

COURSE TITLE		RELIGIOUS EDUCATION AND CATECHESIS FOR SECONDARY SCHOOLS					
Code	KBF565 ISVU 82614	Year of study					
Course teacher/s	Assistant professor Mihael Prović Ph.D.	Year of study		3			
Assistants		Type of instruction (number of hours per semester)		P	S	V	T
				30			
Course status	Elective course Percentage of e-learning	Elective course Percentage of e-learning		10%			
OPIS PREDMETA							
Course goals	<p>Acquire basic elements of religious education and catechesis for secondary school students.</p> <p>Familiarise students with the content of religious education for secondary schools.</p> <p>Obtain competence for religious education planning and programming at secondary school level.</p> <p>Correlation of the religious education in school and parish catechesis.</p>						
Course enrollment requirements and core competencies	Knowledge of didactic-methodical aspect of the teaching process.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Detect and describe main aspects of religious education for secondary school. 2. Classify psychological, pedagogical and sociological aspect of adolescence and youth. 3. Interpret religious orientation and a system of values of adolescents and the young. 4. Participate in observation classes relating to religious education and catechesis for the young. 5. Present catechetical models of the adolescents and the young. 5. Design, prepare and deliver religious education at secondary school level 						
Detailed course content (weekly class schedule)	<p>Separate religious socialization from catechesis and religious education in secondary school. (4).</p> <p>Explain the status of Catholic education in the Republic of Croatia (2).</p> <p>Pedagogical, psychological and social aspect of secondary school students, changes in religious behaviour and religious orientation within the content and goals of catechesis (6).</p> <p>Methodical approaches, systems, methods and media in religious education and catechesis for secondary school students (4).</p> <p>Contents of religious education and catechesis for secondary school students (4).</p> <p>Analysis of the religious education programme for secondary schools (4).</p> <p>Analysis of religious education textbooks for secondary schools (4).</p> <p>The profile of religious education educator and a catechist (2).</p> <p>Observation classes (12).</p> <p>Methodical-didactic analysis (3).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, observation classes of school religious education, preparation and delivery of demonstration class hours.						
Screening student work (specify)	Class attendance	1,0	Research		Practical training		1.0

portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Experimental work		Written representation		Exercises	
	Essay		Seminar essay		Consultations and written paper	
	Mid-term exams		Oral exam		(Other)	
	Written exam	1.0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Observation classes, preparation and delivery of a demonstration class – 20% Written critical review – 10% Written representation – 10% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Naslov				Number of copies in the library	Availability via other media
	Ministarstvo znanosti i obrazovanja, <i>Kurikulum nastavnog predmeta Katolički vjeronauk za osnovne škole i gimnazije</i> , Zagreb, 2019., PP. 108.-155., 227.-259.					
	- M. Periš, M. Vučica - D. Vuletić, <i>Dođi i vidi 1: udžbenik katoličkoga vjeronauka za prvi razred srednjih škola</i> , Zagreb, Salesiana, 2019. - I. Đeba, M. Milovac, H. Vargić - Š. Zupić, <i>Dođi i vidi 2: udžbenik katoličkoga vjeronauka za drugi razred srednjih škola</i> , Zagreb, Salesiana, 2020.					
	- I. Živković, N. Kuzmičić - S. Košta, <i>Životu ususret: udžbenik katoličkoga vjeronauka za treći razred srednjih škola</i> , Zagreb, Kršćanska sadašnjost, 2020.					
	- A. T. Filipović, <i>Svjetlom vjere. Udžbenik katoličkoga vjeronauka za 4. razred srednjih škola</i> , Zagreb, HBK-NKU-KS, 2009. (A new textbook id being in progress)					
Supplementary literature	- M. Pranjić, <i>Metodika vjeronaučne nastave</i> , KSC, Zagreb, 1997. - <i>Katehetski glasnik</i> 6 (2008.), 1 + Dodatak: ugovori-zakoni-pravilnici.					

- E. Alberich, J. Vallabaraj, *Communicating a Faith that Transforms. A Handbook of Fundamental Catechetics*, Bangalore (India), Kristu Jyoti Publications, 2004.
- G. Hilger, S. Leimgruber – H. Zieberitz, *Religionsdidaktik. Ein Leitfadens für Studium Ausbildung und Beruf*, München, Kosel-Verlag GmbH & Co., 2001.
- M. Prović, *Il cammino di maturazione umana e la crescita cristiana degli adolescenti attraverso l'Insegnamento della religione cattolica. Le proposte dell'educazione religiosa dopo la liberazione dal comunismo, nei manuali scolastici per la scuola superiore, nella Repubblica di Croazia*, Roma, UPS, 2014.
- A. Čondić, M. Prović, *Pastoralne smjernice prema Gaudium et spes*, u: Bižaca, N. - Parlov, M. (ed.) *Recepcija Drugog vatikanskog sabora s posebnim osvrtom na Crkvu u Hrvata*. Split, Crkva u svijetu, 2014., pp. 167-185.
- M. Prović, *Školski kontekst i formacija darovitosti*, u: *Suvremeni pristup odgoju i obrazovanju darovite djece i učenika*, Zbornik radova s međunarodnoga znanstvenog-stručnog skupa, Sveučilište u Zadru – Odjel za izobrazbu učitelja i odgojitelja, Zadar, 2016., pp. 433.-447.
- M. Volarević – M. Prović, *Važnost korištenja novijih sredstava komunikacije u katehizaciji i odgoju mladih za etiku komunikacije*, in: *Zbornik radova XXII. Međunarodnog teološkog simpozija*, CuS, 3 (2017), pp. 501.- 522.
- M. Prović, J. Periš, *Brak i obitelj u svjetlu apostolske pobudnice Amoris laetitia*, in: *Svjedok*, Katehetski ured SMN, 25(2018.), pp. 39.-55.
-