

Course title	Biblical theology from historical-critical method to the present
Course code	KBP 314
Type of course	Optional
Level of course	Medium
ECTS	3 ECTS credits: 0.5 active attending of lectures 0.5 tutorials 0.5 paper 1.0 individual research 0.5 preparation and examination activities
Name of lecturer	Full tenured professor Marinko Vidović Ph.D.
Learning outcomes and competences	Ability to recognize, describe and explain the problem area of Biblical theology; Ability to appraise contemporary Biblical-theological movements and various methods for scientific research of the Bible.
Prerequisites	
Course contents	Presentation of various explication methods and different approaches to Biblical texts; Presentation and explication of the historical-critical method and its contribution to the Biblical and theological reflection; Presentation of various attempts to make theological survey of the Bible.
Recommended reading	Papinska biblijska komisija, <i>Tumačenje Biblije u Crkvi. Govor pape Ivana Pavla II. i dokument Papinske biblijske komisije</i> , Dokumenti 99, KS, Zagreb 1995. A. Popović, <i>Načela i metode za tumačenje Biblije. Komentar Papina govora i Dokumenta Biblijske komisije Tumačenje Biblije u Crkvi</i> , KS, Zagreb 2005. I. Dugandžić, <i>Biblijska teologija Novoga zavjeta</i> , KS, Zagreb 2004.
Supplementary reading	M. Vidović, <i>Tumačenje Biblije u Crkvi. Značenje dokumenta Papinske biblijske komisije</i> , in: <i>Crkva u svijetu</i> 29 (1994.), pp. 178-188. A. Rebić, <i>Aktualnost i mjerodavnost Biblije na pragu trećeg tisućljeća. Uz dokument Papinske biblijske komisije 'Tumačenje Biblije u Crkvi' (1993.)</i> , in: <i>Bogoslovska smotra</i> 68 (1997.), pp. 141-170. K. Šimić, <i>Biblijska egzgeza u svjetlu suvremene Filozofijske hermeneutike</i> , in: <i>Bogoslovska smotra</i> 74 (2004.), pp. 1-34. W. Egger, <i>Methodenlehre zum Neuen Testament. Einführung in linguistische und historisch-kritische Methoden</i> , Herder, Freiburg im Breisgau 1996. H. Simian Yofre, (ed.), <i>Metodologia dell'Antico Testamento</i> , Studi biblici 24, Dehoniane, Bologna 1995.
Teaching methods	Lectures, students' presentations and tutorials
Assessment methods	Written and oral examination
Language of instruction	Croatian
Quality assurance methods	Questionnaires and brief discussions during lectures