical, theological and Church events. 3. Discern the subjective and objective norms of morality, and basic concepts of virtues and conversion. 4. Analyse and describe negative human behaviour along with types and classifications of sin.					
Detailed course content (weekly class schedule)	Brief introduction to moral theology and moral impact (2). The centrality of Jesus Christ to Christian life and moral theology. He is the path of life (3). Concept, definition and goal of moral theology in realization of man in the image of God (3). Christian realization through acting: true faith and moral acting; imperative and indicator of salvation; the concept of Christian life as the sacred history: foundation of moral theology is Christ's work and the power of the Holy Spirit (3). Method and source of moral theology, its material and formal object; basic concepts of Christian morality; the central concepts of morality (2). Morality in the Revelation: authentic experience of the goodness, morality in the Old Testament; morality in the New Testament: difference and quality (3). The concept of morality in non-Christian religions: Hinduism, Buddhism; Chinese Universalism, Islam; redemption in these religions (2). History of moral theology: patristic period, High Middle ages, Christian morality in XIV and XV century; vademecum for confessors; moral theology at the beginning of the New age (Thomistic revival; manuals and the course of studies of the Society of Jesus; moral theology through 17th and 18th century; Moral theology in the 19th and 20th century (3). Christological moral epoch; the novelty of B. Häring; theology of earthly matters (2). The Second Vatican council and revival of moral theology (2). Theology in accordance to <i>Optatam totius</i> no.16 (Decree on priestly training). Postcouncil period: Encyclical <i>Veritatis splendor</i> (The splendour of Truth) and its influence on moral theology; current state (2). Christian moral anthropology: a man as the image of God and a man as son of God in Christ. Fundamental truths of Christian anthropology on God and man (2). Elements of human ethics or morality: cognition, will, freedom and conscience; purpose of moral phenomenon (metaethical problem) (3). Why live a good life: for benefit, for happiness, for the good; criteria of moral good: objective and subjective criteria and moral circumstances (2). Dimensions of human responsibility: to whom is he responsible, why is he responsible; affirmative and negative answer (2). Concept of moral norm: moral value and correctness (3). Morality: what is good? How to live morally good;					



	necessity of moral norms (2). Christian moral norms; classification of norms; morally good and morally correct (4). Objective norm of morality: norm and value; cognition of norms. Basic concept of law. Classification of moral laws (5). God's eternal law; genuine moral law; positive God's law in the Old Testament; in the New Testament; Saint Paul and the moral Law (5). Human moral law and its mandatory nature; moral situation (2). Conscience – personal or subjective norm of morality (5). Actuality and the importance of the subject in today's world; the concept and nature of conscience; role of conscience – practical moral judgement (2). Historical Biblical doctrine on conscience, its systematic overview, origin and development of moral conscience: development and formation of conscience, freedom and imperatives of conscience. <i>Actus humanus</i> and <i>actus hominis</i> : moral act; act and its effect: direct and indirect effect: inner, outer acts; conflict situations (4). Mid-term exam (1). Sin: rejection of God; present situation; the nature of sin; Biblical conception of sin; II Vatican Council and modern theology on sin; the nature of sin; classification of sins; more relevant types of sin; source of sin; social structural dimension of the sin (1). Conversion; nature and the importance of conversion; the concepts and stages of conversion; inner and outer conversion; sacramental conversion; elementary acts of a priest and penitent in the sacrament of conversion. Christian virtues: basic concept and definition; the concept of Christian novelty and virtue; basic aspects of virtue; virtue creativity; types and classification of virtues (acquired and inherent); form of virtue (5).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Regular class attendance, active participation and discussion, making exercises and presentations.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	1,0	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 20% Mid-term exam – 30% Oral exam – 50%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Teacher generated materials (ad usum privatum)					
	B. Häring, <i>Kristov Zakon. Prvi dio posebne moralne teologije</i> , sv. II, Zagreb, 1980., str. 1-529.				3	
	N. Bižaca - J. Dukić - J. Garmaz (manual), <i>Fenomen savjesti, Zbornik radova</i> , CUS, Split, 2011.				2	
	L. Tomašević, <i>Predaja i moralna norma</i> , u: Aktualnost predaje. Zbornik radova međunarodnoga znanstvenog skupa prigodom 100. obljetnice rođenja fra Karla Balića, Split, 06. XI. 1999., Služba Božja, Makarska, 2003., str.153-174.				2	
Supplementary literature	I. Fuček, <i>Moralno-duhovni život, Zakon, Vjera</i> ,(2004.), <i>Grijeih, Obraćenje</i> , (2004.), <i>Osoba, Savjest</i> (2006.), Verbum, Split.					
Quality assurance methods aimed at ensuring the acquisition of	Student-teacher consultations, questionnaires, student attendance register, active participation in class (discussions), end-of- semester course and teacher evaluation.					

defined learning outcomes	
Other (according to the opinion of education provider)	

COURSE TITLE		INTRODUCTION TO EXEGESIS OF THE OLD TESTAMENT – THE PENTATEUCH AND HISTORICAL BOOKS					
Code	KBF: 304 ISVU: 82525	Year of study		III			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		4			
Assistants	Miljenko Odrljin, M.S.	Type of instruction (number of hours per semester)		L	S	E	F
				45			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the subject matter of the Pentateuch and Historical books, focusing on the analysis of particular book through its main parts, figures and theological themes. Understanding of the messages conveyed by the selected texts, elaborated by exegetical methods.						
Course enrollment requirements and core competencies	Completed course <i>General Introduction to the Study of the Holy Scripture</i> and elementary knowledge of Hebrew language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Apply acquired knowledge in the further study as this course is central to the theological studies. 2. Challenge controvertible opinions and critiques related to the Holy Scripture, the life and reality it describes. 3. Improve knowledge of this subject matter as it is an inexhaustible source of knowledge for life.						
Detailed course content (weekly class schedule)	Introduction to the Pentateuch (4). Introduction to the Book of Genesis (4). Exegesis of Gn 1-3 (15). The Book of Exodus (4). The book of Leviticus (4). The book of Numbers (4). The Book of Deuteronomy (4). Historical books (Josh, Judg, 1 and 2 Sam, 1 and 2 Kings) (10).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> multimedia			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	1,0	Oral exam		(Other)		
	Written exam	1,5	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Class attendance – 40% Mid-term exam – 25% Final (written exam) – 35%						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	W. J. Harrington, <i>Uvod u Stari zavjet – spomen obećanja</i> , KS, Zagreb 1977., str. 117-189	4	
	A. Rebić, <i>Stvaranje svijeta i čovjeka. Egzegeza i biblijska teologija Post 1-3 s uvodom u Petoknjžje</i> , KS, Zagreb 1966., str. 1-172.	1	
	A. Popović, <i>Od slike Božje do Božjeg sinovstva</i> , KS, Zagreb 2008. str. 1-106.		
Supplementary literature	D. Arenhoevel, <i>Uvod u Stari zavjet – spomen obećanja</i> , KS, Zagreb 1977., str. 117-189. D. Arenhoevel, <i>Mali komentar Biblije – Stari zavjet i Prapovijest</i> , KS, Zagreb 1988., str. 1-99.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register. Frequent discussions on more important themes and oral and written mid-term exams.		
Other (according to the opinion of education provider)			

COURSE TITLE		BIBLICAL THEOLOGY OF THE OLD TESTAMENT					
Code	KBF: 305 ISVU: 82526	Year of study			III		
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)			2		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students should familiarise, reflect on and understand holistic and interrelated character of the Old Testament texts from theological point of view. Introduce students with the development and meaning of theological thought of the Old Testament through various historical periods. Learn and know how to implement theology advocated by the Old Testament and also value its significance and universal presence.						
Course enrollment requirements and core competencies	Passed exam from the courses <i>Hebrew language</i> and <i>General Introduction to the Study of the Holy Scripture</i> . Basic knowledge of the main concepts from the Old Testament and historical framework of the Biblical books.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Understand, interpret and elaborate on theological themes of the Old Testament. 2. Critically reflect on the themes and provide grounds for arguments. 3. Discuss about basic theological themes of the Old Testament, compare them and differ from the thematic follow-up in contemporary theology.						
Detailed course content (weekly class schedule)	God's Revelation, word, creation and nature (5). Anthropology of the Old Testament (5). God in Israel (5). Law and theology (5). Morals (5). Eschatology (5). All thematic units are elaborated focusing on Biblical, narrative and historical-religious grounds of the Biblical expression. The emergence and development of theology affected by the challenges of the life reality is highlighted. Arguments are provided for the universal and existential significance of the Biblical themes and motives.						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> discussions				
Student obligations	Class attendance, participation in discussion and preparation for the exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,8	Research		Practical training		
	Experimental work		Written representation		Discussions	0,2	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Interest in discussions and participation; oral or written exam consisting of three questions, one being selected by a student.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	A. Rebić, <i>Središnje teme Staroga zavjeta. Biblijsko-teološki pregled starozavjetne poruke</i> , KS, Zagreb, 1996.	1	
	R. E. Brown i dr. (ur.), <i>Biblijska teologija Staroga i Novoga zavjeta</i> , KS, Zagreb, 1980., str. 55-225.	5	
	X. Léon-Dufour (ur.), <i>Rječnik biblijske teologije</i> , KS, Zagreb, 1980., different units.	4	
Supplementary literature	C. Westermann, <i>Grundriss der alttestamentlichen Theologie</i> , Stuttgart, 1985; A. Deissler, <i>Die Grundbotschaft des Alten Testaments</i> , Herder, Freiburg im Breisgau, 2006.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Comprehension check of the acquired knowledge, mid-term exam. Students' competence tested through critical reflections on the course content and in discussions. Written or oral exam at the end of the semester.		
Other (according to the opinion of education provider)			

COURSE TITLE		LITURGICS					
Code	KBF: 222 ISVU: 84664	Year of study		III			
Course teacher/s	Associate professor Ivica Žižić, Ph.D.	Credit (ECTS)		5			
Assistants	Domagoj Volarević, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			75				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with main themes of theology of liturgy, liturgical sources and methods within theological discipline of liturgics. Acquire knowledge on the origin and development of liturgy. Familiarise students with relationship between the Bible and Liturgy, the Liturgy of the Hours. Theological evaluation of the liturgical time, space and art.						
Course enrollment requirements and core competencies	Completed and passed courses: <i>Introduction to the Mystery of Christ and the History of Salvation</i> (KBF101) and <i>General Introduction to the Study of the Holy Scripture</i> (KBF126).						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Implement acquired knowledge in the interpretation of the liturgy in the Church life. 2. Present and interpret historical development of liturgy. 3. Argumentatively present main theological topics, especially a doctrine of the Second Vatican Council. 4. Analyse and evaluate basic forms of liturgical time and space. 5. Individually select, read and interpret scientific texts related to liturgics. 6. Use scientific literature and implement it in presentations.						
Detailed course content (weekly class schedule)	The meaning of liturgy and its development through history (10). Liturgical epistemology: relationship between liturgics and other theological disciplines and humanistic sciences (5). Theological aspects of liturgical acts (10). The doctrine of the Second Vatican Council on Liturgy (10). The concept of time in anthropological and theological dimension of Christian rituality (5). Liturgical Year (10). Relationship between the Scriptures and Liturgics (5). The Book of Hours (10). Liturgical space, iconography and art (10).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, reading of the literature, taking an oral exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS	Class attendance	2,5	Research		Practical training		
	Experimental work		Written representation		Selection and presentation of 2 scientific articles from the course field	0,5	

credits corresponds to the ECTS credit value of the course)	Essay		Seminar essay		Individual work	1,0
	Mid-term exams		Oral exam	1,0		
	Written exam		Project			
Grading and evaluation of student work in class and at the final exam	Individual work, reading articles, presentation of articles – 30 % Class attendance and consultations – 10 % Preparation and taking of an exam – 60 %					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	V. Zagorac, <i>Kristova svećenička služba. Temeljni pojmovi bogoslužja. Povijest liturgije</i> , KS, Zagreb, 1997., 9-274.				1	
	M. Kirigin, <i>Konstitucija o svetoj liturgiji Sacrosanctum Concilium</i> , FTI, Zagreb, 1985., 32-195.				2	
	A. Crnčević, <i>Liturgijska obnova u svjetlu poslijesaborskih smjernica</i> , u: <i>Bogoslovska smotra</i> , 75 (2006), 745-766.				1	hrcak.srce.hr
	A. Crnčević – I. Šaško, <i>Na vrelu liturgije. Teološka polazišta za novost slavljenja i življenja vjere</i> , Hilp, Zagreb, 2009., 516-529.				2	
	V. Zagorac, <i>Krist posvetitelj vremena. Liturgijska godina. Štovanje svetaca</i> , Časoslov, KS, Zagreb, 1997., 9-297.				1	
	I. Žižić, <i>Nedjelja i liturgija. Sakramentalni identitet Dana Gospodnjega</i> , u: <i>Služba Božja</i> , 3 (2006), 306-329.				1	hrcak.srce.hr
Supplementary literature	R. Ivančević, <i>Uvod u ikonologiju</i> , u: <i>Leksikon ikonografije, liturgike i simbolike zapadnog kršćanstva</i> , Zagreb, 1979., 13.-96. A. Adam, <i>Uvod u katoličku liturgiju</i> , HILP, Zadar, 1993., 324.-347.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, joint conversation, student attendance register, active participation in discussions, reading of the selected theological literature, course/teacher evaluation through anonymous questionnaire.					
Other (according to the opinion of education provider)						



COURSE TITLE		CATECHETICS					
Code	KBF: 223 ISVU: 84665	Year of study		III			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				60			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students should acquire knowledge and understand basic characteristics, contents, goals and assignments of catechesis.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain the significance of catechesis in the work of Church. 2. Interpret the goals of catechesis. 3. Present contents and assignments of catechesis. 4. Analyse methodical elements of catechetical programming. 5. Define catechist's identity and profile in present socio-cultural circumstances.						
Detailed course content (weekly class schedule)	Catechetics as discipline (2). Catechetics in the evangelisation process (4). Identity, significance and courses of today's catechetics (6). Catechetics: service of words and announcement of Christ (10). Basic documents on catechetics (6). Catechetics: initiation in faith and faith formation (6). Ecclesiastical dimension of catechesis (6). Catechetics and socio-caritative impact (4). Catechetics and community (4). Catechetics and liturgy (4). Catechetical methods (4). Identity and the profile of catechist (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> combined e-learning <input checked="" type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Class attendance, written representation, research.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation	0,5	(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam	1,0	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Written work – 10% Final exam – 70%						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	E. Alberich, <i>Kateheza danas</i> , KSC, Zagreb, 2002.	6	
	Jadranka Garmaz – Matthias Scharer, <i>Učenje vjere</i> , Glas Koncila, Zagreb 2014, str. 1-100.		
	Kongregacija za kler, <i>Opći direktorij za katehezu</i> , KS, NKU HBF, Zagreb, 2000.	1	
	P. Pavao VI, <i>Evangelii nuntiandi</i> , KS, Zagreb, 2002.	5	internet
	Ivan Pavao II, <i>Apostolska pobudnica Catechesi tradendae</i> , GK, Zagreb, 1979, br. 5-30.	1	internet
Supplementary literature	Religijsko-pedagoško-katehetski leksikon, Zagreb, 1991, str. 331-336.(6) copy in the library) J.Garmaz – M. Kraml, <i>Živjeti od Euharistije. Elementi euharistijske kateheze</i> , GK, Zagreb, 2010., str. 15-58. (1 copy in the library)		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term exam, questionnaire, consultations.		
Other (according to the opinion of education provider)			

COURSE TITLE		THE CHURCH OF CHRIST - ECCLESIOLOGY					
Code	KBF: 322 ISVU: 82527	Year of study	III				
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)	6				
Assistants	Edvard Punda, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the emergence and historical development of the Catholic Church, its organizational structure and the universal salvific mission. Within the framework of the acquired knowledge evaluate the role and task of the Christian faithful in the Church and its relationship with other Christians, members of other religions and secular reality. In the light of evangelical message and Church doctrine evaluate burning social, economic and societal issues.						
Course enrollment requirements and core competencies	Competences acquired from the courses <i>Introduction to the Mystery of Christ and the History of Salvation</i> and <i>General introduction to the Study of the Holy Scripture</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret historical origin and establishment of the Church. 2. Recognize current speech on Church. 3. Discern and harmonise Divine and human aspects the Church nature. 4. Interpret the concept „ <i>subsistit</i> “ in the context of the speech on relationship between Christ's and the Catholic Church. 5. Define hierarchical constitution of the Church. 6. Evaluate the role and mission of the lay members in the Church. 7. Interpret dogmatic aspect of the Church (One, Holy, Catholic and Apostolic). 8. Recognize the model of Church in the Blessed Virgin Mary.						
Detailed course content (weekly class schedule)	The Church of Christ/Ecclesiology within the framework of systematic theology (dogmatic and fundamental) (2). Definition of the Church. Specificity of the Church (2). Contemporary context of the Church doctrine (2). Stages in the Church development. Historical establishment of the Church as God's people. Development of Ecclesiology (4). The mystery of Church (LG 1-8) (8). Church as God's people (LG 9-17) (8). Hierarchical structure of the Church, and in particular Episcopate. The issue of Papal primacy and his infallibility (LG 18-29) (8). The laity (LG 30-38) (4). The universal call for holiness in the Church (LG 39-42) (2). Religious (LG 43-47) (2). The eschatological nature of the pilgrim Church and its union with the Church in Heaven (LG 48-51) (2). The blessed Virgin Mary, Mother of God in the mystery of Christ and the Church (LG 52-69) (4). Dogmatic denotations of the Church ( <i>Notae Ecclesiae</i> ) (4). Missionary task of the Church. The relationship between the Catholic Church and other Christian communities, other religions and those with no declared denomination. (4).						

	I believe in the Church (2). <i>Sentire cum Ecclesia</i> and personal faith (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	
	Experimental work		Written representation	1,0	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam		(Other)	
	Written exam	2,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 15 % Mid-term exam – 25 % Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Dogmatska konstitucija o Crkvi Lumen gentium, br. 1.-51., u: <i>Drugi vatikanski koncil, Dokumenti. Latinski i hrvatski</i> , KS, Zagreb, 2008 <sup>7</sup> , str. 77-182.				2	
	M. Zovkić, <i>Crkva kao narod Božji</i> , KS, Zagreb, 1976., str. 1-325.				2	
	N. A. Ančić, <i>Crkva u društvenim promjenama. Ekleziološka promišljanja</i> , CuS, Split, 2007., str. 5.-196. 231-271.				3	
Supplementary literature	<i>Katekizam Katoličke Crkve</i> , HBK, Zagreb, 1994., br. 748-975. J. Ratzinger, <i>Zajedništvo u Crkvi</i> , Verbum, Split, 2006. T. Ivančić, <i>Crkva. Fundamentalno teološka ekleziologija</i> , Teovizija, Zagreb, 2004., str. 83-332. H. Waldenfels, <i>Kontekstualna fundamentalna teologija</i> , Đakovo, 1995., str. 439-627. K. Rahner, <i>Temelji kršćanske vjere: uvod u pojam kršćanstva</i> , Ex libris, Rijeka, 2007., 397-487.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, written representation, end-of- semester course/teacher evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		DIVINE WORSHIP AND MORAL VIRTUES					
Code	KBF: 323 ISVU: 82528	Year of study	III				
Course teacher/s	Full professor Luka Tomašević, Ph.D.	Credit (ECTS)	6				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			75				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the meaning of Christian theology (cult) and theological and moral virtues. Familiarise students with the main principles and guiding ideas of Christian cult and virtues. Learn how to act in accordance with Christian virtues, especially in contemporary context.						
Course enrollment requirements and core competencies	Completed and passed course in philosophical ethics and basic knowledge of ethics-related courses (teleology and deontology).						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Discern Christian cult and virtues. 2. Differ genuine theology from the magic and superstitions. 3. Discern virtues from flaws. 4. Elaborate on the meaning of proper Christian cult and life guided by virtues. 5. Differ superstition and flaws from the cult and virtues.						
Detailed course content (weekly class schedule)	Sources and motives of the theological and moral virtues; virtue ethics (origin and concept); origin and concept of the theological virtues (5). The theological virtues (faith, trust, love). The virtue of religion (divine worship). God worship according to the Church sacraments. Special forms of divine worship: prayer, testament, oath (5). Lord's Day, fast and abstinence. Sins against divine worship, particularly superstition and magic. The theological virtues: faith, trust and love to God and neighbour, their nature, development, duties and dangers and sins opposing them. Emphasis on religious indifference and atheism. Basic issues of the faith: cognition, development; interrelation of the faith and unfaith of man; problem of atheism; sins against faith (5). Christian hope; phenomenology and anthropology of hope; basic concepts of Christian hope: theological dimension of hope; sins against hope (5). Christian love: phenomenology of love; types and classification of love; Christian virtue of love; sins against love (5). Traditional moral theology on wisdom virtue, justice, modesty and strength, and their adhering virtues (5). Historical overview of the wisdom; prudence in the Holy Scripture; prudence in the doctrine of the Church Fathers; definition, nature and types of prudence; prudence and sign of the times; sins against prudence (5). Virtue of justice on personal, mutual and social level. Relationship and concept of justice and law. Classification of justice. Ways of acquiring property (5). The concept of justice in the ancient (classical) thought; Biblical justice, justice in Patristic and Scholastic; Ways of acquiring property (5). Justice and spiritual goods: truth and lie: the importance of truth, truth and secret, types and violation of the secret: truth violation or a lie; honour and good reputation. Justice and material goods (4). Mid-term exam (1). Virtue of theology: etymology, God's Commandments. Moral in the Sacraments – in general (5). Moral in the Sacraments: baptism, confirmation, eucharist. Moral of Sunday (5). Moral in the Sacrament of reconciliation: Jesus and dissolution of sins; the image of						

	Sacrament; concept; priest's role; responsibilities; role and responsibilities of the penant (5). Morality in the Sacraments at the service of communion: Holy Orders and Marriage; collective responsibility, the unity of origin: theology of beauty and moral judgement of art (5).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Regular attendance, active participation and discussion, creation of written representations.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	1,0
	Experimental work		Written representation	1,0	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,5	Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 20% Mid-term exam – 30% Oral exam – 50%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Teacher generated materials (ad usum privatum)					
	Katekizam Katoličke Crkve, HBK, Zagreb 1994; I. dio, treće poglavlje, Vjerujem br. 145-184; str.51-60; III. dio, Drugi odsjek: Deset zapovijedi Božjih, br. 2083-2195; str. 522-545.				3	
	I. Fuček, <i>Moralno-duhovni život. Zakon, Vjera, Verbum</i> , Split, 2004.					
	R. Cesario, <i>Kreposti</i> , KS, Zagreb,2007.					
	T. Matulić, <i>Nevjera i vjera u četiri oka</i> . Glas Koncila, Zagreb, 2012.					
Supplementary literature	L. Tomašević, "Teologija i moralnost nedjelje prema novijim dokumentima Crkve", u: <i>Služba Božja</i> , 1 (2004.) 86-98. T. Jozić, <i>Društvena teološka etika</i> , Vrhbosanska katolička teologija, Sarajevo 2000.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, students' questionnaires, student attendance register, active participation in class (discussions), end-of-semester course/teacher evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		ECUMENICAL THEOLOGY				
Code	KBF: 324 ISVU: 82529	Year of study	III			
Course teacher/s	Associate professor Dušan Moro, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Detect and differ various Christian Churches and Ecclesial Communities. Understand their similarities but also doctrinal and other differences which divide them. Develop critical and deductive reasoning and find new approaches and methods strenghtening the unity of all Christian communites and confessions.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the course, content and methods of theological work and problem of division of Christian Churches and Ecclesial Communities. 2. Analyse historical, social and theological context of various divisions within Christianity. 3. Know about the most recent documents of the Catholic Church but also of other Churches on ecumenism. 4. Seek to find forms and ways for dialoguing, cooperation and joint promotion of unity.					
Detailed course content (weekly class schedule)	Ecumenism as 'sign of the Times' (2). Origin and development of 'the Week of Prayer for Christian Unity' (2). International conference in Edingburgh (y. 1910) (2). The aftermath of the First World War. Establishment of ecumenical organizations 'Life and Work' and 'Faith and Order' (2). Foundation of Ecumenical Church Council (Amsterdam 1948) (2). World Assemblies of ECC (from Amsterdam to Porto Alegre and Busan (1948-2013) (4). Catholic Church and the question of ecumenism until the Second Vatican Council (3). The Second Vatican Council and its Decree on Ecumenism (UR) (4). Catholic 'principles' of ecumenism (UR.-Ch.1) (3). The practical forms of ecumenical commitment (UR.-Ch. 2) (3). John Paul II and encyclical 'Ut unum sint' (3). Fruits of the dialogue (3). Catholic-Orthodox dialogue and its results (3). Catholic-Lutheran dialogue and its results (3). Catholic-Anglican dialogue and its results (3). Visions and indications of possible merger of Christian Churches and the Church communities – various 'working theories' (3).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			



Student obligations	Regular attendance and active participation through exercises and written reviews of some specific topic or a shorter work.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	0,5
	Experimental work		Written representation		Review	0,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Review (Written representation) – 20% Final written (or oral) exam – 80%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Dekret 'Unitatis redintegratio' u: Dokumenti Drugoga vat. sabora, KS, Zagreb, 1972., str. 206-236;				2	
	Jerko Barišić, <i>Da svi budu jedno</i> , CuS, Split, 1975., str. 5-162.				6	
	R. Perić - M. Lacko, <i>Dekret o ekumenizmu. Dekret o Istočnim katoličkim Crkvama</i> , FTI, Zagreb, 1989., str. 5-363.				2	
	Juraj Kolarić, <i>Ekumenska trilogija. Istočni kršćani.Pravoslavni.Protestanti</i> , Prometej, Zagreb, 2005., str. 667-926.				1	
Supplementary literature	Milan Špehar, <i>Ekumensko vijeće Crkava, Skupštine-traženje puteva jedinstva kršćana</i> , Glas koncila, Zagreb, 2009., str. 5-331. R. Perić, <i>Ekumenske nade i tjeskobe</i> , Mostar, 1993., str. 5-236. Niko Ikić, <i>Ekumenske studije i dokumenti</i> , Vrhbosanska katolička teologija, Sarajevo, 2003., str. 5-260. Mr. Roman Miz, <i>Uvod u teologiju ekumenizma</i> , Veternik, 2001., str. 5-375. Dušan Moro, <i>Teološki hod ekumenizma u XX. stoljeću. Konferencije 'Vjere i ustrojstva', protagonisti i poteškoće</i> , Split, 2009., str. 5-285.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, reviews of particular articles, shorter scientific studies or some section of a book.					
Other (according to the opinion of education provider)						



COURSE TITLE		INTRODUCTION AND EXEGESIS OF THE NEW TESTAMENT: SYNOPTIC GOSPELS					
Code	KBF: 401 ISVU: 82530	Year of study		IV			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students are expected to understand historical background of Greek-Roman and Jewish world at the time of the Synoptic Gospels emergence. Understand the process of development of Synoptic Gospels. Gain insight into basic and recent information on significance and main theological messages of particular Synoptic Gospel. Student should acquire knowledge of the basic elements concerning exegesis of Synoptic Gospels according to the most recent scientific methods.						
Course enrollment requirements and core competencies	Passed course <i>Biblical Greek Language</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Obtain solid knowledge on the basic Synoptic thoughts. 2. Acquire insight into the most recent scientific methods in exegesis of Synoptic texts. 3. Through scientific and argumentative approach interpret and explore texts from the Synoptic Gospels, independently 4. Actualise the message of these ancient texts by placing them within the context of present time and circumstances.						
Detailed course content (weekly class schedule)	Revealing historical background of Greek-Roman and Jewish world at the time of Synoptic Gospels emergence (15). Special introduction to particular Synoptic Gospel: historical framework, question of source and tradition, textual and historical criticism, history of redaction criticism, Synoptic question, literary significance and theological messages of every Evangelist writer and the question of authorship, time and place of the origin (15). Exegesis of selected fragments from the Synoptic Gospels: the Gospel of Matthew – the Sermon on the Mount (Matt 5-7) and tales on God's Kingdom (Matt 13,1-52) (15).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops		<input type="checkbox"/> individual tasks <input checked="" type="checkbox"/> discussion				
Student obligations	Class attendance, reading of the assigned literature, preparation and taking of an exam.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Reading assigned literature	1,5	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	1,5	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Regular class attendance and final oral exam which is comprised of two questions from the teaching materials and one question from the literature student was required to read.						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008.	2	
	W. J. Harrington, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 1983.	9	
	M. Vugdelija, <i>Pastoralni aspekti Besjede u prispodobama (Mt 13,1-52)</i> , Zagreb, 1986., str. 1-242.	1	
	M. Vugdelija, <i>Očenaš - Molitva Gospodnja</i> , Split, 2007., str. 1- 286.	1	
Supplementary literature	M. Vugdelija (ur.), <i>Govor na gori</i> (Mt 5 - 7), Split, 2004. R. Schnackenburg, <i>Osoba Isusa Krista u četiri evanđelja</i> , KS, Zagreb, 1997.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Anonymous student questionnaire during the course delivery and after the exam.		
Other (according to the opinion of education provider)			

COURSE TITLE		THE CORPUS OF THE APOSTLE JOHN					
Code	KBF: 402 ISVU: 82531	Year of study		IV			
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)		2			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with manuscripts of the Apostle John. Critically explore and interpret the underlying thought of John's work and its historical impact, especially in order to increase contemporary awareness and appreciation of its theological and social importance.						
Course enrollment requirements and core competencies	Passed courses <i>Biblical Greek language</i> and <i>General Introduction to the Study of the Holy Scripture</i> . Basic knowledge of John's writings in original Greek language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explore, analyse and understand John's manuscripts. 2. Interpret, elaborate and critically reflect on John's manuscripts in their literary and historical context. 3. Discern and analyse the message conveyed by John's manuscripts in today's context. 4. Evaluate, form and argue on opinions based on John's thought.						
Detailed course content (weekly class schedule)	Redaction of John's Gospel: literary analysis of the historical development and text-building (6). Cultural, religious and contemplative reflections on John's thought, authors, authorship and the purpose of John's Gospel (10). John's expression, writing style and structure of the Gospel as mediating form of Christological theology (4). The Epistles of John as interpretation, revision and actualization of the Gospel (3). Exegesis of the selected passages relevant for the present, especially for the formation of the faithful's standpoints in the variety of worldviews (7).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> discussion				
Student obligations	Class attendance, involvement in discussions, preparation and taking of written or oral exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,8	Research		Practical training		
	Experimental work		Written representation		Discussion	0,2	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	1,0	(Other)		
	Written exam	1,0	Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Student involvement in discussions, questions, independent interpretation, monitoring of student's interpretation, written or oral exam at the end of the semester.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	M. Vidović (ur.), <i>Uvod u Ivanovo evanđelje</i> (internal teaching materials), Split, 2010.		
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008., str. 325-397.	2	
	R. Schnackenburg, <i>Osoba Isusa Krista u četiri evanđelja</i> , KS, Zgreb, 1997., str. 218-284.	2	
	I. Dugandžić, <i>Evanđelje ljubljenog učenika. Uvodna pitanja i komentar Ivanova evanđelja</i> , KS, Zagreb, 2012., selected parts.		
Supplementary literature	R. E. Brown, <i>Giovanni. Commento al vangelo spirituale</i> , Citadella, Assisi, 1979; R. Schnackenburg, <i>Das Johannesevangelium</i> , HThKNT, IV/1, Freiburg, <sup>4</sup> 1979; IV/2, <sup>2</sup> 1977.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term exams: correlation, criticism and reference to John's messages and related thoughts.		
Other (according to the opinion of education provider)			

COURSE TITLE		SEXUAL, MARRIAGE AND FAMILY MORALITY					
Code	KBF: 403 ISVU: 82532	Year of study		IV			
Course teacher/s	Assistant professor Šimun Bilokapić, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students to fundamental anthropological, theological and moral views on Christian's speech on sexuality, marriage and family. Understand and acquire knowledge on these moral views. Independently and critically reflect on general and particular issues related to sexuality, marriage and family. Develop competences for grounded and reasonable arguments for personal views and challenge opposing views, values and reflections on these important components of human and social life.						
Course enrollment requirements and core competencies	Competences acquired from the course <i>Fundamental Moral Theology</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain the purpose and meaning of human sexuality, marriage and family. 2. Interpret and adequately evaluate the importance of love and sexuality in marriage and love and fertility in a family. 3. Offer solutions to concrete moral problems and dilemmas concerning sexuality, marriage and family. 4. Provide arguments for Christian's attitudes discussed with an interlocutor of different worldviews and beliefs.						
Detailed course content (weekly class schedule)	Anthropology of human sexuality (10). Sexuality in the context of Christian mystery (6). Sexual morality in general (4). Specific sexual morality (6). Marriage in the Bible and in the Church history (4). Premarital period (2). Anthropology and the moral of matrimonial love (4). Extramarital sexual relations (2). Crisis of the institution of marriage (2). Stability of marriage and divorce (2). Meaning and task of family (4). Moral attitudes and values of family life (2). Responsible birthing (4). Sexual upbringing (4). Religious upbringing (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)			
Student obligations	Regular class attendance, mid-term exam, preparation and taking of an exam.						
Screening student work (specify portion in ECTS credits per each activity so that total	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		

number of ECTS credits corresponds to the ECTS credit value of the course	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Final exam – 70% Mid-term exam – 15% Class attendance – 10% Active participation in discussions – 5%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Drugi vatikanski sabor, Pastoralna konstitucija <i>Gaudium et spes</i> o Crkvi u suvremenom svijetu, KS Zagreb, 1986., br. 47-52.			2		
	Papa Pavao VI., <i>Humanae vitae</i> . Enciklika o ispravnoj regulaciji poroda, KS, Zagreb, 1968., str. 1-31.			8		
	Kongregacija za nauk vjere, <i>Persona humana</i> . Izjava Kongregacije za nauk vjere o nekim pitanjima seksualne etike, KS, Zagreb, 1976., str. 1-24.			3		
	Ivan Pavao II., <i>Obiteljska zajednica – Familiaris consortio</i> , KS, Zagreb, 1981., str. 1-130.			4		
	Ivan Pavao II., <i>Ljudska spolnost: istina i značenje</i> . Odgojne smjernice u obitelji, KS, Zagreb, 1997., str. 1-108.			3		
	Sveti zbor za katolički odgoj, <i>Odgojne smjernice o ljudskoj ljubavi. Obrisi spolnoga odgoja</i> , KS, Zagreb, 1996., str. 1-65.			5		
Supplementary literature	Ivan Fuček, <i>Moralno duhovni život. Predbračna ljubav, bračna ljubav</i> , Verbum, Split, 2005., str. 1-411. Ivan Fuček, <i>Moralno duhovni život. Roditelji, djeca</i> , Verbum, Split, 2008., str. 1-340. Petar Šolić, <i>Moralni aspekti ljudske seksualnosti</i> , CuS, Split, 2002., str.1-265.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, mid-term exams, active participation in discussions, questionnaire, discussion.					
Other (according to the opinion of education provider)						

COURSE TITLE		INTRODUCTION TO THE CODE OF CANON LAW (I & III BOOK)				
Code	KBF: 404 ISVU: 82533	Year of study	IV			
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the concept, history and development of Ecclesiastical Laws, the most significant the Code of Canon Law and content of the CCL. Understand the importance of General norms in the Canon Law and in interpretation of other laws related to the Church. Student should learn how to interpret provisions of the III book of CCL, the Teaching Office of the Church (on preaching the Word of God, the missionary activity of the Church, Catholic education and the mass media).					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe historical development of the Canon law and the context of emergence of the Canon from 1917, Canon from 1983 and the Code of Canons of the Eastern Churches. 2. Analyse the Canons through General norms and the Teaching Office of the Church of CCL. 3. Compare General norms and norms of other Laws of the Catholic Church. 4. Differ custom in law from law writing and customary (common) law from written law (enactment). 5. Make a synthesis of Canons on physical and juridical persons in the Church. 6. Describe canonical election and other types of appointments to ecclesiastical offices.					
Detailed course content (weekly class schedule)	Concept, division and sources of law (historical part) (5). Introductory Canons; Ecclesiastical laws; Customs (6). Singular administrative acts; Statutes and ordinances; Physical and juridical persons (6). Power of governance: Ecclesiastical offices; Juridical acts (6). Prescription; the reckoning of time (4). Introductory Canons; Preaching the Word of God; the ministry of the Divine Word (4). Catholic education (3). The means of social communication and books, in particular; The profession of faith (3).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Student attendance, involvement in discussion, at teacher's request read canonical ordinances from the Code of Canon Law that interpret the meaning of a certain Canon through the General norms.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		Individual work	1,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance – 10 %; Participation in discussion – 10 %; Final exam – 80 %.					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, GK, Zagreb, 1996. (Opće odredbe, kan. 1.-203., str. 4.-91.; Naučiteljska služba Crkve, kan. 747.-833., str. 376.-421).				4	
	J. Brkan, Opće odredbe Zakonika kanonskoga prava, Makarska, 1997., str. 15.-357.				5	
Supplementary literature	N. Škalabrin, Uvod u kanonsko pravo, Đakovo, 1994., str. 77.-105; V. B. Nuić, Opće pravo Katoličke Crkve, KS, Zagreb, 1985., str. 251-274; J. Krukowski-R. Sobański, Komentarz do Kodeksu prawa kanonicznego, t. I., księga I. Normy ogólne, Pallottinum, Poznań, 2003.; W. Eymans, Kanonisches Recht. Lehrbuch aufgrund des Codex Iuris Canonici Begründet von E. Eichman, fortgeführt von K. Mörsdorf, neue bearbeitet von Winfried Aymans, Bd. I. Eileitende Grundfragen und Allgemeine Normen, verl. Ferdinand Schöningh, Padrebörn-München-Wien-Zürich, 1991.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, active participation in discussions, competent use of the Code of Canon law, questionnaire.					
Other (according to the opinion of education provider)						



COURSE TITLE		CHRISTOLOGY				
Code	KBF: 405 ISVU: 82534	Year of study	IV			
Course teacher/s	Associate professor Mladen Parlov, Ph.D.	Credit (ECTS)	5			
Assistants	Edvard Punda, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Acquire basic knowledge on the Person and Work of Jesus Christ. Understand and interpret the most important Biblical sources and theological teaching on which Christian notion of Jesus Christ is based. Argumentatively evaluate and present contemporary Christological issues from the Church point of view and today's challenges.					
Course enrollment requirements and core competencies	Competences acquired from the course <i>Introduction to the Mystery of Christ and the History of Salvation</i> or other related course.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret and clarify basic concepts and role of Christology within dogmatic theology. 2. Discern and evaluate various historical approaches to the Person of Jesus Christ. 3. Analyse speech development on historical Jesus and Christ of faith and elaborate on justifiable and Biblically grounded Church proclamation of Jesus Christ. 4. Identify the necessity and boundaries of formal Christology of the Old Testament. 5. Interpret theological meaning of Jesus's miracles. 6. Analyse text from the New Testament related to Jesus's death; interpret them and offer contemporary interpretative framework of Christ's Paschal Mystery. 7. Furtherly explain the underlying claim according to which Jesus Christ is a "true God" and a "true man". 8. Interpret the meaning of Salvation.					
Detailed course content (weekly class schedule)	Definition, concepts and methods related to Christology. Significance of Christology within theology (2). Jesus Christ in the focus of the contemporary world (literature, philosophy, religions, spiritual movements, the Church proclamation) (2). Jesus Christ in contemporary Catholic theology and Christology (2). Sources of Christology (1). The relevance of history for Christology. Historical characater of the Gospels (1). Historical question on Jesus Christ: Quests in modern Christologies (2). Formal Christology of the Old Testament (2). Jesus's message on the God's Kingdom (2). Jesus's miracles (1). Christological titles (1). Conflict, judgement and death of Jesus from Nazareth. Theological interpretations of Jesus's death (2). Jesus's resurrection: historical and theological interpretation (2). Christology in Judeo-Christian context. Heresies denying the Divinity of Christ. Heresies denying Christ's humanness (1). Christology of the Apostolic Fathers (1). Christology of apologists and the Church Fathers of the II and III century (2). Heresy of Arianism and the Council of Nicaea (2). Cappadocian Fathers, Alexandrian School and Antioch School. Apollinarism. Council of Constantinople (3). Augustine and Pelagianism (1). Nestorianism and the Council of Ephesus (2). Monophysitism and Chalcedon Council (2). The second Council of Constantinople. Monothelitism and the Third Council of Constantinople. The Second Nicene Council. (2).					

