

COURSE TITLE		PRESCHOOL CATECHSIS						
Code	KBT: 302 ISVU: 84575	Year of study			III			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					30		15	
Course status	Core course	Percentage of e-learning implementation			60%			
COURSE DESCRIPTION								
Course goals	Acquire knowledge of basic conditions, characteristics and guidelines of the religious education in preschool age. Understand and acquire main methodical-didactical components of religious education of preschool age.							
Course enrollment requirements and core competencies	Basic knowledge in developmental psychology.							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret basic elements of catechetical methodology of an early childhood. 2. Interpret and clarify goals and tasks of religious education in preschool age. 3. Separate and formulate basic content of preschool age religious education. 4. Analyse, design and deliver demonstration catechesis for preschool age.							
Detailed course content (weekly class schedule)	Basic prerequisites for religious education in preschool age (2). The role of educator in religious education (2). Moral formation in preschool age (2). Stages of religious development (5). The concept of religious education (5). Content and the basic characteristics of catechesis for children from 3-6 years (6). Religious education programme (5). Methodological-didactical principles for preparing a demonstration lesson (5). Conducting classroom observation (5).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercise <input checked="" type="checkbox"/> combined e-learning			<input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, preparation and delivery of demonstration catechesis.							
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1,0	Research		Practical training	0,5		
	Experimental work		Written representation		Demonstration lesson	0,5		
	Essay		Seminar essay		(Other)			
	Mid-term exams	0,5	Oral exam		(Other)			
	Written exam	0,5	Project		(Other)			
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Preparation and delivery of demonstration lesson – 20% Final exam – 60%							
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media		
	B. Starc – M. Čudina (i drugi), <i>Osobine i psihološki uvjeti razvoja djeteta predškolske dobi</i> , Zagreb, 2004.,				2			

	str. 113.-164.		
	NKU HBK, <i>Program katoličkog vjerskog odgoja djece predškolske dobi</i> , Zagreb, 2001.		www.hbk.hr
	B. Blažević - K. Pišković, <i>Njihovo je kraljevstvo nebesko</i> , KS, Zagreb, 2006., str. 5-150	1	
	J. Garmaz, <i>Vjerski odgoj predškolske djece</i>		Loomen
Supplementary literature	D. Težak (ur.), <i>Priče o dobru, priče o zlu. Priručnik za razumijevanje moralnog prosuđivanja u djece</i> , ŠK, Zagreb, 1996., str. 17-35 A. Hoblaj, <i>Teološko-katehetska ishodišta vjerskog odgoja u ranom djetinjstvu</i> , GK, Zagreb, 2006., 11-170		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term exam, student-teacher consultations, questionnaire.		
Other (according to the opinion of education provider)			