

COURSE TITLE		ECUMENICAL THEOLOGY						
Code	KBT: 326 ISVU: 82581	Year of study			III			
Course teacher/s	Associate professor Dušan Moro, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
		30						
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	<p>Detect and differentiate various Christian Churches and ecclesial communities. Introduce students with similarities and doctrinal as well as other differences of Christian Churches and ecclesial communities.</p> <p>Develop critical and deductive reasoning and find new approaches and methods strengthening the unity of all Christian communities and confessions.</p>							
Course enrollment requirements and core competencies								
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe historical context, causes and effects of Church, Christian division (schism).</li> <li>2. Define content and methods of theological and ecumenical work.</li> <li>3. Analyse and know how to explain historical, social, cultural, theological and other circumstances and consequences of Church division.</li> <li>4. Classify and estimate content of the most recent ecumenical documents of the Catholic church and other Churches and ecclesial communities.</li> <li>5. Self-engagement or engagement within community aiming at the promotion of the Christian dialogue and unity.</li> </ol>							
Detailed course content (weekly class schedule)	<p>Ecumenism as 'signs of the Times' (2).  Origin and development of 'the Week of Prayer for Christian Unity' (1).  International conference in Edinburgh (y. 1910) (1).  The aftermath of the First World War. Establishment of ecumenical organizations 'Life and Work' and 'Faith and Order' (2).  Foundation of Ecumenical Church Council (Amsterdam 1948) (2).  World Assemblies of ECC (from Amsterdam to Porto Alegre and Busan in 2013) (3).  The Catholic Church and Ecumenism until the Second Vatican Council (2).  The Second Vatican Council and its Decree on Ecumenism (UR) (2).  UR.-Ch.1 Catholic 'principles' of ecumenism (2).  UR.-Ch. 2 (the practical forms of ecumenical commitment) (2).  UR.-Ch. 3 (Churches and ecclesial communities separated from the Catholic church) (3).  John Paul II and encyclical 'Ut unum sint' (3).  Fruits of today's work and dialogue (3).  Ecumenism in Croatia (2).</p>							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular attendance and active participation through exercises and review of one article, study or some book section.							
Screening student work (specify portion in ECTS credits per each)	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation	0,5	(Other)			

activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,5	(Other)	
	Written exam		Project		Review or exercise	0,5
Grading and evaluation of student work in class and at the final exam	Review (Written representation) – 20% Final exam – 80%					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	<i>Dekret 'Unitatis redintegratio'</i> Drugog vat. sabora, u Dokumenti Drugoga vat. sabora, KS, Zagreb, 1972., str. 206-236.			2		
	Ivan Pavao II., <i>Ut unum sint. Orientale lumen.</i> Dokumenti 104, KS-Vijeće za ekumenizam i dijalog HBK, Zagreb, 1995., str. 5-169.			5		
	R. Perić, M. Lacko, <i>Dekret o ekumenizmu. Dekret o Istočnim katoličkim crkvama</i> , FTI, Zagreb, 1989., str. 5-363.			2		
	Juraj Kolarić, <i>Ekumenska trilogija</i> , Prometej, Zagreb, 2005., str. 667-926.			1		
	Mr. Roman Miz, <i>Uvod u teologiju ekumenizma</i> , Veternik, 2001., str. 5-375.					
Supplementary literature	<p>Jerko Barišić, <i>Da svi budu jedno</i>, Split, 1975., str. 5.162.</p> <p>Milan Špehar, <i>Ekumensko vijeće Crkava, Skupštine-traženje puteva jedinstva kršćana</i>, Glas koncila, Zagreb, 2009., str. 5-331.</p> <p>Dušan Moro, <i>Teološki hod ekumenizma u XX. stoljeću. Konferencije 'Vjere i ustrojstva'</i>, Split, 2009., str. 5-285.</p> <p>Niko Ikić, <i>Ekumenske studije i dokumenti</i>, Vrhbosanska katolička teologija, Sarajevo, 2003., str. 5-260.</p> <p>Walter Kasper, <i>Die Früchte ernten. Grundlagen christlichen Glaubens im oekumenischen Dialog</i>, Evangelische Verlagsanstalt-Bonifatius, Leipzig-Paderborn 2011, str. 5-218.</p>					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, register on student attendance and achievement from the review of some article or book section.					
Other (according to the opinion of education provider)						