

COURSE TITLE		THE CHURCH HISTORY OF MODERN AND CONTEMPORARY AGE				
Code	KBT: 123 ISVU: 82560	Year of study	I			
Course teacher/s	Associate professor Josip Dukić, Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Study the Church history from the Avignon period to contemporary age. Develop critical opinion and judgement. Apply teaching values of the Church to student's life and behaviour.					
Course enrollment requirements and core competencies	Solid knowledge of European and world history. Basic knowledge of the Church history. Basic knowledge of history research methodology.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Evaluate and implement in practice skills of factographic study of history. 2. Analyse complex historical context of Church activity. 3. Discern and interpret complex relations between Church and civil authorities. 4. Implement acquired knowledge and skills in public. 5. Argue on values of Church teaching.					
Detailed course content (weekly class schedule)	<p>FROM THE DEATH OF BONIFACE VIII UP TODAY (1303-2013)</p> <p>Avignon period (1309-1378) (2). The Western Church unity crisis (1378-1418) (2). Church councils in the 14th and 15th Cent. (2). Humanism and the Church (1). The Western Schism (2). Council of Trent (1545-1563) (2). The Catholic reformation (1). Missions (1). The Thirty Years' War (1618-1648) (2). The Enlightenment (1). The Jansenism (1). Gallicanism, Josephinism i Febronianism (1). French Revolution (1). Liberalism (1). <i>Syllabus</i> (1). The First Vatican Council Social question (1). <i>Questio Romana</i> (2). Fascism and Nacism (1). Communism (1). Capitalism (1). The Second Vatican Council (2).</p> <p>II. THE HISTORY OF CHURCH IN CROATIA</p> <p>Humanism and Reinessace in Croatian territory (1). Reformation in Croatia (1). The Church in the time of Turkish reign (1493-1718) (1). Orthodox creed in Croatia (1). The Church in relation to the Enlightenment and Liberalism (2). Croatian National Revival (2). Croatian Catholic movement (2). The Church in the Kingdom of Yugoslavia (1). The Church during the Second World War (2). The Church under Communist rule (2).</p>					
Format of course	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual tasks			

instruction:	<input checked="" type="checkbox"/> field instruction		<input checked="" type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Class attendance.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation		Individual work	1,5
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	0,5	(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Student attendance register. Active participation in lectures. Supplementary literature check. Grading mid-term exams and exams (written and oral).					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	A. Franzen, <i>Povijest Crkve</i> , Zagreb, 1993., str. 178-322.			5		
	H. Jedin, <i>Velika povijest Crkve</i> , IV. V., VI/1.-2., Zagreb, 1995.			1		
	M. Vidović, <i>Povijest Crkve u Hrvata</i> , Split, 1996.			3		
Supplementary literature	J. Buturac – A. Ivandija, <i>Povijest Katoličke Crkve među Hrvatima</i> , Zagreb, 1973., str. 1-127. B. Goluža, <i>Povijest Crkve</i> , Mostar, 1998., str. 277-640.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Encouraging additional activities. Student attendance register. Assistance in studying.					
Other (according to the opinion of education provider)						