

| COURSE TITLE  |  | HISTORY OF MODERN AND CONTEMPORARY PHILOSOPHY            |   |   |   |   |
|---|--|--|---|---|---|---|
| Code  | KBT:121<br>ISVU: 82558   | Year of study  | I   |   |   |   |
| Course teacher/s  | Full professor Josip Mužić,<br>Ph.D.   | Credit (ECTS)  | 5   |   |   |   |
| Assistants  |  | Type of instruction<br>(number of hours per<br>semester) | L   | S | E | F |
|   |  |  | 60  |   |   |   |
| Course status   | Core course  | Percentage of e-learning<br>implementation               |   |   |   |   |
| COURSE DESCRIPTION  |  |  |   |   |   |   |
| Course goals  | Familiarise students with the basic philosophical courses and the most important names from Humanism until the end of 20th century.  |  |   |   |   |   |
| Course enrollment requirements and core competencies                    | Basic knowledge of the ancient and medieval philosophical thought.   |  |   |   |   |   |
| Expected learning outcomes at the course level (4-10 learning outcomes) | <p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe and explain the development of philosophical thinking from Humanism until the end of XXth century.</li> <li>2. Master appropriate philosophical terminology.</li> <li>3. Synthesize various philosophical standpoints of modern and contemporary philosophy and indicate at their implementation.</li> <li>4. Comprehensive reading and interpretation of philosophical texts from the afore mentioned period.</li> </ol>  |  |   |   |   |   |
| Detailed course content (weekly class schedule)                         | <p>Course orientation - introduction (2).<br/> Rationalism: R. Descartes (2).<br/> B. de Spinoza; G. W. Leibniz (2).<br/> B. Pascal (2).<br/> Empirism: F. Bacon; Th. Hobbes; J. Locke; G. Berkeley; D. Hume (2).<br/> The Age of Enlightenment in general; Jean-Jacques Rousseau (2).<br/> Philosophical opponent of the Enlightenment: G. Vico, Joseph de Maistre, François de Chateaubriand (2).<br/> Classical idealism in general; I. Kant (2).<br/> J. G. Fichte; F. W. J. Schelling (2).<br/> G. W. F. Hegel (2).<br/> Another philosophical standpoint: Antonio Rosmini; A. Schopenhauer (2).<br/> J. H. Newman; Vladimir Solovjev (2).<br/> Marxizm (2).<br/> Thomism: Joseph Marechal; Etienne Gilson (2).<br/> Erich Przywara; Jacques Maritain (2).<br/> Positivism: Auguste Comte; John Stuart Mill (2).<br/> B. Russell; L. Wittgenstein; K. R. Popper (2).<br/> Phenomenology: E. Husserl (2).<br/> M. Scheler, E. Stein (2).<br/> Philosophy of life: Friedrich Nietzsche (2).<br/> H. Bergson (2).<br/> M. Blondel (2).<br/> Existentialism: Sořren Kierkegaard (2).<br/> K. Jaspers; M. Heidegger (2).<br/> J. P. Sartre; G. Marcel (2).<br/> Personalism: F. Ebner; E. Mounier; L. Šestov (2).<br/> N. Berdjajev; R. Guardini (2).<br/> Postmodernism (2). The last class is dedicated to the closing discussion on treated themes.</p> |  |   |   |   |   |
| Format of course instruction:   | <input checked="" type="checkbox"/> lectures   |  | <input checked="" type="checkbox"/> discussions |   |   |   |
| Student obligations   | Regular class attendance and active participation.   |  |   |   |   |   |

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|--|--|-----|------------------------|---------------------------------|------------------------------|--|
| Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course) | Class attendance   | 2,0 | Research               |                                 | Practical training           |  |
|  | Experimental work  |     | Written representation |                                 | (Other)                      |  |
|  | Essay  |     | Seminar essay          |                                 | (Other)                      |  |
|  | Mid-term exams   | 2,0 | Oral exam              |                                 | (Other)                      |  |
|  | Written exam   | 1,0 | Project                |                                 | (Other)                      |  |
| Grading and evaluation of student work in class and at the final exam  | Active participation during lectures. Mid-term exams and written exam.   |     |                        |                                 |                              |  |
| Obligatory literature (available in the library or via other media)  | Title  |     |                        | Number of copies in the library | Availability via other media |  |
|  | W. Windelband, <i>Povijest filozofije</i> , Naprijed, Zagreb 1990., str. 39-201.   |     |                        | 7                               |                              |  |
|  | F. Franić, <i>Povijest filozofije</i> , CuS, Split 2001. str. 357-531.   |     |                        | 11                              |                              |  |
|  | J. W. Sire, <i>Izazov svjetonazora</i> , STEPress, Zagreb, 2002., str. 16-246.   |     |                        |                                 |                              |  |
| Supplementary literature   | <p>A. Cruz Prados, <i>ISVUtoria de la filosofia contemporanea</i>, EUNSA, Pamplona, 1991., str. 216.</p> <p>V. Sanz Santacruz, <i>Historia de la filosofia moderna</i>, EUNSA, Pamplona, 1991., str. 529.</p> <p>N. Venturini, <i>Educare alla filosofia. Problemi e soluzioni nella storia</i>, II, EDB, Bologna, 1994., str. 357.</p> <p>N. Venturini, <i>Educare alla filosofia. Problemi e soluzioni nella storia</i>, III, EDB, Bologna, 1994., str. 511.</p> |     |                        |                                 |                              |  |
| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes   | Anonymous questionnaire at the end of the semester, consultations and a possibility for students' peer-evaluation on the quality of the treated matter.  |     |                        |                                 |                              |  |
| Other (according to the opinion of education provider)   |  |     |                        |                                 |                              |  |