| COURSE TITLE | INTRODUCTION TO THE PROPHETIC AND WISDOM LITERATURE AND EXEGESIS | | | | | | | | |
|--|--|----------|---|-----------------------|----------------------|---|---|---|--|
| Code | KBT: 321 ISVU: 82577 | | Year of stud | у | III | | | | |
| Course teacher/s | Assistant professor Domagoj Runje, Ph.D. Credit (ECTS) 3 | | | | | | | | |
| Assistants | | | Type of instr (number of the semester) | nours per | L 45 | S | E | F | |
| Course status | Core course | | Percentage implementat | of e-learning tion | | | | | |
| COURSE DESCRIPTION | | | | | | | | | |
| Course goals | Introducing students with content and the message of Biblical Prophetic and Wisdom books. | | | | | | | | |
| Course enrollment requirements and core competencies | Competences acquired from the course General Introduction to the Study of the Holy Scripture. | | | | | | | | |
| Expected learning outcomes at the course level (4-10 learning outcomes) | Having successfully completed the course a student should be able to: 1. Understand prophetic and sapiential Biblical books within the context of their origin. 2. Follow up of the development of prophetic books interpretation in Christian theology. 3. Explain to others major theological concepts the Prophetic and Wisdom books consis of. 4. Practise Biblical prophetic message in contemporary circumstances of Church and social life. | | | | | | | | |
| Detailed course content (weekly class schedule) | General introduction to the prophecy of Prophetic book. (5). Prophets in relation to other Biblical books (2). Early and late prophets in canonical order (10). Exegesis Isaiah 1 and 40; Habakkuk 1- 3 (8). Mid-term exam (2). General introduction to the Wisdom books (3). Review of each Wisdom book (6). Exegesis Ps 1 and 50; Jb 1 - 2 (6). Prophecy in the New Testament (3). | | | | | | | | |
| Format of course instruction: | □ (other) | | | | | | | | |
| Student obligations | Lecture attendance | e and co | nstruction of v | | | | | | |
| Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course) | Class attendance | 1,5 | Research | | ractical aining | | | | |
| | Experimental work | | Written representati on | (0 | Other) | | | | |
| | Essay | | Seminar essay | (0 | Other) | | | | |
| | Mid-term exams | 0,5 | Oral exam | | onstructi written | | | | |
| | Written exam | 1,0 | Project | | Other) | | | | |
| Grading and evaluation of student work in class and at the final exam | Class activity – 20 ^o Mid-term exam– 2 ^o Final exam – 60% | | | | | | | | |

| Obligatory literature | Title | Number of copies in the library | Availability via other media |
|--|--|---------------------------------|------------------------------|
| (available in the library or via other media) | Nikola Hohnjec, <i>Djela proročka. Likovi i središnje proročke teme,</i> Zagreb, 2001. | 1 | |
| | Nikola Hohnjec, <i>Umijeće biblijske mudrosti.</i> Egzegetsko-teološki uvod u knjige i sadržaj, Zagreb, 2001. | 1 | |
| Supplementary literature | Adalbert Rebić, <i>Prorok čovjek Božji</i> , Zagreb, 1982.; Božo Lujić, <i>Starozavjetni proroci</i> , KS, Zagreb 2010. | | |
| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes | Questionnaire. | | |
| Other (according to the opinion of education provider) | | | |