

Course title	Marko Marulić and Catholic Evangelism
Course code	KBP 412
Type of course	Optional
Level of course	High
ECTS	3 ECTS credits: 0.5 lectures and debates 1.0 tutorials and literature study 1.0 individual research and presentation during lecture, or written paper, or other guided activities 0.5 preparation and examination activities
Name of lecturer	Full professor Mladen Parlov Ph.D.
Learning outcomes and competences	Knowledge of the beginning and development of Evangelism, i.e. of Christian humanism, and its role in the life of Church in late Middle Ages. He/she is also expected to demonstrate his/her knowledge of the importance and role of the great Christian humanist Marko Marulić in European spirituality.
Prerequisites	
Course contents	Presentation of the Church life and situation in the Church in late Middle Ages. The Renaissance and Humanism movement. Survey of the eminent representatives of Christian humanism, i.e. evangelism in Western Christianity. Special reference to be given to the theological and spiritual thought of Marko Marulić, distinguished European humanist, his influence on his contemporaries and on the next generations, in Croatia and in Europe as well.
Recommended reading	M. Parlov, <i>Otajstvo Krista – uзор kršćanskog života prema Marku Maruliću</i> , Književni krug – Marulianum, Split 2001, pp. 51-58; 137-177. M. Parlov, <i>Speculum virtutis: teološko-duhovna misao Marka Marulića</i> , Književni krug – Marulianum, Split 2003, pp. 71-118. F. Šanjek, <i>Marulić i duhovna gibanja u vrijeme humanizma i restauracije</i> , in: M. Marulić, <i>O poniznosti i slavi Kristovoj</i> , Književni krug, Split 1989, pp. 41-51.
Supplementary reading	J. Aumann, <i>Sommario di storia della spiritualità</i> , Edizioni Dehoniane, Napoli 1986, pp. 246-260. F. Vandenbroucke, <i>La spiritualità del medioevo (XII-XVI secolo). Nuovi ambienti e problemi</i> , Edizioni Dehoniane, Bologna 1991, pp. 456-471. C. Vasoli, <i>Umanesimo e Rinascimento</i> , Palumbo, Palermo 1969, pp. 31-75.
Teaching methods	Lectures and interactive dialogue with students
Assessment methods	Individual oral examination
Language of instruction	Croatian
Quality assurance methods	Questionnaire to be completed by students