

COURSE TITLE		INTRODUCTION TO THE EPISTLES AND EXEGESIS						
Code	KBT: 322 ISVU: 82578	Year of study			III			
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
		45						
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Familiarise students with the literary and historical shaping of theology and creation of theological speech in the New Testament epistles. Acquire knowledge of the main concepts and interpret them properly.							
Course enrollment requirements and core competencies	Passed course <i>General introduction to the study of Holy Scripture</i> . Awareness of inspiration, canonicity and hermeneutics of the Holy Scriptures.							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyse and argue on historically conditioned origin of some epistles. 2. Describe development and theological thought of particular epistle. 3. Critically question and evaluate theological thought of particular epistle. 4. Differ and solve the same or similar situations in the contemporary world and surrounding based on theological thought.							
Detailed course content (weekly class schedule)	Literary type of an epistle and the emergence of the collection of Pauline Epistles (2). Paul's biography (2). Epistles to the Thessalonians (4). Epistles to the Corinthians (6). Epistles to the Galatians, Romans and Philippians (12). Epistles to the Philemon, Colossians and Ephesians (9). Pastoral epistles (6). Epistle to the Hebrews (3). Epistles of James (2). Epistles of Jude (1). First and Second Peter's epistle (2). All epistles are interpreted with regard to their literary complexity and completeness, historical ground, theological capacity and relevance for Christian judgement and argumentative Christian interpretation of reality.							
Format of course instruction:	<input checked="" type="checkbox"/> lectures			discussions				
Student obligations	Attendance at lectures and construction of written papers.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,3	Research		Practical training			
	Experimental work		Written representation		Discussions	0,2		
	Essay		Seminar essay		(Other)			
	Mid-term exams		Oral exam		(Other)			
	Written exam	1,5	Project		(Other)			
Grading and evaluation of student work in class and at the final exam	Active participation in class. Written final exam.							

Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008., str. 780.	2	
	I. Dugandžić, <i>Pavao. Svjedok i apostol Isusa Krista</i> , KS, Zagreb, 2002.	2	
	C. Tomić, <i>Počeci Crkve. Pavao apostol naroda</i> , Zagreb, 1995.	3	
Supplementary literature	Razni komentari novozavjetnih spisa u izdanju Logos, Daruvar, 1997. G. Barbaglio, <i>La teologia di Paolo. Abbozzi in forma epistolare</i> , EDB, Bologna, 2008.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term exam, participation in discussions and critical observations, examination of the audited teaching materials, explanation of ambiguous sections in literature, written or oral exam at the end of the semester.		
Other (according to the opinion of education provider)			