

COURSE TITLE		CHRISTIANITY FACED WITH THE CHALLENGE OF CULTURAL PLURALISM					
Code	KBP: 125 ISVU: 167896	Year of study		I.-III.			
Course teacher/s	Assistant professor: Davor Vuković, Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	T	
			8+4				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarize with the phenomenon of pluralism and inculturation. Understand the Christian vision of the relationship between different cultures, and between the gospel and the culture. Understand the meaning of inculturation and interculturality. Understand the possibilities of Christianity in a multicultural environment						
Course enrollment requirements and core competencies	No specific requirements.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Analyze the phenomenon of pluralism, and the relationship between Christianity and culture 2. Describe the intercultural possibility of Christianity 3. Evaluate cultures in their diversity 4. Argue Christian Proclamation and Intercultural Dialogue 5. To work on building a culture of dialogue, cooperation, mutual acceptance in intercultural relations						
Detailed course content (weekly class schedule)	- Introduction to the significance of postmodern phenomena, pluralism, especially cultural pluralism (2 + 1 hour) - Christianity and culture. Inculturation Intercultural Possibility of Christianity. (2 + 1 hour) - The paths of intercultural dialogue. Christian proclamation of the gospel and openness to the other and different (2 + 1 hour) - Intercultural processes. Obrisi međugigulturalnosti teologije (2 + 1 hour)						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> completely online course <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> individual work <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentors work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		Preparation		
	Essay		Seminar essay		Personal work and literature studies	1,0	
	Mid-term exams		Oral exam		Written exam in the form of final written work	1,0	
	Written exam		Project		(Other)		
Grading and evaluation of							

student work in class and at the final exam	Participation in lecture discussions. Final written work.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Dotolo, C., Cristianesimo e interculturalità. Dialogo, ospitalità, ethos, Assisi, 2011.		
	Dotolo, C., Moguće kršćanstvo. Između post-moderniteta i religioznog traganja, Zagreb, 2011.	1	
	Gallagher, M. P., Fede e cultura. Un rapporto cruciale e conflittuale, Milano, 1999.		
	Ratzinger, J., Vjera – istina – tolerancija. Kršćanstvo i svjetske religije. Zagreb, 2004., str. 7. -98. 165.-188	2	
Supplementary literature	Giovanni Colombo, Za inkulturiranu evangelizaciju, u: Crkva i misije, Sarajevo-Zagreb, 1993., str. 369.-384. Kongregacija za katolički odgoj, Odgajati za međukulturalni dijalog u katoličkoj školi, Zagreb, 2016. Papa Franjo, Laudato si. Enciklika o brizi za zajednički dom, Zagreb, 2015. Papa Franjo, Evangelii gaudium. Radost evanđelja, Zagreb, 2015. Papinsko vijeće za kulturu, Vjera i kultura. Antologija tekstova papinskog učiteljstva od Lava XIII. do Ivana Pavla II., Zagreb, 2010. Ratzinger, J., Kršćanstvo i kriza kultura, Split, 2008. Tillich, P., Teologija kulture, Rijeka-Sarajevo, 2009. Volf, M., Isključenje i zagrljaj. Teološko promišljanje identiteta, drugosti i pomirenja, Zagreb, 1998.		
	Discussion in lectures and consultations after exposure. Records of presence in lectures. Studying literature on the chosen topic and writing written work. Based on the results, update students' load of study and literature. Institutional student surveys.		
Other (according to the opinion of education provider)			