

COURSE TITLE		BIOETHICS FROM THE THEOLOGICAL PERSPECTIVE: CONVERGING POINT OF FAITH, REASON, AND SCIENCE						
Code	KBP: 122 ISVU: 151536	Year of study			II.			
Course teacher/s	Full tenured professor Luka Tomašević Ph.D.	Credit (ECTS)			4			
Assistants		Type of instruction (number of hours per semester)			L	S	E	T
		8+4						
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	<p>Understand bioethics from a Christian-theological point of view. Understand its incorporation into the integrative perspective of bioethics. Emphasize the main principles and ideas of theological-Christian bioethics and its development in Croatia. Understand the principles and actions of Christian values in contemporary culture.</p>							
Course enrollment requirements and core competencies	No specific requirements.							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Explain the Christian view of bioethics; 2. Differentiate the global, integrative and religious bioethics; 3. Describe the theologian's contribution to the emergence and development of bioethics; 4. Argumentation of the importance of bioethics in contemporary culture; 5. Describe the development of bioethics in Croatian culture. 							
Detailed course content (weekly class schedule)	<p>The emergence of bioethics in the United States and Europe and the role and contribution of theologian to its emergence. (2 + 1 hour) The emergence and development of bioethics in Croatia. (2 + 1 hour) The causes of bioethics (moral crisis, the crisis caused by the progress of science in general, research on man). (2 + 1 hour) The emergence and development of theological bioethics in the Church and in Croatia. The emergence and development of integrative bioethics (Croatian path bioethics). (2 + 1 hour)</p>							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> completely online course <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field work			<input type="checkbox"/> individual work <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentors work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,5	Research	2,0	Practical training			
	Experimental work		Written representation		Preparation			
	Essay		Seminar essay		Personal work and literature studies	1,5		
	Mid-term exams		Oral exam		Written exam in the form of final written work			
	Written exam		Project		(Other)			

Grading and evaluation of student work in class and at the final exam	Attending lectures - 20% Participation in discussions - 40% Written Work - 40%		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Ivan Pavao II., Evangelium vitae. Enciklika o vrijednosti i nepovredivosti ljudskog života, Kršćanska sadašnjost, Zagreb, 1995.	3	
	Kongregacija za nauk vjere, Donum vitae (22. veljače 1987.), AAS 80 (1988.); Spisak prava obitelji, 22. listopada 1983.	1	
	Kongregacija za nauk vjere, Dignitas personae– Dostojanstvo osobe. Naputak o nekim bioetičkim pitanjima, Kršćanska sadašnjost, Dokumenti 154, Zagreb 2009.	1	
	Luka Tomašević, Bioetika iz teološke perspektive: stjecište vjere, razuma i znanosti, Pergamena, Zagreb, 2014.	2	
	Ante Čović (ur.), Izazovi bioetike. Zbornik radova, Zagreb, 2000., str.16.	1	
	Ante Čović, Etika i bioetika. Razmišljanja na pragu bioetičke epohe, Zagreb, Pergamena, 2004.	1	
	A. Čović, Gosić, N., Tomašević, L., Od nove medicinske etike do integrativne bioetike. Posvećeno Ivanu Šegoti povodom 70. Rođendana, Pergamena/Hrvatsko bioetičko društvo, Zagreb, 2009.	1	
Supplementary literature	Aramini, M., Uvod u bioetiku, Zagreb, Kršćanska sadašnjost, 2009.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Opinion of students about the quality of teaching through the survey.		
Other (according to the opinion of education provider)			