Course title	Symbol, rite and mystery in religiousness of postmodernism
Course code	KBP 305
Type of course	Optional
Level of course	Medium
ECTS	3 ECTS credits: 0.5 lectures and debates 1.5 literature study and presentations 1.0 preparation and examination activities
Name of lecturer	Associate professor Ivica Žižić Ph.D.
Learning outcomes and competences	Ability to describe and explain religious tendencies in contemporary culture; Advanced abilities to describe and appraise the phenomena related to the postmodern perception of symbols, rite and experience; Competences for critical appraisal of the relations between contemporary culture, religiosity and Christian rites.
Prerequisites	
Course contents	Rediscovery of symbols and rites in postmodernism and consolidation of the kind of religiousness through these; Main theories of 'ritual techniques'; Essentials of ritual esotericism; Characteristics of the "symbolic speech" of postmodernism; Final synthesis given through the confrontation of the rites of postmodernism with the Christian rites, and an attempt to answer the question: What can postmodernism offer to the Christian liturgy, and what are the limitations of rituality of postmodernism?
Recommended reading	Nuove ritualità e irrazionale. Come far rivivere il "mistero" liturgico? (a cura di A. N. Terrin), Edizioni Messaggero-Abbazia di Santa Giustina, Padova 1993, pp. 308.  A. N. Terrin, Mistiche del postomoderno. Tra il rifugio nel Sé e la riscoperta dell'Olon, in: Mistica e ritualità: mondi inconciliabili?, (a cura di G. Bonaccorso), Edizioni Messaggero-Abbazia di Santa Giustina, Padova 1999, pp. 84-142.
Supplementary reading	C. G. Jung, <i>Psicologia e religione</i> , 11, Opere, Bollati Boringhieri, Torino 2004, pp. 197-283 i 491-615. G. Schrijver, <i>Postmodernity and the withdrawal of the divine : a challenge for theology</i> , in: Sacramental Presence in a Postmodern Context (ed. L. Boeve-L. Leijssen), Peeters, Leuven 2000, pp. 65-105; A. N. Terrin, <i>Il rito. Antropologia e fenomenologia della ritualità</i> , Morcelliana, Brescia 1999, pp. 412.
Teaching methods	Lectures
Assessment methods	Individual oral examination
Language of instruction	Croatian
Quality assurance methods	Questionnaire