

COURSE TITLE		HISTORY OF EMANCIPATION OF WOMEN IN THE CHURCH AND CONTEMPORARY SOCIETY					
Code	KBP: 123 ISVU: 167893	Year of study		I.-III.			
Course teacher/s	Assistant professor: Marijo Volarević, Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)		L	S	E	T
				8+4			
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	<p>Familiarizing with the emergence of feminism</p> <p>Getting acquainted with church documents and texts related to the emancipation of women in the Church and society</p> <p>A critical review of layic feminism and of church texts related to the emancipation of women in the Church and society</p>						
Course enrollment requirements and core competencies	No specific requirements.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <p>1. Poznavati povijesno-društveni kontekst nastanka feminizma i razlikovati faze nastanka</p> <p>2. Kritički vrednovati doprinos pojedinih faza feminizma za emancipaciju žene u društvo</p> <p>3. Kritički vrednovati crkvene dokumente i tekstove koji govore o ženi i njenoj ulozi za Crkvu i društvo</p> <p>4. Upoznati novije poteškoće koje žena susreće na putu emancipacije u Crkvu i društvu</p>						
Detailed course content (weekly class schedule)	<p>Studying the History of Feminism and the Creation of the Creation of the Church's Social Science (2 + 1 hour)</p> <p>Studying the status of women in the Church and Society between the two wars (2 + 1 hour)</p> <p>Studying the Status of Women in the Church and Society from the Second World War to the Second Vatican Council and the Second Phase of Feminism (2 + 1 hour)</p> <p>Studying the status of women in Church Society from the Second Vatican Council and the second phase of feminism to date (2 + 1 hour)</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> completely online course <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> individual work <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentors work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training		
	Experimental work		Written representation		Preparation		
	Essay		Seminar essay		Personal work and literature studies	2,0	
	Mid-term exams		Oral exam		Written exam in the form of final written work		

	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Participating in the debate on lectures and consultation activities. Studying literature and writing work.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Ivan Pavao II., Mulieris Dignitatem- Dostojanstvo žene, KS, Zagreb 2003.			2		
	Marijo Volarević, Slika žene u „starom“ i u „novom“ feminizmu Ivana Pavla II., i Benedikta XVI., u: Obnovljeni život, 68 (2013) 1, 51-63.				Croatian portal of scientific journals	
	Marijo Volarević, Novi feminizam i kulturalna promocija žene majke-radnice, u: Obnovljeni život, 67 (2012) 2, 223-236.				Croatian portal of scientific journals	
	Marijo Volarević, Društveno-etički značaj „genija žene“ i njegove temeljne karakteristike, u: Bogoslovska smotra, 83 (2013) 1, 75-89.				Croatian portal of scientific journals	
	Ljiljana Matković-Vlašić, Žena i Crkva, Multigraf, Zagreb 2002.			1		
Supplementary literature	<p>Anne Clifford, Feminism, u: New Catholic Encyclopedia, vol. 5, Thomson/Gale The Catholic University of America Press, Washington 2003², 671-674.</p> <p>Karen Lebacqz, Feminism, u: Encyclopedia of Bioethics, vol. 2, ed. By W. T. Reech, Simon & Shuster Macmillan, New York 1995, 808-815.</p> <p>Carol Gilligan, In different voice: psychological theory and women's development, Harvard University Press, Cambridge, 1982.</p> <p>Marijo Volarević, „Nuovo femminismo“ secondo Giovanni Paolo II: La donna nella costruzione di una nuova etica per un nuovo mondo, Roma 2010.</p> <p>Rebeka Jadranka Anić, Više od zadanog. Žene u Crkvi u Hrvatskoj u 20. Stoljeću, Split 2003.</p> <p>Mirijana Adamović, Žene i društvena moć, Zagreb 2011.</p> <p>Gabriele Kuby, Svjetska seksualna revolucija. Uništenje slobode u ime slobode, Zagreb 2013.</p> <p>GeorgesDuby -Michelle Perrot, Storia delle donne in Occidente. Il Novecento, ur: Franciose Thebaud, Roma-Bari 2003</p>					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Discussion in lectures and consultations after exposure. Study literature on the chosen theme. A written study that should be presented and argued defensively in the discussion with a professor. Institutional Student Surveys.					
Other (according to the opinion of education provider)						