

COURSE TITLE		PASTORAL THEOLOGY AND SYNODALITY							
Code	KBP 129 ISVU: 210612	Year of study			I-II				
Course teacher/s	Associate prof. Alojzije Čondić, Th. D.	Credit (ECTS)			4				
Assistants		Type of instruction (number of hours per semester)				P	S	V	T
						4	8		
Course status	Core course	Percentage of e-learning implementation			20%				
COURSE DESCRIPTION									
Course goals	<ul style="list-style-type: none"> <li>- To know and understand the essence of pastoral theology as a theological discipline, subject and principle, to adopt methodology and to evaluate the relationship between theory and practice;</li> <li>- To distinguish pastoral forms and actualize synodality;</li> <li>- To train students for evangelical judgment and synodal impostation of pastoral care, and to critically evaluate and explain the dynamics of faith in the Church and to direct pastoral work.</li> </ul>								
Course enrolment requirements and core competences									
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully completing the course the student is able to:</p> <ol style="list-style-type: none"> <li>1. Evaluate and synthesize the meaning of pastoral theology.</li> <li>2. Compare and critically judge the subject, principle, and methods of pastoral theology.</li> <li>3. Distinguish between traditional and synodal forms of pastoral care and, through synodality, design and improve church practice.</li> <li>4. Know and carry out the new evangelization in the missionary key in the Church and society.</li> </ol>								
Detailed course content (weekly class schedule)	<ol style="list-style-type: none"> <li>1. Historical and contemporary expression and perspective of pastoral theology. (1 + 2)</li> <li>2. Subject, principle and methods of pastoral theology. (1 + 2)</li> <li>3. Synodality and mission of the Church in society and culture. (1 + 2)</li> <li>4. Actualization of pastoral care in the evangelization-missionary key. (1 + 2)</li> </ol>								
Format course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning				<input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> field instruction				
Student obligations	Students are required to attend lectures regularly, actively participate in discussions, prepare and submit a written paper.								
Screening student work ( <i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i> )	Class attendance	0,2	Written representation		Seminar essay				
	Research	1,5	Field work		(Other)				
	Written/oral exam	2,3	Essay		(Other)				
	Colloquia		Project						
Grading and evaluation of student work in class and at the final exam	<p>Class attendance and class activities - 30%.            Final exam - 70% (oral and / or written).            Numerical scale of student work evaluation is based on the basis of 100 points:</p> <ul style="list-style-type: none"> <li>- sufficient (2): 60-67 points</li> <li>- good (3): 68-79 points</li> </ul>								

	<p>- very good (4): 80-90 points - excellent (5): 91 and more points.</p> <p>How to earn points:</p> <p>a) Teaching activities - 30% of the grade: - During classes, students' activity in debates and discussions is monitored.</p> <p>b) Final exam - 70% of the grade: - Final exam is an oral and / or written work. To pass, at least 60% of the required content must be answered for each question. Written work should show scientific-methodological consistency and content excellence.</p>		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Second Vatican Council, Pastoral Constitution on the Church in the Modern World <i>Gaudium et spes</i> , Documents, KS, Zagreb, 2008 (No. 1.-93.), pp. 651.-816. (lat./cro.).	2	
	Francis, Apostolic Exhortation <i>Evangelii gaudium</i> (24. 11. 2013), KS, Zagreb, 2013 (No. 1.-288.), pp. 5.-218.	4	
	S. Nimac (ed.), <i>Praktična teologija danas. Stanje i perspektive</i> , Ravnokotarski cvit, Lepuri, 2016, 11.-155.	5	
Supplementary literature	<p>Dario E. Viganò, (ed.), <i>I Laterani questioni di teologia pastorale. La teologia pastorale oggi</i>, Lateran University Press, Città del Vaticano, 2010, 138. pp.</p> <p>N. Eterović, <i>Synodalität: neue Dynamik</i>, Adlerstein Verlag, 2017, pp. 91.</p> <p>S. Lanza, <i>Introduzione alla Teologia pastorale. 1. Teologia dell'azione ecclesiale</i>, Queriniana, Brescia, 1989, 380.</p> <p>P. M. Zulehner, <i>Pastoraltheologie: 1. Fundamental pastoral. Kirche zwischen Auftrag und Erwartung</i>, Patmos, Düsseldorf, 1989, 270. pp.</p> <p>H. Haslinger, (ed.), <i>Handbuch Praktische Theologie</i>, 1., Matthias-Grünwald-Verlag, Mainz, 1999. Bd 2. Durchführungen, 2000, 411. pp.</p> <p>M. Midali, <i>Practical theology: Historical development of its foundational and scientific character</i>, LAS, Roma, 2005, 470. pp.</p> <p>P. Asolan, <i>Non più mesta accanto al fuoco. Contributi laterani</i>, Città del Vaticano, 2016, 320. pp.</p> <p>P. Neuner – P. M. Zulehner, <i>Dođi kraljevstvo tvoje. Praktična ekleziologija</i>, Ex Libris, Rijeka, 2015, 270. pp.</p> <p>A. Čondić, <i>Ustani zove te. Bogoslovno-pastoralna razmišljanja</i>, Crkva u svijetu, Split, 2013, 289. pp.</p> <p>N. Vranješ, <i>Pastoral danas. Izabrane teme iz pastoralne teologije</i>, Glas koncila, Zagreb, 2013, 399. pp.</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<ul style="list-style-type: none"> <li>- Records of attendance, individual consultations, monitoring the performance of all student obligations (Teacher).</li> <li>- Supervision of teaching (Head of studies).</li> <li>- Analysis of study success in all subjects of study (Vice Dean for Teaching).</li> <li>- Student survey on the quality of teachers and teaching (Commission for monitoring the quality of Postgraduate Studies).</li> <li>- Through the exam conducted by the subject teacher, all learning outcomes of the subject are checked.</li> <li>- Periodically, the content of the exam is checked, on the basis of which the appropriateness of the method of checking the learning outcomes is determined. (Vice Dean for Teaching)</li> </ul>		
Other (according to			

the opinion of  
education provider)

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