

COURSE TITLE		HISTORICAL METHODS OF THE INTERPRETATION OF THE BIBLE					
Code	KBP: 220 ISVU: 167898	Year of study					
Course teacher/s	Assistant professor Domagoj Runje Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	T	
			8+4				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Getting familiar with the different historical ways of interpreting the Bible, from intratextual Bible interpretation in which we use later Biblical texts to interpret the earlier one, to the modern ways of interpreting and actualization of the Biblical texts.						
Course enrollment requirements and core competencies	No specific requirements.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: <ul style="list-style-type: none">• Identify the different layers in Biblical text's formation• Recognize the links between different parts of the Bible• Recognize and understand biblical literary types• Evaluate the scientific foundations of various biblical confessional and nonconfessional interpretations• Recognize the influence of the Bible on culture, science and the life of an individual and society• Competently participate in discussions on biblical topics.						
Detailed course content (weekly class schedule)	Intratextual Biblical Interpretation (2 + 1 hour) Fathers of The Church and Rabbi's Exegesis (2 + 1 hour) Bible in the Middle Ages (2 + 1 hour) Historical-Critical Method and New Approaches to the Bible (2 + 1 hour)						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> completely online course <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> individual work <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentors work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1,0	Research	1,0	Practical training		
	Experimental work		Written representation		Preparation		
	Essay	1,0	Seminar essay		Personal work and literature studies		
	Mid-term exams		Oral exam	1,0	Written exam in the form of final written work		
	Written exam		Project		(Other)		
Grading and evaluation of student work in class and at the final exam	Active participation in the classroom discussions and consultations. Studying literature and writing essays. Final oral exam.						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	POPOVIĆ, Anto, Načela i metode za tumačenje Biblije : Komentar Papina govora i dokumenta Biblijske komisije Tumačenje Biblije u Crkvi, Kršćanska sadašnjost, Zagreb, 2005.	2	
	POPOVIĆ, Anto, Torah - Pentateuh - Petoknjižje : uvod u knjige Petoknjižja i u pitanja nastanka Pentateuha, Kršćanska sadašnjost, Zagreb, 2012.	1	
	SODING, Thomas, Više od knjige: Razumjeti Bibliju, Zagreb: Kršćanska sadašnjost, Zagreb, 2001	1	
	DUGANDŽIĆ, Ivan, Pred Biblijom i s Biblijom, Kršćanska sadašnjost, Zagreb, 2007	1	
	VUK, Tomislav, Povijesno - kritička metoda u biblijskoj egzgezi. Razmišljanja o aktualnoj situaciji, posebno s obzirom na Stari zavjet, Bogoslovska smotra, 64 (1994), 249-280.	1	Croatian portal of scientific journals
Supplementary literature	BROWN, Raymond E., Biblija: 101 pitanje i odgovor, Zagreb, 1999. POPOVIĆ, Anto, Biblijske teme : Egzegetsko-teološka analiza odabranih tekstova Staroga i Novoga zavjeta s Dodatkom, Zagreb, 2004. Biblija - knjiga mediterana par excellence: zbornik radova s međunarodnog znanstvenog skupa održanog od 24. do 26. rujna 2007. u Splitu / uredio Marjan Vugdelija. -1. izd.. -Split : Književni krug, 2010.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Classroom discussion and consultations after lectures. Records of attending the lectures. Exploring and studying literature on a selected topic and writing an essay that should be presented with arguments. According to the results of the written work results adjust the student's load and literature. Institutional Student Surveys		
Other (according to the opinion of education provider)			