

COURSE TITLE		HISTORY OF PHILOSOPHY – ANCIENT AND MIDDLE AGE				
Code	KBT: 102 ISVU: 82554	Year of study	I			
Course teacher/s	Full professor Ivan Tadić, Ph.D.	Credit (ECTS)	5			
Assistants	Ante Akrap, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Acquisition of knowledge on the ancient and medieval philosophical systems and more prominent philosophers. Reading, commenting and interpretation of authentic philosophical texts aimed at better understanding of the development of western philosophical thought.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Evaluate, understand and practically implement basic philosophical cognition. 2. Develop critical attitude toward different cultural phenomena and ideologies. 3. Have critical and creative attitude towards the application of the acquired knowledge when dealing with contemporary issues. 4. Develop positive attitude towards the traditional and fundamental civilizational heritage. 5. Understand and accept moral virtues and principles through their application in real-life situations.					
Detailed course content (weekly class schedule)	<p><i>Greek philosophy</i>: The Presocratic philosophers – the Milesian School - Tales, Anaximenes, Anaximander; the Pythagorean School – Pythagoras, Philolaus; Heraclitus, The Eleatic School, Xenophanes, Parmenides, Zeno, Melissus, Mediators (Pluralists) – Empedocles, Anaxagora, Atomists – Leucippus and Democritus, sophists, Protagoras, Gorgias, Socrates, Socrat followers, cynicism, the Cyrenaics, the Megarian and the Eretrian school, Plato, Aristotle; Hellenistic philosophy: stoicism, the Epicurean School, sceptics; <i>Religious period of Hellenistic philosophy</i>. Philo; Neoplatonism-Plotinus (34) Mid-term exam (2) <i>Medieval philosophy</i>: the Patristic period – gnostics, apologetics, Aristides, Tatian, Justinian, Tertullian, Clement of Alexandria, Origen, Gregory of Nyssa, Pseudo-Dionysius the Aeropagite, John Damascene, Aurelius Augustinus, Boethius, Scholasticism (early, high, late), Johannes Scotus Eriugena, Anselm of Canterbury, Peter Abelard, Peter of Lombard, Arabs – Avicenna, Averroes, Moses Maimonides RaMbaM, <i>Philosophy in the 12th and 13th century</i>: Paris and Oxford University, Alexander of Hales, Saint Bonaventure, Roger Bacon, Albert the Great, Thomas Aquinas, John Duns Scotus, William Ockham; <i>Medieval philosophy after Ockham</i>, Renaissance, Second Scholasticism - Francisco Suarez; John of saint Thomas (24)</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student work (<i>specify</i>)	Class attendance	1,0	Research	Practical training		

<i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)</i>	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	2,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Active participation in lectures – 20% Mid-term exam – 40% Oral (final) exam – 40%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Platon, <i>Sofist</i> , u: Platon, Protagora / Sofist, Naprijed, Zagreb 1975.			1		
	Platon, <i>Parmenid</i> , Demetra, Zagreb, 2002.			5		
	Aristotel, <i>Metafizika</i> , SNL, Zagreb, 1988.			4		
	Aristotel, <i>Nikomahova etika</i> , SNL, Zagreb, 1988.			9		
	Augustin, <i>Ispovijesti</i> , KS, Zagreb, 2010.			7		
	Boetije, <i>Utjeha filozofije</i> , Unireks, Podgorica, 2008.					
	A. Canterburyjski, Quod vere sit Deus, svezak prvi, Demetra, Zagreb, 1997.			2		
Supplementary literature	I. Duns Škot, Rasprava o prvom principu, Demetra, Zagreb, 1997.					
	Platon, Teetet, u: Platon, Fileb / Teetet, Naprijed, Zagreb, 1979; Platon, Obrana Sokratova, Demetra, Zagreb, 2000.					
	W. Windelband, Povijest filozofije I, Naprijed, Zagreb, 1990.					
	S. Kušar (ur.) Srednjovjekovna filozofija, ŠK, Zagreb, 1996.					
	P. Abelard, Povijest nevolja, Naprijed, Zagreb, 1992.					
	Bonaventura, Put duha k Bogu, u: Bonaventura, Tria opuscula, KS, Zagreb, 2009.					
	A. Augustin, O slobodnoj volji, Demetra, Zagreb, 1998.					
Toma Akvinski, Izabrano djelo, 2. Izdanje, Zagreb, 2005.						
E. Gilson, Filozofija u srednjem vijeku, svezak prvi, Demetra, Zagreb, 2011.						
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, joint conversation, student attendance register, mid-term exam, final oral exam and active participation in lectures.					
Other (according to the opinion of education provider)						