

COURSE TITLE		SOCIAL DIMENSION OF EVANGELIZATION					
Code	KBS187 ISVU: 140843	Year of study	II.-V.				
Course teacher/s	Full professor Alojzije Čondić, Ph.D.	Credit (ECTS)	5				
Assistants	Assistant professor Ivica Jurić, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F	
				30			
Course status	Seminar course	Percentage of e- learning implementation					
COURSE DESCRIPTION							
Course goals	Get to know the importance of the social aspect of witnessing to the faith Understand that the social dimension of faith is a logical consequence of the gospel proclamation						
Course enrollment requirements and core competencies							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully completing the course the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Define and explain the importance of the social dimension in the evangelizing mission of the Church</li> <li>2. Critically evaluate existing activities in the field of social pastoral care</li> <li>3. Recognize the need for new initiatives in various areas of social life</li> <li>4. Research the professional literature and choose a suitable topic for the seminar paper</li> <li>5. Present argumentatively the chosen topic respecting the given methodology of the scientific work</li> </ol>						
Detailed course content (weekly class schedule)	<p>Introduction to the content of the seminar (2). Evangelical proclamation and social engagement (2). Church doctrine on social issues (2). The poor and the mission of the Church (2). Common good and social peace (2). The mission of the church and the world of economics and politics (2). The mission of the Church and the "losers" of political and social change (unemployed, immigrants, the sick, the elderly, the homeless...) (4). Individual student presentations and discussion on the topic (12). Practical guidelines for the preparation of seminar papers (2).</p>						
Format of course instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> mentorship work			
Student obligations	Attending lectures, practical research work with particular liturgical books						
Screening student	Class attendance	1	Research	1	Practical training		

work (specify portion in ECTS credits per each activity so that total number of ECTS credits correspondsto the ECTS credit value of the course)	Experimental work		Paper	0,5		
	Essay		Seminar work	2		
	Mid-term exam		Oral exam	0,5		
	Written exam		Project			
Grading and evaluation of student work in class and at the final exam	Active participation in the lecture - 20% Consultations - 10% Seminar paper - 70%					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Papa Franjo, <i>Evangelii gaudium, Radost evanđelja (D-163)</i> Apostolska pobudnica o naviještanju evanđelja u današnjem svijetu, KS, Zagreb, 2014, no.19-39.					
	Papa Franjo, <i>Laudato si, Enciklika o brizi za zajednički dom</i> , KS, Zagreb, 2015.					
	Drugi vatikanski koncil, <i>Gaudium et spes</i> , KS, Zagreb, 1986.					
	Hrvatska biskupska konferencija, <i>Za život svijeta, Pastoralne smjernice za apostolat vjernika laika u Crkvi i društvu u Hrvatskoj</i> , Glas Koncila, Zagreb, 2012.					
	J. Baloban, <i>Temeljne značajke socijalnog pastorala</i> , in: F. E. Hoško (ed.), <i>Zbornik Milana Šimunovića Djelatna Crkvau prigodi 65. obljetnice života</i> , KS, Teologija u Rijeci, Zagreb, 2008, pp. 65-87.					
	Papinsko vijeće „ <i>Iustitia et pax</i> “, <i>Kompendij socijalnog nauka Crkve</i> , KS, Zagreb, 2005, pp. 375-405.					
	A. Čondić, <i>Ustani, zove te, Bogoslovno-pastoralna razmišljanja</i> , CUS, Split, 2013, pp. 205-247.					

Supplementary literature	<p>Benedikt XVI, <i>Caritas in veritate</i>, KS, Zagreb, 2009.</p> <p>Benedikt XVI, <i>Bog je ljubav</i>, KS, Zagreb, 2005.</p> <p>Ivan Pavao II, <i>Laborem exercens</i>, KS, Zagreb, 1981.</p> <p>Ivan Pavao II, <i>Sollicitudo rei socialis</i>, KS, Zagreb, 1988.</p> <p>Ivan Pavao II, <i>Centesimus annus</i>, KS, Zagreb, 1991.</p> <p>N. Vranješ, <i>Hrvatski primjeri opredjeljenja za siromašne: socijalni pastoral</i>, in: <i>Bogoslovska smotra</i> 84 (2014) 3, pp. 611-626.</p> <p>P. Asolan, <i>Perché Dio entri nel mondo. Lineamenti per una ri-comprensione teorico-pratica del ministero pastorale</i>, Lateran University Press, Città del Vaticano, 2011.</p> <p>K. Woityla, <i>La dottrina sociale della Chiesa</i>, Lateran University Press, Città del Vaticano, 2003.</p> <p>N. Mette - H. Steinkamp (ur.), <i>Anstiftung zur Solidarität, Praktische Beispiele der Sozialpastoral</i>, Matthias-Grünwald-Verlag, Mainz, 1997.</p>
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<p>Interactive work with students</p> <p>Consultations, records of attendance at lectures</p> <p>Evaluating participation in discussions</p> <p>Evaluation of subjects and teachers at the end of the semester by an anonymous survey</p>
Other (according to the opinion of education provider)	