

COURSE TITLE		BIBLICAL THEOLOGY OF THE OLD TESTAMENT					
Code	KBF: 305 ISVU: 82526	Year of study	III				
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)	2				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			30				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Students should familiarise, reflect on and understand holistic and interrelated character of the Old Testament texts from theological point of view. Introduce students with the development and meaning of theological thought of the Old Testament through various historical periods. Learn and know how to implement theology advocated by the Old Testament and also value its significance and universal presence.						
Course enrollment requirements and core competencies	Passed exam from the courses <i>Hebrew language</i> and <i>General Introduction to the Study of the Holy Scripture</i> . Basic knowledge of the main concepts from the Old Testament and historical framework of the Biblical books.						
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Understand, interpret and elaborate on theological themes of the Old Testament. 2. Critically reflect on the themes and provide grounds for arguments. 3. Discuss about basic theological themes of the Old Testament, compare them and differ from the thematic follow-up in contemporary theology.						
Detailed course content (weekly class schedule)	God's Revelation, word, creation and nature (5). Anthropology of the Old Testament (5). God in Israel (5). Law and theology (5). Morals (5). Eschatology (5). All thematic units are elaborated focusing on Biblical, narrative and historical-religious grounds of the Biblical expression. The emergence and development of theology affected by the challenges of the life reality is highlighted. Arguments are provided for the universal and existential significance of the Biblical themes and motives.						
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> discussions				
Student obligations	Class attendance, participation in discussion and preparation for the exam.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,8	Research		Practical training		
	Experimental work		Written representation		Discussions	0,2	
	Essay		Seminar essay		(Other)		
	Mid-term exams		Oral exam		(Other)		
	Written exam	1,0	Project		(Other)		

Grading and evaluation of student work in class and at the final exam	Interest in discussions and participation; oral or written exam consisting of three questions, one being selected by a student.		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	A. Rebić, <i>Središnje teme Staroga zavjeta. Biblijsko-teološki pregled starozavjetne poruke</i> , KS, Zagreb, 1996.	1	
	R. E. Brown i dr. (ur.), <i>Biblijska teologija Staroga i Novoga zavjeta</i> , KS, Zagreb, 1980., str. 55-225.	5	
	X. Léon-Dufour (ur.), <i>Rječnik biblijske teologije</i> , KS, Zagreb, 1980., different units.	4	
Supplementary literature	C. Westermann, <i>Grundriss der alttestamentlichen Theologie</i> , Stuttgart, 1985; A. Deissler, <i>Die Grundbotschaft des Alten Testaments</i> , Herder, Freiburg im Breisgau, 2006.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Comprehension check of the acquired knowledge, mid-term exam. Students' competence tested through critical reflections on the course content and in discussions. Written or oral exam at the end of the semester.		
Other (according to the opinion of education provider)			