	Christology in the Middle age. Anselmo. Thomas Aquinas. Bonaventura. John Duns Scotus (4). Protestantism. Christology of reformation (2). Christologies of the New Age philosophy: Spinoza, Lessing, Kant, Hegel, Schleiermacher, Kierkegaard (2). Christology of the XXth century: protestant theologians (2). Christology of the XXth century: Catholic theologians (4). Mysteries of Jesus's Life and their salvational meaning (1). The Passion and death of Jesus Christ and our Salvation (1). Theories on Salvation through history (2). Thomas Aquinas on Christ's salvational death (2). Fruits of redemption (1). Modern reflections on the death of Christ (1). Mercy and salvation. The impeccability of Jesus. Knowledge of Jesus. Psychological unity and Jesus self-awareness (1). Christology of succession (1).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	
	Experimental work		Written representation	0,5	Individual work	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam		(Other)	
	Written exam	2,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 15 % Mid-term exam – 25 % Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	W. Kasper, <i>Isus Krist</i> , CuS, Split, 1995., str. 13-194.				5	
	C. Schönborn, <i>Bog posla Sina svoga. Kristologija</i> , KS, Zagreb, 2008.					
	K. Rahner, <i>Temelji kšćanske vjere: uvod u pojam kršćanstva</i> , Ex libris, Rijeka, 2007., str. 229-397.				1	
	<i>Katekizam Katoličke Crkve</i> , Zagreb 1994., br. 422-686.				3	
Supplementary literature	Ivan Pavao II., <i>Redemptor hominis</i> , KS, Zagreb 1997. Papinska međunarodna teološka komisija, <i>Izabrana pitanja iz kristologije</i> , KS, Zagreb, 1983., str. 1-43. Kongregacija za nauk vjere, <i>Dominus Jesus</i> , KS, Zagreb 2000. J. Galot, <i>Kristologija</i> , UPT, Đakovo, 1996., str. 7-395. J. Ratzinger-Benedikt XVI., <i>Isus iz Nazareta</i> , Verbum, Split, 2007., str. 325-359					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, active participation in discussion, mid-term exams, end-of-semester course/teacher evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		PNEUMATOLOGY					
Code	KBF: 406 ISVU: 82535	Year of study		IV			
Course teacher/s	Associate professor Mladen Parlov, Ph.D.	Credit (ECTS)		2			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students are expected to comprehend experience of the Holy Spirit within the framework of histoy of salvation, i.e. in the Holy Scripture and the history of Church. They should also discern sign of the times, i.e. realise the presence and reflection of the Holy Spirit in the life of Church and society.						
Course enrollment requirements and core competencies	Students should obtain knowledge on: foundational philosophical-theological concepts; the Patristic doctrine about the Holy Spirit, ecclesiology.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret and clarify the concept of the Holy Spirit and signs of His presence in the life of Church and society; 2. Interpret the ways the Holy Spirit manifests his presence in the history of salvation, i.e. interpret sign of the times in order to realise the presence or the absence of the Holy Spirit in the life of a particular ecclesiastical community or a particular faithful; 3. Detect and adequately evaluate contemporary spiritual movements in the Church and society; 4. Assess the value and authentic spiritual experiences; 5. Analyse past and present spiritual movements and evaluate them properly.						
Detailed course content (weekly class schedule)	The concept of "spirit", in general (1). Experience of the Spirit in the Old Testament (3). Experience of the Spirit in the period between the two Testaments (2). Experience of the Spirit in the New Testament (4). Experience of the Spirit through the history of Church (8). System, part: Spirit in the mystery of the Trinity (2). Spirit in the life of Jesus Christ (2). Correlation between the Spirit and the Church (2). Spirit and charismas (2). Charisma of discerning spirits (2). Prophetic charisma (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,5	Research		Practical training		
	Experimental work		Written representation	0,5	(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Presentation – 20% Final exam – 80% (oral and/or written)						
Obligatory literature (available in the library or via other	Title				Number of copies in the library		Availability via other media

media)	A. Schneider, <i>Na putovima Duha</i> , FTI, Zagreb, 1991., str. 5-204.	2	
	Ivan Pavao II., <i>Dominum et vivificantem</i> , KS, Zagreb, 1997.	4	
Supplementary literature	H. Mühlen, <i>Obnova kršćanske vjere. Karizma - Duh - Oslobođenje</i> , Duh i voda, Jelsa, 1984., str. 51-78, 149-179; R. Cantalamessa, <i>Duh Sveti u Isusovu životu</i> , Duh i voda, Jelsa, 1984., str. 1-88.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, active involvement in discussions, end-of-semester course/teacher evaluation.		
Other (according to the opinion of education provider)			

COURSE TITLE		THEOLOGICAL ANTHROPOLOGY				
Code	KBF: 421 ISVU: 82536	Year of study	IV			
Course teacher/s	Full professor Nikola Bižaca, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Students should acquire knowledge and understand basic facts concerning theological conception of world and man creation, man's place and role in the history of Salvation and human's ultimate eschatological fulfillment.					
Course enrollment requirements and core competencies	Competences acquired from the following three courses: <i>Cosmolgy, Philosophical Anthropology, Ontology</i> . Basic knowledge of the Bible.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Due to basic interpretative skills, explain in related and specific aspect of the theological anthropology treatise and approaches to the study of humans by other sciences. 2. Discern and analyse basic Biblical, traditional, theological sources and assumptions of today's speech of the Church on the creation of the world and man and a man in the history of salvation. 3. Evaluate true anthropological relevance of all other theological tractates. 4. Recognize and discuss against similarites and differences between the Chrsitian anthropology and anthropologies of other religions. 5. Based on overall theological knowledge participate competently in social quests and ideological disputes specific for the actual cultural paradigm shift and its anthropological discourse.					
Detailed course content (weekly class schedule)	Introductory lecture on specific features of theological anthropology (2). The concept of creation in the Bible, teaching and theological tradition (5). The purpose of creation (3). Creation of man in the image of God. Theological-anthropological importance of the concept 'God's image' through history and today (3). Dimensions of God's image in man: social, historical, man as the embodied agent (4). Creation and evolution with a particular emphasis on T. de Chardin, C. Molari, K. Rahner, J. Moltmann (4). Way of God's Work in the incomplete world of evolutionary processes: relation between God and events, a way to realise the efficiency of a prayer: discussion with F. Varon (3). Man's double nature: death, lust, the immanence of sin (4). Speech on the ancestral sin within the context of evolutionary image of the world: <i>peccatum originale originans, peccatum originale originatum</i> (5). Biblical and Patristic concept of mercy (4). A man and mercy in the teaching and theological tradition focusing on the issue of justification and controversy with protestants up to present (5). Recent theological reflections on merciful dimension of anthropology: K. Rahner, H. De Lubac, H. Urs von Balthasar, Y. Congar, Th. Pröpper (5).					

	Eschatological human identity: parousia, problem of reincarnation, the Resurrection Body, God's judgement (5). Possibility and reality of the final judgement and 'the last choice in death' (3). Purgatory and Heaven (3). Eschatological perspectives of the II Vatican Council (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work (specify <i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance and consultations	2,0	Research		Practical training	
	Experimental work		Written representation	0,3	Studying literature	2,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam		(Other)	
	Written exam	1,2	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Presentation – 10% Final exam – 70%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library		Availability via other media
	A. Scola – G. Marengo, <i>Čovjek kao osoba. Teološka antropologija</i> , KS, Zagreb, 2003., str. 57-175, 293-324.			1		
	N. Bižaca, <i>Božje djelovanje u svijetu dinamičkih procesa</i> , Filozofska istraživanja, 4 (2003), str. 931-955.			1		
	N. Bižaca, <i>O nekim metodološkim vidovima govora o stvaralačkom Božjem djelovanju</i> , u: N. A. Ančić – N. Bižaca (pr.), <i>Govor o Bogu jučer i danas</i> , CUS, 2005., str. 3001-328.			4		
	N. Bižaca, <i>Osobno i društveno u suvremenom govoru o istočnom grijehu</i> , u: N. A. Ančić – N. Bižaca (pr.), <i>Društvena dimenzija grijeha</i> , CUS, Split, 2002, str. 111-153.			7		
	N. Bižaca, <i>Problem čistilišta u teologiji</i> , Kateheza, 3 (183), str. 27-38.			1		
	L. Nemet, <i>Kršćanska eshatologija</i> , KS, Zagreb, 2002., str. 7-26, 96-128.			1		
	C. Pozo, <i>Eshatologija</i> , Vrhbosanska katolička teologija, Sarajevo, 1997., str. 323-430.			5		
	F. Varone, <i>Nevolje s odsutnim Bogom</i> , KS, Zagreb, 1998., str. 76-206.			3		
Supplementary literature	N. Bižaca, <i>Razmišljanje o smrti i grijehu u svjetlu biblijsko-teološke kategorije slika Božja</i> , u: N. A. Ančić – N. Bižaca (prir.), <i>Pristupi umiranju i smrti</i> , CUS, Split, 1999., str. 89-109. L. Nemet, <i>Kršćanska eshatologija</i> , KS, Zagreb, 2002., st. 5-157.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student attendance register, active participation in discussions, end-of-semester course and teacher evaluation in the form of questionnaire.					
Other (according to the opinion of education provider)						



COURSE TITLE		CORPUS OF THE APOSTLE PAUL AND OTHER EPISTLES (PART I)					
Code	KBF: 422 ISVU: 82537	Year of study			IV		
Course teacher/s	Full professor Marinko Vidović, Ph.D. and Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)			6 (I part - 3,5)		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			75 (I part - 45)				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students to the epistolary thought of the Apostle Paul in the New Testament. Critically explore it, understand, evaluate, appreciate, interpret and place Pauline thought within contemporary context.						
Course enrollment requirements and core competencies	Passed courses <i>Biblical Greek Language</i> and <i>General Introduction to the Study of the Holy Scripture</i> . Basic knowledge and understanding of the Greek manuscripts from the New Testament and general cognition related to the emergence of the Biblical manuscripts and their importance.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explore and analyse historical and literary context of manuscripts' emergence. 2. Understand, interpret and elaborate on analysed texts in the context of their emergence. 3. Describe the manuscripts' significance for the contemporary theological thought. 4. Analyse Pauline texts from the present context and argue on their importance. 5. Develop attitude and evaluate the significance of Pauline thought in the actual Church doctrine.						
Detailed course content (weekly class schedule)	The epistle as literary genre, and origin of the collection of Pauline epistles (3). Paul's biography (4). Epistles to the Thessalonians (5). Epistles to the Corinthians (8). Epistles to the Galatians, Romans and Philippians (15). Epistles to the Philemon, Colossians and Ephesians (7). Pastoral epistles (3). All epistles are elaborated regarding their literary complexity and completeness, historical ground, theological capacity and relevance for the past and contemporary theological reflections. Detailed vocabulary, syntactic, historical, religious and theological analyses of a particular selected text is made.						
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Discussions and individual assignments	0,5	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	2,0	Project		(Other)		
Grading and evaluation of	Class attendance. Written exam.						

student work in class and at the final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008., str. 401-780.	2	
	A. Brunot, <i>Sveti Pavao i njegova poruka</i> , KS, Zagreb, 1995.	1	
	M. Vidović, <i>Od križa do uskrsnuća</i> . Temeljna poruka Prve poslanice Korinćanima, Hrvatsko biblijsko društvo i Teovizija, Zagreb, 2007.	2	
	AA. VV., <i>Komentari raznih novozavjetnih spisa u izdanju Logos</i> , Daruvar, 1997.		
Supplementary literature	G. Barbaglio, <i>La teologia di Paolo. Abbozzi in forma epistolare</i> , EDB, Bologna 2008.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term examinations, discussions, evaluation of the critical observations, literature review, written or oral exam.		
Other (according to the opinion of education provider)			



COURSE TITLE		CORPUS OF THE APOSTLE PAUL AND OTHER EPISTLES (PART II)					
Code	KBF: 422 ISVU: 82537	Year of study		IV			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.; Full professor Marinko Vidović, Ph.D.	Credit (ECTS)		6 (II part - 2,5)			
Assistants		Type of instruction (number of hours per semester)	L		S	E	F
			75 (II part - 30)				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the key issues important for the New Testament interpretation as the course subject matter. The acquisition of argumentative and detailed insight into its theological messages and recent scientific methods applied for its interpretation. Independently research and actualise its messages within the context of present time and circumstances.						
Course enrollment requirements and core competencies	Passed courses <i>Biblical Greek Language</i> and <i>General Introduction to the Study of the Holy Scripture</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Obtain solid knowledge of the epistolary literature of the New Testament; 2. Gain insight into recent scientific methods applied for interpretation of the NT texts; 3. Use scientific and popular methods for interpretation and elaboration of the Pauline corpus. 4. Actualise the messages of these ancient texts in the contemporary context.						
Detailed course content (weekly class schedule)	Theological exegetic analysis of the following New Testament manuscripts: Epistle to the Hebrews, Epistles of James, Epistles of Jude, First and Second Peter's epistle, John's Revelation. The Text analysis include: cause and purpose of writing, literary structure, literary genre, content and theological message (15). John's Revelation, the most intriguing manuscript of the New Testament is selected for exegetical analysis (15).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input checked="" type="checkbox"/> discussion			
Student obligations	Regular class attendance, reading of the assigned literature, preparation and taking of the exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	1,0	Assigned literature	1,0	
	Written exam		Project		(Other)		
Grading and	Regular class attendance and final oral exam that consists of two questions from						

evaluation of student work in class and at the final exam	the teaching materials and one question from the assigned literature that student was required to read.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008.	2	
	W. Harrington, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 1992., str. 344-397.459-497.	9	
	M. Vugdelija, <i>Uskrsnuće i nada (1 Pt 1,3-5.21)</i> , u: Lj. Maračić (ur.), <i>Spe gaudentes - U nadi radosni</i> , Zagreb, 1997., str. 145-180.	2	
	M. Vugdelija, <i>Narav Isusova svećeništva i njegove žrtve prema Poslanici Hebrejima</i> , u: N. Bižaca - J. Garmaz (ur.), <i>Antropološka i religiozna dimenzija žrtve</i> , CUS, Split, 2013., str. 83-174.	2	
	5. M. Zovkić, <i>Crkva i siromasi prema Jakovljevoj poslanici</i> , u: M. Cifrak (ur.), <i>O kraljevstvu nebeskom novo i staro</i> , KS, Zagreb, 2001., str. 313-343.	1	
Supplementary literature	C. Tomić, <i>Otkrivenje. Komentar (Veritas)</i> , Zagreb, 2011. B. Lujić, <i>Otkupljenje u Poslanici Hebrejima</i> , u: ISTI, <i>Isusova otvorena antropologija</i> , KS, Zagreb, 2005., str. 231-256.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Anonymous questionnaire students fulfill during the course delivery and after the exam.		
Other (according to the opinion of education provider)			

COURSE TITLE		BIBLICAL THEOLOGY OF THE NEW TESTAMENT					
Code	KBF: 423 ISVU: 82538	Year of study		IV			
Course teacher/s	Assistant professor Domagoj Runje, Ph.D.	Credit (ECTS)		2			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the development of New Testament theological thought during various historical periods.						
Course enrollment requirements and core competencies	Knowledge of the basic Biblical messages and understanding of the key Greek terms of the New Testament.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Read the New Testament texts from theological point of view. 2. Evaluate theological issues on the basis of the Bible texts. 3. Participate in biblical-theological discussions. 4. Implement acquired knowledge in the new ecclesial and social circumstances.						
Detailed course content (weekly class schedule)	1. History of Biblical theology of the New Testament (2). 2. Analyse the completeness of theological message in the New Testament (2). 3. Particular theological topic from different sections of the New Testament: a) Synoptics (6). b) Theology of the Apostle Paul (5) <i>Mid-term exam</i> (1). c) John's manuscripts (4). d) Other New Testament manuscripts (6). 4. Actuality of New Testament themes for contemporary theological reflexion (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Lecture attendance and taking of an oral or written exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam		Construction of a written paper		
	Written and/or oral exam	0,5	Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Mid-term exam – 40% Final exam – 60% (oral and/or written)		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Ivan Dugandžić, <i>Biblijska teologija Novoga zavjeta</i> , KS, Zagreb, 2004., str. 5-175.	2	
	Joachim Gnilka, <i>Teologija Novoga zavjeta</i> , Herder - KS, Zagreb, 1999., str. 5-386.	2	
Supplementary literature	H. Conzelmann, <i>Teologia del Nuovo Testamento</i> , Paideia, Brescia, 1991. F. Porsch, <i>Mnogo glasova jedna vjera. Teologija Novoga zavjeta</i> , KS, Zagreb 1988., str. 5-222. Razni autori: <i>Biblijska teologijha Staroha i novoga zavjeta</i> , KS, ZTagreb, 1980., str. 267-469. R. Schnackenburg, <i>Messaggio morale del Nuovo Testamento</i> , Paoline, Alba, 1971.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Questionnaire and a possibility for oral and/ or written review after the lectures or /and exam.		
Other (according to the opinion of education provider)			

COURSE TITLE		DIDACTICS AND EDUCATIONAL METHODOLOGY IN RELIGIOUS EDUCATION AND CATECHESIS					
Code	KBF: 424 ISVU: 82539	Year of study		IV			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation		20%			
COURSE DESCRIPTION							
Course goals	Acquire knowledge of the subject matter, structure and tasks of religious education didactics and didactic concepts. Acquire basic didactical variables and methodology. Understand the structure of the teaching process. Adopt elements of programming, planning, delivering and evaluation of religious teaching.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1.Explain the structure of the teaching process. 2. Evaluate the impact of didactical variables and methodology on planning and realization of religious education. 3. Evaluate working methods and communication media in religious education and catechesis. 4. Plan basic methodological elements, methods and methodical systems in religious education and catechesis. 5. Apply evaluation and grading in the process of education.						
Detailed course content (weekly class schedule)	General view on religious education didactics (3). Didactic conceptions (2). Religious education's role in the identity-shaping of an individual (3). Assignments and goals (2). The subject matter of religious education (2). The content of religious education (2). The role of religious teacher and his/her personality (5). Education methodology issues: methods, paintings, Biblical texts (6). Media in religious education (2). Results evaluation (2). Religious-didactical principles (10). Planning and preparing a lecture (6).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> combined e-learning		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, preparation of the teaching unit.						
Screening student work (specify portion in ECTS credits per each	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation	0,5	(Other)		

activity so that total number of ECTS credits corresponds to the ECTS credit value of the course	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam– 20% Written representation – 20% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	G. Hilger – S. Leimgruber – H. G. Ziebertz, <i>Vjeronaučna didaktika. Priručnik za studij, obrazovanje i posao</i> , Salezijana, 2009., str. 1- 479				7	
	Katolički vjeronauk, u: MZOS, Nastavni plan i program za osnovnu školu, Zagreb, str. 336-339.				1	www.mzos.hr
Supplementary literature	M. Pranjić, <i>Metodika vjeronaučne nastave</i> , KSC Zagreb 1997., 144-226. (1 primjerak u knjižnici) W. Mattes, <i>Nastavne metode. 75 kompaktnih pregleda za nastavnike i učenike</i> , Ljevak, Zagreb, 2007., 23-198. (1 copy in the library)					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Discussion at the end of the semester, teacher-student consultations, questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		CODE OF THE CANON LAW (II BOOK)				
Code	KBF: 425 ISVU: 82540	Year of study	IV			
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECTS)	4			
Assistants	Marko Mrše, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the content of the second book of the Canon, titled "The people of God" and consisting of three parts: The Christ's faithful, The hierarchical Constitution of the Church, Institutes of Consecrated life and Societies of Apostolic life. Understand particular norms referring to the mentioned topics focusing on the interpretation of the juridical status of the Church members, their obligations and rights within the selected order and ecclesiastical office. Learn norms of the II book of the Code of the Canon law.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe the meaning of the concept "God's People" in the light of the doctrine of the II Vatican Council and Canon norms; its role and mission in this world. 2. Define the juridical status, rights and obligations of all the Church members. 3. Argue on the relevance of the norms referring to the ecclesiastical offices within the hierarchical constitution of the Church. 4. Compare the position and place, mission and charisma of the Insitutes of consecrated life and Societies of Apostolic life and their role within the Church.					
Detailed course content (weekly class schedule)	Biblical aspect of the Church (5). Church as God's People in the doctrine of the II Vatican council (3). Christ's faithful in general, juridical aspect of the faithful, their rights and obligations (5). Lay members of Christ's faithful and their obligations and rights (5). Sacred ministers or clerics and their obligations and rights (6). Personal prelatures and associations of Christ's faithful (2). The hierarchical constitution of the Church (1). The supreme authority of the Church (5). Particular Churches and the authority constituted within them (3). Groupings of particular Churches (1). The internal ordering of particular Churches (2). Norms common to all institutes of the consecrated life (1). Religious institutes (3). Secular institutes (2). Societies of Apostolic life (1).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	
	Experimental work		Written representation		Individual work	1,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance – 10% Participation in discussion – 10% Final exam – 80%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, Glas Koncila, Zagreb, 1996., str. 93-373 (kann. 204-746).			4		
Supplementary literature	P. Pranjić, Božji Narod. II. knjiga Zakonika kanonskog prava; kanoni 204-746 s komentarom, Katolički bogoslovni fakultet, Sarajevo, 2012. J. Brkan, Obveze i prava vjernika laika, Služba Božja, Split, 2005. J. Šalković, Obveze i prava vjernika laika (kann. 224-231). Poslanje i djelovanje, Glas Koncila, Zagreb, 2009. J. Brkan, Klerici u zakonodavstvu Katoličke Crkve, Zbornik Kačić, Split, 2012. J. Brkan. Župa u zakonodavstvu Katoličke Crkve, Služba Božja, Split, 2004. J. Brkan. Ustanove posvećenog života i družbe apostolskog života prema Zakoniku kanonskog prava, Naše slovo, Šibenik, 2007.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, participation in discussion, thorough understanding of the Code of Canon law, questionnaire.					
Other (according to the opinion of education provider)						



COURSE TITLE		FUNDAMENTAL PASTORAL THEOLOGY				
Code	KBF: 426 ISVU: 82541	Year of study	IV.			
Course teacher/s	Associate professor Stipe Nimac, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Independently scientifically and theologically analyse current Church practice in the matters of faith. Critically evaluate interrelation between a society and the faithful. Familiarise students to normative guidelines for personal and religious practice of the Church.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Obtain knowledge on everything encompassed by the concept of fundamental pastoral theology. 2. Understand historical background and development of fundamental pastoral theology from its very beginnings up today. 3. Comprehend today's Church and social practice discerning the sign of the times on the basis of the Gospels. 4. Improve the existing Church practice. 5. Assess the system of theological-practical values still adhering to the Revelation and understanding of the time s/he lives and pastorally works. 6. Through experience and testimony of faith and through mediation of ecclesiastical offices and other forms of mediation like diakonia, koinonia, martyria and liturgy present better Church and social practice.					
Detailed course content (weekly class schedule)	I. Introduction and foundation (10). 1. Basic forms of Christian/Church/pastoral work: martyria, liturgy, koinonia and diakonia 2. Pastoral and pastoral work in the Bible 3. Jesus's "Pastoral" Work and His preferences ("The Good Shepherd") 4. Definition of pastoral theology 5. Pastoral or practical theology II. Pastor theology in the interdisciplinary dialogue (10). 1. Pastoral theology as hermeneutic discipline 2. Relationship between pastoral theology and some humanistic sciences 3. Pastoral theology within theological disciplines (special relation to ecclesiology) 4. Fundamental pastoral theology or general pastoral theology 5. Special pastoral theology 6. Pastoral theology as contextual theology (focus on Croatian speaking area) III. Some important and contested issues (10). 1. Epistemiological status of the pastoral theology 2. Material and formal object of pastoral theology 3. Subject of the pastroal work: what kind of shepherd ("pastor of souls") and which Church? 4. Methodology of pastoral theology and pastoral work 5. Sources of pastoral theology 6. Assignements and objectives of pastoral theology					

	IV. Historical path of the "young" discipline: From Rautenstrauch to II Vatican Council (10). 1. The Council of Trent (shepherd's work) and post-trent period 2. Establishment of pastoral theology as the newest discipline of academic theology (F. S. Rautenstrauch) 3. The beginning of pastoral theology as academic discipline: Tübingen school – J. M. Sailer, A. Graf 4. Pastoral theology from neo- scholasticism to kerygmatic theology of the XX century 5. From "Pastoral of the whole" and "Pastoral of the labour priest " to F. X. Arnold. 6. Pastoral theology and the Second Vatican Council V. From the Second Vatican Council to Haslinger and "Aufbruch" from Vienna (10). 1. Handbook of pastoral theology (" <i>Handbuch der Pastoraltheologie</i> ", 1964-1972 – K. Rahner) 2. Pastoral theology after the Second Vatican Council (F. Klostermann, N. Greinacher, etc.) 3. Contemporary trends in pastoral theology (P. M. Zulehner, M. Midali, H. Haslinger) 4. Pastoral theology focusing on a) social issues, b) experience, c) social issues 5. Pastoral theology in Croatia (researches conducted in cooperation with "Aufbruch" , Vienna) 6. Croatian pastoral theologians VI. Pastoral activity depending on the "image" of the Church: pastoral theology and ecclesiology (10). 1. Christianity and world, the Church and society 2. Understanding of the Church through history (key elements in the understanding of the Church) 3. Ecclesiology and pastoral: a) Dogmatic constitution „ <i>Lumen gentium</i> “ – ecclesiology; b) Pastoral constitution „ <i>Gaudium et spes</i> “ – pastoral 4. Three-fold mission of the Church 5. Fundamental pastoral activities 6. Principles of pastoral activity 7. Pastoral planning 8. Special aspects of pastoral activity: Local Church and parish pastoral plan					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	0,3	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,4	Oral exam	1,3	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Presentation – 10 % Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Drugi vatikanski koncil, <i>Lumen gentium</i> . Dogmatska				2	

	konstitucija o Crkvi (br. 1-69) i Gaudium et spes. <i>Pastoralna konstitucija o Crkvi u suvremenom svijetu</i> (br. 1-93), u: Dokumenti, Kršćanska sadašnjost, Zagreb, 7. izdanje, 2008.		
	Ž. Bezić, <i>Pastoralni radnik</i> , sv. 1. HKD Ćirila i Metoda, Zagreb, 1982., str. 252.	8	
	N. Mette, <i>Katolička pastoralna teologija. Praktična teologija nekoć i danas</i> , Franjevačka provincija Presvetoga Otkupitelja, Lepuri-Split, 2004., str. 1-79.	10	
	S. Nimac – B. Seveso, <i>Praktična teologija. Profil jedne teološke discipline s osvrtom na njezine zadaće u hrvatskoj Crkvi i društvu</i> , Ravnokotarski Cvit, Lepuri, 2009., str. 19-122, 149-166.	3	
	S. Nimac, <i>Pastoralna teologija u današnjem kriznom vremenu</i> , u: Bogoslovna smotra, 77 (2007.), br. 4, str. 839-855.	1	www.hrcak.hr
	S. Nimac, <i>Pokušaj odredbe pojma praktične teologije</i> , u: S. Nimac – B. Seveso, <i>Praktična teologija. Profil jedne teološke discipline s osvrtom na njezine zadaće u hrvatskoj Crkvi i društvu</i> , Ravnokotarski Cvit, Lepuri, 2009., str. 7-18.	3	
	J. Baloban, <i>Pastoralna teologija u Hrvatskoj</i> , u: I. Džinić – I. Raguž (ur.), <i>Iščekivati i požurivati dolazak dana Božjega</i> . Zbornik radova u čast prof. dr. sc. Peri Aračiću prigodom 65. obljetnice života, Katolički bogoslovni fakultet, Đakovo, 2009., str. 15-32.	1	
	S. Nimac - S. Klein, <i>Metoda u praktičnoj teologiji</i> , Ravnokotarski cvit, Lepuri, 2010., str. 7-16., 159-162.	5	
	S. Nimac, <i>Intradisciplinarnost i interdisciplinarnost praktične teologije</i> , u: I. Džinić - I. Raguž (ur.), <i>Iščekivati i požurivati dolazak dana Božjega</i> . Zbornik radova u čast prof. dr. sc. Peri Aračiću prigodom 65. obljetnice života, Katolički bogoslovni fakultet, Đakovo, 2009., str. 33-38.	1	
	S. Nimac, <i>Učinkovitost postojeće pastoralne paradigme u prenošenju vjere</i> , u: Bogoslovna smotra, 83(2013.), br. 3. str. 559-576..	1	www.hrcak.hr
	S. Nimac, <i>Tradicija i otvorenost. Situacija i imperativi pred praktičnom teologijom u Hrvatskoj</i> , u: Bogoslovna smotra, 83(2013.), br. 4. str. 841-858.	1	www.hrcak.hr
Supplementary literature	P. M. Zulehner, <i>Pastoraltheologie: 1. Fundamental pastoral. Kirche zwischen Auftrag und Erwartung</i> , Patmos, Düsseldorf, 1989. M. Midali, <i>Teologia pratica. 1. Cammino storico di una riflessione fondante e scientifica</i> , LAS, Roma, 2005. H. Haslinger, (ur.), <i>Handbuch Praktische Theologie</i> , 1., Matthias-Grünwald-Verlag, Mainz, 1999.; Bd 2. Durchführungen, 2000. N. Mette, <i>Einführung in die katholische Praktische Theologie</i> , Wissenschaftliche Buchgesellschaft, Darmstadt, 2005. D. Neuer – R. Bucher – F. Weber (Hrsg.), <i>Praktische Theologie</i> . Bestandsaufnahme und Zukunftsperspektiven Ottmar Fuchs zum 60. Geburtstag, Verlag W. Kohlhammer, Stuttgart, 2005. A. Čondić, <i>Ustani zove te. Bogoslovno-pastoralna razmišljanja</i> , Crkva u svijetu, Split, 2013. Nikola Vranješ, <i>Pastoral danas. Izabrane teme iz pastoralne teologije</i> , Glas koncila, Zagreb, 2013.		

	<p>A. Čondić, <i>Prosudbeni osvrt na razvitak pastoralnog bogoslovlja od početka do Drugoga Vatikanskog sabora</i>, u: <i>Bogoslovska smotra</i>, 75 (2005.), br. 2., str. 557-579.</p> <p>A. Čondić, <i>Pastoralno bogoslovlje u raspravi od Drugog vatikanskog sabora do danas</i>, u: <i>Služba Božja</i>, 45 (2005.), br. 4., str. 387-408.</p> <p>A. Čondić, <i>Kritički osvrti metode pastoralne teologije</i>, u: <i>Crkva u svijetu</i>, 40 (2005.), br. 2., str. 161-186.</p>
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, active participation in discussions, written presentation, end-of-semester course and teacher evaluation.
Other (according to the opinion of education provider)	

COURSE TITLE		ON THE SACRAMENTS IN GENERAL AND THE SACRAMENTS OF INITIATION					
Code	KBF: 501 ISVU: 82542	Year of study		V			
Course teacher/s	Full professor Ante Mateljan, Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with anthropological, Biblical, christological and ecclesiological foundations of the sacraments. Acquire knowledge on the origin, development and theology of Christian initiation. Familiarise students with the theology of baptism, confirmation and eucharist.						
Course enrollment requirements and core competencies	Completed an undergraduate theological-catechetic study.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student will be able to: 1. Interpret the basic concepts of sacramentology. 2. Explain the origin and development of Christian initiation. 3. Present the content of dogmatic documents on the sacraments of initiation. 4. Evaluate different approaches to the sacraments: theological, pastoral, moral.						
Detailed course content (weekly class schedule)	<i>Fundamental Sacramentology:</i> Anthropological basis of the sacraments (4). Sacramentality of Christ and the Church (4). Structure of the sacramental act and the effectiveness of the sacraments (4). <i>Theology of Baptism:</i> Biblical foundations, typology, Christ and baptism (4). Development of theology and liturgical practice, documents (4). Baptism and salvation, justifiability of children's baptism (2). <i>Theology of Confirmation:</i> A gift of the Holy Spirit in the Holy Scripture (2). Development of theology and liturgical practice, documents (4). Reform of Paul VI, the Apostolic constitution "Partaking in the Divine nature" (2). The sacrament of consecration and mission; Age and Christian maturity (4). <i>Theology of Eucharist:</i> OT preparation and establishment from Christ: Analysis of texts (6). Eucharistic practice of the early Church (3). Eucharistic realism and symbolism, theological trajectories (3). Documents of the teachers on the eucharist, especially of the Council of Trent (6). Eucharist – synaxis (2). Eucharist – a memory act (2). Eucharist – a sacramental sacrifice (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures						
Student obligations	Regular class attendance and active participation						
Screening student work (specify portion in ECTS credits per each activity so that total	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		

number of ECTS credits corresponds to the ECTS credit value of the course	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20 % Class attendance – 20 % Oral exam – 40 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Katekizam Katoličke Crkve, br. 1113-1134; 1212-1419.			3		
	A. Mateljan, Otajstvo susreta. Temeljna sakramentologija, CUS, Split, 2010., str. 1-224			6		
	A. Mateljan, O sakramentima (Sakrament krštenja; Sakrament euharistije), Split, 2013. /skripta, str. 1-140/.					
	A. Mateljan, Otajstvo poslanja. Sakrament potvrde, CUS, Split, 2004., str. 1-212.			2		
Supplementary literature	E. Schillebeeckx, Krist sakrament susreta s Bogom, KS, Zagreb, 1992. B. Testa, Sakramenti Crkve, Zagreb, 2009., str. 1-165; F. Courth, Sakramenti, UPT, Đakovo, 1997. K. Rahner, Izabrani spisi, FTIDI, Zagreb, 2008. T. J. Šagi Bunić, Euharistija u životu Crkve kroz povijest, KS, Zagreb, 1984. N. Ikić, Gorući grm sakramentalne milosti, Zagreb, 2012.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations. Questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		CODE OF THE CANON LAW (BOOKS: V, VI AND VII)					
Code	KBF: 502 ISVU: 82543	Year of study		V			
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECTS)		4			
Assistants	Marko Mrše, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the temporal goods the Church as its inherent and own right by which it can: acquire, retain, administer and alienate temporal goods. Understand the norms regulating the way temporal goods are acquired, retained, administrated and alienated. Understand the VI book of CCL - Sanctions in the Church: offenses and punishments in general, those who are liable to penal sanctions, penalties and other punishments, the application of penalties, the cessation of penalties, penalties for particular offences. Comprehend the VII book of CCL – Processes: Trials in general, the parties in case, the contentious trial, certain special processes, the penal process, the manner of procedure in administrative recourse and in the removal or transfer of parish priests.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Argue on the importance of the Church right to temporal goods with a particular view on the purpose and objectives of the Church. 2. Define regulations related to administration of temporal goods with a particular emphasis on norms related to alienating goods. 3. Argue on the purpose and goal of the Church penalties, types of offenses and the punishment of offenses provisioned by the Canon. 4. Define the function and a meaning of trials in Church legal proceedings, different grades and kinds of tribunals at the level of the general Church and particular Churches and put it into practice in accordance with the statutory regulations related to this matter.						
Detailed course content (weekly class schedule)	Concepts of the property law (2). General overview of the book V of the Code of the Canon law (1). Introductory canons, property acquisition, property administration (4). Contracts and alienation, pious dispositions and pious foundations (2). Offenses and punishments in general (3). Those who are liable to penal sanctions (3). Penalties and other punishments (3). Expiatory penalties, penal remedies and penances (2). The application and cessation of penalites (3). Offenses against Church authorities and the freedom of the Church (2). Usurpation of ecclesiastical offices and offences committed in their exercise (2). Offenses against special obligations (2). Offenses against human life and liberty (2). Trials in general (5). The contentious trial (4). Certain special processes (3). The penal process (2).						
Format of course	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> individual tasks				



instruction:	<input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Class attendance, participation in discussion, presentation of the assigned articles.					
Screening student work (specify <i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,5	Research		Practical training	
	Experimental work		Written representation		Individual work	1,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance –10% Participation in discussion – 10% Final exam – 80%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, Glas Koncila, Zagreb, 1996., str. 608-871 (kann. 1254-1752).			4		
Supplementary literature	J. Brkan, <i>Crkvena vremenita dobra. Temeljni kanoni i upravljanje dobrima</i> , Zbornik Kačić, Split, 2006. N. Škalabrin, <i>Vremenita crkvena dobra</i> , Đakovo, 2008. N. Škalabrin, <i>Kaznene mjere u Crkvi</i> , Đakovo, 2004. N. Škalabrin, <i>Postupci</i> , Đakovo, 2000.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, active participation in discussion, questionnaire.					
Other (according to the opinion of education provider)						



COURSE TITLE		SOCIAL DOCTRINE OF THE CHURCH					
Code	KBF:503 ISVU: 82544	Year of study	V				
Course teacher/s	Assistant professor Marijo Volarević, Ph.D.	Credit (ECTS)	6				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45		15		
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the basic contents of the social doctrine of the Church and develop their competences for its implementation in the Church and social life.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Have knowledge on historical-social context of the development of the social doctrine of the Church. 2. Define basic principles and key points of the social doctrine of the Church. 3. Explain the connection between the social doctrine of the Church and its evangelical mission. 4. Discuss about real social and Church situation on the basis of the social doctrine of the Church. 5. Apply fundamental principles and contents of the social doctrine of the Church to the global socio-political and Church situation.						
Detailed course content (weekly class schedule)	Introductory lecture (1). Historical and social causes for the emergence of the social doctrine of the Church (2). Theological foundation, nature and the meaning of the social doctrine of the Church (1). Chronological review of the main figures of the modern social doctrine of the Church and the content of their encyclicals (1). <i>Rerum novarum</i> : labour issue, labour rights and social justice (1). <i>Quadragesimo anno</i> : the social doctrine and subsidiary matter (1). <i>Mater et magistra</i> and <i>Pacem in terris</i> (2). The Second council of Vatican and the social doctrine of the Church (2). <i>Populorum progressio</i> : the idea of progression and the mankind in the light of solidarity (1). Social encyclicals of John Paul II: <i>Laborem exercens</i> , <i>Sollicitudo rei socialis</i> and <i>Centesimus annus</i> (3). <i>Caritatis in Veritate</i> (2). Person and society (2). Mid-term exam (2). Main principles of the social doctrine of the Church (5). Right and justice (3). Family in the light of social doctrine of the Church (4). Profession and work in the light of social doctrine of the Church (2). Church and state (2). Ethics and politics (2). Ethics and economy (2). Ethics and ecology (2). Peace and war (1). Death penalty (1).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> (other)				
Student obligations	Class attendance, active participation, individual research and writing of an essay.						

