

COURSE TITLE		THE SACRAMENTS OF HEALING AND SACRAMENTS AT THE SERVICE OF COMMUNION					
Code	KBT: 522 ISVU: 82604	Year of study	II				
Course teacher/s	Full professor Ante Mateljan, Ph.D.	Credit (ECTS)	4				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce with: theology and practice of the Sacrament of Penance; development and theology of the Sacrament of the Anointing the Sick; theology of the Sacrament of the Holy Orders; theology of the Sacrament of the Marriage.						
Course enrollment requirements and core competencies	Completed Undergraduate Theological-Catechetical Studies.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ol style="list-style-type: none"> 1. Interpret theological purpose of sacraments of healing and ministerial sacraments. 2. Explain the origin and development of Christian practice of obedience. 3. State the content of dogmatic documents on the healing and ministerial sacraments. 4. Evaluate different approaches to these sacraments: theological, pastoral, moral. 						
Detailed course content (weekly class schedule)	<p><i>The sacrament of Penance:</i> Sin and conversion (2). Authority of the absolution from sins: analysis of texts (4). Development of canonical, tariff and contemporary penance, documents (4). Structure of the sacramental act and actual issues of the practice of obedience (4).</p> <p><i>The sacrament of Anointing of the Sick:</i> Biblical foundations, illness, health and salvation (2). Christ and the sick, anointment of the sick in the Church (4). Theology of the sacramental act; the Eastern Church practice (2).</p> <p><i>The sacrament of the Holy Orders:</i> Authentic, Christ's common priesthood (2). Origin and development of services in the early Church (4). Ranking of ministerial services, documents (2). Sacramental order, the structure of the sacramental act (4).</p> <p><i>The sacrament of Marriage:</i> Natural sanctity of the matrimony and marriage (2). Christ and elevation to the dignity of the sacraments (3). Theology of the marriage: Christological and ecclesiological aspect (2). Features and effects of the sacramental marriage (2). Theological and pastoral issues (2).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures						
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation	0,5	(Other)		

<i>activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)</i>	Essay		Seminar essay		(Other)	
	Mid-term exams	1,5	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 30 % Class attendance – 20 % Presentation – 10 % Oral exam – 40 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	<i>Katekizam Katoličke Crkve</i> , br. 1420-1666.			3		
	A. Mateljan, <i>Sakrament pokore /skripta/</i> Split 2009.					
	A. Mateljan, <i>Otajstvo supatnje. Sakrament bolesničkog pomazanja</i> , CUS, Split, 2002., str. 1-144.			3		
	G. Greshake, <i>Biti svećenik u ovom vremenu</i> , KS, Zagreb, 2010., str. 55-186.					
	C. Tomić, <i>Uzvišena tajna</i> , Zagreb, 1974, str. 1-254.			1		
Supplementary literature	B. Testa, <i>Sakramenti Crkve</i> , KS, Zagreb, 2009., str. 165-274. F. Courth, <i>Sakramenti</i> , UPT, Đakovo, 1997. K. Rahner, <i>Izabrani spisi</i> , FTIDI, Zagreb, 2008. N. Ikić, <i>Gorući grm sakramentalne milosti</i> , Zagreb, 2012. A. Mateljan, <i>Kršćanska ženidba</i> , CUS, Split, 2008.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations. Questionnaire.					
Other (according to the opinion of education provider)						