

COURSE TITLE		ON THE SACRAMENTS IN GENERAL AND THE SACRAMENTS OF INITIATION					
Code	KBF: 501 ISVU: 82542	Year of study	V				
Course teacher/s	Full professor Ante Mateljan, Ph.D.	Credit (ECTS)	4				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			60				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with anthropological, Biblical, christological and ecclesiological foundations of the sacraments. Acquire knowledge on the origin, development and theology of Christian initiation. Familiarise students with the theology of baptism, confirmation and eucharist.						
Course enrollment requirements and core competencies	Completed an undergraduate theological-catechetical study.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student will be able to: 1. Interpret the basic concepts of sacramentology. 2. Explain the origin and development of Christian initiation. 3. Present the content of dogmatic documents on the sacraments of initiation. 4. Evaluate different approaches to the sacraments: theological, pastoral, moral.						
Detailed course content (weekly class schedule)	<p><i>Fundamental Sacramentology:</i> Anthropological basis of the sacraments (4). Sacramentality of Christ and the Church (4). Structure of the sacramental act and the effectiveness of the sacraments (4).</p> <p><i>Theology of Baptism:</i> Biblical foundations, typology, Christ and baptism (4). Development of theology and liturgical practice, documents (4). Baptism and salvation, justifiability of children's baptism (2).</p> <p><i>Theology of Confirmation:</i> A gift of the Holy Spirit in the Holy Scripture (2). Development of theology and liturgical practice, documents (4). Reform of Paul VI, the Apostolic constitution "Partaking in the Divine nature" (2). The sacrament of consecration and mission; Age and Christian maturity (4).</p> <p><i>Theology of Eucharist:</i> OT preparation and establishment from Christ: Analysis of texts (6). Eucharistic practice of the early Church (3). Eucharistic realism and symbolism, theological trajectories (3). Documents of the teachers on the eucharist, especially of the Council of Trent (6). Eucharist – synaxis (2). Eucharist – a memory act (2). Eucharist – a sacramental sacrifice (2).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures						
Student obligations	Regular class attendance and active participation						
Screening student work (specify portion in ECTS credits per each activity so that total	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		

<i>number of ECTS credits corresponds to the ECTS credit value of the course</i>	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20 % Class attendance – 20 % Oral exam – 40 %					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	<i>Katekizam Katoličke Crkve</i> , br. 1113-1134; 1212-1419.			3		
	A. Mateljan, <i>Otajstvo susreta. Temeljna sakramentologija</i> , CUS, Split, 2010., str. 1-224			6		
	A. Mateljan, <i>O sakramentima (Sakrament krštenja; Sakrament euharistije)</i> , Split, 2013. /skripta, str. 1-140/.					
Supplementary literature	A. Mateljan, <i>Otajstvo poslanja. Sakrament potvrde</i> , CUS, Split, 2004., str. 1-212.					
	E. Schillebeeckx, <i>Krist sakrament susreta s Bogom</i> , KS, Zagreb, 1992.					
	B. Testa, <i>Sakramenti Crkve</i> , Zagreb, 2009., str. 1-165;					
	F. Courth, <i>Sakramenti</i> , UPT, Đakovo, 1997.					
	K. Rahner, <i>Izabrani spisi</i> , FTIDI, Zagreb, 2008.					
	T. J. Šagi Bunić, <i>Euharistija u životu Crkve kroz povijest</i> , KS, Zagreb, 1984.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations. Questionnaire.					
Other (according to the opinion of education provider)						