Screening student work (specify <i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation		Written work	1,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam		(Other)	
	Written exam	2,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Written work – 30% Mid-term exam – 30% Written exam – 40%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Rudolf Weiler, <i>Uvod u Katolički socijalni nauk</i> , Zagreb, 1995.			2		
	Joseph Höffner, <i>Kršćanski socijalni nauk</i> , Zagreb, 2005.			1		
	Tomislav Jozić, <i>Društveno teološka etika: U svjetlu katoličke moralne antropologije</i> , Sarajevo 2000.			3		
Supplementary literature	Marijan Valković (ur.), <i>Socijalni dokumenti Crkve. Stota godina katoličkog socijalnog nauka</i> , Zagreb, 1991. Papinsko Vijeće “Iustitia et pax”, <i>Kompendij socijalnog nauka Crkve</i> , Zagreb, 2005. Stjepan Baloban-Gordan Črpčić (ur.), <i>Socijalni kompendij: izazov i nadahnuće</i> , Zagreb, 2007.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Anonymous questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		SPECIAL PASTORAL THEOLOGY					
Code	KBF: 504 ISVU: 82545	Year of study	V				
Course teacher/s	Assistant professor Alojzije Čondić, Ph.D.	Credit (ECTS)	4				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation	20%				
COURSE DESCRIPTION							
Course goals	Introduce students with evangelical evaluation and performance of the whole pastoral work in special theological and pastoral areas <i>ad intra</i> and <i>ad extra</i> in contemporary socio-cultural context.						
Course enrollment requirements and core competencies	Completed course: <i>Fundamental Pastoral Theology</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the content and methods of pastoral theology. 2. Analyse socio-cultural context and Church work through evanglical evaluation (kairology, criteriology, performance). 3. Evaluate pastoral programming in ecclesiastical community (guidelines, programme and plan) <i>ad intra</i> : upbringing and education of the faithful in synodal spirit, strenghtening unity and spiritual leadership and <i>ad extra</i> : the first/new evangelisation, presence and the Church work in society and culture. 4. Conceptualise the pastoral of parish community in the synodal spirit. 5. Perform ecclesial office and/or lay ecclesial ministry in the Church and society. 6. Execute pastoral of the sacraments and set up pastoral priorities. 7. Design the pastoral programme for marriage and family, youth and animators.						
Detailed course content (weekly class schedule)	Introductory lecture in the special pastoral theology (1). Review on the emergence of the pastoral theology up to and after the Second Vatican Council (2). Subject and methods of pastoral theology, basic features of pastorals (3). Pastoral programming, parish community, pastoral councils (4). Pastoral <i>ad intra</i> : Christian upbringing and education of the faithful in the synodal spirit and strenghtening of the Church unity (communio/koinonia) (4). Pastoral <i>ad extra</i> : new evangelisation, catechization, early announcement, kerygma and social pastoral (labour, economy, politics) (5). Introduction to the pastoral of sacraments in the context of the whole pastoral (2). Christian initiation of the adult – pastoral model in a parish community (4). The baptism – paradigm of upbringing in faith, catechumenate and confirmation (4). The eucharist (4). The confession (4). The anointing of the sick/pastoral healthcare. Funeral (4). Holy order. Pastoral of the calling (3). Pastoral <i>within</i> and <i>for</i> the young, marriage and family, pastoral of free time (8). Ecclesial movements. Sects as a challenge (3). Pilgrimage. Turism. Migrations (3). Diakonian-caritative mission of the lay (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				

Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	0,3	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,4	Oral exam	1,3	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Presentation - 10% Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Kongregacija za klerike, <i>Naputak o nekim pitanjima suradnje vjernikâ laikâ u svećeničkoj službi</i> , KS, Zagreb, 1999.				2	
	HBK, <i>Direktorij za pastoral sakramenata u župnoj zajednici</i> , GK, Zagreb, 2008.				2	
	HBK, <i>Direktorij za obiteljski pastoral Crkve u Hrvatskoj</i> , KS, Zagreb, 2002.				1	
Supplementary literature	Ivan Pavao II., <i>Pomirenje i pokora</i> (2. XII. 1984.), KS, Zagreb, 1985. Ivan Pavao II., <i>Ecclesia de Eucharistia</i> (17. IV. 2003.), KS, Zagreb, 2003. Benedikt XVI., <i>Sacramentum caritatis</i> , KS, Zagreb, 2007. Kongregacija za bogoštovlje i disciplinu sakramenata, <i>Redemptionis sacramentum</i> , KS, Zagreb, 2004. HBK, Pastoralne smjernice na početku trećeg tisućljeća <i>Na svetost pozvani</i> (15. VIII. 2002.), GK, Zagreb, 2002. HBK, <i>Za život svijeta</i> . Pastoralne smjernice za apostolat vjernika laika u Crkvi i društvu u Hrvatskoj, GK, Zagreb, 2012. S. Lanza, <i>Convertire Giona. Pastorale come progetto</i> , OCD, Roma, 2005. S. Nimac – B. Seveso, <i>Praktična teologija</i> , Ravnokotarski cvit, Lepuri, 2009. P. Asolan, <i>Giona convertito. Paralipomeni di Teologia pastorale</i> , Città del Vaticano, 2013. A. Čondić, <i>Ustani zove te. Bogoslovno-pastoralna razmišljanja</i> , CuS, Split, 2013.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, presentation, course/teacher evaluation at the end of the semester.					
Other (according to the opinion of education provider)						

COURSE TITLE		RELIGIOUS EDUCATION AND CATECHESIS FOR PRIMARY SCHOOL					
Code	KBF: 505 ISVU: 82546	Year of study	V				
Course teacher/s	Associate professor Ph.D. Jadranka Garmaz	Credit (ECTS)	4				
Assistants	Josip Periš, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			30		15		
Course status	Core course	Percentage of e-learning implementation	20 %				
COURSE DESCRIPTION							
Course goals	Familiarise students with understanding of the basic elements of religious education-catechetical methodology for preschool. Train students to prepare and deliver religious education in primary school.						
Course enrollment requirements and core competencies	Completed courses: <i>Catechetics</i> and <i>Didactics and Educational Methodology of Religious Education and Catechesis</i> . Elementary knowledge of catechetical, basics in didactics and methodology.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Present, analyse and critically evaluate different models of religious education in public schools. 2. Elaborate on theological-ecclesiastical, pedagogical, anthropological and historically-cultural foundation of confessional religious education in public schools. 3. Obtain knowledge of all basic principles of the Catholic religious education and practise them in teaching. 4. Explain dynamic of psycho-pedagogical and religious maturity of preschool children and implement this knowledge through religious education, its content presentation, achievement of objectives and appropriate methods applied. 5. Acquire knowledge in order to design teaching plans and programmes at all levels of education, independently. 6. Know all relevant didactical variables and methodology of religious education programme and independently prepare for and design teaching plan. 7. Independently deliver religious education and successfully communicate with students. 8. Competently evaluate and follow up: the teaching process, student upbringing, educational achievements and the teaching work.						
Detailed course content (weekly class schedule)	The Catholic religious education as a school subject (2). Legal ground for the religious education in primary school (2). Basic principles of the Catholic religious education in primary school (4). Professional and spiritual-religious profile of the religious education teacher (3). Psycho-pedagogical and developmental-religious profile of primary pupils (4). Religious education programme for primary school, the flexible curriculum (2). Contents of religious education programme (2). Purpose and objectives of religious education in primary school (2). Methodical principles, methods and working forms in religious education in primary school (5). Evaluation of primary school religious education (2). Practical training through demonstration classes of religious education (2). Observation classroom in school (15).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercises		<input checked="" type="checkbox"/> demonstration class				
Student obligations	Regular class attendance, active participation in discussions, observation classes in school and written work.						
Screening student work (specify	Class attendance	1,0	Research		Practical training	1,0	

portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course	Experimental work		Written report		Observation lessons in school	0,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Students are encouraged to put questions and involve in discussions. Written report from the observation classes. Written preparation and delivery of one demonstration class from the religious education. Final exam (written or oral).					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	HBK, <i>Program katoličkoga vjeronauka u osnovnoj školi</i> , KS, Zagreb, 2003.				3	
	J. Colomb, <i>Kateheza životnih dobi</i> , KSC, Zagreb, 1981., str. 45-74.				5	
	J. Baričević, <i>Katehetsko-komunikacijski pristupi u susretu s biblijskim tekstovima</i> , u: Diacovensia, 1 (1994), str. 110-145.				1	
	A. G. Šabić, <i>Književno-komunikcijski pristup u susretu s biblijskim tekstovima u religioznom odgoju i katehezi</i> , u: Diacovensia 1 (1994), str. 146-166.				1	
	Više autora, <i>Metode rada s Biblijom</i> , u: Svjedok 14 (2007), str. 31-42.				1	
Supplementary literature	Vjeronaučni priručnici za osnovnu školu (izabrane jedinice). Vjeronaučni udžbenici za osnovnu školu (izabrane jedinice). M. Pranjić, <i>Metodika vjeronaučne nastave</i> , KSC, Zagreb, 1997. R. Razum, <i>Vjeronauk između tradicije i znakova vremena</i> , GK, Zagreb, 2008. I. Pažin, <i>Vjeronauk u školi. Izabrane teme</i> , KBF u Đakovu, Đakovo, 2010.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, critical observations, student attendance register, active participation in discussions, written report of a religious teacher-mentor, course/teacher evaluation at the end of the semester.					
Other (according to the opinion of education provider)						



COURSE TITLE		THEOLOGY OF LITURGICAL CELEBRATIONS					
Code	KBF: 506 ISVU: 82547	Year of study		V			
Course teacher/s	Associate professor Ivica Žižić, Ph.D.	Credit (ECTS)		2			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				45			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Improve students' competences in interpreting theology of sacramental celebrations through their ritual and symbolic aspect. Train students for pastoral and religious education work taking into consideration liturgical-sacramental life. Understand and interpret the Book of Rites and sacramental ritual programmes within the spirit of the revival of the Second Vatican Council. Develop skills for critical reflection on current problems related to sacramental practice in the Church.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Apply acquired knowledge in the interpretation of the sacraments in liturgical life of the Church. 2. Demonstrate and interpret sacramental and ritual processes. 3. Argumentatively represent main theological framework, particularly of the eucharist celebration. 4. Analyse and evaluate fundamental ritual patterns of other sacramental celebrations. 5. Implement acquired knowledge about theology of liturgical celebrations in catechetical and pastoral work.						
Detailed course content (weekly class schedule)	Introduction to theology of liturgical celebrations (3). Symbol, image, word and ritual (2). The concept of sacrament and sacramentality of liturgy (5). Eucharist – theology of liturgical celebrations (15). Sacraments of healing – theology of liturgical celebrations (10). Ministerial sacraments – theology of liturgical celebrations (10).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Class attendance, reading of literature, taking an oral exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation				
	Essay		Seminar essay				
	Mid-term exams		Oral exam	0,5			
	Written exam		Project				
Grading and evaluation of student work in class and at the final exam	Class attendance, consultations, literature reading, exam preparation – 80 %. Exam – 20 %.						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	M. Kirigin, <i>Konstitucija o svetoj liturgiji Sacrosanctum Concilium</i> , FTI, Zagreb, 1985., 199-243.	2	-
	J. Gelineau, <i>Pastoralna teologija liturgijskih slavlja</i> , KS, Zagreb, 1973. (Drugi dio: <i>Dijalog između Boga i njegova naroda</i> , Četvrti dio: <i>Sakrament jedinstva</i> ).	3	-
	I. Šaško, <i>Suvremena liturgijska teologija: znak i obredno uzbiljenje Otajstva</i> , u: <i>Diacovensia</i> 11 (2003), 9-32.	1	www.hrcak.srce.hr
	A. Crnčević, <i>Inicijacijska dinamika u liturgiji krštenja: od dinamike otajstva do obrednog ustroja</i> , u: <i>Bogoslovska smotra</i> 79 (2009), 501-521.	1	www.hrcak.srce.hr
	V. Zagorac, <i>Kristova otajstva: sakramenti i blagoslovine – povijest i teologija slavljenja</i> , KS, Zagreb, 1999.	1	
Supplementary literature	A. Crnčević, <i>Sklad i raznolikost liturgijskih službi</i> , u: <i>Bogoslovska smotra</i> 72 (2002) 335-365; S. Marsilli, <i>Il simbolismo dell'iniziazione cristiana alla luce della teologia liturgica</i> , u: <i>I simboli dell'iniziazione cristiana</i> , Studia Anselmiana, Roma, 1983; C. Giraudo, <i>Eucaristia per la Chiesa. Prospettive teologiche sull'eucaristia a partire dalla 'lex orandi'</i> , Morcelliana, Brescia, 1989.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, joint conversation, student attendance register, active participation in discussions, reading of selected theological literature, course/teacher evaluation through anonymous questionnaire.		
Other (according to the opinion of education provider)			



COURSE TITLE		BIOETHICS					
Code	KBF: 507 ISVU: 82548	Year of study			V		
Course teacher/s	Assistant professor Šimun Bilokapić, Ph.D.	Credit (ECTS)			3		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with basic information, ideas and content of bioethics. Familiarise students with its material and formal aspect. Understand specific research method. Grasp its main epistemological, ethical and anthropological complex issues. Acquire basic bioethical principles and raise awareness on interdisciplinary character of bioethics.						
Course enrollment requirements and core competencies	Preknowledge on basic concepts of philosophical and theological anthropology and ethics.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Competently interpret the reasons, need and a meaning of this new discipline and its place within the range of other existing sciences. 2. Explain the role, method and epistemological work of bioethics. 3. Compare bioethics with similar disciplines and identify its „specificity“. 4. Discern and critically assess different bioethical models and paradigms. 5. Evaluate and offer solutions for concrete issues from the field of special bioethics, based on adopted principles in general bioethics (genetic engineering, organ transplatations, artificial insemination, abortion, euthanasia, sterilization, etc.).						
Detailed course content (weekly class schedule)	Origin, spread and definition of bioethics (3). Epistemiological foundation of bioethical evaluation (7). Forms, source and purpose of life (3). Human person and its body (5). Bioethics and its principles. The importance and scope of the traditional moral principles (7). Bioethics and other diciplines (biology, medicine, law, theology, philosophy, etc.) (5).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> individual tasks			
Student obligations	Regular class attendance, written work, preparation and taking of an exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Written work	0,5	
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam	1,0	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Final exam – 60% Written work – 20% Mid-term exam– 10% Class attendance – 5% Class activity – 5%						
Obligatory literature (available in the library or via other	Title			Number of copies in the library		Availability via other media	

media)	Ivan Pavao II., <i>Evandjelje života. O vrijednosti i nepovredivosti ljudskoga života</i> , KS, Zagreb, 1995., str. 1-195.	3	
	Valentin Pozaić, <i>Život prije rođenja. Etičko moralni vidici</i> , FTI, Zagreb, 1990., str. 15-42.		
	Tonči Matulić, <i>Vodič kroz bioetiku. Oblikovanje identiteta bioetičke discipline</i> , Glas Koncila, Zagreb, 2006., str. 23-179.		
Supplementary literature	Tonči Matulić, <i>Bioetika</i> , Glas Koncila, Zagreb, 2001., str. 1-329. Michele Aramini, <i>Uvod u bioetiku</i> , KS, Zagreb, 2009., str. 1-443. Ivan Fuček, <i>Moralno-duhovni život. Život, smrt</i> , Verbum, Split, 2008., str. 1-518.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, paper writing and presentation, student attendance register.		
Other (according to the opinion of education provider)			

COURSE TITLE		CODE OF THE CANON LAW (BOOK IV – THE SANCTIFYING OFFICE OF THE CHURCH)				
Code	KBF: 521 ISVU: 82549	Year of study	V			
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the norms of CCL on sacraments, and particularly marriage. Understand CCL norms related to juridical-pastoral preparation for marriage. Remember the essence of matrimonial impediments, the relevance of matrimonial consent and forms of marriage contracts. Acquire knowledge on the content of the norms regulating other sacraments (the minister of the sacrament, administration – celebration and receiving of the sacraments, and on proof and registration). Learn CCL acts on Divine Worship.					
Course enrollment requirements and core competencies	Knowledge of fundamental ecclesial-juridical terms. Completed course <i>Introduction to the Code of Canon Law (I and II Book)</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe juridical and pastoral preparation for marriage. 2. Analyse provisions on matrimonial diriment impediments in CCL. 3. Distinguish valid and lawful marriage from invalid and unlawful/impeded marriage. 4. Analyse norms on other sacraments. 5. Define preparation for Baptism, Confirmation, Confession, Eucharist and Anointing of the Sick. 6. Describe acts of the Divine Worship and the Holy Orders.					
Detailed course content (weekly class schedule)	Introductory themes: Theological juridical principles on marriage (4). Pastoral preparation for marriage contract (2). Juridical preparation for marriage: ordinances of Croatian Bishops' Conference (HBK), enquiry of the marriage parties, documents for the marriage, matrimonial announcements, cases in which a permit from the local ordinary is required (3). On matrimonial impediments in general, a dispensation from matrimonial diriment impediments (2). Individual diriment impediments (interpretation of 12 matrimonial impediments) (6). The concept of matrimonial consent, incapability of giving matrimonial consent (2). Errors about the person that renders marriage invalid (error about the quality of the person, dolus-malicious fraud, simulated consent, conditioned consent, force or grave fear imposed from the outside), forms of giving matrimonial consent (2). Form of marriage contract (regular canonical form, extraordinary canonical form) (3). Location and time of marriage contract, marriage registry in the register books (2). Mixed marriages, the secret marriage contracts; the dissolution of the bond, the Pauline privilege, the Petrine privilege (2). The validation of marriage (simple validation, retroactive validation) (2). Introductory Canons on the sacraments; the Sacrament of Baptism (the celebration, minister, persons to be baptized, sponsors, proof and registration) (2). The Sacrament of Confirmation (the celebration, minister, persons to be confirmed					

	<p>sponsors, proof and registration) (2).</p> <p>The Blessed Eucharist (the celebration, the minister), participation in the Eucharist, rites and ceremonies of the Eucharist celebration, the reservation and veneration of the Blessed Eucharist, offences in the field of the Eucharist, the offerings given for the celebration of mass (3).</p> <p>The Sacrament of Penance (celebration, the minister, the penitent, indulgences).</p> <p>The Sacrament of Anointing the Sick (celebration, the minister and those to be anointed) (3).</p> <p>The Sacrament of the Holy Orders (the minister, the requirements in those to be ordained, the prerequisites for ordination, irregularities and other impediments, the registration and evidence of ordination) (2).</p> <p>The other acts of Divine Worship (sacramentals, the Liturgy of the Hours, Church funerals, the cult of the saints, sacred images and relics, vows and oaths) (2).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures					
Student obligations	Class attendance, participation in discussion; familiarisation, analytical reading and filling the most important forms for the marriage contraction.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	
	Experimental work		Written representation		Individual work	2
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance – 10% Participation in discussions – 10% Final written exam – 80%.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, GK, Zagreb, 1996., kan. 834-1253;			4		
	HBK, Direktorij za obiteljski pastoral Crkve u Hrvatskoj, KS, Zagreb, 2002., str. 75-108, 115-130.			1	obitelj.hbk.hr	
	HBK, Direktorij za pastoral sakramenata u župnoj zajednici, GK, Zagreb, 2008., str. 19-151.			2		
	N. Škalabrin, Ženidba, pravno-pastoralni priručnik, Đakovo, 1995., str. 25-326.			2		
	M. Berljak, Sakramenti ozdravljenja, pokora i bolesničko pomazanje, pravno pastoralni komentar, GK, Zagreb, 2004., str. 13-127.			1		
Supplementary literature	<p>M. Berljak, Kumovi svjedoci. Krst-Potvrda-Ženidba, GK, Zagreb, 2010., str. 13.-71;</p> <p>Ivan Pavao II., Pobudnica Obiteljska zajednica, Familiaris consortio, KS, Zagreb, 1997., str. 1-136;</p> <p>Kongregacija za bogoštovlje sakramenata, Redemptionis Sacramentum. Uputa o nekim stvarima vezanim uz Presvetu euharistiju koje valja obdržavati odnosno izbjegavati, KS, Zagreb, 2004;</p> <p>L. Gerosa, Crkveno pravo, KS, Zagreb, 2007., str. 111-221.</p> <p>Diritto matrimoniale canonico (cura di P. A. Bonneti, e C. Gullo), LEV, vol. I., Città del Vaticano. 2002., vol. II., Il consenso. Lev. Città del Vaticano. 2003.</p>					

	H. Heimerl-H. Pree, <i>Kirchenrecht. Allgemeine Normen und Eherecht</i> , Springer-Verlag, Wien-New York, 1983., str. 151-285. P. M. Gajda, <i>Pravo małżeńskie Kościoła katolickiego</i> , Biblos, Tarnów, 2000., str. 21-255.
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, active participation in discussions, questionnaire, (mid-term exams).
Other (according to the opinion of education provider)	

COURSE TITLE		SPIRITUAL THEOLOGY					
Code	KBF: 522 ISVU: 112099	Year of study	V				
Course teacher/s	Associate professor Mladen Parlov, Ph.D.	Credit (ECTS)	4				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Understand spiritual life during history and today. Discern basic principles of Christian spiritual life and stages of its development and growth. Familiarise students with Christian mystics, understanding and the possibilities of the implementation of spiritual guidance.						
Course enrollment requirements and core competencies	Basic knowledge of Christian revelation, dogmatic and moral theology.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Understand and interpret basic principles of human life. 2. Analyse spiritual experiences and evaluate them. 3. Organize and guide prayer encounters. 4. Explain the importance and impact of different factors on spiritual growth and maturing. 5. Estimate and evaluate different stages of spiritual growth and maturing.						
Detailed course content (weekly class schedule)	Explain the definition and concepts of spiritual theology (4). General appeal to sanctity (3). Stages of growth and maturing in spiritual life (4). Life with Christ, by Christ and in Christ (2). Innate supernatural organism (the final mercy, the actual mercy, living of the Holy Trinity, theological virtues, cardinal virtues, supreme virtues, gifts of the Holy Spirit, fruits of the Holy Spirit) (8). Ways of spiritual growth: the Holy Scripture (2). Sacraments in spiritual life (4). A prayer: definitions, methods, grades, types (4). Assistance in spiritual growth: exercises in God's presence, conscience test, seeking God's will, fidelity to the mercy, spiritual literature, spiritual friendship, spiritual leadership (2). Passive virtues, humility, obedience, patience (2). States of spiritual consolation and dryness (2). Conversion and sin (4). Progressive cleansing of the soul (3). Fight against the evil: grades of heart temptations, fight against temptation and trial, purification of senses, purification of the intellect, will purification (4). Mystic experience: phenomena and state (2). Diachronic overview of prominent figures and schools of Christian spirituality (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				

Student obligations	Regular class attendance and active participation.					
Screening student work (specify <i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation	1,0	Individual work	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam		(Other)	
	Written exam	1,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 10 % Mid-term exam – 40 % Finla exam – 50% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Katekizam Katoličke Crkve, HBK, Zagreb, 1994., br. 1700-1748, 2559-2758.				3	
	S. Pinkares, <i>Pavlov i Tomin nauk o duhovnom životu</i> , KS, Zagreb, 2000., 7-37, 71-115, 169-205, 219-230, 243-263.				1	
	F. Podgorelec, <i>Uvod u duhovnu teologiju</i> , KIZ, Zagreb, 2010., 9-68.					
Supplementary literature	J. Auman, <i>Teologia spirituale</i> , Edizioni Dehoniane, Roma 1980., 209-517; Ch. Bernard, <i>Teologia spirituale</i> , Edizioni Paoline, Milano 1989., 19-97. Ž. Bezić, <i>Kršćansko savršenstvo</i> , CnaK, Mostar 1986.,186-230. <i>Darovi Duha za naše vrijeme</i> , u: <i>Riječki teološki časopis</i> 7 (1999) 1, 3-214.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, written presentation, end-of-semster course and teacher evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		THE SACRAMENTS OF HEALING AND SACRAMENTS AT THE SERVICE OF COMMUNION					
Code	KBF: 523 ISVU: 82550	Year of study	V				
Course teacher/s	Full professor Ante Mateljan, Ph.D.	Credit (ECTS)	4				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce with: theology and practice of the Sacrament of Penance; development and theology of the Sacrament of the Anointing the Sick; theology of the Sacrament of the Holy Orders; theology of the Sacrament of the Marriage.						
Course enrollment requirements and core competencies	Completed Undergraduate theological-catechetical studies.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student will be able to: 1. Interpret theological purpose of sacraments of healing and ministerial sacraments. 2. Explain the origin and development of Christian practice of obedience. 3. State the content of dogmatic documents on the healing and ministerial sacraments. 4. Evaluate different approaches to these sacraments: theological, pastoral, moral.						
Detailed course content (weekly class schedule)	<i>The sacrament of Penance:</i> Sin and conversion (2). Authority of the absolution from sins: analysis of texts (4). Development of canonical, tariff and contemporary penance, documents (4). Structure of the sacramental act and actual issues of the practice of obedience (4). <i>The sacrament of Anointing of the Sick:</i> Biblical foundations, illness, health and salvation (2). Christ and the sick, anointment of the sick in the Church (4). Theology of the sacramental act; the Eastern Church practice (2). <i>The sacrament of the Holy Orders:</i> Authentic, Christ's common priesthood (2). Origin and development of services in the early Church (4). Ranking of ministerial services, documents (2). Sacramental order, the structure of the sacramental act (4). <i>The sacrament of Marriage:</i> Natural sanctity of the matrimony and marriage (2). Christ and elevation to the dignity of the sacraments (3). Theology of the marriage: Christological and ecclesiological aspect (2). Features and effects of the sacramental marriage (2). Theological and pastoral issues (2).						
Format of course instruction:	☒lectures						
Student obligations	Regular class attendance and active participation.						
Screening student work (specify	Class attendance	1,0	Research		Practical training		



portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam– 20 % Class attendance – 30 % Oral exam – 50 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Katekizam Katoličke Crkve, br. 1420-1666.			3		
	A. Mateljan. Sakrament pokore /skripta/ Split, 2009.					
	A. Mateljan, Otajstvo supatnje. Sakrament bolesničkog pomazanja, CuS, Split, 2002., str. 1-144.			3		
	G. Greshake, Biti svećenik u ovom vremenu, KS, Zagreb 2010, str. 55-186.					
	C. Tomić, Uzvišena tajna, Zagreb, 1974, str. 1-254.			1		
Supplementary literature	B. Testa, Sakramenti Crkve, KS, Zagreb, 2009., str. 165-274. F. Courth, Sakramenti, UPT, Đakovo, 1997. K. Rahner, Izabrani spisi, FTIDI, Zagreb, 2008. N. Ikić, Gorući grm sakramentalne milosti, Zagreb, 2012. A. Mateljan, Kršćanska ženidba, CuS, Split, 2008.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations. Questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		EASTERN THEOLOGY (TCS & PTS)				
Code	KBF: 524 ISVU: 82585	Year of study	V			
Course teacher/s	Associate professor Dušan Moro, Ph.D.	Credit (ECTS)	2			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the critical historical judgement on the development of various local and autonomous, national and autocephalous Churches in the East. Introduce students with their theological, liturgical and other specificities which reflect the 'other' and even 'third lung' of Christianity as revealed religion. Enable a systematic view on diversity and richness of Christian heritage and theological expressions and results of historical development, and inculturation of the Gospel in different nations and their further development.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the subject and methods of historical and theological development of autonomous Churches in the East. 2. Analyse social and cultural ground for divisions and different development of local, autonomous, autocephalous and patriarch Churches affected either by their theological, liturgical or any other particular character. 3. Evaluate and critically and deductively present the development of particular Churches. 4. Describe the most recent trends and theological achievements of a particular Church, and its famous theologians. 5. Analyse theological achievements of particular Church and realize a fruitful dialogue and cooperation with the representatives of that Church.					
Detailed course content (weekly class schedule)	The Old-eastern and the Eastern Churches (before and after Chalcedon Council in 451) (2). Origin and historical and liturgical development of patriarch in the East (theory of pentarchy) (2). Different development and heritage of two great Churches: Roman (Latin) in the West and Eastern (Orthodox) in the East (2). Monasticism in the East and its development (1). Photios and his time and 'Filioque' (2). The Schism of 1054. Y. Congar and his judgement (2). Development of some national, autonomous and autocephalous Churches (2). Iconoclasm, palamism and Byzantine theology (2). Orthodox theology in the second millennium (1). Worship of the Blessed Virgin Mary in Orthodoxy (2). Russian theology in the 19th and 20 <sup>th</sup> century (2). Uniates and Uniatism (2). Uniat in Croatia in 1611 (2). Greek theological thought in the 20 <sup>th</sup> century (2). Papal primacy in the Orthodox theology (2). Orthodox Churches and ecumenical dialogue. Evident results (2).					
Format of course	☒ lectures		☒ individual tasks			

instruction:	<input type="checkbox"/> seminars and workshops <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> multimedia <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation through exercises, reviews.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance and active participation– 20% Exam (written or oral) – 80%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	T. Z. Tenšek, <i>Kršćanstvo Istoka</i> , KS, Zagreb, 2001., str. 5-118.				3	
	T. Z. Tenšek, <i>Asketsko-monaška duhovnost Otačkog razdoblja</i> , KS, Zagreb, 2003., str. 5-152.				1	
	Y. Congar, <i>Istočni raskol. Zabilješke</i> , Zagreb, 1971., str. 1-53.				1	
	Juraj Kolarić, <i>Ekumenska trilogija. Istočni kršćani...Pravoslavni</i> , Prometej, Zagreb, 2005., str.141-412;				1	
	Paul Evdokimov, <i>L'Ortodossia</i> , EDB, Bologna, 1981., str. 5-535.				1	
Supplementary literature	John Meyendorff, <i>La Teologia Bizantina</i> , Marietti, Casale Monferrato, 1984., str.5-297; Paolo Siniscalco, <i>Le antiche Chiese Orientali. Storia e letteratura</i> , Citta' Nuova, Roma, 2005., str. 5- 458; Georgij Ostrogorski, <i>Povijest Bizanta 324-1453</i> , Golden Marketing-Tehnička knjiga, Zagreb, 2006., str. 5- 607; Niko Ikić, <i>Ekumenske studije i dokumenti. Izbor ekumenskih dokumenata Katoličke i Pravoslavne Crkve s popratnim komentarima</i> , Sarajevo, 2003., str. 5-266. Timothy Ware, <i>Pravoslavna Crkva</i> , Prosvjeta, Zagreb, 2005., str. 5-292. Vladimir Loski, <i>Mistična teologija Istočne crkve</i> , KS, Zagreb, 2001., str. 5-309.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student attendance register, active participation in lectures, discussions, review of specific problem, topic, article, study, book section.					
Other (according to the opinion of education provider)	-					

COURSE TITLE		MISSIOLOGY					
Code	KBF: 556 ISVU: 82612	Year of study			II-V		
Course teacher/s	Full professor Ante Mateljan, Ph.D.	Credit (ECTS)			3		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the evangelical mission of the Church in the context of contemporary pluralism and inculturation and on the basis of the Holy Scripture, documents and the Church practice.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the meaning of Church missionary task. 2. Explain the concept and meaning of inculturation. 3. Express doctrinal principles of the missionary work. 4. Evaluate different elements of missionary activity.						
Detailed course content (weekly class schedule)	Missiology as a theological dicipline (2). <i>Plantatio Ecclesiae</i> (4). Salvation and pagan religions (4). Pluralism and inculturation of faith (4). Mission encyclicals and documents (4). Doctrinal principles of missionary work (4). General Church, particular Churches and missions (3). Missionaries and missionary cooperation (3). Organization of missionary activity: Missionary works (2).						
Format of course instruction:	<input checked="" type="checkbox"/> Lectures			<input checked="" type="checkbox"/> Communication with the missionaries <input checked="" type="checkbox"/> Use of video materials			
Student obligations	Class attendance, written paper, preparation and taking an exam.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation	1,0	(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Class attendance – 30% Written representation – 30% Written exam – 40%						
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library		Availability via other media	
	AA. VV. <i>Crkva i misije</i> , Sarajevo 1993, 1-484			5			

	II. vaticanski sabor, <i>Ad gentes</i> , (u: <i>Dokumenti</i> ) KS, Zagreb, 2008., br. 1-42.	2	
	Pavao VI., <i>Evangelii nuntiandi</i> , KS, Zagreb, 1976., br. 1-80.	5	
	Ivan Pavao II., <i>Redemptoris missio</i> , KS, Zagreb, 1991., br. 1-92.	4	
Supplementary literature	Misijski časopisi (Radosna vijest i dr.). S. Ivančić, <i>Misijski pokret dijecezanskog klera u Crkvi u Hrvata</i> , TKI, Mostar, 2007. Dokumenti Kongregacije za evangelizaciju naroda. D. J. Bosch, <i>Transforming Mission</i> , Orbis Books, Marryknoll /NY/, 1997. H. Rzepkowski, <i>Lexikon der Mission</i> , Styria, Graz-Wien-Köln, 1992. Mass media resources for introducing with missions.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultation. Questionnaire.		
Other (according to the opinion of education provider)			

COURSE TITLE		CODE OF CANONS OF THE EASTERN CHURCHES					
Code	KBK: 560 ISVU: 82613	Year of study			II-V		
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECTS)			3		
Assistants	Marko Mrše, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with historical facts related to the codification of the law of the Eastern Churches, interpretation of hierarchical organization and peculiarities of the Eastern Catholic Churches. Understand the meaning and contents of the Code norms, and learn key differences between the Code of Canon Law and the Code of Canons of the Eastern Churches.						
Course enrollment requirements and core competencies	Knowledge of general norms of the Canon Law.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse historical ground of the Canon Law of the Eastern Churches. 2. Discern peculiarities of the Code of Canons of the Eastern Churches. 3. Argumentatively explain the importance of the promulgations of the Code of Canons of the Eastern Churches regarding the concept of the Church diversity which is One, Holy, Catholic and Apostolic. 4. Define organization, mission and activity of the Eastern Catholic Churches and their rich historical, ritual, theological and spiritual tradition.						
Detailed course content (weekly class schedule)	Sources and codification of the Eastern Canon Law until the Second Vatican Council (5). Apostolic constitution <i>Sacri canones</i> (2). Classification of the Code of Canons of the Eastern Churches (2). Code of Canons of the Eastern Churches and Latin Church (2). Obligations and rights of the faithful of the Eastern Catholic Churches (4). Particular Churches and rituals (5). Supreme Church authority (5). Patriarch Churches and cathedrals (2). Metropolitan churches and other particular Churches (2). Eparchies and bishops, exarchates and exarchs (2). Clerics and the lay, monks and other friars (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)			
Obveze studenata	Requirement to attend lectures, participation in discussions, presentation of assigned articles from the supplementary literature.						
Praćenje rada studenata ( <i>upisati udio u ECTS bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Individual work and consultations	1,5	
	Essay		Seminar essay		(Other)		

bodovnoj vrijednosti predmeta):	Mid-term exams		Oral exam	0,5	(Other)	
	Written exam		Project		(Other)	
Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu	Lecture attendance – 10% Discussion participation – 10% Final exam – 80%					
Obvezna literatura (dostupna u knjižnici i putem ostalih medija)	Title			Number of copies in the library	Availability via other media	
	Zakonik kanona Istočnih Crkava proglašen vlašću pape Ivana Pavla II., s izvorima, Glas Koncila, Zagreb, 1996., str. VIII-XXIII i XXVII-LIII.			2		
Dopunska literatura	Pio Vito Pinto (ur.), <i>Commento al Codice dei Canonici delle Chiese Orientali</i> , Libreria Editrice Vaticana, Citta del Vaticano, 2001., str. 13-451. Dimitrios Salachas, <i>Istituzioni di diritto canonico delle Chiese cattoliche orientali</i> , Edizioni Dehoniane Bologna, 1993. Juraj Kolarić, <i>Ekumenska trilogija. Istočni kršćani. Pravoslavni. Protestanti</i> , Prometej, Zagreb, 2005., str. 125-248					
Načini praćenja kvalitete koji osiguravaju stjecanje utvrđenih ishoda učenja	Student attendance register, participation in discussion, questionnaire.					
Ostalo (prema mišljenju predlagatelja)						

COURSE TITLE		CATECHESIS FOR SECONDARY SCHOOL				
Code	KBF: 565 ISVU: 82614	Year of study	V			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)	3			
Assistants	Mihael Prović, M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Elective course	Percentage of e-learning implementation	10%			
CORSE DESCRIPTION						
Course goals	Acquire basic elements of religious education and catechesis for secondary school students. Familiarise students with the content of religious education for secondary schools. Obtain competence for religious education planning and programming at secondary school level. Correlation of the religious education in school and parish catechesis.					
Course enrollment requirements and core competencies	Knowledge of didactic-methodical aspect of the teaching process.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Detect and describe main aspects of religious education for secondary school. 2. Classify psychological, pedagogical and sociological aspect of adolescence and youth. 3. Interpret religious orientation and a system of values of adolescents and the young. 4. Participate in observation classes relating to religious education and catechesis for the young. 5. Present catechetical models of the adolescents and the young. 5. Design, prepare and deliver religious education at secondary school level.					
Detailed course content (weekly class schedule)	Separate religious socialization from catechesis and religious education in secondary school. (4). Explain the status of Catholic education in the Republic of Croatia (2). Pedagogical, psychological and social aspect of secondary school students, changes in religious behaviour and religious orientation within the content and goals of catechesis (6). Methodical approaches, systems, methods and media in religious education and catechesis for secondary school students (4). Contents of religious education and catechesis for secondary school students (4). Analysis of the religious education programme for secondary schools (4). Analysis of religious education textbooks for secondary schools (4). The profile of religious education educator and a catechist (2). Observation classes (12). Methodical-didactic analysis (3).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, observation classes of school religious education, preparation and delivery of demonstration class hours.					



Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	0,5
	Experimental work		Written representation	0,5	Exercises	0,5
	Essay		Seminar essay		Consultations and written paper	0,5
	Mid-term exams		Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Observation classes, preparation and delivery of a demonstration class – 20% Written critical review – 10% Written representation – 10% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Program nastave katoličkog vjeronauka za srednje škole, HBK-NKU, Zagreb, 2002., str. 15-81.					
	V. Gadža, <i>Tražitelji smisla. Vjeronaučni udžbenik za prvi razred srednje škole</i> , Zagreb, KSC, 2003., str. 10-42, 170-214.					
	V. Gadža, <i>Odvažni svjedoci. Vjeronaučni udžbenik za drugi razred srednje škole</i> , Zagreb, Katehetski salezijanski centar, 2006., str. 10-56, 168-208.					
	A. T. Filipović, <i>Svjetlom vjere. Udžbenik katoličkoga vjeronauka za 4. razred srednjih škola</i> , Zagreb, HBK-NKU-KS, 2009., 10-42. 156-179.					
Supplementary literature	<i>Katekizam Katoličke Crkve</i> , HBK-GK, Zagreb, 1994., Codex Iuris Canonici, GK, Zagreb, 1996. Ivan Pavao II., <i>Apostolska pobudnica Catechesi tradendae</i> , 1979. Drugi vatikanski sabor, <i>Deklaracija o odgoju Gravissimum educationis</i> , 1965. Kongregacija za kler, <i>Opći direktorij za katehezu</i> , KS-NKU, Zagreb, 2000. M. Pranjić, (ur.), <i>Religijsko-pedagoško katehetski leksikon</i> , KSC, Zagreb, 1991. J. Colomb, <i>Kateheza životnih dobi</i> , KSC, Zagreb, 1996. G. Hilger – S. Leimgruber – H. Ziebertz – Georg, <i>Vjeronaučna didaktika</i> . Priručnik za studij, obrazovanje i posao, Salesiana, Zagreb, 2009. I. Pažin (ur.), <i>Za trajni odgoj u vjeri</i> . Katehetske škole za vjeroučitelje osnovnih i srednjih škola, NKU, Zagreb, 2006. M. Pranjić, <i>Metodika vjeronaučne nastave</i> , KSC, Zagreb, 1997. R. Razum, <i>Vjeronauk između tradicije i znakova vremena</i> , GK, Zagreb, 2008. <i>Katehetski glasnik</i> 6 (2008.), 1 + Dodatak: ugovori-zakoni-pravilnici.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, end-of-semester conversation, questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		CHURCH AND FILM. RELATED CHURCH DOCUMENTS					
Code	KBF: 569 ISVU: 82615	Year of study		I-V			
Course teacher/s	Assistant professor Josip Dukić, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				30			
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the basic film terminology. Study the type of relationship between the Church and a film. Introduce with the world's and Croatian films related to or based on religious themes. Develop the ability for critical judgement and expression.						
Course enrollment requirements and core competencies	Basic knowledge of the film art. Solid knowledge of theology and theological disciplines.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe all aspects of the film art. 2. Define specificities and the basic film terminology. 3. Make continuity sketches (storyboard) for writing scenario, animation and montage. 4. Analyse dialectical relationship between the Church and film industry. 5. Analyse religious and religion-related films. 6. Develop competences to express an artwork with film form.						
Detailed course content (weekly class schedule)	Introductory lecture on the movie, movie terminology, movie genres and film history (10). Church and film relationship, film- related Church documents (10). Analyses of selected films from Croatian and the world's cinematography related to religious topics and the Church (10).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance. Research work. Exam preparation.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	2,0	Research	0,5	Practical training		
	Experimental work		Written representation		Individual work		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	0,5	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Student attendance register . Active class participation. Comprehension check of the supplementary literature. Mid-term exam and exam (written and oral) grading.						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	S. Canals, <i>La Chiesa e il cinema</i> , Romae, 1961.		
	E. Baragli, <i>Cinema cattolico. Documenti della S. Sede sul cinema</i> , Roma, 1965.		
	V. Petrić, <i>Uvođenje u film</i> , Beograd, 1968.		
	A. Peterlić, <i>Pojam i struktura filmskog vremena</i> , Zagreb, 1976.		
	H. Turković, <i>Teorija filma</i> , Zagreb, 1994.		
	I. Škrabalo, <i>101 godina filma u Hrvatskoj 1896.-1997.</i> , Zagreb, 1998.		
	<i>Hrvatski filmski ljetopis</i>		
Supplementary literature	F. Cacucci, F., <i>Il prete nel cinema italiano dal 1945 a oggi</i> , Bari, 1980. J. R. May – M. Bird, <i>Religion in Film</i> , Tennessee, 1987. (2. izd.). P. Malone, <i>Movie Christs and Antichrists</i> , Sydney, 1988. L. Baugh, <i>Imaging the Divine. Jesus and Christ – Figures in Film</i> , Franklin, Wisconsin, 1997. Ch. Deacy, <i>Screen Christologies. Redemption and the Medium of Film</i> , Cardiff, 2001.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Encouraging additional activities. Student attendance register. Assistance in studying.		
Other (according to the opinion of education provider)			

COURSE TITLE		INSTITUTIONS OF THE OLD TESTAMENT					
<b>Code</b>	KBF: 580 ISVU: 82616	Year of study		I-V			
<b>Course teacher/s</b>	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		3			
Assistants	Miljenko Odrlić, M.S.	Type of instruction (number of hours per semester)		L	S	E	F
				30			
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	<p>Introduce students with the important aspects of life in the Old Testament aiming at profound understanding of the content and the message it conveyed.</p> <p>Familiarise students with the way of life in the Old Testament times in order to comprehend the role of the Chosen people in the history of Salvation.</p> <p>Laying the groundwork for a detailed study of the Old Testament.</p> <p>Adhere to the true worship of the Creator and appreciate genuine relationship with Him.</p>						
Course enrollment requirements and core competencies	Acquired elementary knowledge on the Hebrew language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Define and better understand the life in the Old Testament times.</li> <li>2. Argue on the purpose and role of many elements of today's liturgy.</li> <li>3. Describe the meaning of the relationship with God and a proper way to establish it.</li> <li>4. Continue the further study of the Old Testament more easily.</li> </ol>						
Detailed course content (weekly class schedule)	<p>Altars and sacrifices (4).</p> <p>Other ritual acts (prayer, vows) (2).</p> <p>Jewish holidays before the slavery (4).</p> <p>Later feasts in the Old Testament (2).</p> <p>Priesthood (2).</p> <p>Priesthood after the slavery (4).</p> <p>Places of worship (4).</p> <p>The Ark of the Covenant (2).</p> <p>Sanctuaries in Israel from the Siege of Jerusalem to the building of the Temple (2).</p> <p>The Holy Temple in Jerusalem (4).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> individual tasks		<input checked="" type="checkbox"/> discussions <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in	Class attendance	1,5	Research		Exercises		

ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Experimental work		Written representation		Individual work	
	Essay		Personal work and consultations		(Other)	
	Mid-term	0,5	Oral exam			(Other)
	Written exam	1,0	Written work		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance – 40% Mid-term exam – 25% Final (written) exam - 35%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library		Availability via other media
	Religijske Institucije Izraela, u: R.E.Brown (i drugi), Biblijska teologija Staroga i Novoga zavjeta, KS, Zagreb, 1993.			5		
	A. Popović, Biblijske teme. Egzegetsko-teološka analiza tekstova Staroga i Novoga zavjeta s Dodatkom, KS, Zagreb, 2004.			1		
	M. Modrić, Sveta zemlja Isusova domovina: vodič za hodočasnike, Zagreb, 2000.			2		
Supplementary literature	R. de Vaux, op., Le Istituzioni dell' Antico Testamento, Marietti, Torino, 1977.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, discussions on relevant subject matters, (mid-term exam).					
Other (according to the opinion of education provider)						

COURSE TITLE		DIALOGICAL PHILOSOPHY - MARTIN BUBER					
Code	KBF: 584 ISVU: 82617	Year of study		I-V			
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)		3			
Assistants	Ante Akrap, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduction to the Buber's thought in the context of various interpretations of human existence in contemporary anthropology.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Evaluate the true strength and a power of a dialogue. 2. Critically think and reasonably argue. 3. Embrace readily and skillfully the obligatory power of reason. 4. Correctly evaluate human relationships. 5. Embrace moral equality and freedom of a person, the value of pluralism, human rights, responsibility, solidarity, tolerance, justice and peace as prerequisite for the development of responsible and democratic citizenship.						
Detailed course content (weekly class schedule)	Personal identity and cultural sources of Buber's intellectual thought (2). The influence of Hasidism on Buber's thought (2). Relationship between existentialism and dialogical philosophy? (2). Intersubjectivity as a return to being (substance)? (2). Basic principles of relationship philosophy (2). Relation of Buber and Levinas (an „other“ as the exit) (2). Being-in-itself, the furthering of intersubjectivity (Sartre) (2). Thomas Hobbes - anthropological pesimism (2). Relationship between Buber and Karl Jaspers (2). “I – Thou”, basic relation (4). “I – It”, relation subject - object (4). “I – Thou”, eternally, relationship with God (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> (other)				
Student obligations	Lecture attendance, oral exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	2,0	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the	Activity at lecture – 30 % Oral exam – 70%						

final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	M. Buber, <i>Das dialogische Prinzip</i> , Verlag Lambert Schneider, 1979.	1	
	M. Buber, <i>Ja i Ti</i> , Vuk Karadžić, Beograd, 1977.		
	M. Buber, <i>Problem čoveka</i> , u: M. Buber, Dva tipa vere, Zepter, Beograd, 2000., str.117-195.		
	R. Wisser, <i>Odgovornost u mijeni vremena</i> , Svjetlost, Sarajevo, 1988. str. 169-212.		
	Werner Licharz; Heinz Schmidt, <i>Martin Buber; Internationales Symposium zum 20. Todestag</i> , Frankfurt am Main, 1991.; Haag und Herchen; Band 1.		
	A. Akrap, <i>Susret - otkrivanje bitka</i> , Služba Božja 4/2004., str. 5-25; 1/2005, str. 5-35.	1	www.hrcak.srce.hr
	M. Buber, Werke I., <i>Schriften zur Philosophie</i> , Kosel und Lambert Schneider, Munchen - Heidelberg, 1962.		
Supplementary literature	Andrea Poma, <i>La filosofia dialogica di Martin Buber</i> , Rosenberg & Sellier, Torino, 1974., str. 115. AA.VV., <i>La filosofia del dialogo da Buber a Levinas</i> , Biblioteca pro civitate christiana, Assisi, 1990., str. 85-217. Arno Anzenbacher, <i>Die Philosophie Martin Bubers</i> , Verlag A. Schendl, Wien, 1965., str. 109. M. A. Beek, J. Sperna Weiland, <i>Martin Buber</i> , Queriniana, Brescia, 1972. Giuseppe Schillaci, <i>Relazione senza relazione</i> , Galatea, Acireale, 1996.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultation, conversation, student attendance register, student success in oral exam and active class participation.		
Other (according to the opinion of education provider)			



COURSE TITLE		PEDAGOGY OF SPIRITUAL VOCATIONS				
Code	KBF: 602 ISVU: 84767	Year of study	I-V			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)	3			
Assistants	Jenko Bulić, M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Elective course	Percentage of e-learning implementation	10%			
COURSE DESCRIPTION						
Course goals	Introduction to the meaning, goals and tasks of pedagogy of spiritual vocations. Acquire anthropological forms of vocation and psycho-pedagogical guidelines in spiritual vocation judgement. Understand the stages of spiritual formation: planting, monitoring, educating, forming and discernment. Acquire dimensions of ministry formation and a correlation with the theology of vocation and pastoral vocation.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain key elements of vocational pedagogy as a recent branch of pedagogy. 2. Recognize the elements of the decision-making process. 3. Acquire ability for spiritual guidance of the young who feel their calling to ministry. 4. Evaluate pedagogical places of faith and calling: family, parish community, movements and school.					
Detailed course content (weekly class schedule)	What is pedagogy? (1) Development of pedagogy as a theory of education (1). Purpose, character and tasks of pedagogical sciences (2). System of pedagogical sciences – branches of pedagogy (1). Actuality and the need for the pedagogy of spiritual vocation as an interdisciplinary science and reality (2). Educational-evangelical standpoints and: Planting the seeds of knowledge (1). Monitoring – the path of calling, the well of living water, register of vocation follow-up (2). Educate for – self-consciousness, the mystery, for the interpretation of life, for invocation (2). Formation - recognizing Jesus, recognizing the truth of life, the vocation as self-awareness, self-recognition of students (3). Discernment– called ministry- the right choice, decision-making ability, return to home, personal testimony, endorsement of a spiritual director, vocational identity, plan of vocation enriched by memory of the called, „docibilitas (learning to learn)“ of a calling (3). Theology of vocation – Triple icon – Father calls into existence (1). Son calls for the heritage (1). Spirit calls for the testimony (1). From the Trinity to the Church in the world (1). Mary, Mother and a Model of every vocation (1). The pastoral of vocation – general principles (1). The paths of pastoral vocation – liturgy and a prayer, ecclesial community, serving in love, testimony and the announcement of the Gospels (1). Educational agents of pedagogy vocation: Family – the source and the centre of pedagogy and pastoral vocation, the role of parents in the education vocation, challenges, difficulties and impediments in the freedom of choice (2).					



	Parish community – contemporary challenges and imperatives of parish community, parish priests, parish vicars in the service of testimony, encouragement, promotion, animation and endorsement of spiritual vocations (2). School – a gifted place of growth in Christian and spiritual vocation, religious teachers – other educators and mentors in the spiritual vocation. The need for cooperation and coordination between a school and a parish in the pastoral vocation (1).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Class attendace, written representation and final exam.					
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation	0,5	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 25% Final exam – 75%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Papinsko djelo za crkvena zvanja, <i>Nova zvanja za novu Europu</i> , KS, Zagreb, 2000,. str. 39-145.				1	
	H. U. von Balthazar, <i>Svećenička duhovnost</i> , KS, Zagreb, 2010.					
Supplementary literature	M. Szentmártoni, <i>Modeli Isusova učenika</i> , u: <i>Iz naroda za narod</i> , Zbornik radova svećenika studenata Papinskog hrvatskog zavoda Sv. Jeronima u Rimu u Svećeničkoj godini, GK, Zagreb, 2010., str. 285-297.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	End- of - semester conversation, consultations, questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		NEW EVANGELISATION AND CULTURE					
Code	KBF: 614 ISVU: 92082	Year of study		I-V			
Course teacher/s	Associate professor Stipe Nimac, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				30			
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	General knowledge about evangelisation and culture; competence for evangelisation of culture and inculturation of the Gospel.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Obtain overall knowledge comprised and understood under the concept of evangelisation and culture.</li> <li>2. Understand historical follow-up and development of evangelisation and culture and the main concepts of culture.</li> <li>3. Understand present postmodern culture and its features.</li> <li>4. Acquire competence in inculturation of the Gospel and postmodern culture evangelisation.</li> <li>5. Make evaluation of the system of theological-practical values still adhering to the Revelation and through awareness of the time, culture and pastoral work s/he performs.</li> <li>6. Present high-quality inculturation of the Gospel and evangelisation of culture based on own experience and testimony and the Church services like diaconia, koinonia, martyria and liturgy, "ad extra" and "ad intra".</li> </ol>						
Detailed course content (weekly class schedule)	<p>Evangelisation and culture (4).            Historical review: Church and culture (6).            Some new concepts of culture (4).            Features of modern and postmodern culture (4).            Issues of evangelisation in relation to culture (4).            Inculturation of faith: concept and definition, methodology and main principles (4).            Church and its task of inculturation (4).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Class attendance, reading literature, construction of a written representation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,5	Research		Practical training		
	Experimental work		Written representation	0,5	(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam	1,5	(Other)		
	Written exam		Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20 % Presentation – 10 % Final exam – 70 % (oral and/or written exam)		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	<i>Pastoralna konstitucija o Crkvi u suvremenom svijetu 'Gaudium et spes', u: Drugi vatikanski koncil. Dokumenti, KS, Dokumenti 50, Zagreb, 1972., br. 53-66.</i>	2	
	Pavao VI., <i>Evangelii nuntiandi. Apostolski nagovor o evangelizaciji u suvremenom svijetu</i> , Dokumenti 50, KS, Zagreb, 1976., br. 1-82.	5	
	Papinsko vijeće za kulturu, <i>Promicati pastoral kulture</i> , Dokumenti 121, KS, Zagreb, 1999., br. 1-39.	3	
	Papinsko vijeće za kulturu, <i>Vjera i kultura. Antologija tekstova papinskog učiteljstva od Lava XIII. do Ivana Pavla II.</i> , KS, Zagreb, 2010., str. 5-21. 1117-1121.	1	
	Papa Franjo, <i>Evangelii gaudium. Apostolska pobudnica o naviještanju evanđelja u današnjem svijetu</i> , Dokumenti 163, Kršćanska sadašnjost, Zagreb, 2013. br. 1-288.		
	S. Nimac, <i>Učinkovitost postojeće pastoralne paradigme u prenošenju vjere</i> , u: Bogoslovska smotra, 83 (2013.), br. 3, str. 559-576.	1	
Supplementary literature	M. P. Gallagher, <i>Fede e cultura. Un rapporto cruciale e conflittuale</i> , Edizione San Paolo, Cinisello Balsamo, 1999., str. 223. Peelman, <i>L'inculturazione. La Chiesa e le culture</i> , Queriniana, Brescia, 1993., str. 194. J. Gevert, <i>Catechesi e cultura contemporanea</i> , Elle Di Ci, Leumann (Torino), 1993. P. Tilich, <i>Teologija kulture</i> , Ex libris – Rijeka, Synopsis – Sarajevo, 2009., str. 1-205. Gibellini, <i>Teologija kulture</i> , u: Isti, <i>Teologija dvadesetog stoljeća</i> , KS, Zagreb, 1999., str. 81-102.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultation, questionnaire, student attendance register, active class participation, presentation, end-of-semester course and teacher evaluation.		
Other (according to the opinion of education provider)			

COURSE TITLE		PHILOSOPHY AS LIFE FORMING					
Code	KBF: 615 ISVU: 112602	Year of study		I-V			
Course teacher/s	Associate professor Ante Vučković, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduction to philosophy aimed at life forming. Discernment from the philosophy as scientific discipline. Analysis of development and transformation of philosophy in a practice of spiritual exercises. Understanding of the contemporary imperative of exercising.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe ancient philosophical schools dedicated to practical forming of life. 2. Comprehend philosophy as a way of living. 3. Recognize its basic features. 4. Describe which philosophical schools dealt with life forming questions and how. 5. Distinguish spiritual exercises and explain their transition to Christianity. 6. Understand and describe contemporary imperative of exercising.						
Detailed course content (weekly class schedule)	The origin of life forming exercises in the frameworks of the ancient philosophy: Socrate, Epictetus, Marco Aurelius, Seneca (10). Christianity and development of spiritual exercise: Monasticism, Ignatius of Loyola, contemporary context and different forms of spiritual renewals (6). Contemporary philosophy as a way of living: : Foucault, Hadot, Achenbach, Marinoff (6). Contemporary literature of philosophical life forming and its influence: Allain de Botton, Precht, Evans (4). Peter Sloterdijk and the imperative of exercising (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Written review of one book	1,0	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	1,0	(Other)		
	Written exam		Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Class participation. Written review of a book from supplementary literature or other one in consultation with a teacher. Oral exam.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	P. Hadot, <i>Exercice spirituels et philosophie antique</i> , Albin Michel, Paris 2002.		
	P. Hadot, <i>La philosophie comme manière de vivre</i> , Albin Michel, Paris 2001.		
	M. Foucault, <i>Vladanje sobom i drugima</i> , Antibarbarus, Zagreb, 2010.		
	M. Aurelije, <i>Samomu sebi</i> , CID, Zagreb, 1996.	1	
	I. Lojolski, <i>Duhovne vježbe</i> , FTI, Zagreb, 1998.	1	www.injigo.com
	Bonaventura, <i>Razgovor sa samim sobom. O četiri-duhovnim vježbama</i> , Demetra, Zagreb, 2011.		
	A. de Botton, <i>Utjeha filozofije</i> , SysPrint, Zagreb, 2002.		
	Peter Sloterdijk, <i>Du must dein Leben ändern</i> , Suhrkamp, Frankfurt am main, 2009.		
Supplementary literature	R. D. Precht, <i>Tko sam ja?</i> , VBZ, Zagreb, 2011. J. Evans, <i>Filozofija za život</i> , Ljevak, Zagreb, 2012. L. Marinof, <i>Platon, a ne prozak!</i> , Mozaik, Zagreb, 2012. M. Scott Peck, <i>Put kojim se rjeđe ide</i> , Mozaik, Zagreb, 2013. K. Johnne, <i>Snaga vjere</i> , Brodsko vinogorje, 2006. A. de Mello, <i>Put k Bogu</i> , FTI, Zagreb, 1996. W. Lambert, <i>Tražiti i nalaziti Boga u svemu</i> , FTI, Zagreb, 2001.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations during lectures, questionnaire.		
Other (according to the opinion of education provider)			

COURSE TITLE		ISRAELITES IN EGYPTIAN SLAVERY					
Code	KBF: 620 ISVU: 112619	Year of study		I-V			
Course teacher/s	Assistant professor Domagoj Runje, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				30			
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Exegetic analysis of the first part of the Book of Exodus (Ex 1-15).						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Understand text Ex 1-15 within its literary and historical context. 2. Use deductive reasoning to assume Biblical theological views on slavery. 3. Explain Biblical concept of freedom in theological-existential context. 4. Compare Biblical images of slavery with the modern slavery. 5. Search for Biblical theological answers to complex issues of freedom and people.						
Detailed course content (weekly class schedule)	General introduction to the Book of Exodus (4). Detailed analysis of the text Ex 1-15: The position of Hebrews in Egypt (4). Moses' call and the mission (8). The ten Plagues of Egypt (8). Pascha and the Exodus from Egypt (6).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Lecture attendance and making of written works.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		Construction of a written work		
	Written exam	1,5	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Attendance and class activity– 40% Final exam – 60%						
Obligatory literature (available in the library or via other)	Title			Number of copies in the library		Availability via other media	

media)	Anto Popović, <i>Torah – Pentateuh – Petoknjižje. Uvod u knjige Petoknjižja i u pitanje nastanka Pentateuha</i> , KS, Zagreb, 2012., str. 91-122.		
	Gordon F. Davies, <i>Izrael in Egypt. Reading Exodus 1-2</i> , Sheffield, 1992., str. 13-181.		
Supplementary literature	Wilfrid J. Harington, <i>Uvod u Stari zavjet</i> , Kršćanska sadašnjost, Zagreb, 1992., str. 5-190. Jean Louis Ska, <i>Introduzione alla lettura del Pentateuco. Chiavi per l'interpretazione dei primi cinque libri della Bibbia</i> , EDB Bologna, 2001.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Questionnaire and a possibility for oral and/or written review after the lecture or/and exam.		
Other (according to the opinion of education provider)			

NAME OF THE COURSE		THEOLOGICAL ENGLISH I					
Code	KBF: 622 ISVU: 129214	Year of study		I			
Course teacher	Angelina Gašpar, Ph.D. lecturer	Credits (ECTS)		3			
Associate teachers		Type of instruction (number of hours)	L	S	E	F	
			15		15		
Status of the course	Elective course	Percentage of application of e-learning					
COURSE DESCRIPTION							
Course objectives	Introduce students with the major theoretical frameworks in specialized language of theology, develop students' skill of reading comprehension (theological texts), improve students' listening, speaking and writing skills in general/specialized language, provide a foundational knowledge of the range of theological vocabulary.						
Course enrolment requirements and entry competences required for the course	Enrolment into 1 <sup>st</sup> semester.						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	After the completion of the course the student should be able to: - read and comprehend English theological text (identify key words, translate and interpret text, elaborate on key information); - listen and comprehend theological text (basic vocabulary acquisition); - use speaking skill (conversation, answer the questions, opinion, comment); - write text in english language (use of grammar and basic theological vocabulary).						
Course content broken down in detail by weekly class schedule (syllabus)	Introductory lecture (2). Bible (Catholic old/new testament books) (2). In God's own words (2). The history of the Hebrew nation 1 (2). The history of the Hebrew nation 2 (2). How I grew to love Mary (2). Who is Mary? (2). First midterm exam (2). Jesus Christ (2). The Holy Land (2). The liturgical year (2). Christmas (2). Holy Week (2). Second midterm exam (2). Result analysis (2).						
Format of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> (other)				
Student responsibilities	Class attendance, Seminar essay, translation tasks						
Screening student work(name the proportion of ECTS credits for each activity so that the total number of	Class attendance	0,5	Research		Practical training		
	Experimental work		Report		(Other)		
	Essay		Seminar essay	0,5	(Other)		



ECTS credits is equal to the ECTS value of the course)	Tests	2	Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	Tests (2) – 70% Grading scale (60-69%-2,70-79-%-3, 80-89%-4, 90-100%-5) Oral exam - 15% Class attendance (0%), Class activity (5%), Individual task (5%), Exercises (5%) Failure to pass two midterm exams at the treshhold of 70%, student is required to take the final exam.					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	U. Sešek, S. Zabukovec, <i>English for Theologians</i> , Ljubljana: Teološka fakulteta, 2010.					
	<i>Sunday Gospels</i> (Sunday Gospels in English language)				Internet	
Optional literature (at the time of submission of study programme proposal)	The Holy See: <a href="http://www.vatican.va/phome_en.htm">http://www.vatican.va/phome_en.htm</a> Sacred Scripture: <a href="http://www.vatican.va/archive/bible/index.htm">http://www.vatican.va/archive/bible/index.htm</a> Catechism of the Catholic Church: <a href="http://www.vatican.va/archive/catechism/ccc_toc.htm">http://www.vatican.va/archive/catechism/ccc_toc.htm</a> Documents of II Vatican Council: <a href="http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm">http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm</a> News: <a href="http://www.zenit.org/english/">http://www.zenit.org/english/</a>					
Quality assurance methods that ensure the acquisition of exit competences	Teacher-student consultation, active student involvement, class attendance, maintain the Attendance Register, course/teacher evaluation.					
Other (as the proposer wishes to add)	Students's class attendance requirement is 70%; active student involvement, regular and active participation in translation project (individually,group work), seminar essay, translate short text weekly (special language).					

COURSE TTILE		PHILOSOPHY AND SCIENTIFIC RESEARCH					
Code	KBF: 531 ISVU: 83434	Year of study		II-V			
Course teacher/s	Associate professor Ivan Kešina, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with practical philosophy focusing on anthropological ethics and human practice from the ethical point of view.						
Course enrollment requirements and core competencies	Basic knowledge of philosophy of mind and human nature.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the concept, subject and methodology of the practical philosophy. 2. Explain why philosophy is said to be the mother of all sciences. 3. Evaluate the role of philosophy in natural scientific research. 4. Discuss on possible boundaries of natural sciences. 5. Argue on the incomplete aspect of philosophy and natural sciences.						
Detailed course content (weekly class schedule)	Concept, objects and methodology of the course: Philosophy and natural scientific research (2). Relationship between philosophy and natural sciences (4). Philosophical reflections on the subject matter, methods and results of scientific reserch (6). Natural scientific facts and philosophical reflections on - <i>cosmogogenesis</i> (3). Mid-term exam (1). Natural scientific facts and philosophical reflections on - <i>biogenesis</i> (4). Natural scientific facts and philosophical reflections on – <i>philogenesis</i> (4). Natural scientific facts and philosophical reflections on – <i>anthropogenesis</i> (4). The shock of “monkey theory” ( Darwinism) (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	0,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	1,0	Oral exam	1,5	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 30% Final exam – 70% (oral and/or written)						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	V. Bajsić, <i>Granična pitanja religije i znanosti</i> , Zagreb, 1998.	5	
	I. Kešina, <i>Znanost, vjera, etika. Promišljanja odnosa prirodnih znanosti, filozofije i teologije</i> , Split, 2005.	2	
	I. Macan, <i>Filozofija spoznaje</i> , Zagreb, 1998.,		
Supplementary literature	I. Kešina, <i>Stvaranje evolucijom</i> , Split 2012. H. A. Müller, <i>Naturwissenschaft und Glaube</i> , Bern, München, Wien, 1988. D. Lambert, <i>Znanost i teologija. Oblici dijaloga</i> , Zagreb, 2003. H.-P. Dürr, <i>Physik und Transzendenz</i> , Bern, München, Wien 1986.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations, questionnaire, student attendance register, active participation in discussions, course and teacher evaluation at the end of the semester.		
Other (according to the opinion of education provider)			

COURSE TITLE		OLD CHURCH SLAVONIC LANGUAGE AND GLAGOLITISM				
Code	KBF: 540 ISVU: 82621	Year of study	I-V			
Course teacher/s	Assistant professor Josip Dukić, Ph.D.	Credit (ECTS)	3			
Assistants	Josip Grbavac, M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Elective course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Acquire knowledge of the Glagolitic and Cyrillic script. Familiarise students with the basic knowledge of Old Slavonic language. Broaden students insight into the history of Glagolitism. Introduce students with the Glagolitic heritage as ecclesial, liturgical but also cultural specificity of Croatian people and an important ecclesial and cultural connecting factor for other Slavonic people of the West and Byzantine Circle.					
Course enrollment requirements and core competencies	Solid classical education. Basic knowledge of the Church history.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain the causes of the emergence and development of Old Slavonic scripts, languages and literature. 2. Define concepts: Old Slavonic language, Canon, review and recension. 3. Highlight the significance of Glagolitic heritage for Croatian culture. 4. Independently transliterate Glagolitic texts (round and angular Glagolitic font) and Cyrillic script; transcribe and read selected texts. 5. Interpret the value of Old Slavonic language and literature and Glagolitic heritage for Croatian culture.					
Detailed course content (weekly class schedule)	The position of Old Slavonic language among the Indoeuropean languages and in particular Slavonic languages (Slavonic mission of the brothers from Salonika, saints Cyril and Methodius: social and Church context, chronology and the meaning of their mission for Slavonic people) (2). The problem of precedence and the authorship of Slavonic scripts. Chernorizets Hrabar's account (2). Old Slavonic canon; Old Slavonic recensions (2). Theories of the emergence and the origin of Glagolitic alphabet. Graphic system of Glagolitic script. Transliteration exercises of the text written in the round, all-Slavonic Glagolitic script the most important corpus: Kiev missal ( <i>Kijevski listići</i> ), Codex Zographensis ( <i>Zografsko evanđelje</i> ), Codex Marianus ( <i>Marijansko evanđelje</i> ), Codex Assemanius ( <i>Assemanijevo evanđelje</i> ), Glagolita Clozianus ( <i>Kločev glagoljaš</i> ) (4). Beginnings and development of Slavonic liturgy in Croatian people (1). Round (triangular, Croatian) Glagolitic font as the written reflection of Croatian Old Slavonic language and as a separate Croatian cultural denotation on the dividing line between the cultures of East and West from the period of the 12th century up to the present (2). Development of Croatian version of Old Slavonic language. Croatian Glagolitic writings, especially liturgical codices (2). Glagolitic ephigraphs (Valun tablet, Plomin tablet, Krk tablet, Baška tablet, Senj tablet, Supetar fragment, Grdoselo fragment, and other) (2). Transliteration exercises of the texts written in round Glagolitic font: Glagolitic writings of liturgical (Hrvoje's missal) and non-liturgical texts (anthology Petrisov zbornik, Paris codex, Priest Martinac's account), Croatian incunabula ( <i>Missale Romanum Glagolitice/Misal po zakonu Rimskoga dvora</i> ) and later imprinted works (4). Transcription practice on selected texts (2). The origin of Cyrillic script. Ohrid and Preslav literary school. Graphic system of Cyrillic alphabet. Transliteration exercises of the texts written in Cyrillic and Bosnian cyrillic script (The Charter of ban Kulin/					

	<i>Listina bana Kulina</i> ) (2). Use of Cyrillic script in Croatian territory (The Charter of Povelja/ <i>Povaljska listina</i> , Poljica statute/ <i>Poljički statut</i> ) (1).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercise			<input type="checkbox"/> individual tasks <input type="checkbox"/> (other )		
Student obligations	Regular class attendance and active participation.					
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Individual work	2,0
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Student attendance register. Active class participation. Comprehension check of supplementary literature. Mid-term exam and exam (oral).					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Stjepan Damjanović, <i>Slovo iskona – Staroslaven-ska/starohrvatska čitanka</i> , Matica hrvatska, Zagreb 2002., str. 9-61; 65-118; 183-246. (od toga 52 str. ilustr.).					
	Žitja Konstantina Ćirila i Metodija i druga vrela. Preveo i protumačio Josip Bratulić, Zagreb, 1985., str. 5-119.				1	
	Hercigonja, E., <i>Napomene uz transliteraciju oda-branih tekstova</i> , u: Misal po zakonu rimskoga dvora, Frane Paro, <i>Glagoljska početnica</i> , Rijeka, 1995., str. 1-56.				1	
	Dokumenti o sv. Ćirilu i Metodu, KS, Zagreb, 1985., str. 9-56.				1	
	V. Štefanić, <i>Determinante hrvatskog glagoljizma</i> , Slovo, 21, 1971., str. 13-30.				1	
	Supplementary literature	Stjepan Damjanović, <i>Staroslavenski jezik</i> (Peto, nepromijenjeno izdanje) Hrvatska sveučilišna naklada, Zagreb, 2005., str. 56-148. Ivo Frangeš, <i>Povijest hrvatske književnosti</i> , (bilo koje izdanje), poglavlje: Srednjo-vjekovna književnost. Stjepan Damjanović, <i>Hrvatski glagoljaši i počeci hrvatskog književnog jezika</i> , Croatica 37-38-39, Zagreb, 1993., str. 93-106. Josip Hamm, <i>Hrvatski tip staroslavenskog jezika</i> , "Slovo" 13, Zagreb, 1963., str. 43-68; Slavko Kovačić, <i>Glagoljsko bogoslužje i glagoljaši na području srednje Dalmacije od 16. do 20. stoljeća</i> , Kačić 25, Split, 1993., str. 449-459.; M. Reljanović, <i>Enciklika 'Grande munus' i pitanje obnove glagoljaštva u Dalmaciji</i> , Radovi zavoda za povijesne znanosti HAZU u Zadru, 43., 2001., str. 355-374.				
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes						
Interactive work with students. Encouraging additional activities. Student attendance register. Assistance in studying.						
Other (according to the opinion of education provider)						

COURSE TITLE		SEXUAL VIOLENCE					
Code	KBF: 547 ISVU: 82610	Year of study		II-V			
Course teacher/s	Assistant professor Šimun Bilokapić, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the nature, volume, different types and forms, various profiles of victims and perpetrators, causes and effects of sexual violence phenomenon. Raising the awareness on the need for prevention and appropriate treatment of victims. Understanding of the functioning and meaning of massive sexual violence during and after the war. Evaluate this complex individual and social problem from the moral point of view and endorse ethically acceptable solutions to specific moral issues related to that phenomenon.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Clearly present and adequately interpret causes, forms, frequency and consequences of sexual violence. 2. Critically analyse the most frequent motives, prejudices, stereotypes related to sexual violence. 3. Observe difference between peacetime and wartime violence and their likely interconnection. 4. Select and suggest efficient strategies for prevention. 5. Interpret the reasons for negative moral appraisal of every type of sexual violence. 6. Offer reasonably based solutions for specific moral issues related to sexual violence: resistance, consent, life endangering, abortion, use of contraception, fate of the unborn.						
Detailed course content (weekly class schedule)	The nature and spread of the phenomenon of sexual violence (2). Contemporary theories on sexual violence (4). Types and forms of sexual violence (4). Perpetrators, victims and the context (2). Consequences of the sexual violences and their treatment (2). Prevention of sexual violence (2). Massive/collective sexual violence in war (4). Moral judgement of sexual violence (2). Specific moral issues related to sexual violence (responsibility, consent, utmost resistance and the value of life, abortion, use of contraception, faith of the children born of sexual violence) (8).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Class attendance, written paper, preparation and taking of an exam.						
Screening student work (specify	Class attendance	1,0	Research		Practical training		

portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Experimental work		Written representation		Written paper	1,0
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Final exam – 60% Written work – 20% Class attendance – 10% Class activity – 10%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Ivan Pavao II., <i>Na barbarstvo mržnje i rasizma valja odgovoriti snagom ljubavi i solidarnosti. Pismo Sarajevskom nadbiskupu mons. Vinku Puljiću – 2. veljače 1993.</i> , u: Velimir Blažević (prir.), <i>Služenje miru</i> , KS, Zagreb, 1995., str. 138-140.			1		
	Jordan Kuničić, <i>Pravo bračnog druga na samoobranu</i> , BS, 39 (1969.), 2-3., str. 217-221.			1	www.hrcak.srce.hr	
	Valentin pozaić, <i>Odgovornost u vrtlogu rata</i> , OŽ, 48 (1993.), 3-4., str. 287-307.			1	www.hrcak.srce.hr	
	Šimun Bilokapić, <i>Spolno nasilje u obitelji. Teološko-moralni osvrt</i> , u: Ante Čovo, Dijana Mihalj (ur.), <i>Muško i žensko stvori ih. Žene i muškarci u življenju i u službi Božjeg poslanja</i> , Zbornik radova, Franjevački institut za kulturu mira, Split, 2008., str. 243-273.			2		
	Šimun Bilokapić, <i>“Hitna kontracepcija” i prevencija trudnoće nakon spolnog nasilja</i> , CuS, 45 (2010.), 2, str. 169-192.			1	www.hrcak.srce.hr	
	Šimun Bilokapić, <i>Etički vidovi kemijske kastracije</i> , CuS, 45 (2010.), 3, str. 333-354.			1	www.hrcak.srce.hr	
	Zvonimir Šeparović (ur.), <i>Masovna silovanja kao ratni zločin</i> , Documenta Croatica, Zagreb, 1993., str. 1-197.					
	<i>Katekizam Katoličke Crkve</i> , br. 2356.			3		
Supplementary literature	Susan Brownmiller, <i>Protiv naše volje</i> , Zagorka 5, Zagreb, 1995., str. 1-475. Seada Vranić, <i>Pred zidom šutnje</i> , Antibarbarus, Zagreb, 1996., str. 1-248. Marina Ajduković, Gordana Pavleković (ur.), <i>Nasilje nad ženom u obitelji</i> , 2. dopunjeno izd., Društvo za psihološku pomoć, Zagreb, 2004., str. 1-267. Bože Vuleta (ur.), <i>Nasilje nad ženama. Teološko-pastoralni izazov</i> , Zbornik radova, Franjevački institut za kulturu mira, Split, 2006., str. 1-294.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultation, questionnaire, paper writing and presentation, student attendance register.					
Other (according to the opinion of education provider)						



