

COURSE TITLE		INTRODUCTION AND EXEGESIS OF THE OLD TESTAMENT – PROPHETIC AND WISDOM LITERATURE				
Code	KBF321 ISVU: 82155	Year of study	II.			
Course teacher/s	Assistant professor Miljenka Grgić Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	<p>Get to know the phenomena of Israeli prophecy and wisdom, their origin, development and features.</p> <p>Get to know the form and content of the prophetic and wisdom books of the Old Testament.</p> <p>Recognize the theological, social and existential relevance of the prophetic and wisdom texts of the Old Testament.</p>					
Course enrollment requirements and core competencies	<p>Passed exams in the subject</p> <p>- General introduction to the Scriptures</p> <p>To audit the subject</p> <p>- Hebrew I.</p>					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully completing the course the student will be able to:</p> <ul style="list-style-type: none"> - understand prophetic and wisdom texts in their historical context - interpret prophetic and wisdom texts in accordance with their literary types - to connect prophetic and wisdom themes with contemporary theological and philosophical discourse - actualize the message of prophetic and wisdom texts - distinguish modern prophetic phenomena in the light of biblical prophecy. 					
Detailed course content (weekly class schedule)	<p>I. Prophecy and Prophets</p> <ol style="list-style-type: none"> 1. The phenomenon of prophecy in the Ancient East and in Israel (2) 2. Types of prophetic personalities in Israel (2) 3. History of the Old Testament Prophets (2) <p>II. Ways and means of communication of the prophetic word</p> <ol style="list-style-type: none"> 1. God communicates the word to the prophet: image, word, trance, ecstasy (2) 2. The prophet communicates the word to the people: spoken word (oratorical / literary types), written word, symbolic acts (8) <p>III. The process of creating prophetic books (2)</p> <p>IV. Three great prophets: person and historical context; origin, structure and themes of the book</p> <ol style="list-style-type: none"> 1. Isaiah (4) 2. Jeremiah (4) 3. Ezekiel (4) <p>V. Exegesis of a Selected Fragment (5)</p> <p>VI. Wisdom and wise men</p> <ol style="list-style-type: none"> 1. The Wisdom Movement in the Ancient East and Israel (3) 2. Main forms of wisdom (3) 3. Main wisdom themes (4) 					

	<p>The lectures are complemented by compulsory literature with introductory information on the prophets Elijah and Elisha, the books of the Twelve, Baruch and Daniel, and five books of wisdom.</p> <p>After the presentation of the first three units (I., II., III.), a colloquium from the covered material and a part of the obligatory literature concerning the Twelve and Baruch outside the regular schedule is offered.</p> <p>At the final exam, either the entire material or the remaining material (III., IV., V., VI.) and the part of the obligatory literature concerning Daniel and the five books of wisdom are taken.</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops			<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> discussions		
Student obligations	Students are obliged - attend classes regularly - make notes during the presentation of the material - prepare material from the required literature according to the given instructions. Practical work					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	2	Oral exam		(Other)	
	Written exam	2,0	Project		(Other)	
Grading and evaluation of student work in	<p>Class attendance (5%) Active participation in teaching (10%) Final written exam (85%)</p> <p>I. Taking the exam material in two parts - Colloquium in written form (40%) brings 20 points - the final written exam (45%) brings 20 points - 0-9 - insufficient (1) - 10-13 - sufficient (2) - 14-16 - good (3) - 17-18 - very good (4) - 19-20 - excellent (5)</p> <p>II. The final written exam in full (85%) brings 40 points: - 0-19 - insufficient (1) - 20-25 - sufficient (2) - 26-31 - good (3) - 32-36 - very good (4) - 37-40 - excellent (5)</p>					
Class and at the final exam						
	Title			Number of copies in the library	Availability via other media	

Obligatory literature (available in the library or via other media)	K. ELLIGER – W. RUDOLPH (ed.), <i>Biblia Hebraica Stuttgartensia</i> , Stuttgart, 1990.	10	
	W. J. HARRINGTON, <i>Uvod u Stari zavjet. Spomen obećanja</i> , Zagreb, 1987., pp. 276-303.	5	
	A. Rebić, <i>Prorok čovjek Božji</i> , KS, Zagreb, 1982., pp 1-153.		
	W. J. Harrington, <i>Uvod u Stari zavjet – spomen obećanja</i> , KS, Zagreb, 1977., pp.191-312.	4	
	B. Lujčić, <i>Starozavjetni proroci</i> KS, Zagreb, 2004., 1-182.	2	
	G. Ziener, <i>Pravednost i mudrost</i> , KS. 1995., pp.1-52.	1	
Supplementary literature	K. ELLIGER – W. RUDOLPH (ed.), <i>Biblia Hebraica Stuttgartensia</i> , Stuttgart, 1990. W. J. HARRINGTON, <i>Uvod u Stari zavjet. Spomen obećanja</i> , Zagreb, 1987., pp. 276-303. Tomić, <i>Poruka spasenja Svetoga pisma Staroga zavjeta</i> , Zagreb, 1983., pp. 203-301; 305-473. G. ZIENER, <i>Pravednost i mudrost</i> , Zagreb, 1995. M. ZOVKIĆ, <i>Poziv biblijskih proroka</i> , Zagreb, 2012.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Group discussions. Personal consultations. Student survey on the evaluation of teaching work.		
Other (according to the opinion of education provider)			