Course title	Theological disputes in the Church till the Council of Chalcedon
Course code	KBP 419
Type of course	Optional
Level of course	Medium
ECTS	
LCIS	4 ECTS credits: 0.5 lectures and debates
	1.0 tutorials and literature study
	1.0 individual research and presentation during lecture, or written paper, or
	other guidede activities
<b></b>	0.5 preparation and examination activities
Name of lecturer	Associate professor Ivan Bodrožić Ph.D.
Learning out	Knowledge of the major theological disputes in the Church that gave rise to
comes and competences	development of theological science. He/she is expected to be able to explain
competences	major theological errors and heresies of that time: Arianism, Appolinarism, Nestorianism and Monophysitism.
	Understanding of the role of the first four Ecumenical Councils in the 4th and
	5th c., crucial for the right formulation of Trinitarian and Christological
	doctrines, as well as for repudiation of heresies;
	Competence for proper understanding of the idea of orthodoxy and heresy in
	the Church, as well as the knowledge of the Church competences in defining a sound doctrine;
Prerequisites	a sound docume,
Course contents	Content of this course is divided in two units. The first one covers the time
	before the Edict of Milan, when theological disputes in the Church were not
	so violent as they were after the Church gained its freedom, when the
	polemics became public and overtly. The most prominent were the disputes
	between the so called Logoschristology and monarchiastic tendencies that
	aroused out of fear that monotheism might be threatened, and consequently all discussions on Three Persons were banned.
	The other unit covers the disputes that resulted in four great councils, two in
	4th c. (Councils of Nicaea and Constantinople), and two in the 5 <sup>th</sup> c.
	(Councils of Ephesus and Chalcedon). The confession of faith and dogmatic
	definitions of these councils were not only the products of a certain
Recommended	theological process, but also the premises for further theological reflection.
reading	Commentaries by Marijan Mandac to the following patristic translations:
Touching	Atanazije Veliki, <i>Pisma o Kristu i Duhu</i> , Služba Božja, Makarska 1980, pp. 25-84.
	Bazilije Veliki, <i>Duh Sveti</i> , Služba Božja, Makarska 1978, pp. 9-59.
	Grgur Nazijanski, Teološki govori i teološka pisma, Služba Božja, Split
	2005, pp.105-180.
	Teodoret Cirski, <i>Izabrani spisi</i> , Služba Božja, Split 2003, pp. 49-96; 146-157.
	Ciril Aleksandrijski, <i>Utjelovljenje Jedinorođenca – jedan Krist</i> , Služba
	Božja, Makarska 2001, pp. 93-183.
Supplementary	M. Simonetti, <i>La crisi ariana nel IV. secolo</i> , Roma 1975, pp. 3-567.
reading	E. dal Covolo (ed.), Storia della teologia. Dalle origini a Bernardo di
m 1:	Chiaravalle, Roma - Bologna 1995, pp. 145-331.
Teaching	Lectures
methods	

	Reading and commentaries of council definitions, of patristic texts and texts
	of their theological adversaries
	Interactive dialogue
Assessment	Oral examination
methods	
Language of	Croatian
instruction	
Quality	Questionnaire to be completed by students
assurance	r · · · · · · · · · · · · · · · · · · ·
methods	