

COURSE NAME		INTRODUCTION TO PHILOSOPHY						
Code	KBT: 103 ISVU: 82555	Year of study			I			
Course teacher/s	Associate professor Ante Vučković, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					30			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Overview of the basis of philosophy and introduction to philosophical dialogue in the form of question-answer.							
Course enrollment requirements and core competencies								
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: <ol style="list-style-type: none"> 1. Distinguish and interpret various approaches to philosophical reflection. 2. Endorse philosophical approach to problems and distinguishing it from the theological ones. 3. Interpret fundamental ideas of simple introductory philosophy texts. 							
Detailed course content (weekly class schedule)	Philosophy and the beginning (2). Philosophy as a form of life and conceptual reality (4). Multisensory experience (2). Life, religious, contemplative experience (2). Truth (2). Language and experience (2). Body. Emotions (2). Prejudices, opinions, authority, tradition (2). Autonomy, self-cognition, others (2). Learning, reading, listening, interpreting, opinion (2). Philosophy and faith (2). Branches of Philosophy (2). Scheme of historical relationship between philosophy and religion (4).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation		Individual work	1,0		
	Essay		Seminar essay		(Other)			
	Mid-term exams		Oral exam	1,0	(Other)			
	Written exam		Project		(Other)			
Grading and evaluation of student work in	Active participation in lectures. Oral exam.							

class and at the final exam			
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	J. M. Bochenski, <i>Uvod u filozofsko mišljenje</i> , Verbum, Split, 1997., str. 1.-130.	3	
	T. Nagel, <i>Što sve to znači? Vrlo kratak uvod u filozofiju</i> , Kruzak, Hrvatski Leskovac 2002., str. 1.-96.	1	
Supplementary literature	<p>E. Fink, <i>Uvod u filozofiju</i>, Matica hrvatska, Zagreb, 1998., str., 5-231. M. Cipra, <i>Uvod u filozofiju</i>, Matica hrvatska, Zagreb, 2007., str. 1-86. A. T. Peperzak, <i>Philosophy Between Faith and Theology</i>, University of Notre Dame Press, Indiana, 2005., str. 1-216. M. Henry, <i>C'est moi la vérité. Pour une philosophie du christianisme</i>, Seuil, Paris, 1996., str. 7-45.</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, evaluation at the end of the semester.		
Other (according to the opinion of education provider)			