

COURSE TITLE		INTRODUCTION TO THE PENTATEUCH AND EXEGESIS						
Code	KBT: 304 ISVU: 82566	Year of study			II			
Course teacher/s	Assistant professor Domagoj Runje, Ph.D.	Credit (ECTS)			4			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
		45						
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Familiarise students with the origin and the content of the Pentateuch and exegetic analysis of selected texts.							
Course enrollment requirements and core competencies	Competences acquired from the course <i>General introduction to the Study of the Holy Scripture</i> .							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Evaluate the Pentateuch within the Old and the New Testament. 2. Evaluate theological questions based on the Pentateuch. 3. Analyse Pentateuch on its historical ground. 4. Initiate various Biblical topics (for example genesis and the Commandments of God) in new Church and social circumstances.							
Detailed course content (weekly class schedule)	General introduction in the origin and content of Pentateuch (5). Pentateuch in relation to other Biblical books (3). The book of Genesis (3). The book of Exodus (3). The book of Leviticus (3). The book of Numbers (3). The Book of Deuteronomy (3). Mid-term exam (2). Exegesis of Gen 1 – 11 (10). Exegesis of Exo 20 and Lev 5 (10).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Lecture attendance and construction of written works.							
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1,5	Research		Practical training			
	Experimental work		Written representation		(Other)			
	Essay		Seminar essay		(Other)			
	Mid-term exams	1,0	Oral exam		Construction of a written work			
	Written exam	1,5	Project		(Other)			
Grading and evaluation of student work in class and at the final exam	Class activity – 20% Mid-term exam – 20% Final exam – 60%							

Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Anto Popović, <i>Torah – Pentateuh – Petoknjžje. Uvod u knjige Petoknjžja i u pitanje nastanka Pentateuha</i> , KS, Zagreb., 2012., str. 5-357.		
	Wilfrid J. Harrington, <i>Uvod u Stari zavjet</i> , Kršćanska sadašnjost, Zagreb, 1992., str. 5-190.	4	
Supplementary literature	Diego Arenhoevel, <i>Biblijska prapovijest (Post 1-11)</i> , Zagreb, 1990. Adalbert Rebić, <i>Stvaranje svijeta i čovjeka (Post 1-3)</i> , Zagreb, 1996. Marijan Vugdelija, <i>Božje zapovijedi: putokaz autentičnog življenja i danas?!</i> , Zagreb, 1989., str. 1-249.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Questionnaire and a possibility for oral and/or written review after lectures and/or exam.		
Other (according to the opinion of education provider)			