

COURSE TITLE		RELIGIOUS EDUCATION AND CATECHESIS FOR PRIMARY SCHOOL					
Code	KBF: 505 ISVU: 82546	Year of study	V				
Course teacher/s	Associate professor Ph.D. Jadranka Garmaz	Credit (ECTS)	4				
Assistants	Josip Periš, M.S.	Type of instruction (number of hours per semester)	L	S	E	F	
			30		15		
Course status	Core course	Percentage of e-learning implementation	20 %				
COURSE DESCRIPTION							
Course goals	Familiarise students with understanding of the basic elements of religious education-catechetical methodology for preschool. Train students to prepare and deliver religious education in primary school.						
Course enrollment requirements and core competencies	Completed courses: <i>Catechetics</i> and <i>Didactics and Educational Methodology of Religious Education and Catechesis</i> . Elementary knowledge of catechetical, basics in didactics and methodology.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Present, analyse and critically evaluate different models of religious education in public schools. 2. Elaborate on theological-ecclesiastical, pedagogical, anthropological and historically-cultural foundation of confessional religious education in public schools. 3. Obtain knowledge of all basic principles of the Catholic religious education and practise them in teaching. 4. Explain dynamic of psycho-pedagogical and religious maturity of preschool children and implement this knowledge through religious education, its content presentation, achievement of objectives and appropriate methods applied. 5. Acquire knowledge in order to design teaching plans and programmes at all levels of education, independently. 6. Know all relevant didactical variables and methodology of religious education programme and independently prepare for and design teaching plan. 7. Independently deliver religious education and successfully communicate with students. 8. Competently evaluate and follow up: the teaching process, student upbringing, educational achievements and the teaching work.						
Detailed course content (weekly class schedule)	The Catholic religious education as a school subject (2). Legal ground for the religious education in primary school (2). Basic principles of the Catholic religious education in primary school (4). Professional and spiritual-religious profile of the religious education teacher (3). Psycho-pedagogical and developmental-religious profile of primary pupils (4). Religious education programme for primary school, the flexible curriculum (2). Contents of religious education programme (2). Purpose and objectives of religious education in primary school (2). Methodical principles, methods and working forms in religious education in primary school (5). Evaluation of primary school religious education (2). Practical training through demonstration classes of religious education (2). Observation classroom in school (15).						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> exercises		<input checked="" type="checkbox"/> demonstration class				
Student obligations	Regular class attendance, active participation in discussions, observation classes in school and written work.						
Screening student work (specify)	Class attendance	1,0	Research		Practical training	1,0	

<i>portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>	Experimental work		Written report		Observation lessons in school	0,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	1,5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	<p>Students are encouraged to put questions and involve in discussions.</p> <p>Written report from the observation classes.</p> <p>Written preparation and delivery of one demonstration class from the religious education.</p> <p>Final exam (written or oral).</p>					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	HBK, <i>Program katoličkoga vjeronauka u osnovnoj školi</i> , KS, Zagreb, 2003.			3		
	J. Colomb, <i>Kateheza životnih dobi</i> , KSC, Zagreb, 1981., str. 45-74.			5		
	J. Baričević, <i>Katehetsko-komunikacijski pristupi u susretu s biblijskim tekstovima</i> , u: <i>Diacovensia</i> , 1 (1994), str. 110-145.			1		
	A. G. Šabić, <i>Književno-komunikacijski pristup u susretu s biblijskim tekstovima u religioznom odgoju i katehezi</i> , u: <i>Diacovensia</i> 1 (1994), str. 146-166.			1		
Više autora, <i>Metode rada s Biblijom</i> , u: <i>Svjedok</i> 14 (2007), str. 31-42.			1			
Supplementary literature	<p>Vjeronaučni priručnici za osnovnu školu (izabrane jedinice).</p> <p>Vjeronaučni udžbenici za osnovnu školu (izabrane jedinice).</p> <p>M. Pranjić, <i>Metodika vjeronaučne nastave</i>, KSC, Zagreb, 1997.</p> <p>R. Razum, <i>Vjeronauk između tradicije i znakova vremena</i>, GK, Zagreb, 2008.</p> <p>I. Pažin, <i>Vjeronauk u školi. Izabrane teme</i>, KBF u Đakovu, Đakovo, 2010.</p>					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<p>Student-teacher consultations, critical observations, student attendance register, active participation in discussions, written report of a religious teacher-mentor, course/teacher evaluation at the end of the semester.</p>					
Other (according to the opinion of education provider)						