COURSE TITLE		HUMAN RIGHTS					
Code	KBF: 549 ISVU: 82623	Year of study		III-V			
Course teacher/s	Full professor Luka Tomašević, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with human rights issues especially with regard to the Catholic Church. Clarify human rights issues in the Europe and worldwide, understand human rights issues in the context of Christian faith and moral. Discerning Catholic views on the acquisition and development of human rights within the spirit of the Catholic morality and the Church social doctrine.						
Course enrollment requirements and core competencies	Completion of the first two years of the Integrated philosophical-theological studies.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Define and interpret human rights. 2. Describe human rights and engage in their promotion. 3. Discern on the emergence and acquisition of human rights. 5. Distinguish human rights from mere aspirations.						
Detailed course content (weekly class schedule)	The concept and criteria determining human rights (2). Diachronic view of the history of human rights achievements; De Las Casas and Indian rights; USA human right declarations, French parliament, UN (2). Human rights in the Holy Scripture (2). Church tradition and documents: encyclical <i>Pacem in terris</i> , and other conventions and declarations (2). Theological view on human rights (Thomas Aquinas, F. de Vitoria) (2). The last popes and human rights: John XXIII, Paul VI, Vatican Council II, John Paul II, Benedict XVI, the current Pope (2). Human rights in Croatia through History and today (2). The scope and understanding of human rights in the world and in Croatia: Helsinki watch (2). More recent theological reflections (2). Human rights and human dignity (2). Discussion (2). Presentation of student works (4). Human rights in society and public wide (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular attendance, active participation and discussions.						
Screening student work ( <i>specify portion in ECTS credits per each</i> )	Class attendance	1,0	Research		Practical training	1,0	
	Experimental work		Written representation	1,0	(Other)		



activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 20% Mid-term exam – 30% Exam – 50%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Teacher generated materials (ad usum privatum)					
	Socijalni dokumenti Crkve, <i>Sto godina katoličkog socijalnog nauka</i> (ur. M. Valković), KS, Zagreb, 1991.			5		
	G. Concetti, <i>Kriteriji određivanja ljudskih prava</i> , Nova et Vetera, 33(1983)153-166.			1		
Supplementary literature	J. Hržnjak (prir.), <i>Međunarodni i europski dokumenti o ljudskim pravima. Čovjek i njegove slobode u pravnoj državi</i> , Zagreb, 1992. M. Matulović, <i>Ljudska prava. Osnovni međunarodni dokumenti</i> , Zagreb, 1990.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student questionnaires, student attendance register, active class participation (discussions), end-of-semester course and teacher evaluation.					
Other (according to the opinion of education provider)						

COURSE TITLE		MARIOLOGY					
Code	KBF: 557 ISVU: 82624	Year of study		III-V			
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
				30			
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Understand Biblical references to Mary. Fundamental knowledge of the presence and the role of the Blessed Virgin Mary in the mystery of Christ's Salvation and the mystery of the Church. Integration and implementation of the Council's guidelines on Mariology in the contemporary announcement.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: <ol style="list-style-type: none"> <li>1. Understand a place and role of Mary in the history of Salvation.</li> <li>2. Argue on the emergence and content of Marian dogmas.</li> <li>3. Evaluate Orthodox and Protestant views on Mary.</li> <li>4. Apply key aspects of the Catholic Mariology in spirituality, preaching and catechesis.</li> </ol>						
Detailed course content (weekly class schedule)	Development of Mariology through History (2). Relationship between Biblical theology and Mariology (2). A model of Mary in some Gospels (4). Development and meaning of four truths and dogmas of faith concerning the Blessed Virgin Mary: Mother of God and the Blessed Virgin, Immaculate Conception and Assumption into Heaven (8). Relationship between Mary and Church (2). Controversial articles associated with Mary (2). The Second Vatican Council: Mary within the Church and the history of Salvation (2). Mary in post-Council documents: <i>Marialis cultus</i> and <i>Redemptoris mater</i> (4). The significance of Mariology in ecumenism (2). The significance of the proper Marian devotion in spirituality and the life of the faithful (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,4	Oral exam	1,6	(Other)		
	Written exam		Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Presentation – 20% Final exam – 80% (oral and/or written)		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Ivan Pavao II., <i>Redemptoris Mater</i> , KS, Zagreb, 1987.	3	
	J. Galot, <i>Mariologija. Bog i žena. Marija u spasenjskom djelu</i> , UPT, Đakovo, 2001., str. 95-442.	1	
	L. Markešić, <i>Marija – Službenica Božja</i> , Svjetlo riječi, Sarajevo, 2011., str. 1-77.		
Supplementary literature	K. Rahner, <i>Marija, Majka Gospodinova</i> , KS, Zagreb, 1980., 73 str. V. Košćić, <i>Marija, Majka Sina Božjega</i> , KS, Zagreb, 2003., str. 1-76.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student questionnaires, student attendance register, active class participation (discussions), end-of-semester course and teacher evaluation.		
Other (according to the opinion of education provider)			

COURSE TITLE		JURIDIC STATUS OF THE CATHOLIC CHURCH IN CROATIA				
Code	KBF: 559 ISVU: 82625	Year of study	I-V			
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Elective course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students with the historical development of the relationship between the Catholic Church and the State from the Roman Empire to the first Concordat. Familiarise students with the circumstances and the content of the Concordat of Worms in 1122, and the Napoleon's Concordat of 1801 and other European concordats. Understand the Church-State relations of the unions Croatia was the member state. Remember the content of four agreements between the Holy See and the Republic of Croatia and other contracts.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse historical development of the relationship between the Church and the state. 2. Describe the historical background of the various approaches to concordats, particularly those including Croatian people. 3. State the orders of four international Agreements between the Holy See and the Republic of Croatia, and comment on contracts and acts made by the Croatian Government and the Croatian Bishops' Conference (CBC). 4. Elaborate on the significance of the Agreement between the Holy See and the Republic of Croatia for religious freedom of the Catholic Church in Croatia. 5. Compare the dimension of religious freedom the other religious communities enjoy in Croatia.					
Detailed course content (weekly class schedule)	Church-State relation from its beginnings to the first Concordat (3). The Concordat of Worm, Napoleon's Concordat, Concordat in Austria in 1855, Montenegro Concordat 1886, Convention of the Holy See and Austria for Bosnia and Herzegovina (2). The Serbian Concordat 1914, The Concordat of the Kingdom of Yugoslavia 1935, The Lateran Agreement 1929, The German Concordat 1933 (2). Juridic position of the Catholic Church in Poland and concordats in 1925 and 1998, the Catholic Church in the Czech Republic and Slovakia, conclusion of the historical part (2). Juridic position of the Catholic Church in the Communist Yugoslavia, Protocol 1966, the Law on the Legal position of Religious Communities (2). Diplomatic relations of the Catholic Church and Bosnia and Herzegovina, the Law on religious Communities in Bosnia and Herzegovina from 2004, Basic Agreement between Bosnia and Herzegovina and the Holy See in 2006 (3). Diplomatic representatives (in general), Diplomatic representatives of the Holy See (types, duties, end of service) (2). Short history of diplomatic relationships between the Holy See and Croatian people, the establishment of diplomatic relations between the Holy See and the Republic of Croatia (2). The Agreement between the Holy See and the Republic of Croatia on Legal Questions (2). Canon Law on marriage affected by civil matters, Agreement on pastoral care in penitentiaries, prisons and upbringing instituitons, Protocol on the modality of					

	registering of the Catholic Church's legal personality (2). Agreement on pastoral care in hospitals and other health care institutions and social welfare establishments (2). Agreement between the Holy See and the Republic of Croatia on cooperation in the field of education and culture (2). Agreement on the Catholic religious education in public schools and religious education in public preschools, Agreement on Catholic primary and secondary schools, Agreement between HRT and HBK (Croatian Radiotelevision and Croatian Bishops' Conference), Agreement on the return of parish registers, state of souls' books, chronicles and other books which were illegally taken away from the Catholic Church during the Communist regime (2). Agreement on pastoral care for the members in the armed and police forces of the republic of Croatia, Statute of the Military Ordinariate in the Republic of Croatia, Regulations on the organization and operation of the Military Ordinariate in the Republic of Croatia (2). The Agreement between the Holy See and the Republic of Croatia on Econmic Issues, the Law on Legal Position of Religious Communities in the Republic of Croatia from 2002 (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Lecture attendance, participation in discussion.					
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		Individual work	1,0
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam	1,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance – 10% Discussion participation – 10% Final exam – 80%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Hrvatska biskupska konferencija, <i>Ugovori između Svete Stolice i Republike Hrvatske</i> , Povijest nastanka i komentar Nikola Eterović, GK, Zagreb, 2001., str. 27-69, 105-354.			1	www.hbk.hr	
Supplementary literature	Vojni ordinarijat u Republici Hrvatskoj, <i>Dokumenti o ustroju i djelovanju</i> , drugo dopunjeno izdanje, Vojni ordinarijat u RH, Zagreb, 2003., str. 9-43. N. Eterović, <i>Ugovori između Svete Stolice i Republike Hrvatske o dušobrižništvu katoličkih vjernika, pripadnika oružanih snaga i redarstvenih službi Republike Hrvatske, Povijest nastanka i komentar</i> , u: <i>Dokumenti o ustroju i djelovanju</i> , Dodatak, izd. Vojni ordinarijat u RH, Zagreb, 2003., str. 57-79.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, active participation in discussion, questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		CONCEPT OF GOD AFTER AUSCHWITZ				
Code	KBF: 582 ISVU: 82627	Year of study	I-V			
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)	3			
Assistants	Ante Akrap, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Elective course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduction to the philosophical and theological issues focusing on God's presence and absence, during and after the tragedy of Auschwitz.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse and judge religious, moral and ethical dilemmas concerning the mentioned topic s/he is challenged with. 2. Understand different positions and currents of thought of Jewish people when dealing with God issue and His relation to the Chosen people. 3. Ask provocative questions and provide answers to such questions coherently and reasonably. 4. Raise awareness on the value of existence in diversity and pluralism, detect boundaries of man and human behaviour which is often affected by prejudices and stereotypes leading to racism. 5. Develop the sense of empathy and compassion for sufferers, victims of different abuses of power and authority.					
Detailed course content (weekly class schedule)	Biblical dimension of God (2). History of Holocaust (2). God in Jewish and philosophical thought after the tragedy of Auschwitz. Different assumptions and perspectives of the philosophers and theologians dealing with this issue (4). Holocaust and Golgota (2). The eclipse of God - Martin Buber (2). Sartre's and Heidegger's views on God (2). Jung and the question of God (1). Rubenstein – God as the master of history? (1). Andre Neher - God's silence (2). Abraham Heschel – the question of responsibility of both God and man (1). Sergio Quinzio – relationship between God's promises through history and the presence of evil in the world (1). Emil Fackenheim – relationship between the announced faith and modern opinion (1). Eliser Berkovits – the hiding of the Divine Face (1). Jonas – the concept of God (Cabala) (2). Arthur A. Cohen – “horror” as one of the aspects of God but also of human possibilities (1). I.Greenberger - alliance of God and man (1). E. Levinas – relationship of freedom and responsibility (2). Experience of the victims of Holocaust (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)			

Student obligations	Class attendance and active participation in the curriculum.					
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Activity in lectures – 30% Oral exam – 70%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	I. Devčić, <i>Bog i filozofija</i> , KS, Zagreb, 2003.				1	
	A. Vučković, <i>Bog i zlo. Teodicejski ulomci</i> , Filozofska biblioteka Speculatio, Zadar, 2008.				1	
	G. Agamben, <i>Ono što ostaje od Auschwitza</i> , AB, Zagreb, 2008.					
	<i>Antropološka i religiozna dimenzija žrtve</i> , Zbornik radova XVIII. međunarodnog teološkog simpozija, Cus, Split, 2013., (A. Akrap., <i>Holokaust-Golgota 20. Stoljeća? Holokaust u svjetlu židovske filozofske i teološke misli</i> , str.175-209.)				2	
	Hannah Arendt, <i>O zlu</i> , Breza, Zagreb, 2006.					
	Slavoj Žižek, <i>O nasilju</i> , Ljevak, Zagreb, 2008					
	Predrag Finci, <i>Umjetnost uništenog</i> , AB, Zagreb 2005.					
	AA. VV., <i>L assurdo di Auschwitz</i> , Ancora, Milano, 1998.					
Supplementary literature	Irene Kajon, <i>La storia della filosofia ebraica</i> , Cedam, Padova, 1993.					
	Irene Kajon, <i>Fede ebraica e ateismo dopo Auschwitz</i> , Editrice Benucci, Perugia 1993.					
	Emil L. Fackenheim, <i>La presenza di Dio nella storia</i> , Queriniana, Brescia, 1997.					
	Massimo Giuliani, <i>Auschwitz nel pensiero ebraico</i> , Morcelliana, Brescia, 1998.					
	Silvia Benso, <i>Pensare dopo Auschwitz</i> , ESI, Napoli, 1992.					
	R. Eaglestone, <i>Postmodernizam i poricanje holokausta</i> , naklada Jesenski i Turk, Zagreb, 2001.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	N. G. Finkelstein, <i>Industrija holokausta</i> , Hasanbegović, Zagreb, 2006.					
	Student-teacher consultation, conversation, student attendance register, student success at the oral exam and active class participation.					
Other (according to the opinion of education provider)						



COURSE TITLE		CHILDREN'S RIGHTS AND VIOLENCE AGAINST CHILDREN FROM CHRISTIAN PERSPECTIVE					
Code	KBF: 601 ISVU: 82629	Year of study		IV-V PTS I-II Graduate TCS			
Course teacher/s	Assistant professor Šimun Bilokapić, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with causes of emergence and historical development of children's rights. Understanding of content, role and the importance of basic documents on children's rights. Knowledge of personal, civil, educational, health, social, economic, cultural and legal-protection of the children's right. Introduction to the rights/duties of children and parents in a family context. Detection of personal, familial and social factors and situations that endanger children's fundamental rights. Raise awareness on the education for protection of children's rights.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Know the basic documents on children's rights and interpret their content. 2. Explain the role and importance of documents on children's right. 3. Present the content of the basic children's rights. 4. Evaluate significance and tasks of the family in realisation of children's rights. 5. Elaborate on the need for education and teaching in the field of children's rights.						
Detailed course content (weekly class schedule)	Causes of the emergence and development of children's rights (2). Analysis and evaluation of content, role and the importance of basic documents on children's rights, particularly <i>Convention on the Rights of the Child</i> (1989) (4). Classification of children's rights and the interpretation of children's basic rights (4). Welfare and the best interest for the child? (2). Rights/obligations of the children and parents in family environment (8). Examples of endangering of children's rights, especially violence against children (4). Measures for the protection of children's rights (4). The importance of education on children's rights issues (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, written paper, preparation and taking exam.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total</i>	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Written paper	1,0	
	Essay		Seminar essay		(Other)		



number of ECTS credits corresponds to the ECTS credit value of the course)	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Final exam – 60% Written paper – 20% Class attendance – 10% Activity in class – 10%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Povelja o pravima obitelji Svete Stolice predložene svim osobama, ustanovama i predstavnicima vlasti za poslanje obitelji u suvremenom svijetu, KS, Zagreb, 1984.			2		
	Konvencija o pravima djeteta, Centar za pravo djeteta, Zagreb, 2000.					
	Branka Rešetar (ur.), <i>Dijete i pravo</i> , Pravni fakultet u Osijeku, Osijek, 2009.					
	Dubravka Hrabar, <i>Pravni odnosi roditelja i djece</i> , u: Mira Alinčić, Dubravka Hrabar, Dijana Jakovac-Lozić, Aleksandra Korać Graovac, <i>Obiteljsko pravo</i> , Narodne novine, Zagreb, 2007., str. 217-307.					
	Ivan Fuček, <i>Moralno-duhovni život. Pravo, pravda</i> , Verbun, Split, 2008., str. 15-92.					
	Ivan Čubelić, <i>Prava djece u međunarodnim dokumentima</i> , CuS, 29 (1994.) 4, str. 453-459.			1	www.hrcak.srce.hr	
Supplementary literature	Ellen Key, <i>Stoljeće djeteta</i> , Educa, Zagreb, 2000. Corinne May-Chahal, Maria Herczog (ur.), <i>Seksualno zlostavljanje djece u Europi</i> , Ibis grafika, Zagreb, 2004. Web: www.dijete.hr, www.unicef.hr, www.amnesty.hr and similar web pages.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, paper writing and presentation, student attendance register.					
Other (according to the opinion of education provider)						

COURSE TITLE		SOCIAL DIMENSION OF BIBLICAL FAITH					
Code	KBF: 604 ISVU: 84769	Year of study		II-V			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with broaden aspect of Biblical faith which based on the Old and the New Testament has deep impact on the social life forming and limiting its capacity merely into inner feeling would be a pure fake.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Argue on the issues concerning the relationship between faith and social engagement and take a firm position on it. 2. Take critical attitude towards those who endanger the rights of the poor and the unprotected. 3. Contribute to better and more human world shaping as imbued and driven by the spirit of Jesus's higher justice and one's own conscience imposing such obligation. 4. Influence on shaping of real, social life as imbued with deep and genuine Biblical virtue.						
Detailed course content (weekly class schedule)	This course thoroughly and argumentatively reveals social dimension of the faith of the Old and the New Testament. The Old Testament specifically treats: Biblical Exodus, ministry of the prophets, legal provisions and religious institutions involved in the protection of the rights of the poor and the rights-deprived ones (15). The New Testament particularly reveals a social dimension of the proclamation of the God's Kingdom and the relation between a Biblical believer and civil authority (15).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input checked="" type="checkbox"/> discussion				
Student obligations	Class attendance and active class participation. Reading of the assigned literature and preparation and taking final oral exam						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Individual work	1,0	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	1,0	(Other)		
	Written exam		Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Regular class attendance and oral final exam with two questions from the audited materials and one question from the assigned literature student was required to read.		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	M. Vugdelija, <i>Politička ili društvena dimenzija biblijske vjere</i> , Split, 2005., str. 1-243.	2	
	Kongregacija za nauk vjere, <i>Doktrinalna nota o nekim pitanjima vezanim uz sudjelovanje katolika u političkom životu</i> , IKA, Zagreb, 2003.	7	
	R. J. Clifford, <i>The Exodus in the Christian Bible: The case for "Figural" reading</i> , u: Theological Studies 2 (2002.), str. 345-361.		
Supplementary literature	Ž. Bezić, <i>Crkva i politika</i> , u: Obnovljeni život 1 (2001.), str. 59-68. S. Baloban, <i>Kršćanstvo, Crkva i politika</i> , Zagreb, 1999. J. Bigo, <i>Isus i politika</i> , u: Kana 4 (1989.), str. 12-13.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Anonymous student questionnaire during the course delivery and after the exam.		
Other (according to the opinion of education provider)			

COURSE TITLE		THE PROMISED LAND					
Code		Year of study		II-IV			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		3			
Assistants	Miljenko Odrlić, M.S.	Type of instruction (number of hours per semester)		L	S	E	F
				30			
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Holistic approach to the concept of Promised land. Introduce students with more relevant historical periods of the Promised land. Understand the complex relationship and problems between the Jews and Arabs.						
Course enrollment requirements and core competencies	Basic knowledge of Hebrew language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Base further study, especially that of the Holy Scripture on the acquired knowledge. 2. Understand idealism and fanaticism in a fight over a small piece of Land. 3. Understand clearly the role of Chosen people in the history of Salvation. 4. Know how to deepen knowledge of this important issue of theological education.						
Detailed course content (weekly class schedule)	Introductory lecture (2). Promised land in History (4). Establishment of the state Israel in 1948 and its consequences (2). Jewish settlements in the state of Israel (2). Exegesis of the Bible; stages of development of the Old Testament history (4). The conquest of the Promised Land in the Bible (2). The Exile and return to the Land (2). Land and hopes of Israel (4). The Promised Land after Christ (2). Jesus and the Land (2). The Land in the Apostolic teaching (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> individual tasks		<input checked="" type="checkbox"/> discussions <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Class attendance – 40% Presentation – 25% Final (written) exam – 35%						

Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	C. Chapman, <i>Čija je Obećana zemlja?</i> , Zagreb, 2002.		
	K. J. Kuschel, <i>Spor oko Abrahama</i> , Sarajevo, 2001.	1	
	M. Šešok, <i>Putovanje biblijskim zemljama</i> , Zagreb, 2005.		
Supplementary literature	C. Tomić, <i>U Zemlju obećanja</i> , Zagreb, 1980.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, discussions about relevant themes and a mid-term exam.		
Other (according to the opinion of education provider)			

COURSE TITLE		TELEVISION ANNOUNCEMENT					
Code	KBF: 609 ISVU: 84776	Year of study		I-V			
Course teacher/s	Associate professor Ante Vučković, Ph.D.	Credit (ECTS)		3			
Assistants	Mirko Mihalj, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation		20%			
COURSE DESCRIPTION							
Course goals	Introduction to the basic knowledge and skills of television.						
Course enrollment requirements and core competencies	Interest and talent for television.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse television programmes. 2. Prepare television material. 3. Cooperate in religious shows. 4. Guide media workshops.						
Detailed course content (weekly class schedule)	Broadcast journalism (7). Preparation of television shows (7). Editing and conducting shows (4). Processing of the announcements, news, reportages (6). Preparation of TV program material (6).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, reading literature, written papers, mid-term exams and exams.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	1,0	
	Experimental work		Written representation		Individual work		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	1,0	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Written papers – 25% Creating of TV-feature – 25% Oral exam – 50%						
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library		Availability via other media	
	T. Perišin, "Televizija", u: <i>Uvod u medije</i> , ur., Z. Peruško. Naklada Jesenski i Turk. Zrinski d.d..						

	Čakovec, 2011., str. 141-172.		
	Z. Letica, <i>Televizijsko novinarstvo</i> , Disput, Zagreb, 2003., str.107-320, 341-378.		
	D. Rendulić, <i>Osnove televizije</i> , skripta,		www.novinarstvo.info
	I. Muratović, <i>Osnove televizije, Dokumentarni film</i> , skripta		www.novinarstvo.info 1
Supplementary literature	S. Malović, <i>Osnove novinarstva</i> , "Golden marketing – Tehnička knjiga", Zagreb, 2005. <i>Crkva i mediji</i> , GK, Zagreb, 2006.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations and conversation on the content comprehension, student attendance register. Presentations.		
Other (according to the opinion of education provider)			

COURSE TITLE		HISTORY OF THE FRANCISCAN ORDER					
Code	KBF: 617 ISVU: 112611	Year of study			I-V		
Course teacher/s	Assistant professor Josip Dukić, Ph.D.	Credit (ECTS)			3		
Assistants	Željko Tolić, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduction to the history of the Franciscan order. Study the relationship between the Church and the Franciscan order. Introduce eminent figures of the Franciscan order. Develop competence for critical judgement and research.						
Course enrollment requirements and core competencies	Basic knowledge of the history of the Franciscan order. Solid knowledge of the Church history.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Acquire knowledge on the charisma of the Franciscan order. 2. Describe spiritual contribution of the Fransican order to the Church. 3. Analyse missionary fruits of the Franciscan order within the Church. 4. Describe cultural contribution of the Franciscan order. 5. Describe the heritage of the Franciscan order preserved by the Croatian people.						
Detailed course content (weekly class schedule)	The emergence of the Franciscan order within the Church context (10). The spread of the Order within and outside the Europe (10). Fertility of the Franciscan charisma in various fields. (10).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, research work, preparation for the exam.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	2,0	Research	0,5	Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	0,5	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Student attendance register. Active class participation. Comprehension check of the supplementary literature. Mid-term exam and exam grading (written and oral).						
Obligatory literature (available in the library or via other	Title			Number of copies in the library		Availability via other media	



media)	<i>Franjevački izvori</i> , Sarajevo-Zagreb, 2012.		
	K. Esser, <i>Pregled povijesti franjevačkog reda</i> , Sarajevo, 1972.	1	
	L. Iriarte, <i>Povijest franjevaštva</i> , Zagreb, 2013.		
Supplementary literature	M. D'Altari, <i>Kapucini, povijest jedne franjevačke obitelji</i> , Zagreb, 2010. S. J. Škunca, <i>Franjevačka renesansa u Dalmaciji i Istri</i> , Split, 1999. G. G. Merlo, <i>Nel nome di san Francesco</i> , Roma, 2033. D. Mandić, <i>Franjevačka Bosna</i> , Rim, 1968.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Encouragement of additional activities. Student attendance register. Assistance in studying.		
Other (according to the opinion of education provider)			

COURSE TITLE		RELIGIOUS EDUCATION FOR THE PERSONS WITH DISABILITIES					
Code	KBF: 619 ISVU: 112614	Year of study		III-V			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)		3			
Assistants	Mihael Prović, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Elective course	Percentage of e-learning implementation		10%			
COURSE DESCRIPTION							
Course goals	Knowledge and understanding of the content of the religious education and of the basic methodology regarding the persons with disabilities. Acquire competences for preparing and delivering parish catechesis, religious education in school or special care institutions for persons with disabilities.						
Course enrollment requirements and core competencies	Knowledge of didactic-methodical design.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Know the possibilities of religious education for the children with disabilities. 2. Work and communicate with the persons with disabilities in biosocial, cognitive and psychosocial level. 3. Emphasize theological evaluation of the illness. 4. Present methodological approaches and religious education-catechetical forms of work and communication with autists and the visually impaired and the hearing impaired.						
Detailed course content (weekly class schedule)	Introductory lecture on the status of a person with disabilities (5). Approach and interaction with the persons with disabilities (2). Comprehend the importance of interaction with persons with disabilities in a biosocial, cognitive and psychosocial level and its improvement within family, parish and school (6). Goals and content of religious education of the persons with visual, auditory, speech, physical, intellectual disabilities and behavioural disorders (6). Customized teaching programmes and the integration of persons with disabilities (2). The profile of an educator and catechetical for work with persons with disabilities, special needs, educational and teaching assistant (4). Methodical-didactical planning and teaching preparation for children with: intellectual disabilities (4), disorders in reading and writing (4), autism (4), vision impairment (4) and hearing impairment (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> combined e-learning <input checked="" type="checkbox"/> field instruction			<input checked="" type="checkbox"/> exercises <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, observation classes for religious education, preparation and delivery of demonstration lessons.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation	0,5	Exercises	0,5	
	Essay		Seminar essay		Consultations and written paper	0,5	
	Mid-term exams		Oral exam		(Other)		

to the ECTS credit value of the course)	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Preparation for demonstration class – 40% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	J. Šimunović, <i>Župna zajednica na početku trećega tisućljeća</i> , GK, Zagreb, 2009., str. 192-215.			1		
	L. Cottini, <i>Didatica speciale e integrazione scolastica</i> , Carocci editore, Roma, 2006., str. 19.-44., 63-231.					
	Z. Matoić (ur.): <i>Srcem prema vjeri. Nacionalni skup o vjerskom odgoju djece i mladeži s posebnim potrebama</i> , Zagreb 7. i 8. svibnja 1999., Zbornik radova, Nacionalni katehetski ured Hrvatske biskupske konferencije, Zagreb, 1999., str. 20-103.					
Supplementary literature	Kongregacija za laike, <i>Opći direktorij za katehezu: naslovnici kateheze, prilagođavanje naslovniku, kateheza za posebne prilike, mentalitet, ambijent</i> , Nacionalni katehetski ured Hrvatske biskupske konferencije, KS, Zagreb, 2000., br. 163-170, 189-192. Hrvatska biskupska konferencija, <i>Smjernice hrvatskih biskupa o pastoralnoj skrbi osoba s invaliditetom</i> , Službene vijesti Hrvatske biskupske konferencije, 4 (1996.), 1, str. 5-6.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations, end-of- semester conversation, questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		LITURGICAL BOOKS					
Code	KBF: 621 ISVU: 126312	Year of study			IV-V		
Course teacher/s	Associate professor Ivica Žižić, Ph.D.	Credit (ECTS)			3		
Assistants	Domagoj Volarević, Ph.D.	Type of instruction (number of hours per semester)	L		S	E	F
			30				
Course status	Elective course	Percentage of e-learning implementation			30%		
COURSE DESCRIPTION							
Course goals	Introduce students with the emergence and historical background of various types of liturgical books of the Roman Rite either used in the past or present. Using appropriate terminology and titles of liturgical books and chapters. Understanding of the content and use of liturgical books not only for the purpose of liturgical celebrations, but also as sources of tradition and the history of liturgy and Church and as “means” of an interdisciplinary work.						
Course enrollment requirements and core competencies	Completed course in <i>Liturgics</i> (PTS and TCS).						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Discuss about the concept of a book as a medium in Christian history. 2. Understand the concept of liturgical book. 3. Classify various types of liturgical books. 4. Use contents of a particular book.						
Detailed course content (weekly class schedule)	Meaning and practical feature of the book as a medium for Christian liturgy (4). History and development of liturgical books (8). Typology of liturgical books (4). Types of liturgical books – short history and the basic conceptual structure (6). Introduction to hermeneutics of liturgical books (4). The Second Vatican Council on liturgical books. Guidelines for publication of liturgical books (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, practical research work with certain liturgical books.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,5	Research		Practical training	1,0	
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam	0,5	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the	Regular class attendance and active class participation. Evaluation of the understanding of the research work through conversation in the final exam.						

final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	<i>Konstitucija o svetoj liturgiji "Sacrosanctum Concilium"</i> , u: Drugi vatikanski koncil: Dokumenti, VII. izdanje (popravljenno i dopunjeno), Zagreb, 2008.	1	
	M. Kirigin, <i>Konstitucija o svetoj liturgiji, Sacrosanctum Concilium</i> , Filozofski Institut Družbe Isusove u Zagrebu, 1985.	1	
	<i>Rimski obrednik: Red krštenja</i> , Kršćanska sadašnjost, Zagreb, 1970	1	
	<i>Rimski pontifikal: Red potvrde</i> , Kršćanska sadašnjost, Zagreb, 2011		
	<i>Rimski obrednik: Red slavljenja ženidbe</i> , Kršćanska sadašnjost, Zagreb, 2011.		
	<i>Rimski misal, opća uredba iz trećeg tipskog izdanja</i> , Kršćanska sadašnjost Zagreb, 2004.	1	
	<i>Rimski misal</i> (hrv. prijevod), Kršćanska sadašnjost, Zagreb, 1980.		
	Adam, A., <i>Uvod u katoličku liturgiju</i> , hrv. ed. A. Benvin, Hrvatski institut za liturgijski pastoral, Zadar 1993.	6	
Supplementary literature	C. Vogel, <i>Medieval Liturgy: an introduction to the sources</i> , Washington 1986; C. Folsom, <i>Liturgical books of the Roman rite</i> , u: Handbook for liturgical studies I, Collegeville, 1997, 245-314. A. Nocent, <i>I libri liturgici</i> , u: Anamnesis 2, Casale Montferrato, 1978, 131 – 183.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations.		
Other (according to the opinion of education provider)			

COURSE TITLE		THEOLOGICAL ENGLISH II					
Code	KBF: 623 ISVU: 129228	Year of study		I			
Course teacher/s	Full professor Josip Mužić, Ph.D.	Credits (ECTS)		3			
Assistants	Angelina Gašpar, Ph.D.	Type of instruction (number of hours)	L	S	E	F	
			15		15		
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the major theoretical frameworks in specialized language of theology, develop students' skill of reading comprehension (theological texts), improve students' listening, speaking and writing skills in general/specialized language, provide a foundational knowledge of the range of theological vocabulary.						
Course enrollment requirements and core competencies	Enrollment into 1 <sup>st</sup> semester.						
Expected learning outcomes at the course level (4-10 learning outcomes)	After the completion of the course the student should be able to: - read and comprehend English theological text (identify key words, translate and interpret text, elaborate on key information); - listen and comprehend theological text (basic vocabulary acquisition); - use speaking skill (conversation, answer the questions, opinion, comment); - write text in english language (use of grammar and basic theological vocabulary).						
Detailed course content (weekly class schedule)	Introductory lecture (2). Holy Week (2). The sacraments (2). What is process theology? (2). Holy Mass (2). Liturgical vessels and vestements (2). The history of the Catholic Church 1 (2). First mid-term exam (2). The history of the Catholic Church 2 (2). Christian denominations and world religions (2). The Roman Catholic Church in Croatia (2). Organization in the Church (2). Prayer – How, when, where, why? (2). Second mid-term exam (2). Result analysis (2). Theme units are: The Bible, the Old Testament, Mary's life, Jesus' life, the Holy Land, Liturgical Year, Christmas, Holy Week, Sunday Gospels in English language.						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, seminar essay, translation tasks.						
Screening student work (specify	Class attendance	0,5	Research		Practical training		

portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Experimental work		Written presentations		(Other)	
	Essay		Seminar essay	0,5	(Other)	
	Mid-term exams	2	Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Tests (2) – 70% Grading scale (60-69%-2,70-79-%-3, 80-89%-4, 90-100%-5) Oral exam - 15% Class attendance (0%), Class activity (5%), Individual task (5%), Exercises (5%) Failure to pass two mid-term exams at the treshold of 70%, student is required to take the final exam.					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Sešek, U., S. Zabukovec. <i>English for Theologians</i> . Ljubljana: Teološka fakulteta, 2010.					
	<i>Sunday Gospels</i> (Sunday Gospels in English language).					Internet
Supplementary literature	The Holy See: <a href="http://www.vatican.va/phome_en.htm">http://www.vatican.va/phome_en.htm</a> Sacred Scripture: <a href="http://www.vatican.va/archive/bible/index.htm">http://www.vatican.va/archive/bible/index.htm</a> Catechism of the Catholic Church: <a href="http://www.vatican.va/archive/catechism/ccc_toc.htm">http://www.vatican.va/archive/catechism/ccc_toc.htm</a> Documents of II Vatican Council: <a href="http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm">http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm</a> News: <a href="http://www.zenit.org/english/">http://www.zenit.org/english/</a>					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultation, active student involvement, class attendance, student attendance register, course/teacher evaluation.					
Other (according to the opinion of education provider)	Student's class attendance requirement is 70%; active student involvement, regular and active participation in translation project (individually, group work), seminar essay, translate short text weekly (special language).					

