

COURSE TITLE		ACTUS FIDEI – ACT OF FAITH							
Code	KBP 128 ISVU: 210611	Year of study			I–II				
Course teacher/s	Assistant prof. Edvard Punda, Th. D.	Credit (ECTS)			4				
Assistants		Type of instruction (number of hours per semester)				P	S	V	T
						4		8	
Course status	Core course	Percentage of e-learning implementation							
COURSE DESCRIPTION									
Course goals	The aim of the course is contained in the title: to get acquainted theologically with the subjective dimension of faith, that is, to see what is going on with the one who believes.								
Course enrolment requirements and core competences									
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully completing the course the student will be able to:</p> <ul style="list-style-type: none"> - reflect on important dimensions of the act of faith, such as: gift (grace), reason, will, love, truth; - to reflect on the situation in the Church and society and to be able to offer answers from/of faith; - reflect on and confront various "theologies of faith"; - apply the acquired knowledge for further study. 								
Detailed course content (weekly class schedule)	<ul style="list-style-type: none"> - Faith - biblical approach and systematic approach: the nature of faith, the relationship of faith and reason, the relationship of faith and freedom, the importance of the Church for faith, the relationship of faith and doubt, and the "excessiveness" of faith (2 + 4) - "theologians of the faith", especially in the period from Newman to Dulles (2 + 4) 								
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction				<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.								
Screening the student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,5	Research		Practical training				
	Experimental work		Written presentation		Preparation				
	Essay	1	Seminary essay		(Other)				
	Colloquia		Oral exam	0.5	Consultations and study of literature		2		
	Written exam		Project		(Other)				
Grading and evaluation of student work in class and at the final exam	Regular participation in lectures, active participation in discussions, research work and preparation of the final written work (exam).								
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library		Availability via other media		
	FIRST VATICAN COUNCIL, <i>Dei Filius. Dogmatic Constitution on</i>						www.vatican		

	<i>the Catholic Faith</i> (24. IV. 1870), in: Heinrich DENZINGER - Peter HÜNERMANN, <i>Zbirka sažetaka vjerovanja, definicija i izjava o vjeri i čudoređu</i> , Đakovo, 2002		.va
	SECOND VATICAN COUNCIL, <i>Dei Verbum. Dogmatic Constitution on Divine revelation</i> (18. XI. 1965), in: Dokumenti, Zagreb, 2008		www.vatican.va
	Francis, <i>Lumen fidei – Light of Faith. Enciklika o vjeri</i> , KS, Zagreb, 2014	7	www.vatican.va
	Benedict XVI, <i>Deus caritas est. Enciklika o kršćanskoj ljubavi</i> , KS, Zagreb, 2006	6	www.vatican.va
	J. Ratzinger, <i>Uvod u kršćanstvo. Predavanja o apostolskom vjerovanju</i> , KS, Zagreb, 2002	5	
Supplementary literature	<p>F. ARDUSSO, <i>Fede provata</i>, Effatà Editrice, Torino 2006</p> <p>A. DULLES, <i>The Assurance of Things Hoped For. A Theology of Christian Faith</i>, Oxford University Press, New York 1994</p> <p>M. P. GALLAGHER, <i>Mappe della fede. Dieci grandi esploratori cristiani</i>, Vita e pensiero, Milano, 2011</p> <p>D. HERCSIK, <i>Glaube. Eine Katholische Theologie des Glaubensaktes</i>, Echter Verlag, Würzburg 2007</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<ul style="list-style-type: none"> - Records of attendance, participation in discussions at lectures, individual consultations, monitoring the success of all student obligations, research work on the chosen topic (Teacher). - Supervision of teaching (Head of studies). - Analysis of study success in all subjects of study (Vice Dean for Teaching). - Student survey on the quality of teachers and teaching (Commission for monitoring the quality of Postgraduate Studies). - Through the exam conducted by the subject teacher all learning outcomes of the subject are checked. - The content of the exam is periodically checked, on the basis of which the adequacy of the method of checking the learning outcomes is determined (Vice Dean for Teaching). 		
Other (according to the opinion of education provider)			