

COURSE TITLE		BIOETHICS							
<b>Code</b>	KBF: 507 ISVU: 82548	Year of study			V				
<b>Course teacher/s</b>	Assistant professor Šimun Bilokapić, Ph.D.	Credit (ECTS)			3				
Assistants		Type of instruction (number of hours per semester)				L	S	E	F
		30							
Course status	Core course	Percentage of e-learning implementation							
COURSE DESCRIPTION									
Course goals	Introduce students with basic information, ideas and content of bioethics. Familiarise students with its material and formal aspect. Understand specific research method. Grasp its main epistemological, ethical and anthropological complex issues. Acquire basic bioethical principles and raise awareness on interdisciplinary character of bioethics.								
Course enrollment requirements and core competencies	Preknowledge on basic concepts of philosophical and theological anthropology and ethics.								
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Competently interpret the reasons, need and a meaning of this new discipline and its place within the range of other existing sciences. 2. Explain the role, method and epistemological work of bioethics. 3. Compare bioethics with similar disciplines and identify its „specificity“. 4. Discern and critically assess different bioethical models and paradigms. 5. Evaluate and offer solutions for concrete issues from the field of special bioethics, based on adopted principles in general bioethics (genetic engineering, organ transplants, artificial insemination, abortion, euthanasia, sterilization, etc.).								
Detailed course content (weekly class schedule)	Origin, spread and definition of bioethics (3). Epistemological foundation of bioethical evaluation (7). Forms, source and purpose of life (3). Human person and its body (5). Bioethics and its principles. The importance and scope of the traditional moral principles (7). Bioethics and other disciplines (biology, medicine, law, theology, philosophy, etc.) (5).								
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> individual tasks					
Student obligations	Regular class attendance, written work, preparation and taking of an exam.								
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training				
	Experimental work		Written representation		Written work	0,5			
	Essay		Seminar essay		(Other)				
	Mid-term exams	0,5	Oral exam	1,0	(Other)				
	Written exam		Project		(Other)				
Grading and evaluation of student work in class and at the final exam	Final exam – 60% Written work – 20% Mid-term exam – 10% Class attendance – 5% Class activity – 5%								
Obligatory literature (available in the library or via other)	Title				Number of copies in the library		Availability via other media		

media)	Ivan Pavao II., <i>Evandjelje života. O vrijednosti i nepovredivosti ljudskoga života</i> , KS, Zagreb, 1995., str. 1-195.	3	
	Valentin Pozaić, <i>Život prije rođenja. Etičko moralni vidici</i> , FTI, Zagreb, 1990., str. 15-42.		
	Tonči Matulić, <i>Vodič kroz bioetiku. Oblikovanje identiteta bioetičke discipline</i> , Glas Koncila, Zagreb, 2006., str. 23-179.		
Supplementary literature	Tonči Matulić, <i>Bioetika</i> , Glas Koncila, Zagreb, 2001., str. 1-329. Michele Aramini, <i>Uvod u bioetiku</i> , KS, Zagreb, 2009., str. 1-443. Ivan Fuček, <i>Moralno-duhovni život. Život, smrt</i> , Verbum, Split, 2008., str. 1-518.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaire, paper writing and presentation, student attendance register.		
Other (according to the opinion of education provider)			