COURSE TITLE	HISTORICAL METHODS OF THE INTERPRETATION OF THE BIBLE							
Code	KBP: 220 ISVU: 167898		Year of stu	dy				
Course teacher/s	Assistant professor Domagoj Runje Ph		Credit (EC	TS)		4		
Assistants	Core course			Type of instruction (number of hours per semester) Percentage of e-		S	E	Т
			,					
Course status	learning implementation							
COURSE DESCRIPTION								
Course goals	Getting familiar with the different historical ways of interpreting the Bible, from intratextual Bible interpretation in which we use later Biblical texts to interpret the earlier one, to the modern ways of interpreting and actualization of the Biblical texts.							
Course enrollment requirements and core competencies	No specific require	ments.						
Expected learning outcomes at the course level (4-10 learning outcomes)	 Having successfully completed the course a student should be able to: Identify the different layers in Biblical text's formation Recognize the links between different parts of the Bible Recognize and understand biblical literary types Evaluate the scientific foundations of various biblical confessional and nonconfessional interpretations Recognize the influence of the Bible on culture, science and the life of an individual and society Competently participate in discussions on biblical topics. 							
Detailed course content (weekly class schedule)	Intratextual Biblical Interpretation (2 + 1 hour) Fathers of The Church and Rabbi's Exegesis (2 + 1 hour) Bible in the Middle Ages (2 + 1 hour) Historical-Critical Method and New Approaches to the Bible (2 + 1 hour)							
Format of course instruction:	 ☑ lectures ☑ seminars and workshops ☑ exercises ☑ completely online course ☑ mixed e-lerning ☑ field work 							
Student obligations	Regular class attendance and active participation.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research	1,0	Practical training			
	Experimental work		Written representat	ion	Preparat	tion		
	Essay	1,0	Seminar es		Persona and litera studies			
	Mid-term exams		Oral exam	1,0	Written e the form written w	of final		
	Written exam Project			(Other)				
Grading and evaluation of student work in class and at the final exam	Active participation Studying literature Final oral exam.			cussions and	consulta	tions.		

Supplementary literature BROWN, Raymond E., Biblija: 101 pitanje i odgovor, Zagreb, 1999. POPOVIĆ, Anto, Biblijske teme : Egzegetsko-teološka analiza odabranih tekstova Staroga i Novoga zavjeta s Dodatkom, Zagreb, 2004. Biblija - knjiga mediterana par excellence: zbornik radova s međunarodnog znanstvenog skupa održanog od 24. do 26. rujna 2007. u Splitu / uredio Marjan Vugdelija - knjiga mediterana par excellence: zbornik radova s međunarodnog znanstvenog skupa održanog od 24. do 26. rujna 2007. u Splitu / uredio Marjan Vugdelija - knjiga mediterana par excellence: zbornik radova s međunarodnog znanstvenog skupa održanog od 24. do 26. rujna 2007. u Splitu / uredio Marjan Vugdelija - knjiga mediterana par excellence: zbornik radova s međunarodnog znanstvenog skupa održanog od 24. do 26. rujna 2007. u Splitu / uredio Marjan Vugdelija - 1. izd Split : Književni krug, 2010. Quality assurance methods aimed at ensuring the acquisition of Clastroom discussion and consultations after lectures. Records of attending the student Surveys		Title	Number of copies in the library	Availability via other media					
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