| COURSE TITLE | SOCIAL DOCTRINE OF THE CHURCH | | | | | |
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| **Code** | KBF:503 ISVU: 82544 | Year of study | | V | | |
| **Course teacher/s** | Assistant professor Marijo Volarević, Ph.D. | Credit (ECTS) | | 6 | | |
| Assistants | | Type of instruction (number of hours per semester) | L | S | E | F |
| | | | 45 | | 15 | |
| Course status | Core course | Percentage of e-learning implementation | | | | |
| COURSE DESCRIPTION | | | | | | |
| Course goals | Introduce students with the basic contents of the social doctrine of the Church and develop their competences for its implementation in the Church and social life. | | | | | |
| Course enrollment requirements and core competencies | | | | | | |
| Expected learning outcomes at the course level (4-10 learning outcomes) | Having successfully completed the course a student should be able to: 1. Have knowledge on historical-social context of the development of the social doctrine of the Church. 2. Define basic principles and key points of the social doctrine of the Church. 3. Explain the connection between the social doctrine of the Church and its evangelical mission. 4. Discuss about real social and Church situation on the basis of the social doctrine of the Church. 5. Apply fundamental principles and contents of the social doctrine of the Church to the global socio-political and Church situation. | | | | | |
| Detailed course content (weekly class schedule) | Introductory lecture (1). Historical and social causes for the emergence of the social doctrine of the Church (2). Theological foundation, nature and the meaning of the social doctrine of the Church (1). Chronological review of the main figures of the modern social doctrine of the Church and the content of their encyclicals (1). *Rerum novarum*: labour issue, labour rights and social justice (1). *Quadragesimo anno*: the social doctrine and subsidiary matter (1). *Mater et magistra* and *Pacem in terris* (2). The Second council of Vatican and the social doctrine of the Church (2). *Populorum progressio*: the idea of progression and the mankind in the light of solidarity (1). Social encyclicals of John Paul II: *Laborem exercens*, *Sollicitudo rei socialis* and *Centesimus annus* (3). *Caritatis in Veritate* (2). Person and society (2). Mid-term exam (2). Main principles of the social doctrine of the Church (5). Right and justice (3). Family in the light of social doctrine of the Church (4). Profession and work in the light of social doctrine of the Church ( (2). Church and state (2). Ethics and politics (2). Ethics and economy (2). Ethics and ecology (2). Peace and war (1). Death penalty (1). | | | | | |
| Format of course instruction: | ☒ lectures | ☒ individual tasks ☐ (other) | | | | |
| Student obligations | Class attendance, active participation, individual research and writing of an essay. | | | | | |

| Screening student work (specify *portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course* | Class attendance | 2,0 | Research | | Practical training | |
| | Experimental work | | Written representation | | Written work | 1,0 |
| | Essay | | Seminar essay | | (Other) | |
| | Mid-term exams | 1,0 | Oral exam | | (Other) | |
| | Written exam | 2,0 | Project | | (Other) | |

| Grading and evaluation of student work in class and at the final exam | Written work – 30%<br>Mid-term exam – 30%<br>Written exam – 40% |
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| Obligatory literature (available in the library or via other media) | Title | Number of copies in the library | Availability via other media |
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| | Rudolf Weiler, *Uvod u Katolički socijalni nauk*, Zagreb, 1995. | 2 | |
| | Joseph Höffner, *Kršćanski socijalni nauk*, Zagreb, 2005. | 1 | |
| | Tomislav Jozić, *Društveno teološka etika: U svjetlu katoličke moralne antropologije*, Sarajevo 2000. | 3 | |

| Supplementary literature | Marijan Valković (ur.), *Socijalni dokumenti Crkve. Stota godina katoličkog socijalnog nauka*, Zagreb, 1991.<br>Papinsko Vijeće "Iustitia et pax", *Kompendij socijalnog nauka Crkve*, Zagreb, 2005.<br>Stjepan Baloban-Gordan Črpčić (ur.), *Socijalni kompendij: izazov i nadahnuće*, Zagreb, 2007. |
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| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes | Annonymous questionnaire. |
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| Other (according to the opinion of education provider) | |
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