

COURSE TITLE		GENERAL PSYCHOLOGY						
Code	KBT: 125 ISVU: 82561	Year of study			I			
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)			6			
Assistants	Boris Vidović, M.S.	Type of instruction (number of hours per semester)			L	S	E	F
					60		30	
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	<p>Introduce students with the basis of psychology as a science and a field of work by using psychological research methodology and the basis of experience and behaviour.</p> <p>Explain the difference between scientific approach in psychology and other non-scientific approaches that treat physical phenomena.</p> <p>Introduce to the basis of physical processes – senses, perception, learning, memory, opinion, emotions and motivation.</p> <p>Provide elementary information from the field of social psychology, clinical psychology and other areas of scientific and applied psychology.</p>							
Course enrollment requirements and core competencies								
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Identify motives and reasons for studying psychology. 2. Explain basic research methods in psychology. 3. Rank basic psychological processes and their characteristics. 4. Critically evaluate the correlation and influence of psychological processes on behaviour. 5. Explain development of different types of psychological distress. 							
Detailed course content (weekly class schedule)	<p>Defining psychology as a science and a field of work; psychological disciplines and a relationship with other disciplines (4L); origin and historical development of psychology (2L); research methods in psychology (4L+2E); biological basis of experience and behaviour (4L+2E); the role of genetics and environment in psychological processes (2L), senses, perception, attention (3L+2E), conscience (2P), learning (4L+2P), memory (2L+2E), opinion and speech (2L), intelligence (4L+3E), emotions (3L+2E), stress (2L), motivation (4L+2P); theories of personality (4L+3E); perspectives, prejudices and stereotypes (4L+3E); basis of developmental psychopathology (4L+2E); psychic distress (4L+3E); subjective welfare and life quality (2L+2E).</p>							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercises			<input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	1,0		
	Experimental work		Written representation		(Other)			
	Essay		Seminar essay		(Other)			
	Mid-term exams	3,0	Oral exam	1,0	(Other)			
	Written exam		Project		(Other)			
Grading and evaluation of student work in	Class participation and student activity monitoring, activity in exercises, two mid-term exams, and if required, written/oral exam.							

class and at the final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Rathus, A. S. (2000). <i>Temelji psihologije</i> , Jastrebarsko, Naklada Slap.	1	
	Petz, B. (2006). <i>Uvod u psihologiju</i> . Jastrebarsko, Naklada Slap.	1	
	Petz, B. (2005). <i>Psihologijski rječnik</i> . Jastrebarsko, Naklada Slap.	1	
Supplementary literature	<p>Berk, L. (2006). <i>Psihologija cjeloživotnog razvoja</i>, Jastrebarsko, Naklada Slap.</p> <p>Hock, R. (2004). <i>Četrdeset znanstvenih studija koje su promijenile psihologiju</i>, Jastrebarsko, Naklada Slap.</p> <p>Larsen, R. i Buss, D. (2008). <i>Psihologija ličnosti</i>. Jastrebarsko: Naklada Slap.</p> <p>Pennington, D. (2004). <i>Osnove socijalne psihologije</i>. Jastrebarsko: Naklada Slap.</p> <p>Reeve, J. (2010). <i>Razumijevanje motivacije i emocija</i>. Jastrebarsko: Naklada Slap.</p> <p>Vidović Vizek, V., M. Rijavec, V. Vlahović Štetić, D. Miljković. (2003). <i>Psihologija obrazovanja</i>. Zagreb, IEP-VERN.</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student questionnaire, consultations, taking mid-term exams, register on class activities (in lectures and exercises), student attendance register, active participation in class.		
Other (according to the opinion of education provider)			