

COURSE TITLE		THEOLOGICAL ANTHROPOLOGY				
Code	KBF: 421 ISVU: 82536	Year of study	IV			
Course teacher/s	Full professor Nikola Bižaca, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Students should acquire knowledge and understand basic facts concerning theological conception of world and man creation, man's place and role in the history of Salvation and human's ultimate eschatological fulfillment.					
Course enrollment requirements and core competencies	Competences acquired from the following three courses: <i>Cosmolgy, Philosophical Anthropology, Ontology</i> . Basic knowledge of the Bible.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Due to basic interpretative skills, explain in related and specific aspect of the theological anthropology treatise and approaches to the study of humans by other sciences. 2. Discern and analyse basic Biblical, traditional, theological sources and assumptions of today's speech of the Church on the creation of the world and man and a man in the history of salvation. 3. Evaluate true anthropological relevance of all other theological tractates. 4. Recognize and discuss against similarites and differences between the Chrsitian anthropology and anthropologies of other religions. 5. Based on overall theological knowledge participate competently in social quests and ideological disputes specific for the actual cultural paradigm shift and its anthropological discourse. 					
Detailed course content (weekly class schedule)	<p>Introductory lecture on specific features of theological anthropology (2). The concept of creation in the Bible, teaching and theological tradition (5). The purpose of creation (3). Creation of man in the image of God. Theological-anthropological importance of the concept 'God's image' through history and today (3). Dimensions of God's image in man: social, historical, man as the embodied agent (4). Creation and evolution with a particular emphasis on T. de Chardin, C. Molari, K. Rahner, J. Moltmann (4). Way of God's Work in the incomplete world of evolutionary processes: relation between God and events, a way to realise the efficiency of a prayer: discussion with F. Varon (3). Man's double nature: death, lust, the immanence of sin (4). Speech on the ancestral sin within the context of evolutionary image of the world: <i>peccatum originale originans, peccatum originale originatum</i> (5). Biblical and Patristic concept of mercy (4). A man and mercy in the teaching and theological tradition focusing on the issue of justification and controversy with protestants up to present (5). Recent theological reflections on merciful dimension of anthropology: K. Rahner, H. De Lubac, H. Urs von Balthasar, Y. Congar, Th. Pröpper (5).</p>					

	Eschatological human identity: parousia, problem of reincarnation, the Resurrection Body, God's judgement (5). Possibility and reality of the final judgement and 'the last choice in death' (3). Purgatory and Heaven (3). Eschatological perspectives of the II Vatican Council (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance and consultations	2,0	Research		Practical training	
	Experimental work		Written representation	0,3	Studying literature	2,0
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam		(Other)	
	Written exam	1,2	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Presentation – 10% Final exam – 70%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	A. Scola – G. Marengo, <i>Čovjek kao osoba. Teološka antropologija</i> , KS, Zagreb, 2003., str. 57-175, 293-324.			1		
	N. Bižaca, <i>Božje djelovanje u svijetu dinamičkih procesa</i> , Filozofska istraživanja, 4 (2003), str. 931-955.			1		
	N. Bižaca, <i>O nekim metodološkim vidovima govora o stvaralačkom Božjem djelovanju</i> , u: N. A. Ančić – N. Bižaca (pr.), <i>Govor o Bogu jučer i danas</i> , CUS, 2005., str. 3001-328.			4		
	N. Bižaca, <i>Osobno i društveno u suvremenom govoru o istočnom grijehu</i> , u: N. A. Ančić – N. Bižaca (pr.), <i>Društvena dimenzija grijeha</i> , CUS, Split, 2002, str. 111-153.			7		
	N. Bižaca, <i>Problem čistilišta u teologiji</i> , <i>Kateheza</i> , 3 (183), str. 27-38.			1		
	L. Nemet, <i>Kršćanska eshatologija</i> , KS, Zagreb, 2002., str. 7-26, 96-128.			1		
	C. Pozo, <i>Eshatologija</i> , Vrhbosanska katolička teologija, Sarajevo, 1997., str. 323-430.			5		
	F. Varone, <i>Nevolje s odsutnim Bogom</i> , KS, Zagreb, 1998., str. 76-206.			3		
Supplementary literature	N. Bižaca, <i>Razmišljanje o smrti i grijehu u svjetlu biblijsko-teološke kategorije slika Božja</i> , u: N. A. Ančić – N. Bižaca (pr.), <i>Pristupi umiranju i smrti</i> , CUS, Split, 1999., str. 89-109. L. Nemet, <i>Kršćanska eshatologija</i> , KS, Zagreb, 2002., st. 5-157.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student attendance register, active participation in discussions, end-of-semester course and teacher evaluation in the form of questionnaire.					
Other (according to the opinion of education provider)						