

| COURSE TITLE   |  | PHILOSOPHICAL SPEECH ON THE WORLD AND GOD             |                        |                                  |                                 |                              |   |   |
|--|--|---|------------------------|----------------------------------|---------------------------------|------------------------------|---|---|
| Code   | KBT: 221<br>ISVU: 82567  | Year of study   |                        |                                  | II                              |                              |   |   |
| Course teacher/s   | Full professor Ivan Tadić,<br>Ph.D.  | Credit (ECTS)   |                        |                                  | 4                               |                              |   |   |
| Assistants   |  | Type of instruction<br>(number of hours per semester) |                        |                                  | L                               | S                            | E | F |
|  |  | 45  |                        |                                  |                                 |                              |   |   |
| Course status  | Core course  | Percentage of e-learning implementation               |                        |                                  |                                 |                              |   |   |
| COURSE DESCRIPTION   |  |   |                        |                                  |                                 |                              |   |   |
| Course goals   | Raise students' awareness on different opinions and questions about God and His relation to the world and on issues related to the scientific theory of the world origin.  |   |                        |                                  |                                 |                              |   |   |
| Course enrollment requirements and core competencies   |  |   |                        |                                  |                                 |                              |   |   |
| Expected learning outcomes at the course level (4-10 learning outcomes)  | <p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Discern difficulties on God's (in)comprehensiveness.</li> <li>2. Interpret main evidence for God's existence.</li> <li>3. Comment on the remarks to that evidence.</li> <li>4. Describe God's features.</li> <li>5. Interpret God's relation to the world.</li> <li>6. Interpret difficulties and understandings of the relation between God and the evil in the world.</li> <li>7. Elaborate on the Big Bang Theory for the origin of the universe.</li> </ol> |   |                        |                                  |                                 |                              |   |   |
| Detailed course content (weekly class schedule)  | God issue(2); different approaches to God issue (2); agnosticism (2); New Positivism (1); atheism (1); ontological evidence (5); a posteriori evidence (6); other classical arguments (2); Kant's critics of the arguments on God's existence (4); comprehension of God's essence (2); analogy in cognition (2); God's features (4); God's knowledge, will, almightiness, creation, maintenance (4); God and evil (4); the Big Bang Theory (4).  |   |                        |                                  |                                 |                              |   |   |
| Format of course instruction:  | <input checked="" type="checkbox"/> lectures   |   |                        | <input type="checkbox"/> (other) |                                 |                              |   |   |
| Student obligations  | Regular class attendance and active participation.   |   |                        |                                  |                                 |                              |   |   |
| Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course) | Class attendance   | 1,5   | Research               |                                  | Practical training              |                              |   |   |
|  | Experimental work  |   | Written representation |                                  | (Other)                         |                              |   |   |
|  | Essay  |   | Seminar essay          |                                  | (Other)                         |                              |   |   |
|  | Mid-term exams   | 1,5   | Oral exam              | 0,5                              | (Other)                         |                              |   |   |
|  | Written exam   | 0,5   | Project                |                                  | (Other)                         |                              |   |   |
| Grading and evaluation of student work in class and at the final exam  | Mid-term exam – 50%<br>Final exam – 50%  |   |                        |                                  |                                 |                              |   |   |
| Obligatory literature (available in the library or via other media)  | Title  |   |                        |                                  | Number of copies in the library | Availability via other media |   |   |
|  | I. Devčić, <i>Bog i filozofija</i> , KS, Zagreb, 2003.   |   |                        |                                  | 1                               |                              |   |   |
|  | S. Kušar, <i>Filozofija o Bogu. Građa i literatura za studij teodiceje</i> , KS, Zagreb, 2001.   |   |                        |                                  | 1                               |                              |   |   |
|  | T. Akvinski, <i>Izabrano djelo</i> (priredio T. Vereš), Globus, Zagreb, 1981.  |   |                        |                                  | 4                               |                              |   |   |

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|  | A. Canterburyjski, <i>Quod vere sit Deus. Monologion. Proslogion</i> , Demetra, Zagreb, 1997.   | 2 |                   |
|  | E. Coreth, "Od temelja bitka do živoga Boga. Filozofsko pitanje o Bogu", u: <i>Obnovljeni život</i> 56. (2001.), br. 4., str. 411.- 422.;   | 1 | www.hrcak.srce.hr |
|  | Ivan Pavao II., <i>Fides et ratio. Vjera i razum</i> , KS, Zagreb, 1999.  | 2 | www.hrcak.srce.hr |
|  | I. Kant, <i>Kritika čistoga uma</i> , Nakladni zavod Matice hrvatske, Zagreb, 1984.   | 2 |                   |
| Supplementary literature   | <p>T. Akvinski, <i>Suma protiv pogana</i>, KS, Zagreb, 1993., sv. I.;</p> <p>E. Coreth, <i>Gott im philosophischen Denken</i>, Kohlhammer, Stuttgart, 2001.</p> <p>W. Schulz, <i>Bog novovjekovne metafizike</i>, Matica hrvatska, Zagreb, 1996.</p> <p>B. Welte, <i>Religionsphilosophie</i>, Herder, Freiburg, 1978.</p> <p>I. Devčić, <i>Pred Bogom blizim i dalekim</i>, FTI, Zagreb, 1998.</p> <p>H. Lasić, <i>Čovjek u svjetlu transcendencije. Nadnaravno određenje ljudskoga bića</i>, FTI, Zagreb, 1994.</p> <p>A. Kusić, <i>Filozofski pristupi Bogu</i>, CUS, Split, 1980.;</p> <p>N. Stanković, <i>Čovjek pred Bezuvjetnim</i>, Zagreb, 2000.;</p> <p>O. Muck, <i>Philosophische Gotteslehre</i>, Patmos, Düsseldorf, 1990<sup>2</sup>;</p> <p>L. J. Elders, <i>La metafisica dell'essere di san Tommaso d'Aquino in una prospettiva storica. La teologia filosofica</i>, LEV, Città del Vaticano, 1995;</p> <p>J. Maritain, <i>Dieu et la permission du mal</i>, Desclée de Brouwer, Paris, 1963,</p> <p>B. Mondin, <i>Il problema di Dio</i>, ESD, Bologna, 1999;</p> <p>F. Hermanni, <i>Das Böse und die Theodizee. Eine philosophisch-theologische Grundlegung</i>, Chr. Kaiser, Gütersloh, 2002.</p> |   |                   |
| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes | Lectures, consultations, student attendance register, participation in discussions, mid-term exam and final exam.   |   |                   |
| Other (according to the opinion of education provider)                                   |   |   |                   |