COURSE TITLE		SCIENCE, RELIGION AND ETHICS					
Code	KBS: 102 ISVU: 82630	Year of study		II-V			
Course teacher/s	Associate professor Ivan Kešina, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)		P	S	V	T
					30		
Course status	Seminar	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the relationship between natural sciences, religion and ethics. Develop their competencies of judgement and writing of a scientific research paper/seminar essay on the elected topic.						
Course enrollment requirements and core competencies	Elementary knowledge on natural-scientific, philosophical and theological concepts.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. explain the reason of selecting a research topic of his/her interest within time frame; 2. conceptualize the research approach and research methods; 3. selection and critical appraisal and analysis of available literature referring to the selected topic; 4. evaluate and critically assess different opinions on a specific topic; 5. write a seminar essay or a scientific research paper.						
Detailed course content (weekly class schedule)	Introductory lecture on Science, Religion and Ethics (2). Science, Religion and Ethics – lectures (6). Methodology for research paper writing (2). A topic choice for a research paper (2). Writing of a research paper in consultation with supervisor (8). Presentation of completed (written) seminar essays (10).						
Format of course instruction:	<input checked="" type="checkbox"/> seminars and workshop		<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Practical training		Exercises		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay	3,0	(Other)		
	Mid-term exam		Oral exam		(Other)		
	Written exam		Written work		(Other)		
Grading and evaluation of student work in class and at the final exam	Class attendance - 20 % Seminar essay – 80%						
Obligatory literature (available in the library or via other)	Title			Number of copies in the library		Availability via other media	



media)	I. Kešina, <i>Znanost, vjera, etika. Promišljanja odnosa prirodnih znanosti, filozofije i teologije</i> , Split, 2005.	2	
	I. Kešina, <i>Čovjek između prokreacije i proizvodnje, Kršćanska etika ljudskog rađanja</i> , Split, 2008.	2	
	I. Musić (uredio), <i>Suvremena znanost i vjera. Zbornik radova s međunarodnoga znanstvenoga skupa Mostar, 29. i 30. listopada 2010.</i> , Mostar – Ljubljana, 2011.	1	
Supplementary literature	I. Kešina, <i>Stvaranje evolucijom</i> , Split, 2012. Ž. Bezić, <i>Etika života</i> , Đakovo, 1995. K. Wojtyła, <i>Temelji etike</i> , Split, 1998. V. Bajsić, <i>Granična pitanja religije i znanosti</i> , Zagreb, 1998. P. Aračić, <i>Teologija u dijalogu s drugim znanostima. Radovi znanstvenog simpozija s međunarodnim sudjelovanjem o 200. obljetnici filozofsko-teološkog studija u Đakovu, 1086.–2006.</i> , Đakovo, 2008. F. Collins, <i>Božji jezik</i> , Zagreb, 2008. M. Ridley, <i>Evolucija</i> , Zagreb, 2004. A. Benz, <i>Budućnost svemira. Slučaj, kaos, Bog?</i> , Zagreb, 2006. Th. Junker, <i>Die Evolution des Menschen</i> , München, 2006. R. Koltermann, <i>Universum-Mensch-Gott</i> , Graz-Wien-Köln, 1997. Z. Joha, <i>Schöpfungsgeschichte und Evolutionslehre</i> , Frankfurt am Main, 2002. R. Löw, <i>Philosophie des Lebendigen</i> , Frankfurt am Main, 1980. H.-P. Dürr (Hrsg.), <i>Physik und Transzendenz</i> , Bern, München, Wien, 1986. H.-P. Dürr (uredio), <i>Gott, der Mensch und die Wissenschaft</i> , Augsburg, 1997. G. Staguhrn, <i>Potruga za tajnom života</i> , Zagreb, 2003.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultation, student attendance register, active participation in discussion, course and teacher evaluation at the end of the semester.		
Other (according to the opinion of education provider)			

COURSE TITLE		BURNING ISSUES OF CONTEMPORARY ECUMENISM					
Code	KBS:120 ISVU: 82633	Year of study		III, IV and V PTS and TCS			
Course teacher/s	Associate professor Dušan Moro, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Know of and discern various Christian Churches and church communities; raise awareness on their connecting and disconnecting elements such as doctrinal or other differences. Develop critical thinking and solution finding techniques for strengthening the unity of all Christian communities and confessions. Observe and analyse theological problems which led to Church division, such as papal primacy, mariology, the doctrine of justification, the issue of the ordination of women etc.						
Course enrollment requirements and core competencies	Completed courses: <i>The Church of Christ, Ecumenism, The Church History of the Ancient World and the Middle Age.</i>						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe and analyse burning problems of the contemporary ecumenical theology and education referring to Church divisions and contradictory views. 2. Research and select appropriate topic for the seminar work. 3. Find sources and literature on ecumenism and analyse them. 4. Write a research paper using appropriate methodology and contribute to the spread of the contemporary ecumenical theology.						
Detailed course content (weekly class schedule)	Introductory lecture, methodology, main themes and achievements of ecumenism; assist student in finding appropriate topics and monitor process of the seminar paper design and writing.						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Upon the enrollment of the seminar, students are required to attend lectures; involve in teacher – student consultation; make research paper draft prior to submitting completed manuscript: conduct research and submit complete paper.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research	0,5	Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay	3,5	(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Active participation in class. Writing of a seminar essay.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Dekret o ekumenizmu ' <i>Unitatis redintegratio</i> '.	3	
	L. Lies, <i>Temeljni tečaj ekumenske teologije</i> , KS, Zagreb, 2011.	1	
	R. Perić, <i>Ekumenske nade i tjeskobe</i> , Mostar, 1993, str. 5-253.	2	
	A. Škvorčević, <i>Katolička crkva u Hrvatskoj i ekumenizam</i> , Bogoslovska Smotra 1996., br. 3-4, str. 513-540.	1	www.hrcak.srce.hr
	Jure Zečević, <i>Ekumenska i dijaloška otvorenost Katoličke crkve u Hrvata</i> , u: Prcela F.(ur.), <i>Dijalog. Na putu do istine i vjere</i> , Hrv. Dom. Prov., Nakladni zavod i Globus i Matthias Grünewald Verlag, Zagreb-Mainz, 1996., str. 289-308.	1	
	Sources and literature which students seek indenpendatly.		
Supplementary literature	Juraj Kolarić, <i>Ekumenska trilogija</i> , Prometej, Zagreb, 2005. (izabrani dijelovi i teme). R. Frieling, <i>Put ekumenske misli</i> . Teološki fakultet M. Vlačić Ilirik, Zagreb 2009. Niko Ikić, <i>Teološka dijagnoza ekumenskog stanja</i> , u: Ekumenske studije i dokumenti, Vrhbosanska katolička teologija, Sarajevo, 2003., str. 17-61. Dušan Moro, <i>Svetopisamsko utemeljenje i razvojna linija Petrove i Papinske službe jedinstva</i> , u: Služba Božja 45 (2005), br.1, str. 35-61. Dušan Moro, <i>Dokumenti Katoličke crkve o ekumenskom problemu ređenja žena</i> , u: Služba Božja 51 (20012), br. 3-4, str. 367-403.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, research work and writing of seminar essays, grading of paper, literature and its relevance, skills required for analytic and synthetic presentation of the selected theme.		
Other (according to the opinion of education provider)			

COURSE TITLE		UNDERSTANDING OF HUMAN NATURE IN CHRISTIANITY AND OTHER RELIGIONS					
Code	KBS: 162 ISVU: 84781	Year of study		I-V			
Course teacher/s	Full professor Nikola Bižaca, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
					30		
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Raise awareness on the concept of religious anthropology in the world religions and Christianity. Introduce students with the Christian understanding of human nature. Understand theological or teacher-generated texts on anthropological – Salvation issues.						
Course enrollment requirements and core competencies	<i>Philosophical Anthropology</i> or at least enrolled course <i>Christian Revelation</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain sacred, theological or teacher-generated texts on anthropological-salvation issue in Christianity and other religions. 2. Describe potential similarities and differences between the recognized and interpreted anthropological topics in Christianity and other religions. 3. Elaborate on assigned or individually selected anthropological topic of a particular religion, during the semester. 4. Write a seminar essay on selected anthropological topic using the basic methodology for scientific writing.						
Detailed course content (weekly class schedule)	Introduction to the concept of religious anthropology in relation to the great world religions including Christianity (5). Students are required to present, interpret and provide answers to questions referring to the texts assigned by the teacher (5). Students present and explain texts selected for their seminar essay (10).						
Format of course instruction:	<input type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance		Research		Practical training		
	Experimental work		Written representation		Participation, presentation, discussion	1,5	
	Essay		Seminar essay	2,2	Consultations	1,3	
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of	Participation, presentation and discussion – 20% Consultations – 10%						

student work in class and at the final exam	Seminar essay – 70%		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	N. Bižaca, <i>Ogledi iz teologije religija</i> , KS, Zagreb, 2008.	1	
	H. Küng i dr., <i>Kršćanstvo i svjetske religije. Uvod u dijalog s islamom, hinduizmom i budizmom</i> , Naprijed, Zagreb, 1994.		
	Ivan Pavao II, <i>Redemptoris missio</i> , KS, Zagreb, 1991.	4	
	Ivan Pavao II, <i>Dominum et vivificantem</i> , KS, Zagreb, 1997.	4	
	F. Arinze-J. Tomko, <i>Dijalog i navještaj, Misijska centrala</i> , Sarajevo, 1992.		
	Kongregacija za nauk vjere, <i>Dominus Jesus</i> , KS, Zagreb, 2000.	5	
	Međunarodno teološko povjerenstvo, <i>Kršćanstvo i religije</i> , KS, Zagreb, 1999.	1	
	Tajništvo za nekršćane, <i>Stav Crkve prema sljedbenicima drugih religija</i> , KS, Zagreb, 1985.	2	
Supplementary literature	M. M. Davy, <i>Encyclopedia Mystica</i> , sv. I.-II., Naprijed, Zagreb, 1990. Saborski dokumenti LG, GS, NA Razni autori, <i>Islam. Objava i Predaja, vjera, klasično i moderno muslimansko mišljenje (hrestomatija testova)</i> , Franjevačka teologija, Sarajevo, 2006. F. Rahman, <i>Duh islama</i> , Jugoslavija, Beograd, 1983. <i>Dhamma-padam</i> , preveo Č. Veljačić, Naprijed, Zagreb, 1990. <i>K'uran</i> (various issues). <i>Bhagavad-gita</i> (various issues).		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, student attendance register, active participation in discussions, questionnaire evaluation of the course and the teacher at the end of the semester.		
Other (according to the opinion of education provider)			

COURSE TITLE		FRANCISCAN PROVINCE OF THE MOST HOLY REDEEMER FROM THE 1945 TO 1960 – DOCUMENTS					
Code	KBS: 178 ISVU: 112620	Year of study		II-V			
Course teacher/s	Assistant professor Josip Dukić, Ph..D	Credit (ECTS)		5			
Assistants	Željko Tolić, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the history of the Province of the Most Holy Redeemer in the aftermath of WWII. Understand the role of the Franciscans of the Province and the faithful during the War. Understand the causes of people's suffering and material damage from 1945 to 1960, on the basis of documents.						
Course enrollment requirements and core competencies	Knowledge of Croatian modern history. Basic knowledge of research methodology of archival materials.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse and explain the causes of the Second World War. 2. Analyse ideological aspects of Communism, Fascism and Nacism. 3. Describe war consequences in general, especially on the example of the Province. 4. Research and use archival materials. 5. Apply scientific methods to scientific research. 6. Speak in public and present of research results.						
Detailed course content (weekly class schedule)	The Second World War (8). Ideologies of Communism, Fascism and Nacism (8). Religious and political circumstances in the Province of the Most Holy Reedemer during the War (8). Presentation of seminar essay (6).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> archival work		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> mentorship work				
Student obligations	Class attendance. Research work. Preparation for exam.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	2,5	Research	1,5	Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay	1,0	(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Class attendance. Active class participation. Evaluation of seminar essay.						

Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	H. Matković, <i>Povijest Jugoslavije</i> (1918-1991-203), Zagreb, 203.		
	Arhivska građa u Provincijskom arhivu u Splitu.		
	Arhivska građa u župama koje poslužuju franjevci spomenute Provincije.		
	Arhivska građa u Nadbiskupskom arhivu u Splitu.		
	Arhivska građa u Povijesnom arhivu u Splitu.		
Supplementary literature	H. Matković, <i>Povijest NDH</i> , Zagreb, 2002. M. Begić, <i>Ustaški pokret</i> , 1929.-1941. Buenos Aires, 2002.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Monitoring class attendance. Assistance in researching archival materials. Assistance in document evaluation.		
Other (according to the opinion of education provider)			

COURSE TITLE		FAITH AND RELIGIOUS EXPERIENCE					
Code	KBS: 179 ISVU: 112623	Year of study		II-V			
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the relationship between the Christian faith and general religious experience. Understand and interpret selected texts of some famous (eminent) theologists like : R. Guardini, K. Rahner, W. Kasper, K. Barth, D. Bonhoeffer and P. Tillich. Write and present seminar essay.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Define and explain the difference between the Christian faith and general religious experience. 2. Write a paper on the Christian faith and general religious experience using appropriate literature and methodology of scientific work. 3. Analyse, describe and present particular theological topic offering arguments to the participants of the seminar. 4. Define and describe a relationship between the Christian faith and general religious experience, argumentative exposition and presentation of seminar essay.						
Detailed course content (weekly class schedule)	Based on reading and interpretation of the texts from eminent theologists students , gain insight into the relation between the Christian faith (revelation) and general religious experience (religion). Introductory lecture (2). R. Guardini (2), K. Barth (2), K. Rahner (2), D. Bonhoeffer (2), P. Tillich (2), W. Kasper (2). Individual presentations of students' work and discussion on a topic (12). Summary of the topic and guidelines for seminar essays (4).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input checked="" type="checkbox"/> combined e-learning		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS</i> )	Class attendance	1,0	Research	1,0	Practical training		
	Experimental		Written	0,5	(Other)		



credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	work		representation			
	Essay		Seminar essay	2,0	(Other)	
	Mid-term exams		Oral exam	0,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Written representation– 20% Oral exam – 10% Seminar essay – 70%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Iskustvo vjere danas, Zbornik radova teološkog simpozija, CUS, Split, 1999., str. 171.			3		
	A. Domazet, Život u dijalogu s Bogom. Teologija i praksa molitve kod R. Guardinija, KS, Zagreb, 2010., 166 str.			3		
	K. Rahner, Temelji kršćanske vjere: Uvod u pojam kršćanstva, Ex libris, Rijeka, 2007., str. 47.-229.			1		
Supplementary literature	D. Bonhoeffer, Otpor i predanje, KS, Zagreb, 1993. C. Dotolo, Moguće kršćanstvo. Između postmoderniteta i religioznog traganja, KS, Zagreb, 2011. I. Šarčević, Od autonomije do Kristonomije. Tillich i Bonhoeffer između Harnacka i Bartha, u: Kršćanstvo i religije, KS, Zagreb, 2000., str. 90.-122.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Submitted written paper should be orally presented too. Student attendance register, active participation in discussions, written representation, course and teacher evaluation at the end of the semester.					
Other (according to the opinion of education provider)						

COURSE TITLE		PROFANE RITUALS					
Code	KBS: 182 ISVU: 115196	Year of study			I-V		
Course teacher/s	Associate professor Ivica Žižić, Ph.D.	Credit (ECTS)			5		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with ritual practices in contemporary cultural environments. Analysis of the symbols and rituals in culture. Scientific based research on profane rituals, scientific approach to its basic paradigms which reflect different ways of sense forming. Identification of specific perceptions, identity formations and symbolic transformations affecting postmodern societies and their relationship with Christian liturgy.						
Course enrollment requirements and core competencies	Passed course <i>Methodology of Scientific Work</i> .						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Comprehensively interpret symbolical system of profane rituals in the context of postmodern cultural turmoil. 2. Analyse their main conceptual/ideological features, mythological basis and influence on the modern society. 3. Make a comparative analysis between profane and religious rituals. 4. Prepare, present arguments and results of scientific interpretation of these social phenomenon. 5. Design a scientific report based on research methodology.						
Detailed course content (weekly class schedule)	Introductory lecture: ritual practices in contemporary cultural environments (3). The concept of symbol and ritual from culturological point of view (2). The ritual character of game and sports (2). The ritual character of dining (2). Political and institutional rituals (2). Media rituals (2). Presentation and discussion on selected topics (2). Presentation of research results (15).						
Format of course instruction:	<input type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (Other)			
Student obligations	Class attendance, research presentation, writing of the seminar essay.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research	1,0	Practical training		
	Experimental work		Written representation				
	Essay		Seminar essay	3,0			
	Mid-term exams		Oral exam				
	Written exam		Project				

Grading and evaluation of student work in class and at the final exam	Participation and presentation – 20% Topic selection and consultations – 20% Theme elaboration and writing of the paper – 60%		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	C. Riviere, <i>I riti profani</i> , Armando Editore, Roma, 1998., 5-207.		
Supplementary literature	A. Dal Lago, <i>Descrizione di una battaglia. I rituali del calcio</i> , Il Mulino, Bologna, 1990. G. Navarini, <i>Le forme rituali della politica</i> , Editori Laterza, Bari, 2001. N. Couldry, <i>Media Rituals. A critical approach</i> , Routledge, New York, 2003. A. N. Terrin (ur.), <i>Riti religiosi e riti secolari</i> , Messaggero, Padova, 2007. A. N. Terrin (ur.), <i>La natura del rito. Tradizione e rinnovamento</i> , Messaggero, Padova, 2010; A. Van Gennep, <i>I riti di passaggio</i> , Bollati Boringhieri, Torino, 2002. J. Cazeneuve, <i>La sociologia del rito</i> , Il Saggiatore, Milano, 1974. V. Turner, <i>Il processo rituale. Struttura e anti-struttura</i> , Morcelliana, Brescia, 1972.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, joint conversation on selected topics, active participation in discussions, construction, content and scheme presentation of seminar works, evaluation of the course and the teacher through anonymous questionnaire.		
Other (according to the opinion of education provider)			

COURSE TITLE		MATRIMONIAL CONSENT				
Code	KBS: 185 ISVU: 103707	Year of study	IV-V			
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
				30		
Course status	Seminar course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students with the prerequisites and forms of expression of matrimonial consent. Interpret the circumstances which influence the matrimonial consent. Interpret the meaning and importance of matrimonial consent and validity.					
Course enrollment requirements and core competencies	Passed course <i>Introduction to the Canon Law; Book I and III of the Code of Canon Law</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Critically evaluate the importance of matrimonial consent; 2. Provide arguments for legal provisions on matrimonial consent; 3. Differ circumstances which influence matrimonial consent; 4. Present the concept and the nature of matrimonial consent.					
Detailed course content (weekly class schedule)	Introductory lecture on work form, theological and legal principles, question time (3). Legal terminology concerning the matrimonial contract, legal and pastoral preparation for marriage, time for discussion and questions (2). Documents required for marriage, marital announcements, time for questions and discussion (2). Marriage prohibition and an approval of the local ordinary, on the impediments and prohibitions in general (the concept and the nature of impediments, impediments not affecting marriage validity, types of impediments, time for paper presentation, questions and discussion (2). Legally based impediments, who is subjected to impediments, dispensation from impediments; time for paper presentation, questions and discussion (2). Shortly present all marriage impediments; time for paper presentation, questions and discussion (2). The concept of consent, prerequisite knowledge for marriage; time for paper presentation, questions and discussion (2). Incapable of contracting marriage are those who: lack the sufficient use of reason; suffer from a grave defect of discretion of judgment concerning the essential matrimonial rights and duties; not able to assume the essential obligations of marriage for causes of a psychic nature; time for paper presentation, questions and discussion (2). Error concerning the person; a marriage deceived by malice; time for paper presentation, questions and discussion (2). The internal consent of the mind is presumed; a marriage subject to a condition about the future; time for paper presentation, questions and discussion (2). A marriage is invalid if entered into because of force or grave fear; Ways of expressing matrimonial consent; time for paper presentation, questions and discussion (2). Regular and the special form of marriage contract; time for paper presentation, questions and discussion (2). Mixed marriages, secret marriage contract; time for paper presentation, questions					

	and discussion (2). Dissolution of the bond; the Pauline privilege; the Petrine privilege; time for paper presentation, questions and discussion (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> mentorship work		
Student obligations	Lecture attendance; participation in discussion; acquiring literature and selection of a theme for seminar essay; writing and completion of the seminar essay in the assigned period of time.					
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		Consultations	1,0
	Essay		Seminar essay	3,0	(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance – 5% Literature review - 15% Seminar essay - theme presentation – 15% Written seminar essay – 65%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, GK, Zagreb, 1996., kan. 1055-1165;				4	
	N. Škalabrin, Ženidba, pravno-pastoralni priručnik, Đakovo, 1995., str. 25.-326.				2	
	HBK, Direktorij za obiteljski pastoral Crkve u Hrvatskoj, KS, Zagreb, 2002., str. 115.-128;				1	obitelj.hbk.hr
	Other literature with respect to the selected topic.					
Supplementary literature	V. Blažević, Ženidbeno pravo Katoličke Crkve. Pravno-pastoralni priručnik, KS, Zagreb, 2004., str. 7-386. V. B. Nuić, Opće pravo Katoličke Crkve. Priručnik uz novi Zakonik kanonskoga prava, KS, Zagreb, 1985., str. 336-384. J. Hendriks, Diritto matrimoniale. Commento ai canoni 1055-1165 del Codice di diritto canonico, Ancora, Milano, 2001., str. 13-333. H. Zapp, Kanonisches Eherecht, Rombach, Freiburg im Breisgau, <sup>6</sup> 1983., 99-140; T. Pawluk, Prawo Małżeńskie, u: Prawo kanoniczne według Kodeksu Jana Pawła II, t. III. Olsztyn, 1996., str. 13-153.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, checking the appropriateness and the depth of analysis of the selected topic, assuring the adequate quality of the offered literature, reading and correction of the written paper, questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		URBAN PASTORAL					
Code	KBS: 107 ISVU: 82631	Year of study		II-IV			
Course teacher/s	Associate professor Stipe Nimac, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
					30		
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Research the phenomenon of urbanization (mobility, individualization, pluralization) in Croatian towns and Split in particular, pastoral in urban conditions, forms of urban pastorals and urban pastoral models. Writing and presenting research papers as prerequisite for scientific work in general.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Define and explain the phenomenon of urbanization and terms: "town" and "urban pastoral". 2. Write a research paper on a specific topic of urban pastoral using relevant resources and methodology of scientific work. 3. Distinguish and compare selected topics and offer arguments to other seminar participants. 4. Use the methodology of scientific work and through analytical and critical approach present arguments for the topic on town and urban pastoral.						
Detailed course content (weekly class schedule)	Town in the Holy Scripture and tradition (2). Contemporary teaching and town (2). The concepts "town" and "urban pastoral" (2). Features of life in towns: mobility, individualization, pluralization (4). Situation and perspectives of pastorals in Croatian towns (5). Pastoral of town Split (5). Pastoral model in town (5). Practical guidelines for urban pastoral (5).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research	1,0	Practical training		
	Experimental work		Written representation	0,5	(Other)		
	Essay		Seminar essay	2,0	(Other)		
	Mid-term exams		Oral exam	0,5	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the	Term paper – 20% Oral exam – 10% Seminar essay – 70%						

final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	S. Nimac, <i>Pastoral grada</i> , Ravnokotarski Cviť, Lepuri, 2008., str. 160.	5	
	S. Nimac (ur.), <i>Teologija grada</i> , Franjevački samostan Majke Božje Lurdske, Zagreb, 1991., str. 1-110.	4	
	<i>Pastoral gradskih sredina</i> , u: Vjesnik Đakovačke i Srijemske biskupije, 125 (1997.), br. 9, str. 509-556. (cijeli je br. 9. posvećen pastoralu gradskih sredina).	1	
	S. Nimac – B. Perše, <i>Župa u povijesnim mijenama</i> , Ravnokotarski Cviť, Lepuri, 2013., str. 71-100.	3	
	S. Nimac, <i>Učinkovitost postojeće pastoralne paradigme u prenošenju vjere</i> , u: Bogoslovska smotra, 83 (2013.), 3, str. 559-576.	1	www.hrcak.hr
Supplementary literature	<p>E. Purk (ur.), <i>Herausforderung Großstadt. Neue Chancen für die Christen</i>, Verlag Josef Knecht, Frankfurt a/M, 1999., str. 12-81.</p> <p>G. Bitter, <i>Leben entdecken in der Stadt. Überlegungen zur Stadtpastoral</i>, Theologie der Gegenwart, 34 (1991.), br. 2., str. 96-113.</p> <p><i>Großstadtsymposion den Menschen heute das Evangelium bringen</i>. Eine Dokumentation, Vikariat Wien – Stadt und Katholische Aktion der Erzdiözese Wien, Wien, 2002., str. 21-32., 74-99.</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Submitted written paper should be orally presented too. Discussions about individual written paper, mentorship, monitoring of a student and his work, methodology of scientific work, evaluation.		
Other (according to the opinion of education provider)			



COURSE TITLE		ARCHDIOCESE OF SPLIT-MAKARSKA DURING THE SECOND WORLD WAR - DOCUMENTS					
Code	KBS: 142 ISVU: 82639	Year of study		II-V			
Course teacher/s	Assistant professor Josip Dukić, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the history of the Archdiocese of Split-Makarska during WWII. Understand the role of priests and the faithful during the War. Familiarise students with the sufferings of people and material damage during the history of Archdiocese of Split-Makarska. Research work on history, writing of scientific papers and public speaking.						
Course enrollment requirements and core competencies	Knowledge of the modern history of the Croatian people. Basic knowledge of the research methodology of archival materials.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse the causes of the Second World War. 2. Describe aspects of Communism, Fascism and Nacism. 3. Define severe consequences of the Second World War in general but focusing on the Archdiocese of Split-Makarska. 4. Conduct individual research of archival materials.						
Detailed course content (weekly class schedule)	The Second World War (2). Ideologies of Communism, Fascism and Nacism (3). Religious-political situation in the Archdiocese of Split-Makarska during the War (5). Research of archival materials (parish chronicles, protocols, birth registers, military reports) (15). Presentation of seminar essay (5).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input checked="" type="checkbox"/> work in archives			
Student obligations	Class attendance, research work, exam preparation.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	2,5	Research	1,5	Practical training		
	Experimental work		Written representation		Personal work		
	Essay		Seminar essay	1,0	(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		



Grading and evaluation of student work in class and at the final exam	Student attendance register. Activity during lecture. Evaluation of the seminar essay.		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	H. Matković, <i>Povijest Jugoslavije (1918.-1991.-2003.)</i> , Zagreb, 2003.		
	Arhivski materijal u Nadbiskupskom arhivu u Splitu		
	Arhivski materijal u župama Splitsko-makarske nadbiskupije		
	Arhivski materijal u Povijesnomu arhivu u Splitu		
	Arhivski materijal u Muzeju Cetinske krajine u Sinju		
Supplementary literature	M. Begić, <i>Ustaški pokret 1929.-1941.</i> , Buenos Aires, 1986. H. Matković, <i>Povijest NDH</i> , Zagreb, 2002.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Student attendance register. Assistance in archival research. Assistance in document evaluation.		
Other (according to the opinion of education provider)			

COURSE TITLE		THE BIBLE AND THE DEAD SEA SCROLLS					
Code	KBS: 153 ISVU: 83459	Year of study		I-V			
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)		5			
Assistants	Assistant professor Domagoj Runje, Ph.D.	Type of instruction (number of hours per semester)		L	S	E	F
					30		
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the content of the Dead Sea Scrolls, the oldest known Biblical writings and their significance for the overall Bible study.						
Course enrollment requirements and core competencies	Passed course <i>Hebrew Language I</i> and at least passive knowledge of the English language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Explain the importance of the Dead Sea Scrolls for Bible study. 2. Analyse the original texts of the Dead Sea Scrolls. 3. Read technical and scientific literature from the research field of the Dead Sea Scrolls. 4. Critically evaluate popular and sensationalistic writings related to the Dead Sea Scrolls.						
Detailed course content (weekly class schedule)	Introductory lecture on the discovery and the content of the Dead Sea Scrolls (6). Biblical citations in the Community Rule (4). The content and the message of Pesher Habakkuk (6). The content and the message of the Temple Scroll (8). Presentation of the selected topics for the seminar essay (6).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (Other)			
Student obligations	Lecture attendance and the construction of written papers.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		The presentation of a working thesis and a scheme for writing paper		0,5
	Essay		Seminar essay	3,0	(Other)		
	Mid-term exams		Oral exam		Construction of a written paper		
	Written exam		Project		Acquiring literature		0,5
Grading and evaluation of student work in class and at the	Presence and class activity – 40% Seminar essay – 60%						

final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	J. VanderKam – P. Flint, <i>The Meaning of the Dead Sea Scrolls. Their Significance for Understanding the Bible, Judaism, Jesus and Christianity</i> , New York, 2002.		
	Florentino García Martínez – Eibert J. C. Tigchelaar, <i>The Dead Sea Scrolls: Study Edition</i> , Vol. I. i II. Brill, Leiden, 2000., str. 10-21; 68-99; 1228-1305.		
Supplementary literature	Reviews and articles related to the topic of the Dead Sea Scrolls which will students find in accordance to their selected theme for the paper.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Questionnaire.		
Other (according to the opinion of education provider)			

COURSE TITLE		A WOMAN AND A MAN BETWEEN THE 'NEW' AND THE 'OLD' FEMINISM					
Code	KBS: 166 ISVU: 84785	Year of study		II-V			
Course teacher/s	Full professor Luka Tomašević, Ph.D.	Credit (ECTS)		5			
Assistants	Assistant professor Marijo Volarević, Ph. D	Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the historical background of the emergence of the feministic movement. Familiarise students with its either positive or negative contribution to a woman and society.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Know historical-social context of the emergence of feminism. 2. Differentiate social status and key changes that affected women in particular stages of feminist history. 3. Argumentatively describe difficulties women are challenged with in modern society. 4. Compare basic similarities and differences between the 'Catholic' and the 'lay feminism'. 5. Critically evaluate positive and negative aspects of the feminism.						
Detailed course content (weekly class schedule)	Introductory lecture on technical and scientific work and research methodology (2). Introduction to the content of the seminar (2). Short history of feminist development and its different stages (2). Comparison of the lay feminism and the Catholic feminism, especially the 'new feminism' of John Paul II (4). The analysis of positive and negative changes in relation to a woman and a man during the feminist movement (3). Discussion about challenges and difficulties that affect women in the contemporary society (2). After presentations and student-teacher consultations, students will be assisted in defining the topic of their seminar essay. Elaborate on the phases of seminar writing, recommend the relevant literature and set up time schedule.						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line entirely		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance. Active participation. Reading literature. Paper report.						
Screening student work (specify portion in ECTS credits per each	Class attendance	1,0	Research	1,0	Practical training		
	Experimental work		Written representation	1,0	(Other)		

activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Essay		Seminar essay	2,0	(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Attendance and active participation in class – 20% Independent research – 30% Seminar essay – 50%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Ivan Pavao II., Apostolsko pismo; <i>Mulieris dignitatem-dostojanstvo žene</i> , Zagreb, 1989.			2		
	Marijo Volarević, Slika žene u 'starom feminizmu' i u novom feminizmu Ivana Pavla II. i Benedikta XVI., u: <i>Obnovljeni Život</i> , 68 (2013) 1.			1	www.hrčak.hr	
	Marijo Volarević, <i>Društveno-etički značaj 'genija žene' i njegove temeljne karakteristike</i> , u: <i>Bogoslovska Smotra</i> , 83 (2013) 1.			1	www.hrčak.hr	
	Jadranka Rebeka Anić, <i>Žena slika Božja</i> , u: <i>Bogoslovska Smotra</i> , 60 (1990) 3-4.			1	www.hrčak.hr	
Supplementary literature	Gabriele Kuby, <i>Svjetska seksualna revolucija. Uništenje slobode u ime slobode</i> , Zagreb, 2013. s. Rebeka Jadranka Anić, <i>Više od zadanog. Žene u Crkvi u Hrvatskoj u 20. stoljeće</i> , Split, 2003. Mirjana Adamović, <i>Žene i društvena moć</i> , Zagreb, 2011.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Anonymous questionnaire.					
Other (according to the opinion of education provider)						

COURSE TITLE		THE APOSTLE PAUL ON SEXUALITY, ESPECIALLY IN 1 COR					
Code	KBS:180 ISVU: 112624	Year of study			III, IV, and V		
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)			5		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the basic contents, goals and general characteristics of Paul's reflections on sexuality. Introduce students with the text 1 Cor from historical, critical and narrative point of view. Put Paul's main thoughts on sexuality in the context of contemporary thought.						
Course enrollment requirements and core competencies	Passed course <i>Biblical Greek language</i> . Understanding of the texts in the original language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe Paul's basic reflections and arguments on sexuality. 2. Analyse the message in the time frame it emerged. 3. Critically observe and evaluate Paul's remarks to the Corinthian, text in 1 Cor, in today's context. 4. Compare the content with contemporary standpoints. 5. Independently and scientifically analyse, explore and evaluate Paul's discussion on sexuality presented in 1 Cor.						
Detailed course content (weekly class schedule)	Introductory lectures on the course (5). Joint close reading, critical opinion, evaluation of certain texts (10). Student presentation and discussion about an individual student's paper. (15).						
Format of course instruction:	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises			<input type="checkbox"/> individual tasks <input checked="" type="checkbox"/> mentorship work			
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research	2,5	Practical training		
	Experimental work		Written representation	0,5	(Other)		
	Essay		Seminar essay	1,0	(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Involvement in discussions, close reading of the literature by one's own finding, presentation and discussion on the topic selected by the student, evaluation of the final work written by the scientific method.						
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library		Availability via other media	
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008.			2			

	J. Gnilka, <i>Teologija Novoga zavjeta</i> , Herder-KS, Zagreb, 1999.	2	
	M. Zovkić, <i>“Poslužitelj Isusa Krista među poganima”</i> . <i>Egzegetsko-teološke studije o Pavlu</i> , Vrhbosanska katolička teologija, Sarajevo 2008.		
Supplementary literature	Books, reviews, articles that will student find in accordance to the selected topic of a written paper.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Correction and comments on prepared written works, discussion on the scheme and analysis of the treated subject, evaluation of the final work.		
Other (according to the opinion of education provider)			

COURSE TITLE		PHILOSOPHY AND SPIRITUAL EXERCISES					
Code	KBS: 181 ISVU: 112625	Year of study			II-V		
Course teacher/s	Associate professor Ante Vučković, Ph. D	Credit (ECTS)			5		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Understanding of philosophical and spiritual techniques and strategies for life forming.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Recognize life forming techniques contained in philosophical texts. 2. Differentiate philosophical and spiritual approach to the life forming. 3. Understand the emergence and development of various techniques for life forming. 4. Compare different schools and approaches.						
Detailed course content (weekly class schedule)	The emergence of spiritual exercises within the frame of the ancient philosophy (2). The influence of philosophy on the development of spiritual exercises in Christianity (2). Contemporary development of spiritual exercises in philosophical practices and spiritual exercises and renewals (2). Reading and interpretation of texts (14). Discussions on the written papers (10).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, construction of individual paper. Paper presentation and its discussion.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	0,5	Research		Practical training		
	Experimental work		Written representation		Paper presentation in the group	0,5	
	Essay		Seminar essay	4,0	(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Participation in the work of seminar group, participation in text interpretations, paper construction, paper presentation in the group.						



	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	P. Hadot, <i>Exercice spirituels et philosophie antique</i> , Albin Michel, Paris, 2002.		
	P. Hadot, <i>La philosophie comme manière de vivre</i> , Albin Michel, Paris, 2001.		
	M. Foucault, <i>Vladanje sobom i drugima</i> , Antibarbarus, Zagreb, 2010.		
	M. Aurelije, <i>Samomu sebi</i> , CID, Zagreb, 1996.	1	
	I. Lojolski, <i>Duhovne vježbe</i> , FTI, Zagreb, 1998.	1	
	W. Lambert, <i>Tražiti i nalaziti Boga u svemu</i> , FTI, Zagreb, 2001.		
	A. de Botton, <i>Utjeha filozofije</i> , SysPrint, Zagreb, 2002.		
Supplementary literature	R. D. Precht, <i>Tko sam ja?</i> , VBZ, Zagreb, 2011. J. Evans, <i>Filozofija za život</i> , Ljevak, Zagreb, 2012. L. Marinof, <i>Platon, a ne prozak!</i> , Mozaik, Zagreb, 2012. M. Scott Peck, <i>Put kojim se rjeđe ide</i> , Mozaik, Zagreb, 2013. K. Johnne, <i>Snaga vjere</i> , Brodsko vinogorje, 2006. A. de Mello, <i>Put k Bogu</i> , FTI, Zagreb, 1996.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Participation in the work of seminar group, consultations, questionnaire, Seminar essay presentation, monitoring the writing process of a seminar work.		
Other (according to the opinion of education provider)			

COURSE TITLE		MISSION OF PRIESTS AND THE LAY IN THE CHURCH AND SOCIETY					
Code	KBS: 184 ISVU: 126316	Year of study		II-V			
Course teacher/s	Assistant professor Alojzije Čondić, Ph.D	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
					30		
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the priestly and the lay mission in the Church and in society. Train students for Synodal model of pastoral activities.						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: <ol style="list-style-type: none"> <li>1. Understand the essence of Synodal model of pastoral in the contemporary age.</li> <li>2. Evaluate mission of priests and the lay in the Church and society.</li> <li>3. Assess the purpose of co-responsibility and involvement of parish community in pastoral.</li> <li>4. Prepare persons for pastoral in the spirit of new evangelisation.</li> </ol>						
Detailed course content (weekly class schedule)	Pastoral challenges of today's society (L 2). Parish community as the key place of the Church manifestation (L 2). Being a priest in contemporary times (L 2). Mission of the lay in the Church and society (L 2). Priest and the lay's challenges of new evangelisation (L 2). Analysis of the explored working material (E5). Presentation and discussion on the paper structure (E 6). Evaluation of the presented contents (E 9).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	1,0	Research	2,0	Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay	2,0	(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in	Class attendance and activity in class – 30% Preparation and writing of the seminar essay – 70%						

class and at the final exam			
	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
Obligatory literature (available in the library or via other media)	Kongregacija za kler, <i>Direktorij za službu i život prezbitera</i> , KS, Zagreb, 2013.	4	
	Ivan Pavao II., <i>Christifideles laici. Apostolska pobudnica o pozivu i poslanju laika u Crkvi i u svijetu</i> , KS, Zagreb, 1990.	5	
	HBK, <i>Za život svijeta. Pastoralne smjernice za apostolat vjernika laika u Crkvi i u društvu u Hrvatskoj</i> , Zagreb, 2012.	2	
Supplementary literature	Ivan Pavao II., Apostolska pobudnica <i>Pastores dabo vobis</i> , GK, Zagreb, 1992. <i>Naputak o nekim pitanjima suradnje vjernika laika u svećeničkoj službi</i> , KS, Zagreb, 1998. Kongregacija za kler, <i>Prezbiter, pastir i vođa župne zajednice</i> , KS, Zagreb, 2003. Kongregacija za kler, <i>Prezbiter – navjesticitelj Riječi, služitelj sakramenata i voditelj zajednice kršćanskog trećeg tisućljeća</i> , KS, Zagreb, 1999. Đ. Hranić (ur.), <i>Mogućnost organiziranog djelovanja vjernika laika u Hrvatskoj. Simpozij hrvatskih vjernika laika. Osijek, 5.-6. listopada 2001.</i> , KS, Zagreb, 2002. Vijeće za laike HBK, <i>Zbor hrvatskih vjernika laika - Obnovite lice zemlje</i> , GK-KS, Zagreb, 1993. S. Baloban, <i>Pitanje laika u Hrvatskoj u posljednja tri desetljeća</i> , u: BS, 65 (1995.), 3-4, 553-570. P. Aračić, <i>Nove pastoralne mogućnosti crkvenih službi</i> , u: BS, 72 (2002.), 2-3, 445-468.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, evaluation of the course and the teacher at the end of the semester.		
Other (according to the opinion of education provider)			

COURSE TITLE		EUGENICS AND CRYPTO-EUGENICS					
Code	KBS: 186 ISVU: 126357	Year of study		II-V			
Course teacher/s	Full professor Josip Mužić, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Acquire knowledge on the emergence of eugenics and its transformations. Introduce students with the relationship between depopulation and genetic engineering.						
Course enrollment requirements and core competencies	Basic knowledge of philosophy.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse eugenics of the past and its new forms. 2. Evaluate the importance of eugenics in the global politics of population. 3. Present development of depopulation. 4. Critically assess dynamics of modern biotechnology and its applications regarding human.						
Detailed course content (weekly class schedule)	Introductory lecture (2). The analysis of eugenics-related issues (2). Eugenics and its spread (2). Crypto-eugenics and ecological movement (2). Depopulation and the strategy of catastrophism (2). Biotechnology and indoctrination (2). Presentation of a selected topics and discussion (16). Concluding remarks (2).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> mentorship work <input checked="" type="checkbox"/> paper presentation				
Student obligations	Class attendance, presentation of the selected theme, writing of the seminar essay.						
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	0,5	Research	0,5	Practical training		
	Experimental work		Written representation	1,0	Consultations	0,5	
	Essay		Seminar essay	2,5	(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Seminar group attendance and active participation– 10% Consultation – 10% Literature review – 10% Paper writing and presentation – 20%. Seminar essay – 50%.						
Obligatory literature (available in the library or via other	Title			Number of copies in the library		Availability via other media	

media)	Darko Polšek, <i>Sudbina odabranih. Eugeničko nasljeđe u vrijeme genske tehnologije</i> , ArTresor, Zagreb, 2004.		
	Mladen Lojkić, <i>Eugenika i ljudski korov, Vlastita naklada</i> , Zagreb, 2013.		
	Donald de Marco – Benjamin Wiker, <i>Arhitekti kulture smrti</i> , Verbum, Split, 2007.		
Supplementary literature	Bill McKibben, <i>Dosta. Genetički inženjering i kraj ljudske prirode</i> , Planetopija, Zagreb, 2006. Jeremy Rifkin, <i>Biotehnoško stoljeće. Trgovina genima u osvjetlo novog svijeta</i> , Jesenski i Turk, Zagreb, 1999. Francis Fukuyama, <i>Kraj čovjeka? Naša poslijeljudska budućnost. Posljedice biotehnoške revolucije</i> , Izvori, Zagreb, 2003. F. W. Engdahl, <i>Sjeme uništenja. Geopolitika genetski modificirane hrane i globalno carstvo</i> , Detecta, Zagreb, 2005.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	End- of-semester anonymous questionnaire, consultations and students' evaluation of the course content quality.		
Other (according to the opinion of education provider)			

### 3. PERFORMANCE CONDITIONS OF THE STUDY PROGRAMME

#### 3.1. Locations of the study programme delivery

The classes are delivered in the premises of the Central seminary divided into buildings A, B and C. Religious education and catechesis exercises are performed in parishes and preschool institutions upon written approval of the preschool/school principle, and religious education exercises for primary and secondary schools.	
Building identification	Building A
Building location	Zrinsko-frankopanska 19
Construction year	1922
Total space in m <sup>2</sup>	845 m <sup>2</sup>
Annexed buildings	
Building identification	Building B
Building location	Zrinsko-frankopanska 19
Construction year	1966
Total space in m <sup>2</sup>	1308 m <sup>2</sup>
Annexed buildings	
Building identification	Building C
Building location	Zrinsko-frankopanska 19
Construction year	Reconstructed in 2009
Total space in m <sup>2</sup>	360 m <sup>2</sup>

#### 3.2. List of teachers and assistants per courses

Course	Teachers and assistants
Biblical Theology of the New Testament	Full professor Marinko Vidović, Ph.D.
Biblical Theology of the Old Testament	Full professor Marijan Vugdelija, Ph.D. / Miljenko Odrlić, M.S.
Biblical Greek Language	Full professor Marinko Vidović, Ph.D.
Bioethics	Assistant professor Šimun Bilokapić, Ph.D.
Divine Worship and Moral Virtues	Full professor Luka Tomašević, Ph.D.
The Church of Christ - Ecclesiology	Associate professor Anđelko Domazet, Ph.D. / Edvard Punda, Ph.D.
The Musical Heritage of the Church	Associate professor Šime Marović, M.A.
Didactics and Educational Methodology in Religious Education and Catechesis	Associate professor Jadranka Garmaz, Ph.D.
The Code of Canon Law (II Book)	Associate professor Ivan Jakulj, Ph.D. / Marko Mrše, Ph.D.
Social Doctrine of the Church	Full professor Luka Tomašević, Ph.D./ Assistant professor Marijo Volarević, Ph.D.

