

COURSE TITLE		CATECHESIS OF ADULTS				
Code	KBT: 523 ISVU: 82605	Year of study	II			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)	5			
Assistants	Josip Periš, M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			45		15	
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Acquire knowledge and understand basic elements of methodology of adult catechesis. Competences for preparation and delivery of catechesis for different groups of the adult believers.					
Course enrollment requirements and core competencies	Basic knowledge in catechesis, didactics and educational methodology.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate socio-cultural context in which Church is primarily oriented to adult catechesis and a permanent upbringing in faith. 2. Recognize and positively evaluate privileged forms of adult catechesis in overall Church activity. 3. Identify and analyse socio-cultural, psycho-anthropological and theological-pastoral motivations for adult catechesis. 4. Understand various psychological studies on adult and religious maturity and properly deliver them in adult catechesis. 5. Identify specific features of teaching adults and take it into consideration while performing catechetical practice. 6. Know the main goals-setting of adult catechesis on an individual, community and ecclesiastical level. 7. Select adequately the catechetical contents aimed at formation of active faithful. 8. Design the adult catechetical programme which includes all relevant didactic-methodical elements (agents, goals, contents, methods, evaluation). 9. Design a catechetical model and practise it successfully. 10. Establish mutual communication as a ground for active involvement of adult faithful in catechetical meeting aimed at their religious growth. 					
Detailed course content (weekly class schedule)	<p>Postcouncil pastoral commitment for adult catechesis (4). Forms and models of adult catechesis (4). Requirements and motivation for adult catechesis (4). Psychological development of adulthood (4). Mid-term exam (1). Religious maturity of adults (4). Scope and goals of adult catechesis (5). Criteria for the adult catechetical programme design (4). Stakeholders, methods and means of adult catechesis (3). Observation lessons at adult catechetical meetings (4). Observation lesson reports (8 hours).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input checked="" type="checkbox"/> (reporting from observation lessons)			

Student obligations	Regular lecture attendance, active participation in discussions, observation lessons in parishes, report delivery from the observation lessons.					
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written report	0,5	Observation lessons in a parish	1,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation of the written report from observation lessons – 10 % Written mid-term exam– 40 % Written or oral final exam – 50 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	E. Alberich – A. Binz, <i>Odrasli i kateheza. Elementi katehetske metodologije za odraslu dob</i> , KSC, Zagreb, 2002.			8		
	HBK, <i>Župna kateheza u obnovi župne zajednice. Plan i program</i> , NKU HBK – HILP, Zagreb-Zadar, 2000.			2		
Supplementary literature	M. Šimunović, <i>Pastoral za novo lice Crkve. Teološka promišljanja o župnoj zajednici</i> , KS, Zagreb, 2006. Više autora, <i>Odgoj i predanje. Zbornik radova XV. I XVI. Katehetske ljetne škole. Šibenik 1986. – Subotica, 1987., KS, Zagreb, 1988.</i>					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, critical observations, student attendance register, active participation in discussions, end-of- semester course/ teacher evaluation.					
Other (according to the opinion of education provider)						