

COURSE TITLE		BIBLICAL THEOLOGY OF THE OLD TESTAMENT					
Code	KBT: 505 ISVU: 82601	Year of study			II		
Course teacher/s	Full professor Marijan Vugdelija, Ph.D.	Credit (ECTS)			3		
Assistants	Miljenko Odrijin, M.S.	Type of instruction (number of hours per semester)				L	S
		30				E	F
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	<p>Introduce students with the main themes of the Old Testament which are key elements of the theological structure of the entire Old Testament.</p> <p>Introduce students with a development of theological thought through various periods of the Old Testament history.</p> <p>Recognize the values and the completeness of the Old Testament.</p> <p>Acquire competence to continue an independent study of the Old Testament.</p>						
Course enrollment requirements and core competencies	Completed course <i>General introduction into the Study of the Holy Scripture</i> and a basic knowledge of the Hebrew language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Read and understand the Old Testament. 2. Study independently and deepen the knowledge on fundamental themes and figures of the Old Testament. 3. Understand the theology of the Old Testament. 4. Describe and analyse core themes of the Biblical theology of the Old Testament. 						
Detailed course content (weekly class schedule)	<p>Short review of historical scientific research of the Old Testament (6).</p> <p>Definition of the Biblical theology (2).</p> <p>Names of God in the Old Testament (4).</p> <p>One God (2).</p> <p>Man in a community (2).</p> <p>Union (4).</p> <p>Revelation and the channels of revelation (2).</p> <p>Moral, sin, absolution (2).</p> <p>Judgement, salvation (2).</p> <p>Messiah, development of king's messianism (2).</p> <p>Life after death (2).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> discussions <input type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	0,5	Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		
Grading and	Class attendance – 40 %						

evaluation of student work in class and at the final exam	Mid-term exam – 25% Final (written) exam – 35 % Written representation		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	A. Rebić, <i>Središnje teme Staroga zavjeta. Biblijsko-teološki pregled starozavjetne poruke</i> , KS, Zagreb, 1996.	1	
	R. E. Brown i dr. (ur.), <i>Biblijska teologija Staroga i Novoga zavjeta</i> , KS, Zagreb, 1980., str. 55-225.	5	
	C.Tomić, <i>Poruka spasenja Svetoga pisma Staroga zavjeta</i> , Zagreb, 1983.	2	
Supplementary literature	L. Krinecki, <i>Savez Božji s ljudima prema Starom i Novom zavjetu</i> , KS, Zagreb, 1999., str. 1-119. W. Eichrodt, <i>Teologia dell'Antico Testamento, vol I.i II.</i> , Paideia, Brescia, 1979.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, frequent discussions on more important issues, (written mid-term exam).		
Other (according to the opinion of education provider)			