

COURSE TITLE		THEOLOGICAL AND MORAL VIRTUES				
Code	KBT: 306 ISVU: 82576	Year of study	III			
Course teacher/s	Full professor Luka Tomašević, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students with the sources and theological and moral virtues. Familiarise students with the main principles and guiding ideas of Christian virtues. Clarify the reasons for focusing on Christian virtues in today's world.					
Course enrollment requirements and core competencies	Completed and passed course in philosophical ethics and basic knowledge of ethic courses (teleology and deontology).					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe and interpret virtues. 2. Argue about motives and reasons for acquiring virtues and differing them from vices. 3. Argue on the content of the proper Christian life harmonized with the virtues. 4. Categorize and comment vices and their impact on the development of virtues.					
Detailed course content (weekly class schedule)	Sources and motives of the theological and moral virtues; virtue ethics (origin and concept); origin and concept of the theological virtues (3). The theological virtues (faith, trust, love). The virtue of religion (divine worship). God worship according to the Church sacraments. Special forms of divine worship: prayer, testament, oath (2). Lord's Day, fast and abstinence. Sins against divine worship, especially about superstition and magic (3). The theological virtues: faith, trust and love (to God and one's neighbour). Their nature, development, duties and dangers and sins contradictory to them. Emphasis on religious indifference and atheism (3). Basic issues of the faith: cognition, development; interrelation of the faith and unfaith of man; problem of atheism; sins against faith (3). Christian hope; phenomenology and anthropology of hope; basic concepts of Christian hope: theological dimension of hope; sins against hope (3). Christian love: phenomenology of love; types and classification of love; Christian virtue of love; sins against love (3). Traditional moral theology on wisdom virtue, justice, modesty and strength, and their adhering virtues (3). Virtue of Christian strength; evaluation and Christian implementation in life (3). Virtue of justice on personal, mutual and social level (3). The concept of justice and law and their relationship. Classifications of justice. Ways of acquiring property (2). Mid-term exam (1). Violation of justice referring to spiritual and material goods: theft, damage and compensation. Participate or act in evil way. Truth and lie. Slander and gossiping (3). Secret, lie and truth; Ethical implications in contracts (3). Virtue of modesty: personal issue and the importance of virtue; the New Testamental framing of modesty; sensory pleasures permitted; Forms of modesty and immodesty (asceticism; food and beverage) (3). Biblical and contemporary virtues: God-loving, patience, humility. Tolerance and free from prejudice, loyalty (3).					
Format of course	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)			

instruction:					
Student obligations	Regular attendance, active participation and discussion, designing exercises and reviews.				
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1,0	Research		Practical training
	Experimental work		Written representation		(Other)
	Essay		Seminar essay		(Other)
	Mid-term exams	1,0	Oral exam	2,0	(Other)
	Written exam		Project		(Other)
Grading and evaluation of student work in class and at the final exam	Written representation – 20% Mid-term exam – 30% Oral exam – 50%				
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media
	Teacher generated materials (ad usum privatum)				
	<i>Katekizam Katoličke crkve</i> , HBK, Zagreb, 1994; I. dio Vjerujem br. 145-184; str. 51-60; III. dio, Drugi odsjek Božjih, br. 2083-2195; str. 522-545.			3	
	I. Fuček, <i>Bogoštovlje, Molitva</i> , Verbum, Split, 2006.				
Supplementary literature	R. Cesario, <i>Kreposti</i> , KS, Zagreb, 2007.				
	L. Tomašević, <i>Teologija i moralnost nedjelje prema novijim dokumentima Crkve</i> , u: <i>Služba Božja</i> , 1 (2004.) 86-98.				
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student questionnaires, student attendance register, active participation in class (discussions), end-of-semester course and teacher evaluation.				
Other (according to the opinion of education provider)					