	INTRODUCTION TO THE CODE OF CANON LAW										
COURSE TITLE	(I & III BOOK)										
Code	KBF: 404 ISVU: 82533	Year of stud	dy	IV							
Course teacher/s	Associate professor Ivan Jakulj, Ph.D.	Credit (ECT	redit (ECTS) 3								
Assistants			Type of instruction		S	Е	F				
		(number of hours per semester)		30							
Course status	Core course	Percentage implementa	of e-learning tion								
COURSE DESCRIPTION											
Course goals	Familiarise students with the concept, history and development of Ecclesiastical Laws, the most significant the Code of Canon Law and content of the CCL. Understand the importance of General norms in the Canon Law and in interpretation of other laws related to the Church. Student should learn how to interpret provisions of the III book of CCL, the Teaching Office of the Church (on preaching the Word of God, the missionary activity of the Church, Catholic education and the mass media).										
Course enrollment			ss media).								
requirements and											
core competencies											
Expected learning outcomes at the course level (4-10 learning outcomes)	 emergence of the Canon from 1917, Canon from 1983 and the Code of Canons of the Eastern Churches. 2. Analyse the Canons through General norms and the Teaching Office of the Church of CCL. 3. Compare General norms and norms of other Laws of the Catholic Church. 4. Differ custom in law from law writing and customary (common) law from written law (enactment). 5. Make a synthesis of Canons on physical and juridical persons in the Church. 6. Describe canonical election and other types of appointments to ecclesiastical offices. 										
Detailed course content (weekly class schedule)	Concept, division and sources of law (historical part) (5). Introductory Canons; Ecclesiastical laws; Customs (6). Singular administrative acts; Statutes and ordinances; Physical and juridical persons (6). Power of governance: Ecclesiastical offices; Juridical acts (6). Prescription; the reckoning of time (4). Introductory Canons; Preaching the Word of God; the ministry of the Divine Word (4). Catholic education (3). The means of social communication and books, in particular; The profession of faith (3).										
Format of course instruction:	 lectures seminars and workshops exercises on line entirely combined e-learning field instruction 	s [laboratory mentorship v (other)	work			mical				
Student obligations	Student attendance, involvement in discussion, at teacher's request read canonical ordinances from the Code of Canon Law that interpret the meaning of a certain Canon through the General norms.										

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course	Class attendance 1,0		Decearch		Practical training					
	Experimental work				Individual work	x 1,5				
	Essay Seminar essay ((Other)							
	Mid-term exams Oral ex		Oral exam		(Other)					
	Written exam	0,5	Project		(Other)					
Grading and evaluation of student work in class and at the final exam	Class attendance – 10 %; Participation in discussion – 10 %; Final exam – 80 %.									
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media					
	Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, GK, Zagreb, 1996. (Opće odredbe, kan. 1203., str. 491.; Naučiteljska služba Crkve, kan. 747833., str. 376421). J. Brkan, Opće odredbe Zakonika kanonskoga prava, Makarska, 1997., str. 15357.				4					
Supplementary literature	 N. Škalabrin, Uvod u kanonsko pravo, Đakovo, 1994., str. 77105; V. B. Nuić, Opće pravo Katoličke Crkve, KS, Zagreb, 1985., str. 251-274; J. Krukowski-R. Sobański, Komentarz do Kodeksu prava kanonicznego, t. I., księga I. Normy ogólne, Pallottinum, Poznań, 2003.; W. Eymans, Kanonisches Recht. Lehrbucch aufgrund des Codex Iuris Canonici Begründet von E. Eichman, fortgefürt von K. Mörsdorf, neue bearbeitet von Winfried Aymans, Bd. I. Eileitende Grundfragen und Allgemeine Normen, verl. Ferdinand Schöningh, Padreborn-München-Wien-Zürich, 1991. 									
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes Other (according to	Student attendance register, active participation in discussions, competent use of the Code of Canon law, questionnaire.									
the opinion of education provider)										