COURSE TITLE	EASTERN THEOLOGY (TCS & PTS)					
Code	KBF: 524 ISVU: 82585	Year of study		V		
Course teacher/s	Associate professor Dušan Moro, Ph.D.	Credit (ECTS)		2		
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the critical historical judgement on the development of various local and autonomous, national and autocephalous Churches in the East. Introduce students with their theological, liturgical and other specificities which reflect the 'other' and even 'third lung' of Christianity as revelated religion. Enable a systematic view on diversity and richness of Christian heritage and theological expressions and results of historical development, and inculturation of the Gospel in different nations and their further development.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Interpret the subject and methods of historical and theological development of autonomous Churches in the East. 2. Analyse social and cultural ground for divisions and different development of local, autonomous, autocephalous and patriarch Churches affected either by their theological, liturgical or any other particular character. 3. Evaluate and critically and deductively present the development of particular Churches. 4. Describe the most recent trends and theological achievements of a particular Church, and its famous theologians. 5. Analyse theological achievements of particular Church and realize a friutful dialogue and cooperation with the representatives of that Church.					
Detailed course content (weekly class schedule)	The Old-eastern and the Eastern Churches (before and after Chalcedon Council in 451) (2). Origin and historical and liturgical development of patriarch in the East (theory of pentarchy) (2). Different development and heritage of two great Churches: Roman (Latin) in the West and Eastern (Orthodox) in the East (2). Monasticism in the East and its development (1). Photios and his time and 'Filioque' (2). The Schism of 1054. Y.Congar and his judgement (2). Development of some national, autonomous and autocephalous Churches (2). Iconoclasm, palamism and Byzantine theology (2). Orthodox theology in the second millennium (1). Worship of the Blessed Virgin Mary in Orthodoxy (2). Russian theology in the 19th and 20th century (2). Uniates and Uniatism (2). Uniat in Croatia in 1611 (2). Greek theological thought in the 20th century (2). Papal primacy in the Orthodox theology (2). Orthodox Churches and ecumenical dialogue. Evident results (2).					
Format of course	☒ lectures		☒ individual tasks			

instruction:	☐ seminars and workshops			☐ multimedia		
	☐ combined e-learning			☐ mentorship work		
	☐ field instruction			☐ (other)		
Student obligations	Regular class attendance and active participation through exercises, reviews.					

Screening student work (specify *portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course*	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	

Grading and evaluation of student work in class and at the final exam	Class attendance and active participation– 20% Exam (written or oral) – 80%

	Title	**Number of copies in the library**	**Availability via other media**
Obligatory literature (available in the library or via other media)	T. Z. Tenšek, *Kršćanstvo Istoka*, KS, Zagreb, 2001., str. 5-118.	3	
	T. Z. Tenšek, *Asketsko-monaška duhovnost Otačkog razdoblja*, KS, Zagreb, 2003., str. 5-152.	1	
	Y. Congar, *Istočni raskol. Zabilj*eške, Zagreb, 1971., str. 1-53.	1	
	Juraj Kolarić, *Ekumenska trilogija. Istočni kršćani…Pravoslavni*, Prometej, Zagreb, 2005., str.141-412;	1	
	Paul Evdokimov, *L'Ortodossia,* EDB, Bologna, 1981., str. 5-535.	1	

Supplementary literature	John Meyendorff, *La Teologia Bizantina*, Marietti, Casale Monferrato, 1984., str.5-297; Paolo Siniscalco, *Le antiche Chiese Orientali. Storia e letteratura*, Citta' Nuova, Roma, 2005., str. 5- 458; Georgij Ostrogorski, *Povijest Bizanta 324-1453*, Golden Marketing-Tehnička knjiga, Zagreb, 2006., str. 5- 607; Niko Ikić, *Ekumenske studije i dokumenti. Izbor ekumenskih dokumenata Katoličke i Pravoslavne Crkve s popratnim komentarima*, Sarajevo, 2003., str. 5-266. Timothy Ware, *Pravoslavna Crkva*, Prosvjeta, Zagreb, 2005., str. 5-292. Vladimir Loski, *Mistična teologija Istočne crkve,* KS, Zagreb, 2001., str. 5-309.
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student attendance register, active participation in lectures, discussions, review of specific problem, topic, article, study, book section.
Other (according to the opinion of education provider)	-