

COURSE TITLE		SPECIAL PASTORAL THEOLOGY				
Code	KBF504 ISVU: 82545	Year of study	V			
Course teacher/s	Full professor Alojzije Čondić, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			50			10
Course status	Core course	Percentage of e- learning implementation	20%			
COURSE DESCRIPTION						
Course goals	In accordance with the principle of the Incarnation and the method of evangelical judgment, direct and create a synodal form of pastoral care, inspired by the Gospel, and appropriate to the socio-cultural environment. In the spirit of church doctrine and faith to know, deepen and practice the pastoral sacraments and in the context of the parish community, ad intra and ad extra, discover and know, understand and initiate the necessary pastoral areas, especially family pastoral and youth pastoral care and implement the proclamation, sacraments and diakonia.					
Course enrollment requirements and core competencies	Completed course: <i>Fundamental Pastoral Theology</i> . Successfully completed Professional Practice in Pastoral Theology.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ol style="list-style-type: none"> 1. To interpret and analyze the church work and the pastoral care of the sacraments in the parish community by the method of evangelical judgment. 2. Critically evaluate and design the synodal pastoral care of the parish community in the spirit of the pastoral paradigm of baptism. 3. Responsibly carry out Christian initiation, catechumenate, complete pastoral care of sacraments, blessings, homilies and distinguish pastoral priorities. 4. Promote and implement family pastoral care and youth pastoral care. 5. Create, design and integrate various pastoral areas such as family, youth, movements, free time, tourism, migration, ecology, addictions, music, sports. 6. To perform the priestly ministry and / or tasks of lay believers in the Church and society. 					
Detailed course content (weekly class schedule)	<p>- <i>Introductory presentation and presentation of the subject (1).</i></p> <p>Part I: Parish Community: Pastoral Care of the Sacraments</p> <ul style="list-style-type: none"> - Theological-pastoral review of the history of the sacraments (1). - The institution of the sacraments (1). - Matter and form of the sacraments (1). - Meaning and shortcomings in the pastoral care of the sacraments (2). - Christian initiation of adults - a model of pastoral care in the parish community (3). - Pastoral care of baptisms and catechumens (5). - Sacrament of Confirmation (2). - The Sacrament of the Eucharist (5). - Sacrament of Confession (5). - The Sacrament of Anointing of the Sick: Pastoral Care of Health, Elderly and Palliative Care (3). - Christian funeral (1). - Sacrament of Holy Order: pastoral vocation, duties of bishop, parish priest and parish vicar (3). - The nature and preparation of the homily (2). - Blessings or sacramentals (1). - Obsession or exorcism (1). <p>II. part: Essential pastoral areas</p> <ul style="list-style-type: none"> - Pastoral marriage (10): 					

	<ul style="list-style-type: none"> - Features of Christian marriage. - Marriage conditions. - Gaudium et spes: Promoting the dignity of marriage and the family. - Familiaris consortio / Amoris laetitia: so-called "irregular" states of marriage and family: - Pastoral care with the divorced and remarried. - Pastorally accept, monitor, judge, integrate. - Extramarital and factual communities. - Access to the sacraments in "certain cases". - Free relationships, trial marriage, civil marriage. - Letter from Croatian bishops on the form of marriage from 1999. - Marriage and family - bearers of pastoral care: - Structures of family pastoral care. - Preparation for marriage: further, closer, immediate. - Catechumenal form of preparation for marriage. - Youth Pastoral Care: Apostolic Exhortation Christus vivit (5). - Pastoral care of church movements and the challenge of sects (2). - Pastoral care of tourism and pilgrimage (1). - Pastoral care of migrants, refugees and travelers (2). - Pastoral care of free time, sports and music (1). - Pastoral care, drugs and other addictions (1). - Pastoral and ecology (1). 					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Students are required to attend lectures regularly and actively participate in discussions. Attending lectures and field classes / professional practice. Preparation of the teaching unit, presentation of papers and participation in Loomen.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,7	Research		Practical training	
	Experimental work	0,3	Written representation	0,3	Individual work	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,4	Oral exam	1,3	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam - 15% Presentation - 15% Final exam - 70% (oral and/or written) The numerical scale of student work evaluation is based on the basis of 100 points: - sufficient (2) - 60-67 points - good (3) - 68-79 points - very good (4) - 80-90 points - excellent (5) 91 and more points a) Teaching activities - 30% of the grade: - During the classes, the activity of students in debates, discussions, reports and presentations of methodological preparation is monitored. The presentation of a certain topic, i.e. the paper, amounts to a maximum of 15 points. In order to take the final exam, the paper should be submitted to the teacher in writing / e-mail, processed by the scientific method, no later than the fifth week of classes, followed by a presentation in class. - The colloquium is a maximum of 15 points, and is held in the 11th and / or 14th week of classes. With the passed colloquium, the student is released from these contents for the final exam, and at least 60% of the required content should be answered for each question. b) Final exam - 70% of the grade: - The final exam is oral and / or written,					

	and to pass each question at least 60% of the required content must be answered.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Drugi vatikanski koncil, Pastoralna konstitucija o Crkvi u suvremenom svijetu <i>Gaudium et spes</i> , Dokumenti, KS, Zagreb, 2008. (no. 46.-93.), pp. 726.- 816. (lat./cro).	4	
	HBK, <i>Direktorij za pastoral sakramenata u župnoj zajednici</i> , GK, Zagreb, 2008., pp. 19.-151.	2	
	HBK, <i>Direktorij za obiteljski pastoral Crkve u Hrvatskoj</i> , KS, Zagreb, 2002., pp. 13.-63., 116.-128.		https://obitelj.hbk.hr/direktoriji/
Supplementary literature	<ul style="list-style-type: none"> - Benedikt XVI., Pobudnica <i>Sacramentum caritatis</i>, KS, Zagreb, 2007., 144. pp. - Franjo, Pobudnica <i>Amoris laetitia</i>, KS, Zagreb, 2016., 261. pp. - Kongregacija za bogoštovlje i disciplinu sakramenata, <i>Redemptionis sacramentum</i>, KS, Zagreb, 2004., 103. pp. - HBK, <i>Za život svijeta</i>. Pastoralne smjernice za apostolat vjernika laika u Crkvi i društvu u Hrvatskoj, GK, Zagreb, 2012., 132. pp. - D. Bourgeois, <i>La pastorale della Chiesa</i>, Jaca Book, Milano, 2001., 655. - B. Seveso, <i>La pratica della fede. Teologia pastorale nel tempo della Chiesa</i>, Glossa, Milano, 2010., 986. - S. Knobloch, <i>Lebenszeichen. Für ein Wiederentdeckung der Sakramente</i>, Grünewald, Ostfildern, 2014. - A. Čondić, <i>Obitelji, gdje si? Teološko-pastoralna prosudba</i>, CuS, Split, 2018., 276. 		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<ul style="list-style-type: none"> - Records of attendance, personal consultations, monitoring the performance of all student obligations, monitoring participation in Loomen (Teacher). - Supervision of teaching (Vice Dean for Teaching). - Conducting field teaching / professional practice (Teacher / Mentor from the Teaching Base). - Analysis of the success of studying in all subjects of study (Vice Dean for Teaching). - Student survey on the quality of teachers and teaching (UNIST, Center for Quality Improvement) - The exam conducted by the subject teacher checks all learning outcomes of the subject. - Periodically, the content of the exam is checked, based on which the adequacy of the method of checking learning outcomes is determined (Vice Dean for Teaching). 		
Other (according to the opinion of education provider)			