

COURSE TITLE		RELIGIOUS EDUCATION AND CATECHESIS FOR ADOLESCENTS AND YOUTH				
Code	KBT: 501 ISVU: 82598	Year of study	II			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45		15	
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	<p>Introduce students with the basic elements of religious education and catechetical work with the secondary school students.</p> <p>Familiarise students with the content of religious education for secondary schools.</p> <p>Acquire competences and skills for programme design and planning of the religious education for secondary school.</p>					
Course enrollment requirements and core competencies	Knowledge of didactic-methodical conception of the teaching process.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Identify and describe main contents of religious education for secondary school religious education. 2. Classify psychological, pedagogical and social aspect of the adolescence and the youth. 3. Interpret religious orientation and a system of values of the adolescence and the youth. 4. Participate in observation lessons at classes of religious education and catechesis for the young. 5. Present catechetical models for the adolescents and the young. 6. Conceptualize, prepare and deliver religious education in secondary school. 					
Detailed course content (weekly class schedule)	<p>Psychological, pedagogical and social aspect of the adolescence (4).</p> <p>Formation of religious identity and religious socialization of the adolescents and the young (6).</p> <p>Values of the secondary school students, changes in religious behaviour and religious orientation interrelated with the content and goals of the catechesis (6).</p> <p>Methodical approaches, systems, methods and media in religious education and catechesis of the adolescents and the young (4).</p> <p>Contents of religious education and catechesis for the adolescents and the young (6).</p> <p>Analysis of the Catholic education programme for secondary school (6).</p> <p>Analysis of religious education textbooks for secondary school (4).</p> <p>The profile of an educator and a catechist (4).</p> <p>Demonstration classes (12).</p> <p>Methodical-didactical analysis of class (3).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field class		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)			

Student obligations	Class attendance, observation lessons of school religious education, preparation and delivery of demonstration classes.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	1,5
	Experimental work		Written report	0,5	Exercises	0,5
	Essay		Seminar essay		Consultations and a written paper	0,5
	Mid-term exams		Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Demonstrations, preparation and delivery of a demonstration class – 20% Written critical review – 10% Written representation (report) – 10% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Gadža, Milanović (i dr.), <i>Tražitelji smisla</i> , vjeronaučni udžbenik za 1. raz. sr. šk., KSC 2003.					
	Gadža, Milanović, <i>Odvažni svjedoci</i> , vjeronaučni udžbenik za 2. raz. sr. šk., KSC 2004.					
	Čaplar, Kustura, Živković, <i>Životom darovani</i> , udžbenik katoličkoga vjeronauka za 3. razred srednjih škola, KS, Zagreb 2010.					
	Filipović (i dr.), <i>Svjetlom vjere</i> , udžbenik katoličkog vjeronauka za 4. Razred srednjih škola, KS 2009.					
	V. Mandarić, <i>Mladi integirani i (ili) marginalizirani</i> , GK, Zagreb, 2009., 1-305.				1	
	NKU HBK-HILP, <i>Župna kateheza u obnovi župne zajednice. Plan i program</i> , Zagreb - Zadar, 2000., br. 20-43, 55-66.				2	
Supplementary literature	J. Colomb, <i>Kateheza životnih dobi</i> , Zagreb, 1979., 63-109. (5 copies in the library)					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, joint conversation at the end of the semester, questionnaire.					
Other (according to the opinion of education provider)						