

Course title	Scholasticism and scholastic method
Course code	KBP 208
Type of course	Obligatory
Level of course	High
ECTS	4 ECTS credits: 0.5 lectures and debates 2.0 tutorials and literature study 1.0 individual research and presentation during lecture, or written paper, or other guided activities 0.5 preparation and examination activities
Name of lecturer	Associate professor Borislav Dadić Ph.D.
Learning outcomes and competences	Acquaintance with the rise and development of one distinct scientific system of reasoning, with particular emphasis given to philosophy and theology. Competence for critical investigation of scientific texts from the viewpoint of the method used for their creation, as well as for the critical comparison of scholastic method with other investigation methods, the foregoing ones as well as with the ones that appeared later.
Prerequisites	
Course contents	Introduction. On the thought movement known under the name of scholasticism. Themes, principles and methods of scientific investigation characteristic for scholasticism. Beginning, development and peaks of scholasticism and scholastic method. Abelard and the <i>sic-and-non</i> -method. St. Anselm – father of scholasticism. Relationship between philosophy and theology from various points of view: <i>fides quaerens intellectum</i> – <i>intellectus fidei</i> – philosophy as an <i>ancilla theologiae</i> . The peak scholastic synthesis of 13th c. as the highest product of scholastic method. Possible actualization of this method: demand for revival of metaphysics. Reach and limitations of scholastic method. Prospects for future cooperation between philosophy and theology.
Recommended reading	A. Pavlović, <i>Pariške rasprave Tome Akvinskoga</i> , Demetra, Zagreb 2001, pp. 7-146. S. Kušar, <i>Filozofija u srednjem vijeku</i> , in: S. Kušar (ed.), <i>Srednjovjekovna filozofija</i> , Školska knjiga, Zagreb 1996, pp. 7-75. M. D. Chenu, <i>La théologie au douzième siècle</i> , Vrin, Paris 1976; M. Grabmann, <i>Storia del metodo scolastico</i> , sv. I., La Nuova Italia, Firenze 1980, pp. 9-53.
Supplementary reading	M. D. Chenu, <i>La théologie comme science au XIII. siècle</i> , Vrin, Paris 1957. M.D. Chenu, <i>L'éveil de la conscience dans la civilisation médiévale. Abelard, le premier homme moderne</i> , Institut d'Etudes Médiévales, Montréal 1969. M. Grabmann, <i>Die Geschichte der scholastischen Methode</i> , 2 Bde., Freiburg im Br. 1909-1911. I. Biffi, <i>Figure medievale della teologia</i> , Jaca Book, Milano 1992. M. M. Davy, <i>Iniziazione al Medioevo</i> , Jaca Book, Milano 1990. S. Krasić, <i>Generalno učilište Dominikanskog reda u Zadru ili Universitas Jadertina 1396-1807</i> , Filozofski fakultet, Zadar 1996. J. Jolivet, <i>Abelardo. Dialettica e Mistero</i> , Jaca Book, Milano 1996. É. Gilson, <i>Uvod u kršćansku filozofiju</i> , FTI, Zagreb 1995.

Teaching methods	Lectures, debates and tutorials
Assessment methods	Individual oral examination or written work
Language of instruction	Croatian
Quality assurance methods	Questionnaire to be completed by students Opinion exchange between professor and students Professors' joint care for the quality of lectures