

Course title	Lay movements at Croats in 19th and 20th century
Course code	KBP 210
Type of course	Obligatory
Level of course	High
ECTS	4 ECTS credits: 0.5 lectures and debates 2.5 tutorials and literature study 1 preparation and examination activities
Name of lecturer	Full professor Marko Troglić, Ph.D.
Learning outcomes and competences	Knowledge of the major forms of Catholic lay organization in Croatian regions in 19th and 20th century; Knowledge of the dynamic relationship between the various grades of hierarchy and appearance and activity of lay movements; Appreciation of the contributions of lay movements to the Croatian social life and knowledge of their relationship with various forms of state authorities; Ability to recognize the presence of profound Christian values in the various forms of lay organizations inside the ephemeral and historically conditioned structures;
Prerequisites	
Course contents	Explanation of the social and Church conditions in Croatia during the second half of 19th c. and first half of 20th c., with special reference to the specific kinds of state associations that the Croats and their Church lived in in that period. Presentation of the genesis, roles and characteristics of lay movements in Croatian regions in that period.; Special stress to be given to the activity of prominent individuals from the movements in question, to their role in the movement and in the wider frame of the Croatian Church and given social situation;
Recommended reading	J. Krišto, <i>Hrvatski katolički pokret 1903-1945</i> , Zagreb 2004, pp. 5-246. S. Troglić, <i>Katolički pokret u Istri 1895-1914</i> , Zagreb 2000, pp. 5-133. F. Veraja, <i>Ivan Merz. Pioniere dell'Azione cattolica in Croazia (1896-1928.)</i> , Roma 1998, pp. 11-90.
Supplementary reading	Z. Matijević (ed.), <i>Hrvatski katolički pokret</i> , Zbornik radova, Zagreb 2002, pp. 21-55; 171-194; 235-251; 273-307; 359-381; 393-402; 457-468; 605-652; 713-787. M. Strecha, <i>Katoličko hrvatstvo</i> , Zagreb 1997.
Teaching methods	Lectures Interactive debate
Assessment methods	Individual oral examination
Language of instruction	Croatian
Quality assurance methods	Questionnaire to be completed by students after completion of the course and examination finished;