

COURSE TITLE		PARISH COMMUNITY PASTORAL				
Code	KBT: 521 ISVU: 82603	Year of study	II			
Course teacher/s	Assistant professor Alojzije Čondić, Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation	20%			
COURSE DESCRIPTION						
Course goals	Students' competences for evangelical judgment and overall pastoral work in a parish community within current socio-cultural context.					
Course enrollment requirements and core competencies	Completed course: <i>Pastoral Theology</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Valorize historical - pastoral scope of a parish community and social trends. 2. Conceptualize pastoral plan of parish community <i>ad intra</i>: upbringing and education of the faithful in Synodical spirit, promoting Christian unity and spiritual directory and <i>ad extra</i>: new evangelisation, presence and the Church contribution to society and culture. 3. Setting up of parish community pastoral planning in Synodical spirit. 4. Perform duties of the lay faithful in the parish community and society. 5. Deliver parish catechesis, participate in pastoral programming of sacraments and catechumen and in setting pastoral priorities. 6. Evaluate the mission of Church movements, the role of pastoral council and animators in the parish community and caritative mission of the faithful. 7. Encompass various forms of pastoral work such as marriage, family, the young and animators. 					
Detailed course content (weekly class schedule)	<p>Origin and historical development of the parish community pastoral (5). Parish community in the documents of the Second Vatican Council up to present (4). Sociological and theological-pastoral aspect of a community (<i>communio</i>) (2). The importance of a group. Small parish communities. Parish animators (2). Pastoral theology in the service of the parish community up to and after the Second Vatican council (3). Subject matter and methods of pastoral theology, basic denotations (indicators) of the pastorals (3). Parish community pastoral programming (4). Forms of parish community. Cooperation of the shepherds and the lay in a parish community (3). Participation of the lay faithful in the parish community life (3). The parish community pastoral <i>ad intra</i>: Christian upbringing and education of the faithful in Synodical spirit and promotion of Christian unity (4). Pastoral of the parish community <i>ad extra</i>: new evangelisation, first announcement, religious education and catechesis and a social pastoral (labour, economy, politics) (5). Pastoral of the sacraments in the parish community (5). Christian initiation of adults, pastoral model in the parish community (2). Parish community – catechumenic place (3). Church movements in the parish community pastoral (2). Parish pastoral council, animators and other parish structures (2). Pastoral <i>for</i> and <i>with</i> the youth, marriage and family in the parish community (5).</p>					

	Diaconian-caritative mission of the believers (3).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	0,5	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Presentation - 10% Written exam – 70% (oral and/or written exam)					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Kongregacija za klerike, <i>Naputak o nekim pitanjima suradnje vjernikâ laikâ u svećeničkoj službi</i> , KS, Zagreb, 1999.			2		
	HBK, <i>Direktorij za pastoral sakramenata u župnoj zajednici</i> , GK, Zagreb, 2008.			2		
	HBK, <i>Za život svijeta</i> . Pastoralne smjernice za apostolat vjernika laika u Crkvi i društvu u Hrvatskoj, GK, Zagreb, 2012.			2		
	J. Šimunović, <i>Župna zajednica na početku trećeg tisućljeća</i> , GK, Zagreb, 2009. (dio: I.-IV.)			1		
Supplementary literature	Ivan Pavao II., <i>Apostolska pobudnica Christifideles laici – Vjernici laici. O pozivu i poslanju laika u Crkvi i svijetu</i> (30. XII. 1988.), KS, Zagreb, 1990. HBK, <i>Župna kateheza u obnovi župne zajednice. Plan i program</i> , NKU/HBK-HILP, Zagreb-Zadar, 2000. S. Lanza, <i>La parrocchia in un mondo che cambia</i> , OCD, Roma, 2003. P. M. Zulehner, <i>Aufbrechen oder untergehen. So geht Kirchenentwicklung</i> , Schwabenverlag, Ostfildern, 2003. S. Nimac – B. Perše, <i>Župa u povijesnim mijenama</i> , Lepuri, 2013. A. Čondić, <i>Ustani, zove te. Bogoslovno-pastoralna razmišljanja</i> , CUS, Split, 2013.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, active participation in discussions, written representation, end-of semester course/teacher evaluation.					
Other (according to the opinion of education provider)						