

COURSE TITLE		CHRISTIAN REVELATION				
Code	KBF: 301 ISVU: 82523	Year of study	III			
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)	7			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
		75				
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Understand the nature and dynamics of Christian revelation and faith. Familiarise students with the process of God's Revelation transferring. Acquire knowledge of the nature, conditions and possibilities of theological cognition.					
Course enrollment requirements and core competencies	Completed courses: <i>Introduction to the Mystery of Christ and the History of Salvation</i> and <i>General Introduction to the Study of the Holy Scripture</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Define basic theological concepts: revelation, faith, history of Salvation, Scriptures, Tradition and correlate reason and faith, theology and philosophy. 2. Provide arguments for specific character of Christian revelation and know how to mediate the truth of the Christian revelation. 3. Analyse socio-cultural context specific of religious pluralism from the Christian point of view. 4. Evaluate theological sources of cognition and understand the interrelation between theology and philosophical hermeneutics. 5. Implement acquired knowledge and skills in the further study and catechesis.					
Detailed course content (weekly class schedule)	A man challenged by the mystery of God (2). Revelation – basic theological concept and a task of fundamental theology (2). Fundamental characteristics of the Biblical concept of Revelation (4). Sense and revelation through the history of theology (6). Criticism of Revelation in the New Age (4). Cognition of God: natural and supernatural (2). Analyses of the text of Vatican II's Constitution on Divine Revelation <i>Dei Verbum</i> (8). Key points of the Revelation in the New Testament (6). The content of the Christian Revelation (4). Credibility of the Christian Revelation (4). Relationship between the Scriptures and Tradition (6). Transferring, exegesis and testimony of Revelation in the Church (the Church doctrine) (4). Christian Revelation and religious pluralism (5). Faith - the answer to Divine Revelation (4). Understanding of the Revelation in the contemporary theological thought (6). Doctrine on theological cognition: overview of theological sources (8).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research	1,0	Practical training	
	Experimental work		Written representation	0,5	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,5	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam - 20% Research work – 10% Presentation – 10% Final exam – 60%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Dogmatska konstitucija o božanskoj objavi <i>Dei verbum</i> , br. 1.-13., u: <i>Drugi vatikanski koncil, Dokumenti</i> . Latinski i hrvatski, KS, Zagreb, 2008., 401-414.			2		
	W. Knoch, <i>Bog traži čovjeka. Objava, Pismo. Predaja</i> , KS (Amateca), Zagreb, 2001., 1-262.			1		
	W. Kasper, <i>Isus Krist</i> , CUS, Split, 2004., str. 101-194.			5		
	W. Kern – F. J. Niemann, <i>Nauka o teološkoj spoznaji</i> , KS, Zagreb, 1988., str. 1-176.			2		
	P. Bordeyne – L. Villemin (manual) <i>Drugi vatikanski koncil i teologija. Perspektive za 21. stoljeće</i> , KS, Zagreb, 2012., str. 71-119.			1		
Supplementary literature	A. Kresina – Lj. Rupčić – A. Škrinjar, <i>Dogmatska konstitucija o božanskoj objavi Dei verbum</i> , FTI., Zagreb, 1981., str. 1-172. J. Ratzinger, <i>Teološki nauk o principima. Elementi fundamentalne teologije</i> , EX libris, Rijeka, 2010. I. Raguž (manual), <i>Za tragovima Božjim. Teološka traganja Karla Rahnera i Hans Urs von Balthasara</i> , Đakovo, 2007., str. 5.-115, 255-313. N. Bižaca, <i>Ogledi iz teologije religija</i> , KS, Zagreb, 2008., str. 5-155. Ivan Pavao II., <i>Fides et ratio (Vjera i razum)</i> , KS, Zagreb, 2013. H. Waldenfels, <i>Kontekstualna fundamentalna teologija</i> , Đakovo, 1995.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, active participation in discussions, student's individual research work and its presentation, mid-term exam, final oral exam, end-of-semester course and teacher evaluation.					
Other (according to the opinion of education provider)						