

COURSE TITLE		BIBLICAL THEOLOGY OF THE NEW TESTAMENT						
Code	KBT: 506 ISVU: 82602	Year of study			II			
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					30			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Introduction, understanding and interpretation of the origin and development of theological thought of the New Testamental texts.							
Course enrollment requirements and core competencies	Passed course: <i>Introduction and Exegesis of the New Testament</i> . Exegetic, historical and literary context for understanding of the New Testament texts.							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Understand, interpret, critically examine, describe and evaluate theological thought of the New Testament. 2. Include theological thought in the religious education through comparison and distinction of the epochs of thoughts. 3. Evaluate the reality in the light of New Testament theological perspectives and standpoints. 4. Argue on the claim that the contemporary thought is based on the New Testament.							
Detailed course content (weekly class schedule)	Theology of Paul (10). Theology of Mark (3). Theology of Matthew (4). Luke's theology (4). John's Gospels (6). Theology of the Catholic epistles (3). Essential theological thoughts are highlighted and interpreted. Their historical ground, development and actuality are being recognized and described, particularly regarding its purposefulness within the religious education and in shaping religious views of life.							
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> discussions				
Student obligations	Class attendance, participation in discussions, questions and taking an exam at the end of the semester.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,2	Research		Practical training			
	Experimental work		Written representation		Discussions	0,3		
	Essay		Seminar essay		(Other)			
	Mid-term exams		Oral exam		(Other)			
	Written exam	1,5	Project		(Other)			
Grading and evaluation of student work in class and at the final exam	Questions. Discussions, critical observations, interest in the subject and a written or oral exam containing three questions that need to be answered 50% correctly for a pass.							

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	J. Gnilka, <i>Teologija Novoga zavjeta</i> , KS, Zagreb, 1999.	2	
	I. Dugandžić, <i>Biblijska teologija Novoga zavjeta</i> , KS, Zagreb, 2004.	2	
	R. E. Brown (i dr.), <i>Biblijska teologija Staroga i Novoga zavjeta</i> , KS, Zagreb, 1980.	5	
	X. Léon-Dufour, <i>Rječnik Biblijske teologije</i> , KS, Zagreb, 1980.	4	
Supplementary literature	W. Beilner – M. Ernst, <i>Unter dem Wort Gottes. Theologie aus dem Neuen Testament</i> , Kulturverlag, Thaur, 1993.; H. Conzelmann, <i>Teologia del Nuovo Testamento</i> , Paideia, Brescia, 1991.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term examination of the acquired knowledge; critical observations and competences for implementation of the acquired knowledge on an actual situation; written exam at the end of the semester.		
Other (according to the opinion of education provider)			