

COURSE TITLE		BIOETHICS						
Code	KBF507 ISVU: 82548	Year of study			V			
Course teacher/s	Assoc. professor Šimun Bilokapić, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					30			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Introduce students with basic information, ideas and content of bioethics. Familiarise students with its material and formal aspect. Understand specific research method. Grasp its main epistemological, ethical and anthropological complex issues. Acquire basic bioethical principles and raise awareness on interdisciplinary character of bioethics.							
Course enrollment requirements and core competencies	Preknowledge on basic concepts of philosophical and theological anthropology and ethics.							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Competently interpret the reasons, need and a meaning of this new discipline and its place within the range of other existing sciences. 2. Explain the role, method and epistemological work of bioethics. 3. Compare bioethics with similar disciplines and identify its „specificity“. 4. Discern and critically assess different bioethical models and paradigms. 5. Evaluate and offer solutions for concrete issues from the field of special bioethics, based on adopted principles in general bioethics (genetic engineering, organ transplants, artificial insemination, abortion, euthanasia, sterilization, etc.).							
Detailed course content (weekly class schedule)	Origin, spread and definition of bioethics (3). Epistemological foundation of bioethical evaluation (7). Forms, source and purpose of life (3). Colloquium Human person and its body (5). Bioethics and its principles. The importance and scope of the traditional moral principles (7). Bioethics and other disciplines (biology, medicine, law, theology, philosophy, etc.) (5).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> individual tasks				
Student obligations	Regular class attendance, written work, preparation and taking of an exam.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation		Written work	0,5		
	Essay		Seminar essay		(Other)			
	Mid-term exams	0,5	Oral exam	1,0	(Other)			
	Written exam		Project		(Other)			
Grading and evaluation of student work in class and at the final exam	<p>Final exam - 60% Written work - 20% Mid-term exam- 10% Class attendance - 5% Class activity - 5%</p> <p>The mid-term exam is held with half of the completed material, i.e. in the 9th or 10th week of classes.</p> <p>The numerical scale of student work evaluation is based on 100 points: - sufficient (2) - 50-64 points - good (3) - 65-79 points - very good (4) - 80-89 points</p>							

	<p>- excellent (5) 90 and more points</p> <p>The final grade also includes the student's activity in class.</p>		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Ivan Pavao II., <i>Evanđelje života. O vrijednosti i nepovredivosti ljudskoga života</i> , KS, Zagreb, 1995., pp. 1-195.	3	
	Valentin Pozaić, <i>Život prije rođenja. Etičko moralni vidici</i> , FTI, Zagreb, 1990., pp. 15-42.		
	Tonči Matulić, <i>Vodič kroz bioetiku. Oblikovanje identiteta bioetičke discipline</i> , Glas Koncila, Zagreb, 2006., pp. 23-179.		
Supplementary literature	<p>Tonči Matulić, <i>Bioetika</i>, Glas Koncila, Zagreb, 2001., pp. 1-329.</p> <p>Michele Aramini, <i>Uvod u bioetiku</i>, KS, Zagreb, 2009., pp. 1-443.</p> <p>Ivan Fuček, <i>Moralno-duhovni život. Život, smrt, Verbum</i>, Split, 2008., pp. 1-518.</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<p>Teacher-student consultations, questionnaire, paper writing and presentation, student attendance register.</p>		
Other (according to the opinion of education provider)			