

COURSE TITLE	CHRISTOLOGY					
Code	KBT: 503 ISVU: 82599	Year of study	II			
Course teacher/s	Associate professor Mladen Parlov, Ph.D	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Acquire fundamental knowledge on the mission and the message of Jesus Christ. Deeper understanding of the mystery of Jesus Christ and His role in various periods of the Church history. More profound understanding of Christian existence in the light of Christ's paschal mystery. Student acquires competence for critical interpretation of various contemporary approaches to the personality of Jesus Christ.					
Course enrollment requirements and core competencies	Knowledge of the basic philosophical-theological concepts and knowledge on fundamental texts of the Holy Scripture.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Interpret and clarify basic concepts and classification of Christology as the focus of dogmatic theology. 2. Interpret different historical approaches to the personality of Jesus Christ. 3. Analyse development of speech about the historical Jesus and Christ of faith and provide justification and Biblical ground for the Church announcement of Jesus Christ. 4. Evaluate historical context of the event of Jesus Christ. 5. Interpret theological meaning of Jesus' miracles. 6. Analyse the New Testament texts on Jesus' death; know how to interpret them and offer contemporary interpretative framework of Christ's paschal mystery. 7. Analyse and interpret the theological dicta like <i>unio hypostatica; communicatio idiomatum</i>. 8. Explain and analyse speech on Christ's pre-existence. 9. Elaborate a fundamental statement of Jesus Christ "true God and true man". 					
Detailed course content (weekly class schedule)	<p>Definition, concepts and methods of Christology (2). Interest for Jesus Christ in a contemporary world (literature, philosophy, religions, spiritual movements, church announcement) (2). Main trends in contemporary Christology (2). Historical issue on Jesus Christ: the historical Jesus and Christ of faith (2). Jesus Christ in contemporary Catholic theology and Christology (2). Importance of the history for Christology (1). Historical sources on Jesus Christ (2). Historical context of the life of Jesus from Nazareth (1). Jesus' message on the kingdom of God (1). Jesus' miracles (1). Preaching, behaviour and work of Jesus (1). Christological titles in the life of Jesus (2). Conflict, judgement and the death of Jesus from Nazareth (2). Theological interpretations of Jesus' death (2). Resurrection of Jesus (1). The oldest confessions of faith in Christ's resurrection (1 Cor 15,3-5) (1). Kerygma and christological faith in the early community (1). Christology in Paul's writings (1). Christology in the Gospels and other writings of the New Testament (1). Christology in Judeo-Christian surrounding. Docetism and gnosticism (1). Christology of the Apostolic Fathers (1). Christology of the apologists and the Church fathers of the II and III century (1). Heresy of Arianism and the Council of Nicaea (1). Cappadocian Fathers, the Alexandrian School and the Antioch School. Apollinarism: Council of Constantinople (1). Nestorianism and the</p>					

	Council of Ephesus (1). Monophysitism and Chalcedon Council (1). The second Council of Constantinople. Monotheism and the Third Council of Constantinople (1). Christology in the Middle Age. Anselmo. Thomas Aquinas. Bonaventura. John Duns Scotus (1). Systematic Christology: basic criteria (1). History of Jesus; Jesus from Nazareth, One of us. Is Jesus an ordinary man? History of Jesus as a revelation of the Messiah and the Son (2). Mystery of Jesus Christ, the Son of God: pre-existence of the embodied Logos (texts: mythological interpretation; christological meaning of pre-existence) (1). Embodiment of the Son of God. Embodiment as the trinitary event (work of the Father, work of the Son, work of the Holy Spirit). The meaning and purpose of the embodied Logos (1). <i>Unio hypostatica. Communicatio idiomatum</i> (1). Impeccability of Jesus. Jesus' knowledge (1). Psychological unity and a self-consciousness of Jesus (1).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)		
Student obligations	Regular class attendance and active participation.					
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1,5	Research		Practical training	
	Experimental work		Written representation	1,5	Individual work	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam	2,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Presentation – 10 % Mid-term exam – 40 % Final exam – 50% (oral and/or written)					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	W. Kasper, <i>Isus Krist</i> , CuS, Split, 1995., str. 5-344.			5		
	I. Karlič, <i>Bogočovjek Isus Krist, 1. Uvod u kristologiju</i> , KS, Zagreb, 2001., str. 7-182.			2		
	<i>Katekizam Katoličke Crkve</i> , Zagreb, 1994., br. 422-686.			3		
Supplementary literature	Ivan Pavao II., <i>Redemptor hominis</i> , KS, Zagreb, 1997. Kongregacija za nauk vjere, <i>Dominus Jesus</i> , KS, Zagreb, 2000. J. Galot, <i>Kristologija</i> , UPT, Đakovo, 1996., str. 7-395; G. O'Collins, <i>Cristologia, Uno studio biblico, storico e sistematico su Gesù Cristo</i> , Queriniana, Brescia, 1997., str. 53-319.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, student attendance register, active participation in discussions, written representation, end-of-semester course/teacher evaluation.					
Other (according to the opinion of education provider)						