

COURSE TITLE		GENERAL CATECHETICS				
Code	KBT: 223 ISVU: 82569	Year of study	II			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)	5			
Assistants	Josip Periš, M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Knowledge and comprehension of fundamental features of catechesis and the most important Church documents on catechesis.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the specific character of catechetics as theological and pedagogical discipline.</li> <li>2. Comprehend and interpret today's socio-cultural context in which faith is being announced.</li> <li>3. Contextualize speech on catechesis in the overall evangelical mission of the Church.</li> <li>4. Valorize the concept and the nature of catechesis.</li> <li>5. Interpret and explain catechesis as the transmission and the actualization of the Word of God today.</li> <li>6. Interpret and explain catechesis as an education of faith and a creation of the attitude of faith.</li> <li>7. Describe ecclesiastical meaning of catechesis through the claim that Church makes catechesis and catechesis builds Church.</li> <li>8. Elaborate on interrelation of catechesis and other vital functions of the Church (liturgy, diakonia, koinonia).</li> <li>9. Evaluate and understand the subject matter of catechesis in terms of its permanent formation (being, knowing and know-how).</li> </ol>					
Detailed course content (weekly class schedule)	<p>Catechesis as theological and pedagogical discipline (2).  Catechesis confronted with contemporary social challenges (4).  Catechesis in the overall evangelical mission of the Church (6).  Catechesis of today (3).  Mid-term exam (1).  Catechesis – the Word of God and the announcement of Jesus Christ (6).  Catechesis and inculturation of faith (2).  The importance of religious and confessional experience in catechetic communication (4).  Catechesis – initiation in faith and education of faith (8).  Church dimension of catechesis (5).  Mid-term exam (1).  Catechesis in the service of education for socio-caritative dedication (4).  Communitary dimension of catechesis (4).  Relation between catechesis and liturgy (4).  Methodological dimension of catechesis (3).  Character, identity and formation of catechist (3).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input checked="" type="checkbox"/> discussions			
Student obligations	Regular lecture attendance and active participation in discussions.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	2,0	Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	First mid-term exam – 35 % Second mid-term exam – 35 % Final oral exam – 30 %					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	E. Alberich, <i>Kateheza danas. Priručnik fundamentalne katehetike</i> , KSC, Zagreb, 2002.			6		
	Kongregacija za kler, <i>Opći direktorij za katehezu</i> , KS – NKU HBK, Zagreb, 2000.			1		
	HBK, <i>Župna kateheza u obnovi župne zajednice. Plan i program</i> , NKU HBK – HILP, Zagreb-Zadar, 2000.			2		
Supplementary literature	Pavao VI, <i>Evangelii nuntiandi. Apostolski nagovor o evangelizaciji u suvremenom svijetu</i> , KS, Zagreb, 1976. Ivan Pavao II, <i>Catechesi tradendae. Apostolska pobudnica o vjerskoj pouci u naše vrijeme</i> , GK, Zagreb, 1979. M. Šimunović, <i>Kateheza prvenstvena zadaća Crkve. Identitet i perspektive hrvatske pokoncijske kateheze i katehetike. U obliku bilance</i> , KS, Zagreb, 2011.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, critical observations, student attendance register, active participation in discussions, end-of-semester course and teacher evaluation.					
Other (according to the opinion of education provider)						