COURSE TITLE	DEVELOPMENT	Γ OF TH	IEOLOGY O	F RELIGIONS A	AFTER II V	/ATICA	N COUNC	CIL	
Course code	KBP 106 ISVU: 151520		Year of st	of study I–II					
Course teacher/s	Prof. emeritus Nikol Bižaca, Th. D.	a	Credit (E	CTS)		4			
Assistants			Type of instruction (number of hours per		P	S	V	T	
			semester		4	8			
Course status	Core course			ge of e-learning					
implementation COURSE DESCRIPTION									
Course goals	 Get to know and interpret the texts of II Vatican Council on the relationships between the Catholic Church and religions; Analyse the current problems in the post-Council theology of religions and harmonize them with the basic postulates of biblical revelation; Actualize and strengthen interreligious dialogue. 								
Course enrolment requirements and course competences									
Expected learning outcomes at the course level (4-10 learning outcomes)	Upon completion of the study, the student is expected to be trained to: 1. know and interpret the most important texts of II the Vatican Council as well as the most important texts of the Magisterium of Catholic Church on the relationship between the Catholic Church and religions; 2. know about the current problems, models and some important theologians in the post-Council theology of religions; 3. evaluate the compliance of the proposed solutions with the basic postulates of biblical revelation; 4. argumentatively recognize the importance of interreligious dialogue and especially theological dialogue with religions.								
Detailed course content (weekly class schedule)	 The introductory part presents the socio-historical conditions that led to new experiences of the church community's encounter with religions and thus to the formation of Theology of Religions. (1 + 2) Then follows an analysis of the most important Council texts on the topic of the relationship between the Church and religions. (1 + 2) In the central, third part, the important theological contributions (ambiences, authors, models) of deepening the Council perception of the increasingly current relationship between the Church and religions are discussed. (1 + 2) In the end, a theological-critical assessment of both the presented contributions and the general current state of the theology of religions is provided. (1 + 2). 								
Format of course instruction:	 ☑ lectures ☐ seminars and workshops ☑ individual tasks ☐ on line entirely ☐ combined e-learning 			⊠ mentorship work □ multimedia □ laboratory □ field instruction					
Student obligations	Students are required to attend lectures regularly, actively participate in discussions, prepare and submit a written paper.								
Screening student work (specify	Class attendance	1,0	Written represent	ation	Seminar	essay			
portion in ECTS credits per each	Research	2,0	Field wor	k	(Other)				
activity so that total number of ECTS	Written/oral exam	ritten/oral exam 1,0 Essay			(Other)				
credits corresponds to the ECTS credit	Colloquia		Project						
value to the course):									

Grading and	Class attendance interactive discussion - 30%							
	Class attendance, interactive discussion - 30%. Final exam - 70% (oral and / or written).							
student work in	rinai exam - 70% (Orai anu / Or written).							
class and at the final								
exam								
		Number of	Availability via					
	Title	copies in	other media					
		the library	other media					
	Ivan Pavao II, <i>Dominum et Vivificantem</i> , KS, Zagreb,	3						
	1997, No. 24-27. 53-54. 61-66.							
	Ivan Pavao II, <i>Redemptoris missio</i> , KS, Zagreb, 1991	3						
	Secretariat for Non-Christians, Stav Crkve prema	3						
l (arraila bla im tha	sljedbenicima drugih religija, KS, Zagreb, 1984	3						
(available in the	Pontifical Council for Interreligious dialogue/							
library or via other media)	Congregation for the Evangelization of Peoples, <i>Dijalog</i>							
	i Navještaj. Razmišljanja i upute o međuvjerskom	2						
	dijalogu i o navještanju evanđelja Isusa Krista,							
	Vrhbosanska Teologija, Sarajevo, 1992							
	N. Bižaca, Ogledi iz Teologije religija, KS, Zagreb, 2008,	2						
	pp. 55-220	2						
	N. Hohnjec (ed.), <i>Kršćanstvo i religije</i> , KS, Zagreb, 2000,	2						
1	pp. 49-89.	2						
	K. J. Kuschel, Spor oko Abrahama. Što Židove, kršćane i muslimane dijeli a što ih							
	ujedinjuje, Svjetlo Riječi, Sarajevo, 2001, pp. 1-350.							
	J. Ratzinger, <i>Vjera, Istina, Tolerancija</i> , KS, Zagreb, 2004, pp. 1-248.							
	T. Kovač, Međureligijski i međukulturni dijalog u naučavanju Katoličke Crkve, u: A.							
Supplementary literature	Polegubić (ed.), Crkva u multikulturalnoj i multireligijskoj Bosni i Hercegovini, Croatian							
literature	Pastoral Office-Frankfurt, 2019, pp. 9-58.							
	H. Bürkle, <i>Čovjek traži Boga. Religijski pristup</i> , KS, Zagreb, 2000, pp. 1-66; 149-178.							
	N. Bižaca, Ususret bratskom putovanju. Temelji i dijaloške perspektive Teologije							
]	religija, KS, Zgreb, 2013, pp. 39.64; 93-122.							
	- Records of attendance, individual consultations, monitoring the performance of all							
	student obligations (Teacher) Supervision of teaching (Head of studies).							
Quality assurance	- Supervision of teaching (Head of Studies) Analysis of study success in all subjects of study (Vice Dean for Teaching).							
methods aimed at	- Student survey on the quality of teachers and teaching (Commission for							
ensuring the	monitoring the quality of Postgraduate Studies.							
acquisition of defined learning	- All learning outcomes of the course are checked through the exam conducted by							
outcomes	the course teacher.							
	- The content of the exam is periodically checked, on the basis of which the							
	adequacy of the method of checking the learning outcomes is determined (Vice Dean for Teaching).							
Other (according to	Dean Ioi Teachingj.							
the opinion of								
education provider)								