Spiritual Theology	Associate professor Mladen Parlov, Ph.D.
Ecumenical Theology	Associate professor Dušan Moro, Ph.D.
Ethics	Associate professor Ivan Kešina, Ph.D.
Philosophical Anthropology	Associate professor Ivan Kešina, Ph.D.
Hebrew Language I	Full professor Marijan Vugdelija, Ph.D.
Eastern Theology	Associate professor Dušan Moro, Ph.D.
The Corpus of the Apostle John	Full professor Marinko Vidović, Ph.D.
Catechetics	Associate professor Jadranka Garmaz, Ph.D.
Cosmology	Full professor Ivan Tadić, Ph.D.
Christology***	Associate professor Mladen Parlov, Ph.D. / Edvard Punda, Ph.D.
Christian Revelation	Associate professor Anđelko Domazet, Ph.D.
Latin Language I *	Associate professor Ivan Kešina, Ph.D. / Jure Hrgović, M.S.
Latin Language II	Associate professor Ivan Kešina, Ph.D. / Jure Hrgović, M.S.
Liturgics	Associate professor Ivica Žižić, Ph.D. / Domagoj Volarević, M.S.
Logic	Associate professor Ante Vučković, Ph.D. / Ante Akrap, Ph.D.
Methodology of Scientific Work	Assistant professor Domagoj Runje, Ph.D.
Ontology***	Associate professor Ante Vučković, Ph.D.
General Psychology	Full professor Ivan Tadić, Ph.D. / Boris Vidović, M.S.
General Introduction to the Study of the Holy Scripture	Full professor Marijan Vugdelija, Ph.D. / Miljenko Odrlić, M.S.
Introduction to Gregorian Chant	Associate professor Šime Marović, M.A.
Fundamental Moral Theology	Full professor Luka Tomašević, Ph.D.
The Mystery of the Triune God***	Full professor Nikola Bižaca, Ph.D.
Patrology	Associate professor Ivan Bodrožić, Ph.D.
Corpus of the Apostle Paul and Other Epistles	Full professor Marinko Vidović, Ph.D. / Full professor Marijan Vugdelija, Ph.D.
Pneumatology	Associate professor Mladen Parlov, Ph.D.
Special Pastoral Theology	Assistant professor Alojzije Čondić, Ph.D.
The Code of the Canon Law ( Book IV – the sanctifying office of the Church)	Associate professor Ivan Jakulj, Ph.D.
The Church History of the New and Contemporary age	Associate professor Josip Dukić, Ph.D. / Željko Tolić, Ph.D.
The Church History of the Ancient World and Middle Age	Associate professor Josip Dukić, Ph.D. / Željko Tolić, Ph.D.
History of Dogmas	Associate professor Mladen Parlov, Ph.D.
History of Modern and Contemporary Philosophy	Associate professor Ivan Kešina, Ph.D. / Associate professor Ante Vučković, Ph.D.
History of Philosophy – Ancient and the Middle Age	Full professor Ivan Tadić, Ph.D. / Ante Akrap, Ph.D.
Psychology of Religion	Full professor Josip Mužić, Ph.D. / Boris Vidović, M.S.
On the Sacraments in general and the Sacraments of Initiation	Full professor Ante Mateljan, Ph.D.

The Sacraments of Healing and Sacraments at the Service of Communion	Full professor Ante Mateljan, Ph.D.
Sexual, Marital and Family Morality	Associate professor Šimun Bilokapić, Ph.D.
World Religions	Full professor Nikola Bižaca, Ph.D.
Fundamental Pastoral Theology	Associate professor Stipe Nimac, Ph.D.
Theodicy**	Full professor Ivan Tadić, Ph.D.
Theology of Liturgical Celebrations	Associate professor Ivica Žižić, Ph.D.
Theological Anthropology	Full professor Nikola Bižaca, Ph.D.
Introduction and Exegesis of the New Testament : Synoptic Gospels	Full professor Marijan Vugdelija, Ph.D.
Introduction to Exegesis of the Old Testament – the Pentateuch and Historical Books	Full professor Marijan Vugdelija, Ph.D. / Miljenko Odrlić, M.S.
Introduction and Exegesis of the Old Testament – Prophetic and Wisdom Literature	Full professor M. Vugdelija, Ph.D. / Miljenko Odrlić, M.S.
Introduction to the Code of Canon Law (I and III Book)	Associate professor Ivan Jakulj, Ph.D.
Introduction to the Mystery of Christ and the History of Salvation	Associate professor Anđelko Domazet, Ph.D.
Religious Education and Catechesis for Primary School	Associate professor Jadranka Garmaz, Ph.D. / Josip Periš, M.S.
The Code of the Canon Law (Books: V, VI, and VII)	Associate professor Ivan Jakulj, Ph.D. / Marko Mrše, Ph.D.



### 3.3. Data on teachers

Academic degree, first and last name of the course deliverer	ANTE AKRAP, Ph.D.
Course delivered at the proposed study programme	KBF: 123 Logic KBF: 102 History of Philosophy – Ancient and the Middle Age
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	021/541-703
E-mail address	ante.akrap@st.t-com.hr
Personal web page	
Year of birth	1968
Scientist ID	331182
Research or art rank, and date of last rank appointment	Associate, 22 September 2011
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior assistant, 1 October 2011
Area and field of election into research or art rank	Humanistic sciences, Philosophy
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1/10/2011
Name of the position (professor, researcher, associate, etc.)	Associate, assistant
Field of work	Philosophy
Function	Assistant at the Chair of Philosophy
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical University Antonianum
Place	Rome
Date	22 June 1999
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the	Professor of philosophy and logic – Franciscan Grammar School of Sinj (from 1999 to 2011).

level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<i>Holokaust - Golgota 20. stoljeća? Holokaust u svjetlu židovske filozofske i teološke misli</i> , u: Antropološka i religiozna dimenzija žrtve, Zbornik radova XVIII. međunarodnog teološkog simpozija, CuS, Split, 2013., str.175-209.
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Assistant professor ŠIMUN BILOKAPIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 507 Bioethics KBF: 403 Sexual, Family and Marital Morality
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	021/541 719
E-mail address	simun.bilokapic@st.t-com.hr
Personal web page	
Year of birth	1964
Scientist ID	264090
Research or art rank, and date of last rank appointment	Assistant research scientist, 29 March 2011
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Assistant professor, 16 June 2011
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	14 September 2006
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Moral theology
Function	Professor at the Chair of Moral theology
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Lateran University (Accademia Alfonsiana)
Place	Rome
Date	20 June 1999 (3 June 1998)
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	As an adjunct professor I have delivered this course from the academic year 1999/2000 until the year 2006 when I employed at this Faculty.
Autorship of university/faculty	

textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<ul style="list-style-type: none"> <li>- <i>"Hitna kontracepcija" i prevencija trudnoće nakon spolnog nasilja</i>, u: Crkva u svijetu, 45 (2010) 2, str. 169-192;</li> <li>- <i>Etički vidovi kemijske kastracije</i>, u: Crkva u svijetu, 45 (2010) 3, str. 333-354;</li> <li>- "Antropologija i etika estetske kirurgije", u: N. Bižaca, J. Garmaz (priredili), <i>Teologija, lijepo i umjetnost</i>, Zbornik radova XVII. međunarodnog teološkog simpozija, Split, 20. i 21. listopada 2011, Crkva u svijetu, Split 2012, str. 93-11;</li> <li>- <i>Tematika 6. i 9. Božje zapovijedi u sakramentu ispovijedi</i>, u: Vjesnik Splitsko-makarske nadbiskupije, CXXXII (2011) 3, str. 242-249.</li> </ul>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Full professor NIKOLA BIŽACA, Ph.D.
Course delivered at the proposed study programme	KBF: 224 World Religions KBF: 302 The Mystery of the Triune God KBF: 421 Theological Anthropology
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Predraga Bogdanića 2, 21460 Stari Grad
Telephone	021/385-238; 021/765-049
E-mail address	nikola.bizaca@st.t-com.hr
Personal web page	
Year of birth	22 December 1949
Scientist ID	182561
Research or art rank, and date of last rank appointment	Senior research scientist, 8 July 2008
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Full professor, 27 April 2009
Area and field of election into research or art rank	Humanisitic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	15 May 2000
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Dogmatic theology
Function	Professor at the Chair of Dogmatic Theology and the director of the postgraduate university doctoral studies of CTF at the University of Split
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Theological faculty /Gregorian Pontifical University
Place	Rome
Date	20 March 1985
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	French English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in	God Maker ( <i>Bog stvoritelj</i> ) On One and Triune God ( <i>De Deo Uno et Trino</i> ) Graduate study at Theology in Split/Department study of CTF at

which it is/was delivered and the level of study programme	the University of Zagreb
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<ul style="list-style-type: none"> <li>- <i>Zapažanja o teologiji mučeništva</i>, Služba Božja, 3(2009), str. 251-272.</li> <li>- <i>Teološko-egzistencijalno značenje događaja križa</i>, Služba Božja, 1 (2011.), str. 5-31.</li> <li>- <i>Učiteljstvo i evolucija. Modeli hermeneutike kontinuiteta u diskontinuitetu</i>, u: N. Bižaca/J. Dukić/J. Garmaz (pr.), <i>Kršćanstvo i evolucija. Zbornik radova XV. Međunarodnog znanstvenog skupa, Split 2.-23., listopada 2009, Crkva u svijetu, Split 2010, str. 105-134.</i></li> <li><i>Utjelovljenje i teologija religija. Kritički osvrt na neka novija tumačenja utjelovljenja</i>, Crkva u svijetu, 1 (2008.), str. 7-34.</li> </ul>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Within the regular study programme of theology and from long experience in methodical-pedagogical-psychological-didactical engagement in religious teaching performance.
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Full professor IVAN BODROŽIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 204 Patrology
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Jandričeva 21, 10000 Zagreb
Telephone	098/851-600
E-mail address	ivan.bodrozic@gmail.com
Personal web page	www.patrologija.com
Year of birth	1968
Scientist ID	264143
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 19 December 2009
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	The Catholic faculty of Theology of the University of Zagreb
Date of employment	1/3/2010
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	The history of Christian literature
Function	Head of the chair
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	The Catholic faculty of Theology
Place	Zagreb
Date	19 December 2009
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	French
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	I was the course leader at CTF from 1 October 2005 to 28 February 2010.

Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<p><i>Kršćanska vjera i helenistička kultura: između susreta i sraza, blagoslova i izazova</i>, u: Bogoslovksa smotra 81 (2011.) 3, 607-628.</p> <p><i>Patrističke alegorijske reminiscencije u Marulićevoj Drugoj poslanici Katarini Obirića</i>, u: Bogoslovka smotra 82 (2012.) 2, 263-283.</p> <p><i>Klement Aleksandrijski i prihvatanje grčke filozofije u Aleksandrijskoj Crkvi koncem 2. stoljeća</i>, Vrhbosnensia 16 (2012.) 2, 291-306. (recenziran u bazi EBSCO)</p> <p><i>Preghiera nei Padri latini dei secoli IV e V</i>, in <i>Preghiera nei Padri dei secoli IV e V</i>, Dizionario di Spiritualità Biblico-Patristica/ Diretto da Salvatore A. Panimolle; vol. 53, Borla, Roma, 2009, 50-137.</p> <p><i>Il regno di Dio in s. Girolamo e s. Ilario</i>, u: Dizionario di spiritualità biblico-patristica vol. 58: Regno di Dio nei Padri della Chiesa (ur. Salvatore Panimolle), Roma, 2011., str. 110-205.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	



Academic degree, first and last name of the course deliverer	JENKO BULIĆ, M.S.
Course delivered at the proposed study programme	KBT: 203 Didactics and Educational Methodology of Religious Education KBT: 222 General Pedagogy
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zrinsko-Frankopanska 19, 21000 Split
Telephone	091/3308-313
E-mail address	jenko.bulic@st.t-com.hr
Personal web page	
Year of birth	1971
Scientist ID	331913
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Assistant, 1 February 2011
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 February 2011
Name of the position (professor, researcher, associate, etc.)	Assistant
Field of work	Religious pedagogy and catechetics
Function	
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Master of Science
Institution	Salesian Pontifical University
Place	Rome
Date	2 February 2005
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian language
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English language
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian language
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty textbooks from the course field	

Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Based on the past professional experience and scientific interests focusing on "Religious didactics".
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Assistant professor ALOJZIJE ČONDIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 504 Special Pastoral Theology
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Zrinjsko-Frankopanska 19, 21000 Split
Telephone	
E-mail address	acondic@kbf-st.hr
Personal web page	<a href="http://pastoral.cbs-split.hr/">http://pastoral.cbs-split.hr/</a>
Year of birth	1970
Scientist ID	294060
Research or art rank, and date of last rank appointment	Assistant research scientist, 13 February 2007
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 18 June 2009
Area and field of election into research or art rank	Humanistic sciences, Theology.
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	Piece work agreement: 1 October 2007. Work contract: 1 January 2008
Name of the position (professor, researcher, associate, etc.)	Associate professor
Field of work	Pastoral theology
Function	
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Lateran University
Place	Rome
Date	22 June 2004
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	

Autorship of university/faculty textbooks from the course field	Book from the field of pastoral theology: <i>Ustani zove te. Bogoslovno-pastoralna razmišljanja</i> , Crkva u svijetu, Split, 2013.
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. Vlast i autoritet u pastoralnoj službi, u: N. A. Ančić – N. Bižaca (ur.), <i>Vlast i autoritet – društveni i crkveni vidovi. Zbornik radova međunarodnoga znanstvenog skupa Split, 23. i 24. listopada 2008.</i>, Crkva u svijetu – Katolički bogoslovi fakultet, Split, 2009., 163-190.</li> <li>2. <i>Inicijacija odraslih – model za župnu zajednicu</i>, Bogoslovna smotra, 79 (2009.), 3., 633-658.</li> <li>3. <i>Župno pastoralno vijeće – ogledalo župne zajednice</i>, Služba Božja, 49 (2009.), 3., 273-290.</li> <li>4. <i>Stanje i perspektive katekumenata</i>, Služba Božja, 51 (2011.), 1., 75-98.</li> <li>5. <i>Evangelizacijsko poslanje obitelji u društvu</i>, Riječki teološki časopis, 20 (2012.), 1., 41-62.</li> </ol>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Associate professor, ANĐELKO DOMAZET, Ph.D.
Course delivered at the proposed study programme	KBF: 101 Introduction to the Mystery of Christ and the History of Salvation KBF: 301 Christian Revelation KBF: 322 The Church of Christ - Ecclesiology
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	021/541-722
E-mail address	andjelko.domazet@st.t-com.hr
Personal web page	<a href="http://www.ctf-st.hr/adomazet/">http://www.ctf-st.hr/adomazet/</a>
Year of birth	1962
Scientist ID	214384
Research or art rank, and date of last rank appointment	Senior research associate, 16 March 2010
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 17 June 2010
Area and field of election into research or art rank	Humanisitic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Catholic faculty of Theology, Split
Date of employment	1 November 2003
Name of the position (professor, researcher, associate, etc.)	Scientific-teaching rank of associate professor
Field of work	Fundamental theology
Function	The head of the Chair of Fundamental Theology
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome
Date	26 October 1995
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the	At Franciscan Faculty of Theology in Makarska he performed the following courses from 1995 until 1999: Christian Revelation, Theological Anthropology, Science on Religions, Ecclesiology.

level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. "Teologija uskrsnuća kod Karla Rahnera", u: I. Raguž (ur.), <i>Za tragovima Božjim</i>, Đakovo, 2008., str. 261-278.</li> <li>2. <i>Život u dijalogu s Bogom. Teologija i praksa molitve u spisima R. Guardinija</i>, Kršćanska sadašnjost, Zagreb 2009.</li> <li>3. "Europa i 'kršćanski svjetonazor' kod Romana Guardinija", u: <i>Teologija i Crkva u procesima europskih integracija</i>, Zbornik radova XIII. međunarodnog teološkog simpozija, Crkva u svijetu, Split, 2008., str. 139-163.</li> <li>4. "Isusov žrtveni hod. Teologija Kristove smrti u djelu J. Ratzinger/Benedikta XVI., Isus iz Nazareta II.", u: <i>Antropološka i religiozna dimenzija žrtve</i>, Zbornik radova XVIII. međunarodnog teološkog simpozija, Crkva u svijetu, Split 2013, str. 267-285.</li> </ol>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Assistant professor, JOSIP DUKIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 103 The Church History of the Ancient World and the Middle Age KBF: 125 The Church History of the New and Contemporary age
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zrinsko-frankopanska 19, 21000 Split
Telephone	098/1783-942
E-mail address	jossd@tiscali.it
Personal web page	/
Year of birth	1968
Scientist ID	294883
Research or art rank, and date of last rank appointment	Assistant research scientist, 23 February 2012
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Assistant professor, 19 April 2012
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 October 2006
Name of the position (professor, researcher, associate and similar)	Professor
Field of work	Church history
Function	Head of the Chair of Church History
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome
Date	2008
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the	

level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p>Book: Dugopoljski žrtvoslov (1941.-1948.), Dugopolje, 2011. (suautor B. Matković)</p> <p>Articles: Okvir za biografiju Joze Kljakovića (Solin, 10. III. 1889. - Zagreb, 1. X. 1968.), u: Jozo Kljaković - Retrospektiva 1889.-1968., Galerija Klovićevi dvori, Zagreb, 2009., str. 173-183. Don Frane Bulić na sudu, u: Tusculum, Solin, 3, 2010., str. 205-220. Biblioteka Ivan Paštrić, u: Glasnik Društva bibliotekara Hrvatske, 9, 2011., str. 40-51. Prijeponi oko zemljišta za gradnju katoličke katedrale i pravoslavnog hrama sv. Save u Splitu, u: Crkva u svijetu, Split, XLVIII (2013) 2, str. 209-235. (suautor T. Đonlić)</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	



Academic degree, first and last name of the teacher	Associate professor, JADRANKA GARMAZ, Ph.D
Course delivered at the proposed study programme	KBT: 203 Didactics and Educational Methodology of Religious Education KBT: 222 General Catechetics KBT: 302 Preschool Catechsis
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zvonimirova 121, 21210 Solin
Telephone	021/211-300
E-mail address	jgarmaz@CTF-st.hr
Personal web page	
Year of birth	1974
Scientist ID	258453
Research or art rank, and date of last rank appointment	Research associate, 5 July 2012
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 5 July 2012
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 February 2004
Name of the position (professor, researcher, associate, etc.)	Professor, associate professor
Field of work	Religious pedagogy and catechetics
Function	Head of the Chair of Religious Pedagogy and Catechetics
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Theological faculty of the University in Innsbruck
Place	Innsbruck
Date	16 April 2002
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in	She has been the course leader of all the courses related to religious and catechetical pedagogy at all study programme levels of CTF in Split, from the academic year 2007 up to

which it is/was delivered and the level of study programme	present.
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. Jadranka Garmaz – Martina Kraml, <i>Živjeti od Euharistije</i>, Zagreb, Glas Koncila 2009</li> <li>2. Prezbitar – služitelj i voditelj župne zajednice, u: <i>Bogoslovska smotra</i> 80 (2010.)3, 829-846. (pregledni znanstveni rad)</li> <li>3. M. Scharer – J. Garmaz, <i>Stvaranje i /ili evolucija. Izazovi za odgoj u vjeri</i>, u: N. Bižaca J. Dukić – J. Garmaz, <i>Kršćanstvo i evolucija</i>, Zbornik radova 15. teološkog simpozija, Split 2010, str. 161 –190.</li> <li>4. Medijska pedagogija u vjeronauku i katehezi: kriteriji izbora i načini korištenja nekih suvremenih medija u: <i>Crkva u svijetu</i> 45 (2010.)3, str. 310-332.</li> <li>5. NOK i vjeronauk: religiozna kompetencija u vjeronauku, <i>Crkva u svijetu</i> (2012.) 4, 427-451.</li> </ol>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. Jadranka Garmaz – Matthias Scharer, <i>Učenje vjere</i>, Zagreb, Glas Koncila 2014.</li> <li>2. Medijska pedagogija u vjeronauku i katehezi: kriteriji izbora i načini korištenja nekih suvremenih medija u: <i>Crkva u svijetu</i> 45 (2010.)3, str. 310-332.</li> <li>3. NOK i vjeronauk: religiozna kompetencija u vjeronauku, <i>Crkva u svijetu</i> (2012.) 4, 427-451.</li> </ol>
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	ANGELINA GAŠPAR, Ph.D.
Course delivered at the proposed study programme	KBF: 622 Theological English I KBF: 623 Theological English II
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Omiška 16, split
Telephone number	538-071
E-mail address	agaspar@ffst.hr
Personal web page	
Year of birth	1964
Scientist ID	344041
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Lecturer, 23/11/2012
Area and field of election into research or art rank	Humanistic science, field of philology, literary theory and history of literature (Anglistics)
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	
Date of employment	
Name of position (professor, researcher, associate teacher, etc.)	
Field of work	
Function	
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Ph.D., Social sciences, Information and Communication sciences
Institution	The University of Zagreb, Faculty of Humanities and Social Sciences
Place	Zagreb
Date	13/07/2013
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Field of training	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English, 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	French, 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Italian, Bulgarian, 2
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head	<ul style="list-style-type: none"> <li>English language (FESB) – Undergraduate programme</li> </ul>

positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	<ul style="list-style-type: none"> <li>• Translation studies with elements of contrastive analysis- Graduate programme (FFST)</li> <li>• Translation Methodology – Theory and Practice, Graduate programme (FFST)</li> <li>• English phonetics and phonology, Undergraduate programme (FFST)</li> </ul>
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	<p>Seljan, Sanja; Gašpar, Angelina, <i>First Steps in Term and Collocation Extraction from English-Croatian Corpus</i>. // <i>Proceedings of 8th International Conference on Terminology and Artificial Intelligence</i>, Toulouse, France, 2009.</p> <p>Seljan, Sanja; Gašpar, Angelina, <i>Primjena prevoditeljskih alata u EU i potreba za hrvatskim tehnologijama</i> // <i>Jezična politika i jezična stvarnost</i> / Granić, Jagoda (ur.), Zagreb: HDPL, 2009., str. 617-625.</p> <p>Sanja Seljan, Dunder Ivan, Gašpar Angelina, <i>From Digitisation Process to Terminological Digital Resources</i> //, <i>Proceedings of the 36<sup>th</sup> International Convention MIPRO 2013/</i> Biljanović, P. (ur.). Rijeka: Croatian Society for Information and Communication Technology, Electronics and Microelectronics – MIPRO, 2013.</p> <p>Gašpar Angelina, <i>Računalno potpomognuta provjera terminološke dosljednosti prijevoda hrvatskoga zakonodavstva na engleski jezik</i>, doktorska disertacija, Zagreb, Filozofski fakultet, 2013.</p> <p>Gašpar, Angelina, <i>Multiterm Database Quality Assessment// Human Language Technologies as a Challenge for Computer Science and Linguistics</i> / Vetulani, Zygmunt; Uszkoreit, Hans (ur.). Poznan, Poland : Fundacja Uniwersytetu im. A. Mickiewicza, 2013., str. 183-187.</p>
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	JURE HRGOVIĆ, M.S.
Course delivered at the proposed study programme	KBF: 108 Latin Language I KBF: 122 Latin Language II
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Fratarski prolaz 4
Telephone	021/707-080
E-mail address	frajure@gmail.com
Personal web page	
Year of birth	1977
Scientist ID	
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior assistant, 20 April 2011
Area and field of election into research or art rank	Humanistic sciences, Philology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Franciscan Grammar School of Sinj, accredited
Date of employment	1 September 2013.
Name of the position (professor, researcher, associate, etc.)	Associate teacher
Field of work	Classical languages
Function	
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Master of Science
Institution	Universita Pontificia Salesiana
Place	Rome
Date	18 January 2011
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	2011
Place	Washington DC (USA)
Institution	The Catholic University of America
Training field	Classical languages
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English language
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German language
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty	

textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Associate professor IVAN JAKULJ, Ph.D.
Course delivered at the proposed study programme	KBF: 404 Introduction to the Code of Canon Law ( I and III Book) KBF: 425 Code of the Canon Law (Book II) KBF: 502 Code of the Canon Law (Books: V, VI, VII) KBF: 521 Code of the Canon Law (Book IV – The sanctifying Office of the Church)
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Fra Bonina 2, 21000 Split
Telephone	021/386-255
E-mail address	ijakulj@kbj-st.hr
Personal web page	
Year of birth	1951
Scientist ID	263785
Research or art rank, and date of last rank appointment	Senior research associate, 9 June 2009
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 23 June 2009
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	22 January 2002
Name of the position (professor, researcher, associate, etc.)	Associate professor
Field of work	Canon Law
Function	Head of the Chair of the Canon Law
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Catholic University in Lublin
Place	Lublin, Poland
Date	7 May 1985
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Polish
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
<b>COMPETENCES FOR THE COURSE</b>	

Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. Ivan Jakulj, <i>"Brak i obitelj u okruženju relativizma. Kanonsko-pravni osvrt"</i>, u: Diktatura relativizma. Zbornik radova znanstvenog simpozija održanog u Zagrebu 16. lipnja 2007., (Mijo Nikić, Kata Lamešić, ur.), Zagreb, 2009., str. 309-352.</li> <li>2. Ivan Jakulj, <i>"Poziv na sud i odgovor tužene stranke, prema odredbama Zakonika kanonskoga prava i naputka Dignitas Connubii"</i>, u: Ništavost ženidbe: procesne i supstantivne teme, (Josip Šalković ur.), Zbornik radova II. znanstvenog simpozija crkvenih pravnika s međunarodnim sudjelovanjem, Zagreb, 2009., str. 91-122.</li> </ol>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	



Academic degree, first and last name of the teacher	Associate professor, IVAN KEŠINA, Ph.D
Course delivered at the proposed study programme	KBF: 104 Ethics KBF: 201 Philosophical Anthropology KBF: 121 Modern and Contemporary History of Philosophy KBF: 108 Latin Language I KBF: 122 Latin Language II
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Pujanke 77/X, 21 000 Split
Telephone	021/378-255
E-mail address	ivan.kesina@kbf-st.hr
Personal web page	
Year of birth	1954
Scientist ID from the Register of scientists	200895
Scientific or artistic field and the date of the last selection into grade	Senior research associate, 11 July 2013
Scientific-research, artistic-teaching or teaching grade and the date of the last selection	Associate professor, 10 December 2009
Discipline and field of appointment into the scientific or artistic title	Humanistic sciences, Philosophy
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 April 2000
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Philosophy – ethics, philosophical anthropology, etc.
Function	
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Die Leopold-Franzens-Universität Innsbruck
Place	Innsbruck
Date	7 July 1990
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name)	

course title, study programme in which it is/was delivered and the level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p>Book:</p> <ul style="list-style-type: none"> <li>- <i>Stvaranje evolucijom</i>, Crkva u svijetu, Split 2012. (Knjiga ima 272 stranice).</li> </ul> <p>Articles:</p> <ul style="list-style-type: none"> <li>- <i>Evolucija i princip selekcije u filozofiji Vjekoslava Bajsića</i>, u: Bogoslovska smotra 79 (2009.), br. 4, str- 871-896.</li> <li>- <i>Umiješanost promatrača – jedno od ograničenja znanosti</i>, u: Filozofska istraživanja 30 (2010.), br. 1-2, str. 175-191.</li> <li>- <i>Moralno-etičke implikacije stare i nove eugenike</i>, u: I. Komadina (uredio), Tajna života u ozračju suvremenog odnosa znanosti i vjere (Zbornik radova), Hrvatski dušobrižnički ured u Njemačkoj, Frankfurt am Main, 2011., str. 119-153.</li> <li>- <i>Stvaranje ili evolucija</i>, u: Z. Primorac (glavni urednik), Suvremena znanost i vjera, Zbornik radova međunarodnoga znanstvenog skupa Mostar, 29 i 30. listopada 2010., Fakultet prirodoslovno-matematičkih i odgojnih znanosti Sveučilišta u Mostaru i Filozofska fakulteta, Univerza v Ljubljani, Mostar – Ljubljana 2011., str. 193-214.</li> </ul>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	He participated in the Project: <i>Ethics and pluralism</i> , subtheme: "The dignity of the human person and ethical action"
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Associate professor ŠIME MAROVIĆ, M.A.
Course delivered at the proposed study programme	KBF: 124 The Musical Heritage of the Church KBF: 207 Introduction to Gregorian Chant
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Fra Luje Maruna 3, 21000 Split
Telephone	021/362-745
E-mail address	smarovic@kbf-st.hr
Personal web page	
Year of birth	25 May 1952
Scientist ID	208964
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	M.A. and associate professor 6 June 2011
Area and field of election into research or art rank	Artistic, Music art
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	2 January 1997
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Liturgical music
Function	Teacher
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Licenciate from Church music Master's degree in Gregorian chant Master's degree in Church composition
Institution	Pontifical Institute of Sacred Music
Place	Rome, Italy
Date	Lic. Church music, 27 June 1985 M.A. Gregorian chant, 26 June 1988 M.A. Church composition, 26 June 1989
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	French
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name)	

course title, study programme in which it is/was delivered and the level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<ul style="list-style-type: none"> <li>- <i>Zrno vjere, Duhovne skladbe prigodom Godine vjere</i> (Crkva u svijetu i Splitsko-makarska nadbiskupija, Split, 2012.)</li> <li>- <i>On će doći</i>, adventski oratorij za soliste, mješoviti zbor, komorni puhački orkestar uz pratnju orgulja, Split 2009.</li> <li>- <i>Tri stotine ljeta slavimo mi</i>, kantata za solo, četiri jednaka glasa uz pratnju orgulja, Split, 2010.</li> <li>- <i>Molitva suprotiva turkom</i>, oratorij za soliste, mješoviti zbor, orkestar i čembalo, Split, 2010.</li> <li>- <i>Vrata vjere</i>, oratorij za soliste, mješoviti zbor, orkestar i orgulje, Split, 2013.</li> </ul>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	Šime Marović, <i>Glazba u bogoslužju</i> , Uvod u crkvenu glazbu (Crkva u svijetu, Split 2009., 288 str.)
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	<p>For the oratorio <i>Šimun Cirenac</i> (1990) – premiered at 37th Splitsko ljeto (1991). Award of <i>Slobodna Dalmacija</i> “Judita”.</p> <p>For the oratorio <i>Staro groblje na Sustipanu</i> (1993) – premiered at 39th Splitsko ljeto (1993).</p> <p>Award of town Split for the year 1993 for the contribution to the music heritage of the town.</p>

Academic degree, first and last name of the teacher	Full professor ANTE MATELJAN, Ph.D.
Course delivered at the proposed study programme	KBF: 501 On the Sacraments in general and the Sacraments of Initiation KBF: 523 The Sacraments of Healing and Sacraments at the Service of Communion
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Zrinjsko-Frankopanska 19, 21000 Split
Telephone	021/396-147
E-mail address	amateljan@kbf-st.hr ; ante.mateljan@st.t-com.hr
Personal web page	<a href="http://www.kbf-st.hr/~amateljan/">http://www.kbf-st.hr/~amateljan/</a>
Year of birth	1959
Scientist ID	200915
Research or art rank, and date of last rank appointment	Senior research scientist, 11 September 2008
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Full professor, 11 September 2008
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	3 April 1995 ("Theology in Split")
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Theology
Function	Dean
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome
Date	12 April 1991
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the	Sacraments in general, Sacraments separately I, II; Mercy of Christ; theological graduate studies at "Theology in Split"; affiliated to CTF in Zagreb; same course is delivered at theological-catechetical studies within Theology in Split.

level of study programme	
Autorship of university/faculty textbooks from the course field	<ol style="list-style-type: none"> <li>1. <i>Otajstvo supatnje. Sakrament bolesničkog pomazanja</i>, Crkva u svijetu, Split, 2002.;</li> <li>2. <i>Otajstvo poslanja. Sakrament potvrde</i>, Crkva u svijetu, Split, 2004.;</li> <li>3. <i>Obdareni ljubavlju. Uvod u teologiju milosti</i>, Crkva u svijetu, Split, 2006.</li> <li>4. <i>Otajstvo susreta. Temeljna sakramentologija</i>, Crkva u svijetu, Split, 2010.</li> </ol>
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. <i>Sakrament kršćanske ženidbe. Propozicije Međunarodne teološke komisije i kristološke teze G. Martelea</i>, u: Crkva u svijetu 43 (2008.), 4, str. 550-573.</li> <li>2. <i>Svećeništvo kao posredništvo. Biti između Boga i ljudi</i>, Vrhbosnensia 13 (2009.) 2, str. 161-181.</li> <li>3. <i>Otajstvo susreta. Temeljna sakramentologija</i>, u: Crkva u svijetu, Split, 2010.</li> <li>4. <i>Sвета тајна јејеоосвећења. Sakrament bolesničkog pomazanja u Pravoslavnoj crkvi</i>, u: Crkva u svijetu 46 (2011.) 4, 429-448.; “</li> <li>5. <i>Liturgija svete tajne jeleosvećenja</i>, u: Služba Božja 51 (2011.) 3-4, str. 249-267.</li> <li>6. <i>Sadašnjost i budućnost sakramenata. Ogled o biti teologije i praksi svetih tajni</i>, u: V. Vukašinović (prir.), Kriza savremenih jezika teologije, Mons Hemus, Beograd, 2013., str. 109-126.</li> </ol>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	MIRKO MIHALJ, M.S.
Course delivered at the proposed study programme	KBT: 104 Developmental Psychology KBT: 225 Communicology
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zrinjsko-Frankopanska 14, 21000 Split
Telephone	
E-mail address	mmihalj@kbf-st.hr
Personal web page	
Year of birth	1951
Scientist ID	263796
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior lecturer, 1 March 2009
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	Work contract: 12 June 2003
Name of the position (professor, researcher, associate, etc.)	Lecturer
Field of work	Religious and catechetical pedagogy
Function	Senior lecturer at the Chair of Philosophy
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Master of Science
Institution	Catholic University in Louvain
Place	Louvaine-la-Neuve
Date	9 September 1983
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	French
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the	

level of study programme	
Authorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	



Academic degree, first and last name of the teacher	Associate professor DUŠAN MORO, Ph.D.
Course delivered at the proposed study programme	KBF: 324 Ecumenical Theology KBF: 524 Eastern Theology
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Franjevački put 1, 21300 Makarska Put iza nove bolnice 10c, 21000 Split
Telephone	021/541-715 mob. 098/360-832
E-mail address	dusan.moro1@gmail.com
Personal web page	
Year of birth	1 October 1952
Scientist ID	
Research or art rank, and date of last rank appointment	Senior research associate, 29 March 2011
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 13 October 2011
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 October 1999
Name of the position (professor, researcher, associate, etc.)	Associate professor
Field of work	Fundamental and ecumenical theology
Function	Head of the Chair of Ecumenical Theology
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical University Antonianum
Place	Rome
Date	19 June 1984
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	From the academic year 1984/5 to 1998/99. at the Franciscan faculty of Theology in Makarska I performed classes from Fundamental and Ecumenical theology and elective courses from other areas, e.g. Islam.

Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p>Book: <i>Teološki hod ekumenizma u XX. stoljeću. Konferencije 'Vjere i ustrojstva'; protagonisti i poteškoće</i>, Služba Božja, Split, 2009., str. 5, 285.</p> <p>Journals A1: <i>Prinos Frane Franića u pripremi dogmatskih konstitucija Lumen gentium i Dei verbum</i>, u: Crkva u svijetu 44 (2009), br.2, str. 146-166.</p> <p><i>Marko Antun de Dominis-ekumenist u kontroverzističkom vremenu</i>, u: CuS 48 (20013), br.1, str. 73.87.</p> <p>Journals A2: <i>Dokumenti Katoličke crkve o ekumenskom problemu ređenja žena i njihova teološko-ekumenska analiza</i>, u Služba Božja 51 (2012), br.3-4, str. 367-403.</p> <p>Proceedings: <i>Frane Franić i le tre Costituzioni del Concilio (SC, LG, DV). Contributo del vescovo di Split-Makarska all' ecclesiologia e alla teologia del Concilio Vaticano II</i>, u: zbornik 'La Chiesa croata e il Concilio Vaticano (prir. Ph. Chenaux-E. Marin-F. Šanjek), Lateran Press, Roma, 2011., str. 123-143.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	MARKO MRŠE, Ph.D.
Course delivered at the proposed study programme	KBF: 425 Code of Canon law (II Book) KBF: 502 Code of Canon law (Books: V, VI and VII)
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	021/571 387
E-mail address	marko.mrse1@st.t-com.hr
Personal web page	
Year of birth	1962
Scientist ID	331160
Research or art rank, and date of last rank appointment	Associate, 22 September 2011
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior assistant, 1 October 2011
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 October 2011
Name of the position (professor, researcher, associate, etc.)	Associate, senior assistant
Field of work	Canon law
Function	Senior assistant
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical University Antonianum
Place	Rome
Date	20 June 1996
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty	

textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	Marko Mrše, <i>Psihofizička sposobnost za sveti red i zavjete</i> , u: Kanonsko pravo i medicina. Izabrana pitanja, (Josip Šalković ur.), Zbornik radova VI. međunarodnog znanstvenog simpozija crkvenih pravnika s međunarodnim sudjelovanjem, Zagreb, 2013.
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Full professor JOSIP MUŽIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 202 Psychology of Religion KBF: 622 Theological English I KBF: 623 Theological English II
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Čiovska 2, 21000 Split
Telephone	021/346-731
E-mail address	josip.muzic@kbf-st.hr
Personal web page	
Year of birth	1961
Scientist ID	216390
Research or art rank, and date of last rank appointment	Senior research associate, 21 February 2008
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 21 February 2008
Area and field of election into research or art rank	Humanistic sciences, Philosophy
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1995
Name of the position (professor, researcher, associate, etc.)	Associate professor
Field of work	Philosophy, sociology, spiritual theology
Function	Head of the Chair of Philosophy
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical University Antonianum
Place	Rome (Italy)
Date	1992
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	1993
Place	Pamplona (Spain)
Institution	Universidad de Navarra
Training field	Spiritual theology
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Spanish
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	French
Previous experience in head positions of similar courses (name	Lectures delivered in “Contemporary philosophy” at Faculty of Philosophy, Zadar for several years (after 2000) and assisted

course title, study programme in which it is/was delivered and the level of study programme	in "Ethics and human rights" at the Faculty of Medicine in Split. From the establishment of the Faculty of Philosophy, University of Split in 2005 up to present, he has delivered courses in "Philosophical methodology", "Philosophical anthropology", "Medieval philosophy I" and "Medieval philosophy II".
<b>COMPETENCES FOR THE COURSE</b>	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	"Doprinosi i izazovi filozofije na katoličkom bogoslovnom fakultetu u Splitu", <i>Vrhbosnensia</i> , XII, 2008, 2, 279-291. "Tolerancija zlih kod Augustina prema prispodobi o žitu i kukolju", <i>Služba Božja</i> , 54, 2012, 3/4, 404-436.
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	He conducted a scientific project <i>Ethics and pluralism</i> , from 2007 to 2011 and assists in a scientific project <i>Metaphysical foundation of a person</i> from 2007.
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	He is included in the prestigious issue of the American Biographical Institute (ABI) <i>Five Hundred Leaders of Influence</i> (1996) and he also won an international award <i>Twentieth Century Achievement Award</i> (1995).

Academic degree, first and last name of the teacher	Associate professor STIPE NIMAC, Ph.D.
Course delivered at the proposed study programme	KBF: 426 Fundamental Pastoral Theology
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Put iza Nove bolnice 19 c, 21000 Split
Telephone	021/541-713
E-mail address	stipe.nimac@st.t-com.hr
Personal web page	
Year of birth	1950
Scientist ID	196375
Research or art rank, and date of last rank appointment	Senior research associate, 9 June 2009
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 25 October 2009
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 April 2000
Name of the position (professor, researcher, associate, etc.)	Professor, associate professor
Field of work	Pastoral theology
Function	Head of the Chair of Pastoral Theology
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Lateran University
Place	Rome (Italy)
Date	30 April 1990
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German (3)
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian (3)
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in	

which it is/was delivered and the level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<p>Books:</p> <p>Nimac Stipe, <i>Pastoral grada</i>, Ravnokotarski Cvit, Lepuri, 2008.</p> <p>Nimac Stipe – Seveso Bruno, <i>Praktična teologija. Profil jedne teološke discipline s osvrtom na njezine zadaće u hrvatskoj Crkvi i društvu</i>, Ravnokotarski Cvit, Lepuri, 2009.</p> <p>Nimac Stipe - Klein Stephanie, <i>Metoda u praktičnoj teologiji</i>, Ravnokotarski Cvit, Lepuri, 2010.</p> <p>Nimac Stipe - Perše Brigita, <i>Župa u povijesnim mijenama</i>, Ravnokotarski Cvit, Lepuri, 2013.</p> <p>Articles:</p> <p>Nimac Stipe, <i>Nastanak i razvoj prvih kršćanskih zajednica</i>, u: <i>Crkva u svijetu</i>, 48 (2012.), br. 2, str. 163-184.</p> <p>Nimac Stipe, <i>Župa od Milanskog edikta do Tridenta</i>, u: <i>Crkva u svijetu</i>, 47 (2012.), br. 3, str. 367–391.</p> <p>Nimac Stipe, <i>Župa u razdoblju tridentinske, jozefinističke i francuske reforme</i>, u: <i>Obnovljeni život</i>, 67 (2012.), br. 2, str. 239-253.</p> <p>Nimac Stipe, <i>Župa u mijenama 19. i 20. stoljeća</i>, u: <i>Obnovljeni život</i>, 67 (2012.), br. 3, str. 353-368.</p> <p>Nimac Stipe, <i>Učinkovitost postojeće pastoralne paradigme u prenošenju vjere</i>, u: <i>Bogoslovska smotra</i>, 83 (2013.), br. 3, str. 559</p> <p>Nimac Stipe, <i>Zwischen Traditionsverbundenheit und Zukunftsoffenheit. Zur gegenwärtigen Situation der Kirche und der Praktischen Theologie in Kroatien</i>, <i>International Journal of Practical Theology</i>, 17 (2013.), br. 2, str. 273–291.</p> <p>S. Nimac, <i>Tradicija i otvorenost. Situacija i imperativi pred praktičnom teologijom u Hrvatskoj</i>, u: <i>Bogoslovska smotra</i>, 83 (2013.), br. 4, str. 841-858.</p> <p>Articles in the proceedings:</p> <p>Stipe Nimac, <i>Župni pastoral u postmodernom gradu</i>, u: Franjo Emanuel Hoško (ur.), <i>Djelatna Crkva. Zbornik Milana Šimunovića u prigodi 65. obljetnice života</i>, Kršćanska sadašnjost - Zagreb/Teologija u Rijeci - Rijeka, 2008., str. 113-119.</p> <p>Nimac Stipe, <i>Intradisciplinarnost i interdisciplinarnost praktične teologije</i>, u: <i>Iščekivati i požurivati dolazak dana Božjega</i>. Zbornik radova u čast prof. dr. sc. Peri Aračiću prigodom 65. obljetnice života, Ivo Džinić-Ivica Raguž (ur.), <i>Katolički bogoslovni fakultet u Đakovu/Sveučilište Josipa Jurja Strossmayera u Osijeku</i>, Đakovo, 2009., str. 33-38.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	



**ACKNOWLEDGMENTS AND AWARDS**

Acknowledgements and awards for teaching and scientific/artistic work	
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Academic degree, first and last name of the course deliverer	MILJENKO ODRLJIN, M.S.
Course delivered at the proposed study programme	KBF: 304 Introduction to Exegesis of the Old Testament – the Pentateuch and Historical Books KBF: 321 Introduction and Exegesis of the Old Testament – Prophetic and Wisdom Literature KBF: 126 General Introduction to the Study of the Holy Scripture
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Franjevački put 1, 21300 Makarska
Telephone	021/612-056
E-mail address	miljenko.odrljin1@st.t-com.hr
Personal web page	
Year of birth	1952
Scientist ID	202366
Research or art rank, and date of last rank appointment	Senior lecturer, 29 October 2011
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior lecturer, 31 May 2011
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 April 2000
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	The Holy Scripture
Function	Lecturer at the Chair of the Scriptures of the Old Testament
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Master of Science
Institution	Pontifical Biblical Institute
Place	Rome
Date	11 June 1981
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head	He delivered lectures in courses related to the Holy Scripture at

positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	the Franciscan Faculty of Theology in Makarska, from 1986./87 to 1998./99.
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<i>Mojsije u židovskoj Bibliji</i> , u: Služba Božja, 3 (2011.), str. 268-298; <i>Opseg i sadržaj pojma Toledot u knjizi Postanka</i> , u: Crkva u svijetu, 4 (2011.), 411-428
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Associate professor, MLADEN PARLOV, Ph.D.
Course delivered at the proposed study programme	KBF: 205 History of Dogmas KBF: 406 Pneumatology KBF: 522 Spiritual Theology KBF: 405 Christology
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zrinjsko-Frankopanska 19, 21000 Split
Telephone	098/293-176
E-mail address	mparlov@kbfs-st.hr
Personal web page	<a href="http://www.kbf-st.hr/~mparlov/">http://www.kbf-st.hr/~mparlov/</a>
Year of birth	1964
Scientist ID	219016
Research or art rank, and date of last rank appointment	Senior research associate, 14 November 2006
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 14 December 2006
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 February 2001
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	History of Christian literature and doctrine, Christian spirituality
Function	Head of the Chair of History of Christian Literature and Christian Doctrine
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome, Italy
Date	26 November 1996
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German French
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name)	

course title, study programme in which it is/was delivered and the level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p><i>U snazi Duha</i>, CuS, Split, 2007.</p> <p><i>Izabrane teme iz teologije duhovnosti</i>, CuS, Split 2009.</p> <p><i>Križ u misli Marka Marulića</i>, u: Colloquia Maruliana XX (2011.), str. 239-254.</p> <p><i>Utjecaj obiteljskog ozračja na duhovno zvanje</i>, u: Crkva u svijetu, 44 (2009) 4, str. 484-500.</p> <p><i>Duhovna strujanja u Crkvi u doba majke Klare Žižić</i>, u: Majka Klara Žižić i njezina družba 1706.-2006., Zbornik proslave 300 obljetnice preminuća službenice Božje majke Klare Žižić, utemeljiteljice Družbe sestara franjevki od Bezgrješne, ured. s. Terezija Zemljić, Družba sestara franjevki od Bezgrješne, Šibenik, 2009., str. 277-301.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Graduated the study of Psychology: University teacher training course – University of Split
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	JOSIP PERIŠ, M.S.
Course delivered at the proposed study programme	KBF: 505 Religious Education and Catechesis for Primary School
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Srijane 101, 21205 Dolac Donji
Telephone	021/345-066
E-mail address	josip.peris@st.t-com.hr
Personal web page	
Year of birth	1966
Scientist ID	279910
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Lecturer, 23 January 2012
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 January 2006
Name of the position (professor, researcher, associate, etc.)	Lecturer
Field of work	Religious and catechetical pedagogy
Function	Lecturer at the Chair of Religious and Catechetical Pedagogy
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Master of Science
Institution	Salesian Pontifical University
Place	Rome
Date	18 October 1995
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty	

textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	As the editor-in-chief of the annual <i>Svjedok</i> ("Witness"), published by the Catechetic office of Split-Makarska, he has published six issues (15-20) including several expert articles related to subject matter, in the last five-year period.
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	EDVARD PUNDA, Ph.D.
Course delivered at the proposed study programme	KBF: 405 Christology KBF: 322 The Church of Christ - Ecclesiology
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zrinsko-Frankopanska 19, 21000 Split
Telephone	021/ 273-021
E-mail address	donedvard@gmail.com
Personal web page	
Year of birth	1979
Scientist ID	/in the process of acquisition/
Research or art rank, and date of last rank appointment	Associate, 28 November 2013
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Postdoctorand, 1 December 2013
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	
Name of the position (professor, researcher, associate, etc.)	Professor, postdoctorand
Field of work	Fundamental theology
Function	Postdoctorand at the Chair of Fundamental Theology
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome
Date	13 September 2011
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Spanish
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty	



textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p>Scientific books: E. Punda, <i>La fede in Teresa d'Avila</i>, Editrice Pontificia Università Gregoriana, Roma 2011.</p> <p>Papers published in international journals equated with international peer review (A1): G. Grbešić – E. Punda, <i>Eshatološke teme u 'posebnim objavama'. Ukazanja u Fatimi i viđenja M. F. Kowalske</i>, u: <i>Obnovljeni život</i> 3 (2013), 367-382.</p> <p>Papers published in the journals with national peer-review (A2):</p> <ul style="list-style-type: none"> <li>- <i>Iskustvo vjere svete Terezija Avilske: središnje teme i neke poveznice s Neokatekumenskim putom</i>, u: <i>Diacovensia</i> 1 (2013), 133- 155.</li> <li>- <i>Teologija: privilegirano mjesto vjere</i>, u: <i>Diacovensia</i> 2 (2013), 325-340.</li> </ul>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Within the scope of Postgraduate Studies of Fundamental Theology.
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Assistant professor DOMAGOJ RUNJE, Ph.D.
Course delivered at the proposed study programme	KBF: 423 Biblical Theology of the New Testament KBF: 107 Methodology of Scientific Work
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Hrvatskih mučenika 31, 21202 Lečevica
Telephone	098/9580-195
E-mail address	drunje@kbfst.hr
Personal web page	
Year of birth	1973
Scientist ID	331145
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior assistant, 1 November 2009.
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	Piece work agreement: 1 October 2008 Work contract: 1 November 2009
Name of the position (professor, researcher, associate, etc.)	Associate position of the senior assistant at the Chair of the Old Testament
Field of work	The Bible with a special emphasis on the Old Testament; Methodology of scientific work.
Function	
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical University Antonianum
Place	Rome
Date	19 June 2007
<b>INFORMATION ON ABOUT ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name	

course title, study programme in which it is/was delivered and the level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p>INTRODUCTION TO THE PENTATEUCH AND EXEGESIS: <i>Ljepota u Petoknjižju</i>, u: Nikola Bižaca i Jadranka Garmaz (ur.), <i>Teologija, lijepo i umjetnost</i>, Zbornik radova Međunarodnoga znanstvenog skupa, Split, 20 i 21 listopada 2011., Split 2012., str. 63-91.</p> <p><i>Vremeniti i vječni hram u Hramskom svitku</i>, u: Crkva u svijetu 48 (2013.) 3, str. 359-379.</p> <p><i>Očinstvo u Bibliji i tri Adama. Teološka meditacija</i>, u: <i>Communio</i>, 36 (2010.), str. 13-17.</p> <p>INTRODUCTION TO THE PROPHETS AND WISDOM LITERATURE AND EXEGESIS:</p> <p><i>Biblija kao Sveto pismo. Neke upute za čitanje</i>, u: Ivan Šarčević (ur.) <i>100 godina Franjevačke teologije u Sarajevu 1909. – 2009.</i>, Zbornik radova sa Znanstvenog skupa u povodu 100 godina Franjevačke teologije u Sarajevu održanog u Sarajevu 6 i 7 listopada 2009., Sarajevo</p> <p><i>Biblija kao Sveto pismo. Neke upute za čitanje</i>, u: Ivan Šarčević (ur.) <i>100 godina Franjevačke teologije u Sarajevu 1909. – 2009.</i>, Zbornik radova sa Znanstvenog skupa u povodu 100 godina Franjevačke teologije u Sarajevu održanog u Sarajevu 6 i 7 listopada 2009., Sarajevo 2012., str. 325-334.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Full professor IVAN TADIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 102 History of Philosophy – the Ancient World and the Middle Age KBF: 105 Cosmology KBF: 106 General Psychology KBF: 221 Theodicy
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Fra Bonina 2/I, 21 000 SPLIT
Telephone	098/668-091
E-mail address	Ivan.tadic2@gmail.com
Personal web page	
Year of birth	1955
Scientist ID	216375
Research or art rank, and date of last rank appointment	Senior research scientist, 10 December 2010
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Full professor (first appointment) 20 January 2011
Area and field of election into research or art rank	Humanistic sciences, Philosophy
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 April 1995
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Philosophy
Function	
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome
Date	1 December 1993
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	French
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in	

which it is/was delivered and the level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p><i>HISTORY OF PHILOSOPHY – ANCIENT AND THE MIDDLE AGE</i> <i>Antički i suvremeni pogledi na čovjeka. Aristotel, Protagora, Ivan Pavao II., Crkva u svijetu, Split, 2009.</i></p> <p><i>PHILOSOPHICAL SPEECH ON THE WORLD AND GOD:</i> <i>Filozofska misao Stjepana Zimmermanna. Izabrani vidovi s bibliografijom, Crkva u svijetu, Split, 2010.</i></p> <p>Metafizička pitanja i znanstvena istraživanja, u: Zoran Primorac (gl. ur.), <i>Suvremena znanost i vjera. Zbornik radova s međunarodnoga znanstvenoga skupa Mostar, 29. i 30. listopada 2010</i>, Fakultet prirodoslovno-matematičkih i odgojnih znanosti Sveučilišta u Mostaru – Filozofski fakultet, Mostar – Ljubljana, 2011., str. 113-133.</p> <p>Razvitak misli o svemiru i njegovu nastanku, u: Nikola Bižaca – Josip Dukić – Jadranka Garmaz (ur.), <i>Kršćanstvo i evolucija. Zbornik radova Međunarodnoga znanstvenoga skupa Split, 22. i 23. listopada 2009.</i>, Crkva u svijetu – Katolički bogoslovni fakultet, Split, 2010., str. 191-230.</p> <p>Traganje za početkom svemira, u: <i>Crkva u svijetu</i>, 43. (2008.), br. 2., str. 234-258.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	ŽELJKO TOLIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 103 The Church History of the Ancient World and the Middle Age KBF: 125 The Church History of the New and Contemporary Age
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Fra Stjepana Vrljića 21, Imotski
Telephone	099/204-1963
E-mail address	ztolic@kb-f-st.hr
Personal web page	
Year of birth	1963
Scientist ID	335105
Research or art rank, and date of last rank appointment	Assistant, 20 September 2012
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior assistant, 1 October 2012
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1/10/2012
Name of the position (professor, researcher, associate, etc.)	Professor, senior assistant
Field of work	Church history
Function	Senior assistant at the Chair of Church history
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome
Date	4 May 1999
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	1992-1999
Place	Rome
Institution	Pontifical Gregorian University
Training field	Church history
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Spanish English Latin
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	

Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Full professor, LUKA TOMAŠEVIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 303 Fundamental Moral Theology KBF: 323 Divine Worship and Virtues
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	021/541-714
E-mail address	ltomasevic@kbfsst.hr
Personal web page	Web page of CTF, web page of the Franciscan Province of the Most Holy Redeemer
Year of birth	1951
Scientist ID	196342
Research or art rank, and date of last rank appointment	Senior research scientist, 18 June 2008
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Full professor, 18 June 2008
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 October 1999 at CTF
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Moral theology
Function	Head of the Chair of Moral Theology
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Lateran University
Place	Rome
Date	10 March 1987
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	At the Franciscan faculty of theology I performed several courses from the field of moral theology: <i>Introduction to moral theology (moral theological principles)</i> , <i>Special Moral Theology I-IV</i> , <i>Social Doctrine of the Catholic Church</i> , <i>Human Rights</i> , <i>Selected Issues from the Moral</i> .



Autorship of university/faculty textbooks from the course field	Only the script with lecture notes <i>ad usum privatum</i> (for students' personal use).
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. L. Tomašević, <i>Dignité humaine: un approche philosophique et logique</i>, u: <i>Journal Internationale de Bioéthique – Journal International of Bioethics</i>, (časopis je dvojezični francuski i engleski), N. 3, September 2010., vol. 21, str. 17-27.</li> <li>2. L. Tomašević, <i>Development and perspectives of theological bioethics</i>, Essay on Bioethics, u: <i>Croatian Medical Journal</i>, 2013; 54:86-88.</li> <li>3. L. Tomašević, PhD, ScD, <i>Bioethics in Catholic Theology and Scientific Bioethics</i>, <i>International Journal of BioMedicine</i> 3 (2) (2013.), 145-149.</li> <li>4. L. Tomašević, <i>Ontološko i funkcionalističko shvaćanje osobe: bioetička rasprava</i>, u: <i>Crkva u svijetu</i>, god. XLVI, (2011.), br. 2, str. 143-170.</li> <li>5. L. Tomašević - A. Jeličić, <i>Etika znanstvenog istraživanja i načelo opreznosti</i>, u: <i>Filozofska istraživanja</i>, 126, dod. 32, sv. 2, Zagreb, 2012., 243-260.</li> </ol>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	Award by Split-Dalmatia county for the contribution in science popularization.

Academic degree, first and last name of the course deliverer	BORIS VIDOVIĆ, M.S.
Course delivered at the proposed study programme	KBF106 General Psychology KBF202 Psychology of Religion
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zrinjsko-Frankopanska 19, 21000 Split
Telephone	095/900-3624
E-mail address	bvidovic@kbfs-st.hr
Personal web page	<a href="http://www.kbf-st.hr/~bvidovic/index.html">http://www.kbf-st.hr/~bvidovic/index.html</a>
Year of birth	1972
Scientist ID	305431
Research or art rank, and date of last rank appointment	Assistant, 21 February 2008
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Assistant, 27. veljače 2008
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 March 2008
Name of the position (professor, researcher, associate, etc.)	Associate, assistant
Field of work	Psychology
Function	Assistant at the Chair of Philosophy
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Master of sciences
Institution	Salesian Pontifical University
Place	Rome, Italy
Date	26 June 2007
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty	

textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<i>Logoterapija i savjest. Uloga savjesti u čovjekovoj potrazi za smislom</i> , u: Fenomen savjesti, Zbornik radova teološkog simpozija, prir. N. Bižaca, J. Dukić i J. Garmaz, Crkva u svijetu, Split, 2011., str. 189-211.
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Completed study of Psychology; Completed study of Theology; Completed study of Philosophy and Religious culture; University course of the teacher training – The University of Split
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Full professor MARINKO VIDOVIĆ, Ph.D.
Course delivered at the proposed study programme	KBF: 226 Biblical Greek Language KBF: 423 Biblical Theology of the New Testament KBF: 402 The Corpus of the Apostle Paul KBF: 422 The Corpus of the Apostle Paul and Other Epistles
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Matoševa 6/III., 21000 Split
Telephone	(021) 386-081
E-mail address	marinko.vidovic@kbf-st. hr
Personal web page	
Year of birth	1963
Scientist ID	216386
Research or art rank, and date of last rank appointment	Senior research scientist, 29 April 2008
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Full professor (first appointment), 16 February 2011
Area and field of election into research or art rank	Humanistic sciences, theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 April 1995., renewed 1 April 2000
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Exegesis and Biblical theology of the New Testament
Function	Head of the Chair of the Scriptures of the New Testament
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Gregorian University
Place	Rome
Date	25 January 1994
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English and French
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head	

positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<ol style="list-style-type: none"> <li>1. <i>Pavlov govor 'po ljudsku'</i>, u: Bogoslovna smotra 78 (2008.) 3, 505-531;</li> <li>2. <i>Savezno poimanje Crkve u Ef 1-2</i>, u: Bogoslovna smotra 80 (2010.) 1, 297-334;</li> <li>3. <i>Pavao uzor kršćanskoga ponašanja</i>, u: Crkva u svijetu 45 (2010.), 2, 143-168;</li> <li>4. <i>Sablazan i oproštenje – kriza učeničke vjere (Lk 17,1-6)</i>, u: Crkva u svijetu 47 (2012.) 1, 56-81;</li> <li>5. <i>Biblijsko poimanje savjesti (Normirani sudac ljudskog ponašanja)</i>, u: N. Bižaca i dr., Fenomen savjesti. Zbornik radova Međunarodnoga znanstvenog skupa Split, 21. i 22. listopada 2010., CUS, Split, 2011., 91-134.</li> </ol>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	He participates in the new translation of the Bible from its source languages into Croatian language through the joint international project of the Croatian Biblical Association and the United Bible Societies.
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	DOMAGOJ VOLAREVIĆ, M.S.
Course delivered at the proposed study programme	KBF: 222 Liturgics
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	021/541-769
E-mail address	domagoj.volarevic@du.t-com.hr
Personal web page	
Year of birth	1980
Scientist ID	/in the process of awaiting/
Research or art rank, and date of last rank appointment	Associate, 23 September 2013
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Assistant, 23 September 2013
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 October 2013
Name of the position (professor, researcher, associate, etc.)	Associate (assistant)
Field of work	Scientific research, teaching
Function	Assistant at the Chair of Liturgical Studies
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Master of Science
Institution	Pontifical Institute of Liturgy, San Anselmo
Place	Rome
Date	6 Novemeber 2012.
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	
Autorship of university/faculty	

textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<i>Liturgija i pučke pobožnosti u Župi sv. Ilije u Metkoviću</i> , u Hrvatski neretvanski zbornik 2, Društvo Neretvana u Zagrebu, Zagreb, 2010, 206-212. <i>Liturgijsko pučko pjevanje u Župi sv. Ilije u Metkoviću</i> – notni zapisi i tekstualni komentari, u: Tradicijsko crkveno pučko pjevanje u Franjevačkoj provinciji Presvetog Otkupitelja, Zbornik Kačić, Split, 2011., <i>paginae variae</i> .
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Pontifical Institute of Liturgy – Pontifical University of San Anselmo, Rome
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the course deliverer	Assistant professor MARIJO VOLAREVIĆ, Ph.D
Course delivered at the proposed study programme	KBF: 503 Social Doctrine of the Church
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Zrinjsko-Frankopanska 19, 21000 Split
Telephone	098/920-4011
E-mail address	mvolarevic@kbf-st.hr
Personal web page	
Year of birth	10 October 1976
Scientist ID	331156
Research or art rank, and date of last rank appointment	Assistant research scientist, 11 July 2013.
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Senior assistant, 1 July 2011
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 July 2011
Name of the position (professor, researcher, associate, etc.)	Senior assistant
Field of work	Moral theology
Function	Senior assistant at the Chair of moral theology
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Lateran University
Place	Rome
Date	20 June 2010
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	In the academic year 2010/11 I was a part-time associate at CTF where at the Chair of moral theology, I performed classes for the courses "Introduction to moral theology" and "Catholic social doctrine".
Autorship of university/faculty textbooks from the course field	



Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p>Pepers in the journals with international peer-review (A1); "Novi feminizam i kulturalna promocija žene majke-radnice", u: Obnovljeni život, 67 (2012.), 2; <i>Slika žene u "starom feminizmu" i u novom feminizmu Ivana Pavla II. i Benedikta XVI.</i>, u: Obnovljeni život 68 (2013.) 1;</p> <p><i>Društveno-etički značaj „genija žene“ i njegove temeljne karakteristike</i>, u: Bogoslovskoj smotri, 83 (2013.) 1.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Within the scope of postgraduate study programme of moral theology.
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Associate professor, ANTE VUČKOVIĆ, Ph.D
Course delivered at the proposed study programme	KBF: 203 Ontology KBF: 121 Modern and Contemporary History of Philosophy KBF: 123 Logic
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	098/287-833; 021/541-716
E-mail address	avuckovic@kbf.st.hr
Personal web page	<a href="http://www.kbf-st.hr/~avuckovic/index.html">http://www.kbf-st.hr/~avuckovic/index.html</a>
Year of birth	1958
Scientist ID	197253
Research or art rank, and date of last rank appointment	Senior research associate, 28 June 2007
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 27 September 2007
Area and field of election into research or art rank	Humanistic sciences, Philosophy
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split.
Date of employment	1 April 1995 at Franciscan Faculty of Theology in Makarska; 1 October 1999 at the Faculty of Catholic Theology of the University of Split.
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Contemporary philosophy
Function	Vice-dean for Science
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontificio Ateneo Antonianum
Place	Rome
Date	23 January 1992
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English French
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name	Course teacher from the academic year 2000/2001.

course title, study programme in which it is/was delivered and the level of study programme	
Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	<p><i>Vrtlog grijeha. O Davidovu grijehu s Bat-Šebom</i>, hilp, Zagreb 2012.</p> <p><i>"Homo politicus". Filozofsko utemeljenje politike</i>, Bogoslovska smotra 77 (2007.), br. 2, str. 311–343</p> <p><i>Nijemi glas: tri filozofske interpretacije savjesti</i>, u Fenomen savjesti, CuS, Split, 2011., prir. Nikola Bižaca, Josip Dukić i Jadranka Garmaz.</p> <p><i>Što je religija i čemu religija? Wittgenstein i religija</i>, Bogoslovska smotra, god. LXXVIII (2008.), br. 1, str. 39-57</p> <p><i>Sekularizacija društva i sakralizacija osobe</i>, Bogoslovska smotra, 82 (2012.) 4, 917 - 937</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

Academic degree, first and last name of the teacher	Full professor, MARIJAN VUGDELIJA, Ph.D
Course delivered at the proposed study programme	KBF: 206 Hebrew Language I KBF: 321 Introduction and Exegesis to the Old Testament - Prophetic and Wisdom Literature KBF: 304 Introduction and Exegesis of the Old Testament – the Pentateuch and Historical books KBF: 422 The Corpus of the Apostle Paul and Other Epistles KBF: 401 Introduction and Exegesis of the New Testament – Synoptic Gospels KBF:126 General Introduction to the Study of the Holy Scripture
<b>GENERAL INFORMATION ABOUT THE COURSE TEACHER</b>	
Address	Put iza nove bolnice 10c, 21000 Split
Telephone	021/ 541-711
E-mail address	mvugdeli@gmail.com
Personal web page	
Year of birth	8 April 1948
Scientist ID	196353
Research or art rank, and date of last rank appointment	Senior research scientist, 13 December 2005
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Full professor – tenured appointment, 27 March 2013
Area and field of election into research or art rank	Humanistic sciences, theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split.
Date of employment	1 April 2000
Name of the position (professor, researcher, associate, etc.)	Professor.
Field of work	Biblical sciences, the New Testament in particular.
Function	Head of the Chair of the Scriptures of the Old Testament at the Faculty of Catholic Theology, the University of Split.
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Faculty of Catholic Theology of the University of Zagreb
Place	Zagreb
Date	Defense of doctoral thesis: 10 December 1984; certificate issued on 27 February 1986
<b>INFORMATION ON ABOUT ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Training field	
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from	English

2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme)	I deliver courses at the Faculty of Catholic Theology closely related to those delivered at the Franciscan faculty of theology in Makarska from 1 October 1981 to 1 October 1999, the institution affiliated to the Faculty of Catholic Theology of the University of Zagreb from 1 October 1981 to 1 April 1985 when the Franciscan faculty of theology in Makarska became subsidiary study of CTF in Zagreb.
Autorship of university/faculty textbooks from the course field	The author of two university textbooks: 1. M. Vugdelija, <i>Politička ili društvena dimenzija biblijske vjere</i> (iz područja biblijske teologije), Split 2005.; 2. M. Vugdelija, <i>Očenaš - Molitva Gospodnja</i> (iz područja biblijske egzegeze sinoptičkih evanđelja), Split 2007.
Professional, scientific and artistic articles published in the last five years from the course field <b>(maximally 5 references)</b>	a) Scientific books: 1. M. Vugdelija, <i>Put sreće: Isusova blaženstva (Mt 5,1-16)</i> (Biblioteka "Služba Božja", knjiga 60), Split, 2011., str. 1-780. c) Works published in the journals with the national peer-review (A2): 2. M. Vugdelija, <i>Blago progonjenima zbog pravednosti: njihovo je Kraljevstvo nebesko! (Mt 5,10)</i> , u: Služba Božja 4 (2010.), str. 351-395. 3. M. Vugdelija, <i>Blago onima koji tuguju: oni će se utješiti (Mt 5,4)</i> , u: Služba Božja 2 (2011.), str. 135-170. 4. M. Vugdelija, <i>Moralna dimenzija Isusovih blaženstava (Mt 5,1-12)</i> , u: Služba Božja 3/4 (2012.), str. 285-340. d) Works in the proceedings from foreign and international science conferences with international peer-review (A1): 5. M. Vugdelija, <i>Novost Isusova nauka o nenasilnom otporu i ljubavi prema neprijateljima (Mt 5,38-48)</i> , u: M. Vugdelija (ur.), <i>BIBLIJA knjiga Mediterana par excellence</i> (Književni krug Split). Zbornik radova sa međunarodnoga znanstvenog skupa, Split, 2010., str. 103-150.
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	

Academic degree, first and last name of the teacher	Associate professor IVICA ŽIŽIĆ, Ph.D
Course delivered at the proposed study programme	KBF: 222 Liturgics KBF: 506 Theology of Liturgical Celebrations
<b>GENERAL INFORMATION ABOUT THE THE COURSE TEACHER</b>	
Address	Put sv. Lovre 10/c, 21000 Split
Telephone	021/320-888
E-mail address	izizic@kbf-st.hr
Personal web page	
Year of birth	1973
Scientist ID	285962
Research or art rank, and date of last rank appointment	Senior research associate/ associate professor
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor, 13 December 2012
Area and field of election into research or art rank	Humanistic sciences, Theology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution of employment	Faculty of Catholic Theology of the University of Split
Date of employment	1 June 2004
Name of the position (professor, researcher, associate, etc.)	Professor
Field of work	Professor
Function	Head of the Chair of Liturgical Studies
<b>INFORMATION ON EDUCATION – The highest degree awarded</b>	
Degree	Doctor of Philosophy
Institution	Pontifical Institute of Liturgy – Pontifical University of San Anselmo
Place	Rome / Italy
Date	23 May 2005
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	2013
Place	London (Great Britain)
Institution	Heythrop College
Training field	Theology of liturgy / theology and art
<b>NATIVE AND FOREIGN LANGUAGES</b>	
Native language	Croatian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	Italian
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	German
Foreign language and command of foreign language on the scale from 2 (sufficient) to 5 (excellent)	English
<b>COMPETENCES FOR THE COURSE</b>	
Previous experience in head positions of similar courses (name course title, study programme in which it is/was delivered and the level of study programme	Pontifical Institute of Liturgy (Pontifical University of San Anselmo) – course – “Liturgy and Anthropology” – head leader/course deliverer

Autorship of university/faculty textbooks from the course field	
Professional, scientific and artistic works published in the last five years from the course field <b>(maximally 5 references)</b>	<p><i>Plemenita jednostavnost. Liturgija u iskustvu vjere</i>, Hrvatski institut za liturgijski pastoral, (Biblioteka Culmen et fons, 2) Zagreb 2011., 333 str.</p> <p><i>Liturgija – mjesto zajedništva ili razlog nejedinstva u župi? Odnos crkvenih pokreta prema liturgiji Crkve</i>, u: Bogoslovska smotra 2 (2008) 459-474 (Izvorni znanstveni rad)</p> <p><i>Genealogija vjerničkog subjekta. Kršćanska inicijacija u svjetlu antropologije i teologije obreda</i>, u: Bogoslovska smotra 3 (2009) 437-478. (Izvorni znanstveni rad)</p> <p><i>Relativizam i nove obrednosti u ozračju postmoderne</i>, u: <i>Diktatura relativizma</i>. Zbornik radova znanstvenog simpozija održanog u Zagrebu 16. lipnja 2007., (Biblioteka Religijski niz, Knjiga 12), (uredili: Mijo Nikić, Kata Lamešić), FTI, Zagreb 2009, 121-149.</p> <p><i>Affectus fidei. O razložnosti obrednoga osjećanja</i>, u: <i>Communio</i>, god. 36 (2010) br. 108, 125-141.</p>
Professional and scientific articles from methodics and teaching quality published in the last five years <b>(maximally 5 references)</b>	
Professional, scientific and artistic projects from the course field that were carried out in the last five years <b>(maximally 5 references)</b>	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical competences	Postgraduate university study at the Pontifical Institute of Liturgy of the pontifical University of San Anselmo-Rome.
<b>ACKNOWLEDGMENTS AND AWARDS</b>	
Acknowledgements and awards for teaching and scientific/artistic work	

### 3.4. Optimal number of students

Considering the enrollment quota in standard circumstances, at five-year *Integrated philosophical-theological studies*, the optimal number of students is 160.

### 3.5. Estimate of study programme cost and enrollment fee per student

Cost of the Undergraduate study programme for one academic year per student is 7000,00 kn.

### 3.6. Methods for monitoring quality assurance and evaluation of the study programme performance

According to the European standards and guidelines for internal quality assurance in higher education institutions (according to the “Standards and Guidelines for Quality Assurance in the European Higher Education Area”) under which the University of Split determines the procedures for quality management, provider of the study programme is required to design a procedure plan for the quality assurance of the study programme.

The quality assurance system of the constituent institution is based on the following documents:

- Regulations on quality assurance system of the constituent institution (enclose if it exists)
- Quality Assurance Handbook of CTF  
([http://www.CTF-st.hr/dok/pravilnici/Prirucnik\\_zao\\_siguravanje\\_kvalitete\\_CTF-a.pdf](http://www.CTF-st.hr/dok/pravilnici/Prirucnik_zao_siguravanje_kvalitete_CTF-a.pdf) )

Description of evaluation procedures for quality assurance of the study programme performance:

- a method should be specified for each procedure (most often questionnaire for students or teachers, self-evaluation questionnaire), list education providers and issuing institutions (constituent, university office), methods for results processing and informing and performance planing in time frame.
- if stated in any enclosed document, specify the title of the document and the article.

Evaluating performance of teachers and associates	The work of teacher and associates is evaluated via end-of-semester student questionnaire. The questionnaire is carried out by CTF, and it is processed by the Quality Assurance Centre.
Evaluation and compliance monitoring (the expected learning outcomes).	Evaluation and compliance monitoring referring to the expected learning outcomes will be carried out after attending workshops on learning outcomes.
Evaluation of the availability of resources (spatial, human, informational) for the studying and teaching process	CTF has 12 lecture rooms, a music room, multimedia room, computer lab for the students, coffee bar, library and the chapel. All spaces are accessible to students during office hours. Teachers appointed into scientific-teaching grade are optimally distributed according to the number of students (1:10), and information about the studying process are available on the web pages of the Faculty and on notice-boards. The teaching contents are described in the Study programme and are available in the library.



Availability and evaluation of students' support (mentorship, tutorship, counselling)	Vice-Dean for Education provides a detailed plan of student-teacher consultations, for each semester. Regulation on work with students defines mentorship and counselling. For the lay students, the Great Chancellor appoints an ordained minister as a spiritual assistant. There is the University counselling for students, and also teaching staff at CTF keep on their counselling practice.
Monitor students' passing rate per courses and the overall study	Student service and ISHEI (ISVU) coordinator monitor the passing rate per course and the overall study and submit annual report to the Faculty Council (Refer to regulation on quality).
Students' satisfaction with the overall study programme	Students' satisfaction with the overall study programme will be examined through the unique University questionnaire.
Steps for obtaining feedback information from the external stakeholders (alumni, employers, labour market and other relevant institutions)	Feedback information from the external stakeholders is obtained through the assistance of the association ALUMNI (TEOFIL) and regular contacts with the Catechetical office of the Archbishop.
Evaluation of student training practice, if there is one (short description of implementation procedures and evaluation and quality assurance)	Mentor's reports on student work, mentor evaluates the students.
Other evaluation activities performed by the proponent/education provider	It is possible to introduce specific questionnaires for the requirements of the CTF in Split.
<b>Description of activities for informing external stakeholders about the study programme (students, employers, alumni)</b>	Information available on the Faculty's web pages as well as brochure and a leaflet on the study programmes and enrollment conditions. Information is also available through parish communities, schools and catechetical offices.