Course title	Actuality of Nietzsche in contemporary culture
Course code	KBP 104
Type of course	Obligatory
Level of course	Medium
ECTS	4 ECTS credits : 0.5 lectures and debates 2.5 literature study and individual research 1.0 preparation and examination activities
Name of lecturer	Full professor Ivan Kešina Ph.D.
Learning outcomes and competences	Acquaintance with the philosophy of Nietzsche and its presence in contemporary culture.
Prerequisites	
Course contents	Life, work and philosophical thought of Friedrich Nietzsche, who as a person and philosopher has been a big question mark among the thinkers of the West, and as such puts in question almost everything; Analysis of how his emancipation figure has become a challenge to many people of today; The secret of his great influence on the people of today is being analyzed, in terms of the so called <i>magic extremes</i> of his works; His extremes acting as promises of the new horizons of human mind; Nietzsche as a model of emancipation and alternative life style of today; His importance for having brought up the subject of postmodernism in philosophy; Nietzsche's philosophical discussion of postmodernism; In this context, modernism and postmodernism are also being discussed; Postmodernism as a challenge to theological reflection.
Recommended reading	 F. Nietzsche, <i>Tako je govorio Zaratustra. Knjiga za svakoga i nikoga</i>, Zagreb 1980, pp. 7-304. D. Robinson, <i>Nietzsche i postmodernizam</i>, Zagreb 2001, pp. 7-120. I. Kešina, <i>Nietzscheov govor o Bogu - izazov kršćanstvu</i>, in: N. A. Ančić - N. Bižaca, Govor o Bogu jučer i danas, Zbornik radova teološkog simpozija, Split 2005, pp. 161-198.
Supplementary reading	 D. Buterin, <i>Nietzsche: Filozofski nihilist i prevladavanje nihilizma</i>, in: Filozofska istraživanja 15 (1995.), no. 4, pp. 757-773. S. Bosto, <i>Nietzsche i novo započinjanje</i>, in: Filozofska istraživanja 15 (1995.), no. 4, pp. 775-788. A. Mateljan, <i>Postmoderna i teologija</i>, in: Crkva u svijetu 37 (2002.), no. 4, pp. 387-409.
Teaching methods	Lectures and debates
Assessment methods	Written examination and written work
Language of instruction	Croatian
Quality assurance methods	Questionnaires completed by students