

<b>Course title</b>	Contemporariness of philosophical ancient thought
<b>Course code</b>	KBP 103
<b>Type of course</b>	Obligatory
<b>Level of course</b>	High
<b>ECTS</b>	4 ECTS credits: 0.5 lectures and tutorials 3.0 individual research 0.5 preparation and examination activities
<b>Name of lecturer</b>	Full tenured professor Ivan Tadić Ph.D.
<b>Learning outcomes and competences</b>	Ability to appreciate and explain significance of the ancient philosophical thought for contemporary time.
<b>Prerequisites</b>	
<b>Course contents</b>	The course investigates contemporary meaning of the ancient philosophical thought, and tries to trace and identify it in contemporary life; This includes historical-contemporary investigation of the morality of virtues today, understanding of the inner freedom, happiness, wisdom and wisdom, justice, love of neighbour; Life principles and life styles then and now; Identification of some Piron's skeptical attitudes in contemporary way of life; In this context, special attention is paid to the Aristotle's and stoical moral thought.
<b>Recommended reading</b>	Epiktet, <i>Knjižica o moralu. Razgovori</i> , Zagreb 2002, pp. 1- 126. Marko Aurelije, <i>Samomu sebi</i> , Zagreb 2001, pp. 1- 172. Alasdair MacIntyre, <i>Za vrlinom. Studija o teoriji morala</i> , Zagreb 2002, pp. 1- 302. Seneka, <i>Ideal i kult stoicizma</i> , Zagreb 1995, pp. 1. – 191.
<b>Supplementary reading</b>	Aristotel, <i>Nikomahova etika</i> , Zagreb 1992, pp. 1. – 292. Seneka, <i>Rasprava o blaženomu životu</i> , Nova Pazova 2001, pp. 1 – 98. Pierre Hadot, <i>La citadelle intérieure. Introduction aux Pensées de Marc Aurèle</i> , Paris 1992, pp. 1. – 386. Otfried Höffe (ed.), Aristoteles, <i>Die Nikomachische Ethik</i> , Berlin 1995, pp. 1 – 303. Ivan Tadić, <i>Ogled o Aristotelovoj etici</i> , in: Crkva u svijetu, 38. (2003.), no. 3, pp. 333. – 372; no. 4, pp. 473 – 500.
<b>Teaching methods</b>	Lectures and debates
<b>Assessment methods</b>	Individual oral examination or written work
<b>Language of instruction</b>	Croatian
<b>Quality assurance methods</b>	Anonymous questionnaires completed by students after completion of the course; Written and/or oral comment after examination;